

1000 VOICES OF LOGAN

WHAT WE'VE HEARD
FROM OUR COMMUNITY



TECHNICAL REPORT

SEPTEMBER 2022



Acknowledgements

This document has been produced by the Logan Together Backbone Team in support of the Logan Together movement.

We respect and acknowledge the Traditional Custodians of the Logan City area, including Yuggera and Yugambah language speaking people. We pay respect to the Elders past and present for they hold the memories, the traditions, the culture and hopes of Australia's first peoples. We acknowledge there are also other Aboriginal and Torres Strait Islander people who live, work in and contribute to the cultural heritage of Logan City.

We would also like to acknowledge all community members that have contributed to the information that was provided to formulate the results in this report. These are your voices and this information belongs to you.

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Executive Summary

Community voice counts!

Logan Together is a community movement.

We believe that change will only happen in the right ways in our community if we listen deeply to the people of Logan. Across two extensive streams of community conversations Logan's residents have offered their insights and understandings on how to improve outcomes for Logan's children, from pre-birth to 8 years of age.

This report shares the wisdom of community and reveals some of the driving forces behind the systemic conditions both holding disadvantage in place and contributing to progress in Logan. Together, we will apply the knowledge these voices bring to identify how these driving forces can be redirected or built upon as needed. These 'levers of change' will inform a strategic approach to making Logan's systems more inclusive and equitable to bring about deep and lasting benefits for our children and families.

The report collates 473 community voices from conversations taking place from December 2021 to April 2022 as part of the 1000 Voices initiative. These voices are further supplemented by wisdom gathered during the Roadmap Refresh project and two community forums held in 2021. A total of 755 community members offered their insights across these initiatives.

The data analysis is framed against the community-informed Nest 'domains' of a child's or young person's wellbeing put together by the Australian Research Alliance for Children and Youth (ARACY). The framework considers the following domains to be priority focal areas in order to bring about holistic wellbeing for children and young people.¹ It calls for children to:

- be Valued, Loved and Safe
- have Material Basics
- be Healthy
- be Learning
- be Participating
- have a Positive Sense of Culture and Identity.

¹ Goodhue, R., Dakin, P., Noble, K., 2021. What's in *the Nest*? Exploring Australia's Wellbeing Framework for Children and Young People. ARACY, Canberra.

Available at: <https://www.aracy.org.au/the-nest-in-action/the-nest-overview>



KEY FINDINGS

The insights from 755 community members have shown us that we, the Logan community, **envision** bringing our children up **happy**, in a **safe environment** where we have a **strong sense of connection** to the community 'village'. We want our kids to have access to **high quality education** and go far academically. And we want **equity**, particularly around culture and access to services. We want Logan to have a **good reputation**, and for the Logan stigma to be dropped. And we want **more community offerings** for our **healthy, confident, independent kids** to connect with others. We also want a **sustainable environment** for us all to enjoy well into the future.

We are frustrated at **barriers** to achieving these hopes and dreams, such as a **lack of support to help families access services** and the **long waitlists** for mental and other health services. **Drug addiction and crime** are also worrying problems, as is the **cycle of trauma** which perpetuates much of our **disadvantage**. We are under **financial, housing and work pressures** and some of us are **linguistically and culturally excluded**, feel **judged by others** and have a **low sense of self-worth**. We are concerned at the quality of some of the schools, the **lack of educational opportunities** for parents and youth, and a **lack of social activities for young people** as well as the **cost** of some community events.

On the other hand, we feel there are many things happening in Logan which help our children to **thrive**, including an array of **community groups and affordable programs on offer**, **wonderful parenting**, and **strong community spirit and connectedness across generations and cultures**. There are **good schools and playgroups**, and **caring teachers**, as well as **great parks and bushland**. Worryingly, however, **lots of us can't think of anything** at all which is helping our kids to thrive, which suggests there's still a long way to go.

The main things we think **we could do together** to drive that improvement centre around having more **opportunity to participate** and **join together** as a community with values at the heart for our children. We want even **more low-cost and inclusive community groups, events and activities**, and **more parks and green spaces**. We want to help each other and those outside of Logan understand the challenges specific to Logan. And we want to **strengthen our positive sense of collective culture and identity** by listening to and **acting on the voices of our families and children**, encouraging young people and believing in them, being good role models, **raising cultural understanding and inclusion**, and **improving the reputation of Logan**.



SYSTEMIC LEVERS FOR CHANGE

To remove the identified barriers outlined above and help Logan achieve its vision, systemic changes are needed. Clues about which changes and how to affect them by pulling which levers of change have been clearly signposted by community. All six conditions of the Water of Systems Change² will need to be addressed to achieve this change. Whilst the specific actions needed to pull the levers will be identified and planned in detail together by the Logan Together movement as led by community, broad areas are as follows.

Levers for change to address the inequity around material basics and accessibility to services include **enhancing levels of family and community support to navigate and access services** and **reducing mental health challenges and early childhood assessment waitlists**.

The Logan community is seen as strong with **community action, community spirit** and **community connection** frequently highlighted. Change could therefore be built on the strengths of community connectedness and community spirit and mobilised through more community activities and inclusive community co-design and decision making.

Understanding the effects of trauma on building healthy brains helps caregivers parent more effectively and services to intervene early and help prevent **drug addiction and crime** and other disadvantage later in life.

Removing some of the barriers to **financial security, housing and work stability** would contribute to better mental health and would enable families to provide material basics within their control and raise their voice for other barriers outside of their immediate control.

The Logan community is ready to embrace this opportunity to shape the future and have called for the **opportunity to be heard** and **contribute** in meaningful and impactful ways.



² Mental models, Relationships and connections, Power dynamics, Policies, Practices and Resource Flows. See Kania, J., Kramer, M., Senge, P., 2018 Water of Systems Change. FSG, Boston. Available at: https://www.fsg.org/resource/water_of_systems_change/

Introduction

In 2018, the Change Fest Statement was signed with a vision that in Logan, together we would

“...shift the balance of power and responsibility to communities; engaging, encouraging and supporting communities to lead, make decisions and own both the outcomes sought and the solutions.”

This commitment underpins the Logan Together objective of improving outcomes to ensure all of Logan’s children are happy, healthy and reach their potential.

The Logan Together movement is working to achieve this by applying a Collective Impact approach to drive coordination and cooperation between community, education, employment, housing, justice, health, safety and social service providers to reach common goals.

Logan Together aims to co-create a shared understanding of success that drives community action and builds on existing networks and opportunities in Logan.

In 2020, prior to the commencement of the 1000 Voices initiative (2021–2022), the journey to build Logan Together’s refreshed Roadmap for Impact began.

Between September 2020 and March 2021, as part of the **Roadmap Refresh project**, Logan Together conducted several community engagement activities to better understand the Logan context through the eyes of its people. Further, a dedicated sweep of contributions to the **Mums n Bubs** Facebook Group was conducted in November 2021. These insights were built upon through the **1000 voices initiative** between December 2021 and April 2022. A total of 755 community members offered their insights across these initiatives.

The insights and themes that emerged from the Logan community’s rich contributions reveal that there are various social determinants and systemic drivers (conditions) at play affecting the progress Logan is making towards improving outcomes for the region’s children.³ The community sees these drivers as either positively underpinning the opportunity for children to thrive and reach their potential, or alternatively, holding inequity and entrenched problems in place and, in this way, preventing hopes and dreams from becoming reality.

The Logan Together movement is using a Collective Impact approach⁴ to try to disrupt the current conditions perpetuating inequity for Logan’s children. To significantly improve these outcomes, the whole community – residents, business owners, services and three levels of government and others – are working together to break down silos, build trust, embrace difference and genuinely listen and collaborate.

3 Social determinants are the conditions in which people are born, grow, work, live, and age. Systemic drivers (conditions) are the wider set of forces and systems shaping the conditions of daily life. See further: World Health Organisation, Social determinants of health. Available at: https://www.who.int/health-categoriess/social-determinants-of-health#tab=tab_1

4 For further information about Collective Impact, see CMM Social Change, 2019. What is Collective Impact? Available at: <https://www.youtube.com/watch?v=BDY-Mdjg6rw>



The information in this report will enable the Logan Together movement to make more informed decisions about where to focus efforts and how to stay transparently accountable to its community. The findings in this report and the ensuing insights unfolding across **Logan's Voices for Change** series, will identify those approaches the movement can keep doing – and indeed grow – and conversely, those that need to improve or stop.

The themes emerging through the voice collection will also be unpacked further by going back to the Logan community to dive deeper and reveal more about the positive systemic forces required build a better Logan. Logan-specific ways to bring about those systemic changes will continue to be co-designed, and new and evolving collaborative ways of working that align with the Collective Impact principles, established.

Logan Together seeks to achieve intergenerational, population-level change for Logan's children by enabling the conditions to develop an inclusive and sustainable, self-determining community; a place where data and evidence is embraced and converted to action by residents and partners in a spirit of two-way learning and shared accountability.

Our underpinning pillars are:

- Children at the heart
- First Nations First
- Community-Led

The 1000 voices initiative

CONTEXT

Logan Together is in the process of refreshing its Collective Plan for the future. After the first five years of effort, it is seen as time to review the strategy and adapt the approach in line with the changing local, national and global conditions. In addition, a more focused approach is seen as necessary to create a stronger alignment to the predeterminants of child development.

This new strategy will need to be fully informed by community as leaders and context experts. Over the establishment years of Logan Together, insight had largely been collected from service providers, government and other key professional stakeholders, with punctuating input from community. As the new plan emerges, it has become clear that deeper and more consistent input from community members is now required to place children and families at the centre of decision-making, thereby determining our individual and collective roles in enabling impact.

The pathway to the new Roadmap commenced in 2020 with the 'Roadmap Refresh project'. Unlike the ensuing '1000 Voices initiative', the Roadmap Refresh project involved a wide range of different methodologies and focused on multiple different research questions. This has restricted robust interpretation of the Roadmap Refresh voices as a single project. However, given the rich and deep insights offered through the Roadmap Refresh project, as well as the Community Forums and the Mums n Bubs Facebook page, the themes emerging from these have been overlaid with the 1000 Voices themes and found to be similar.

Voices from all of the collection projects are included in the Appendices.

All voices collected across all the initiatives will be critical in planning for Logan's new Roadmap.



THE 1000 VOICES APPROACH

Through a co-design process with community members and Logan Together’s partners, four questions were generated to underpin this first phase of the “1000 voices” initiative. These questions align well with the Harwood Community Conversations approach.⁵

1. What hopes and dreams do you have for Logan’s young children?
2. What gets in the way of achieving these hopes and dreams?
3. What do you think is helping children thrive in Logan? (& why)?
4. What is one thing we could do together to achieve those hopes and dreams?

The questions were designed to be open-ended and were captured over a short time frame, with the purpose of developing a snapshot of priorities, perspectives and perceptions over that period. Going forward, the questions will be asked in a rolling manner to ensure community voices are robustly informing Logan Together’s strategic priorities.

The conversations aimed to both collect valuable information and feedback to inform strategy, and to offer a critical component of the Logan Together community movement building strategy ‘to enable community partnerships, connectedness and leadership’.⁶

“We believe power should be shared equally with our diverse community. We will therefore listen deeply to community voice. Together we will enable community members to lead decision-making and share accountability with the sectors as confident, capable individuals. We will do this together to support social equity and inclusion over generations, in line with community energy and needs. In doing so, we will create positive futures for Logan’s children.”

COMMUNITY LEADERSHIP STATEMENT – LOGAN TOGETHER, 2022

DATA COLLECTION METHODS: 1000 VOICES

Our community members have told us that relationships matter deeply.

We therefore leveraged relationships to facilitate and strengthen the conversations with community.

86 community connectors who were already embedded in community were identified, engaged and trained in a consistent approach to undertake the 1000 Voices conversations. Community capacity building and extended employment opportunities were clear benefits of this ‘Community Connectors’ approach. However, the deep advantage was the opportunity for conversations to be held by those within pre-existing, trusting relationships.

⁵ Harwood Institute, 2021. Available at: <https://theharwoodinstitute.org/resources-2021>

⁶ Weaver, L and Cabaj, M., 2016 Collective Impact 3.0 *Tamarack*. Available at: <https://www.tamarackcommunity.ca/library/collective-impact-3.0-an-evolving-framework-for-community-change>

Data was specifically collected through:

1. individual face-to-face conversations held in the community, and;
2. an online survey within an existing, strongly active and connected Facebook community, *'Mums n Bubs'*

Table 1 below provides a summary of the sources of information. All four questions were posed to each of the respondents.

Who	When	Voices
Community Connectors' conversations	December 2021–April 2022	165
Logan Together Cultural Leadership Group	January 2022	10
Mums n Bubs	January–March 2022	298
	Total	473

Table 1: Participation in 1000 voices

DEMOGRAPHIC INFORMATION

Within the 1000 Voices approach, community members participated from 39 (out of a total of 70) Logan suburbs. Representation of community voice was recorded from:

Bahrs Scrub	Bannockburn	Beenleigh
Berrinba	Bethania	Boronia Heights
Browns Plains	Buccan	Cornubia
Daisy Hill	Eagleby	Edens landing
Flagstone	Greenbank	Heritage Park
Hillcrest	Holmview	Jimboomba
Kingston	Logan Central	Logan Reserve
Logan Village	Loganholme	Loganlea
Marsden	Meadowbrook	Mount Warren Park
Park Ridge	Regents Park	Rochdale South
Shailer Park	Slacks Creek	Springwood
Tanah Merah	Underwood	Waterford
Windaroo	Woodridge	Yarrabilba

This first phase of the 1000 Voices initiative was hampered by the onset of a wave of COVID-19 at the commencement of 2022 and the concurrent and recurring effect of the devastating floods in the area. This impacted our capacity to engage with members of community and hindered the capacity and appropriateness of Community Connectors to engage more broadly.

Of note, in this first phase of the 1000 Voices, there is limited representation from those of non-English speaking backgrounds. 58% of the respondents identified with an Australian heritage (and 10% specified an Indigenous Australian background). 14% of participants were of European descent, 7% Pasifika background and 4% Maori).

Importantly for future conversations, in this phase, less than 10% of the respondents identified as male.

Respondents were not asked within this phase whether they identified as part of the LGBTIQ+ community.

Most respondents within this data set were age 16 years and over (49% were between 31–45 years of age).

Children's voices were in the process of being collected at the time of writing of this report and will be analysed separately.

DATA ANALYSIS

Data has been interpreted through the lens of the ARACY Nest wellbeing framework for children and young people aged 0 to 24 years (2018). *The Nest* has six 'domains' that create a way of thinking about the whole child in the context of their daily lives. To have the best wellbeing, all six domains must be met. In other words, if every area is supported, we're able to be happy and healthy and 'fly from the nest'.⁷

The foundations of lifelong health are laid in the womb and during early childhood. The ARACY Nest domains of childhood development (being **Loved and Safe**, having access to **Material Basics**, being active and **Healthy**, having access to **Learning, Participating** fully in community life and having a strong sense of **Culture and Identity**)⁸ strongly influence school success, health, relationships and life outcomes.

All data sets from across the various voice collection approaches referred to in this report have been analysed against these 6 domains. Additional themes have been identified within the domains where they have been raised significantly by the respondents. These have been included as additional indicators, marked in **bold** within Table 2 below.

The responses from each of the four questions is detailed on page 12.

Data in this report is presented in terms of the percentage of the 473 respondents who raised a particular theme as part of the 1000 Voices initiative, noting that many responses aligned with more than one theme. This means that the percentages in any given section or table do not add up to 100%.

7 Goodhue, R., Dakin, P., Noble, K., 2021. What's in *The Nest*? Exploring Australia's Wellbeing Framework for Children and Young People. ARACY, Canberra.

Available at: <https://www.aracy.org.au/the-nest-in-action/the-nest-overview>

8 *The Nest* domains are in bold.



LOVED & SAFE

- ✓ Positive, supportive family environment
- ✓ Positive Parenting practices
- ✓ Positive, trusted peer relationships and communication
- ✓ Community safety
- ✓ Children not placed in care
- ✓ Youth not in detention
- ✓ **Community Connection**



MATERIAL BASICS

- ✓ Material wellbeing
- ✓ Income equality
- ✓ Parental employment
- ✓ Youth in employment/training/education
- ✓ Internet access
- ✓ Educational possessions
- ✓ Housing amenity and stability
- ✓ **Access to services**
- ✓ **Availability of green spaces, parks, and playgrounds**



HEALTHY

- ✓ Healthy birthweight
- ✓ Immunisation rates
- ✓ Nutrition, activity, and healthy weight
- ✓ Healthy physical development
- ✓ Dental health
- ✓ Good mental health
- ✓ Reduced injury deaths
- ✓ Reduction in teenage pregnancies
- ✓ Reduced substance use
- ✓ Reduced youth violence



LEARNING

- ✓ Early childhood education participation
- ✓ Reduced early childhood developmental vulnerability
- ✓ Parental engagement in child learning
- ✓ Performance in English, Maths and Science (at Year 4)
- ✓ School retention rates
- ✓ Youth participation in education



PARTICIPATING

- ✓ Youth feeling able to have a say
- ✓ Voting enrolment
- ✓ Use and engagement of technology and social media
- ✓ Involvement in organised activities
- ✓ Membership of social, community or civic groups
- ✓ **Being heard**
- ✓ **Play based engagement**



CULTURE & IDENTITY

- ✓ **Inclusion and belonging**
- ✓ **Reputation**
- ✓ **Stigma**
- ✓ **Self esteem**
- ✓ **Confidence**
- ✓ **Agency**
- ✓ **Cultural connections**
- ✓ **Cultural understanding**
- ✓ **Role models**

Table 2: 'The Nest' domains adapted in line with Logan Community Voices

This table is adapted from ARACY 2014, *The Nest action agenda*, p.7 <https://www.aracy.org.au/publications-resources/> (accessed 10 April 2022).

Additional themes have been identified within the domains where they have been raised significantly by the respondents. These have been included as additional indicators, marked in **bold**.

QUESTION 1: WHAT HOPES AND DREAMS DO YOU HAVE FOR LOGAN'S YOUNG CHILDREN?

Responses were gathered in answer to the question "What hopes, and dreams do you have for Logan's young children?", with Word cloud 1 providing some of the important terms emerging.



Word cloud 1: Hopes and dreams for Logan's children: key terms

“Freedom to be social and interactive. Nurturing the curious minds and creative souls of our children. Free opportunities for those who wouldn’t afford it otherwise, such as sports groups and music classes. Great social opportunities while watering their gardens of creativity and passion.”

Chart 1 provides the alignment of responses to *The Nest* domains as identified through the 1,000 Voices community conversations.

Please note that comments frequently aligned with more than one theme so the percentages add to over 100%.

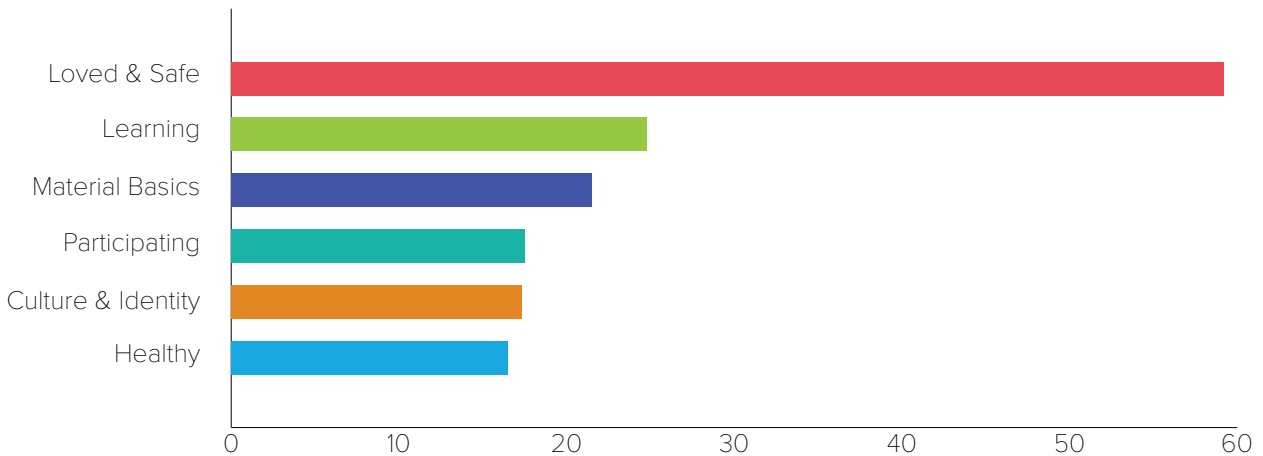


Chart 1: Community Hopes and Dreams for their children: Alignment to *The Nest* domains

There was a very clear message that the community perceived the top priority for Logan’s children as being **Loved and Safe**; a perspective shared by 59% of the respondents. 21% of respondents indicated that being loved and safe included living in a **safe environment** at home, at school and within the community. **Happiness** was seen as paramount for 11% of the participants.

Learning was a further critical priority for Logans’ community, with a 25% response rate. Specifically, the community spoke of ‘education’, both in terms of access to high quality education (schools specifically) and attainment of a ‘good level of education’. A further 14% of respondents simply referred to ‘education’ in general as being fundamental to a bright future.

Each of **Participation, Culture and Identity** and **Health** rated similarly, at around 17%.

It is interesting to note that in answer to this first question about Hopes and Dreams, there was a deep acknowledgement that each one of **The Nest** domains was critical to the lives of children, as reflected in Table 3, below.

Again, please note that comments frequently aligned with more than one theme so the percentages do not add up to 100%.

Domains	% Of all respondents	Key Themes ⁹	% Of all respondents
Loved and Safe	59%	Safe environment	21%
		Happy	11%
		Safe play areas	7%
		Sense of belonging – connection to community/ village	7%
Learning	25%	Education	14%
		Access to high quality education	8%
		Achieve a good level of education	3%
Material Basics	21.5%	Equity – cultural, spiritual, access	8%
Participating	17.5%	Community offerings	7%
Sense of culture & Identity	17.3%	Good reputation for Logan – no stigma	4%
		Self-esteem, confidence and agency	4%
Healthy	16.5%	Healthy: healthy lifestyles, nutrition, physical health and mental health	14.5%
		Sustainable environment	2%

Table 3: Response rates and key themes: What hopes and dreams do you have for Logan’s young children?

⁹ Other minor themes and references have not been reported within this table

QUESTION 2: WHAT GETS IN THE WAY OF ACHIEVING THESE HOPES AND DREAMS?

Responses were gathered in answer to the question ‘**What gets in the way of achieving the hopes and dreams for Logan’s children?**’, with Word cloud 2 providing some of the important terms emerging.



Word cloud 2: Barriers to achieving the hopes and dreams for Logan’s children: key terms

Chart 2 provides the alignment of responses to *The Nest* domains for the question of perceived barriers to achieving hopes and dreams for Logan’s children.

Again, please note that comments often aligned with more than one domain so may be represented more than once in the numbers.

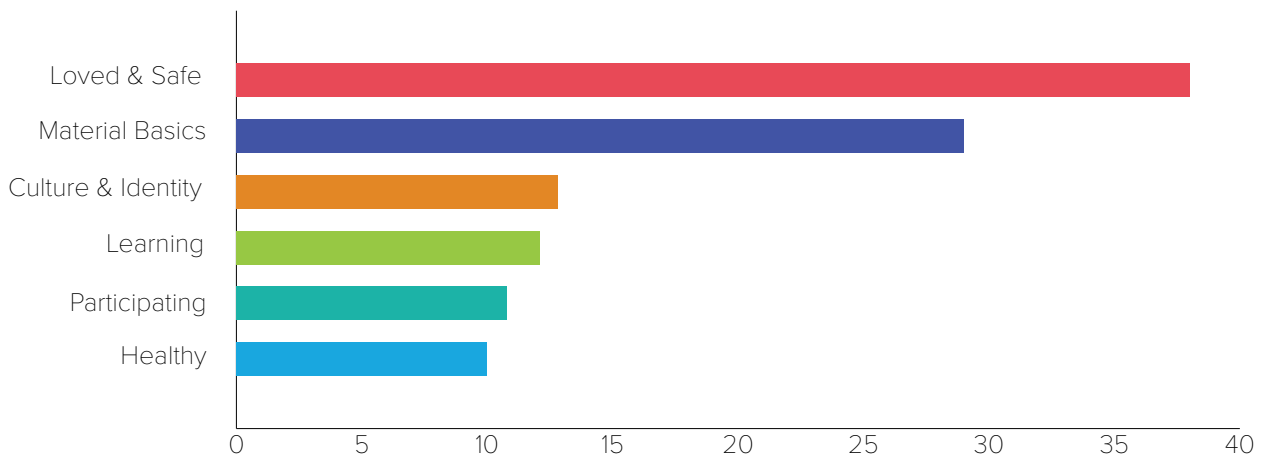


Chart 2: Barriers to achieving hopes and dreams for Logan’s children: Alignment to *The Nest* domains

Once again, the importance of children being **Loved and Safe** was forefront in the minds of the community (38%). Perceptions around **parenting confidence and available support** were core to the responses (11.4%) and the need for further **family and community support for children** was also seen as highly relevant (8%).

A lack of access to basic needs, **(Material Basics)** was also a major factor for the respondents when citing the barriers preventing children from thriving (29%). 10 % of the respondents specifically identified **financial pressure**, while others highlighted **jobs** and **housing** as key areas of concern.

It is extremely interesting to note the low rates of responses around jobs and housing at the time of data collection. It could be interpreted that the response rate might be related to the all-prevailing presence of COVID and the flooding at that time.

However, the area of **housing**, in particular, has subsequently emerged as a crisis for the Logan community and further conversations will need to dive more deeply into these key themes for greater understanding of the Logan experience.

Access and awareness of available services rated highly as perpetuating barriers to improved outcomes for children. The response rates and key themes to the question of 'Barriers', are consolidated in Table 4 overleaf.



Please note that comments frequently aligned with more than one theme so the percentages do not add up to 100%.

Domains	% Of all respondents	Key Themes ¹⁰	% Of all respondents
Loved and Safe	38%	Parenting	11.4%
		Lack of family and community support	8%
		Crime	5.6%
		Drugs and Addiction	2.5%
		Cycle of Trauma	3%
Material Basics	29%	Financial Pressure	10%
		Available funding	5.3%
		Jobs	2.7%
		Housing	2%
Sense of culture & Identity	12.8%	Inclusion	5%
		Stigma – reputation	4.8%
		Sense of self-worth	3%
Learning	12.1%	Quality of schools	5.2%
		Lack of education – parents and youth	3.3%
Participating	10.8%	Lack of activities for young people	5.2%
		Too few parks and green spaces	3.7%
		Cost of activities	3.1%
		Lack of Social opportunities	2.3%
Healthy	9.98%	Awareness of services	5.8%
		Access to services	4.5%
		Mental health	3%

Table 4: Response rates and key themes: What gets in the way of achieving these hopes and dreams?

“Support parents to understand the needs of a developing child so they can be the best parent they can be.”

¹⁰ Other minor themes and references have not been reported within this table

QUESTION 3: WHAT CURRENTLY HELPS OUR CHILDREN THRIVE IN LOGAN?

Responses were gathered in answer to the question ‘What is currently helping children thrive in Logan (and why)’. Word cloud 3 reveals importance of ‘community’ (highlighted 152 times).



Word cloud 3: Factors that currently contribute to thriving children: key terms

The common strengths identified were a **strong sense of community** and **community spirit**. It was felt these help our kids feel **Loved and Safe (40.5%)** and support families to **Participate (40.3%)**. Notably, this question had the lowest response rate compared to the other questions, with 11% of respondents indicating they were unaware of any such successful elements helping Logan’s children to thrive and 4.9% leaving this question blank.

Chart 3 provides the alignment of responses to *The Nest* domains, in relation to what is supporting children to thrive currently.

Again, please note that comments frequently aligned with more than one theme so the percentages do not add up to 100%.



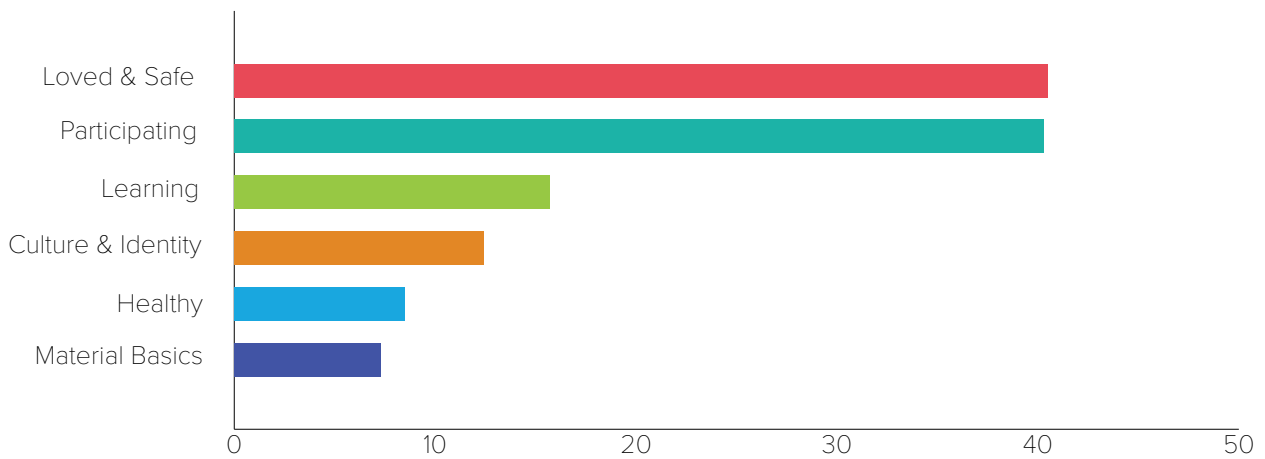


Chart 3: Current factors supporting Logan's children to thrive: Alignment to *The Nest* domains

The significance of children being **Loved and Safe** was forefront in the minds of the community (40.5%), with the importance of **family and parents** (14%) and **community connections** (8.7%) highlighted as critical factors helping children to thrive in Logan.

Participating was equally highlighted by community (40.3%) where the **presence of community groups/organisations** (17%) and the availability of **community activities/groups** (15%) were noted by the respondents.

Community groups and activities also came to the surface in the question pertaining to **hopes and dreams** with respondents seeing them both as providing the necessary support to the respondents and creating a **sense of belonging**. The importance of community connections will therefore become important levers for change, featuring as critical elements of future planning. Equally relevant to consider, as mentioned in Question 2 regarding barriers to achieving hopes and dreams, cost and availability to access these community groups and opportunities will also need careful thought and planning.

It is interesting to note that in terms of healthy living, respondents noted the importance of parks and bushland (8.3%). The value placed on green spaces was indeed evident across all four questions.



Please note that comments frequently aligned with more than one theme so the percentages do not add up to 100%.

Domains	% Of all respondents	Key Themes ¹¹	% Of all respondents
Loved and Safe	40.5%	Family and parents	14%
		Community connections	8.7%
		Community spirit	7.6%
		Sense of agency for children	3.5%
		Role models	3%
Participating	40.3%	Community groups/ organisations	17%
		Community activities/ programs	15%
Other	16%	Unsure/ Don't know	11%
		Nothing	4.9%
Learning	15.7%	Good schools and caring teachers	7.9%
		Play groups	5.2%
		Early Childhood Education and Care services	1.7%
Sense of culture & Identity	12.1%	Cultural connections	4.3%
		Sport	3.5%
		Play	2.3%
Healthy	8.53%	Parks and bushland	8.3%
Material Basics	7.3%	Access to free activities and facilities	5%
		Charities providing food and financial support	2.3%

Table 5: Response rates and key themes: What do you think is helping children thrive in Logan? (& why)?



“Outsiders don’t see it but everyone in Logan takes care of each other. It’s helping my children thrive because we have access to many things in our community and are lucky to get access to required services.”

¹¹ Other minor themes and references have not been reported within this table



QUESTION 4: WHAT IS ONE THING WE COULD DO TOGETHER TO ACHIEVE THOSE HOPES AND DREAMS?

Responses were gathered in answer to the question ‘What is one thing we could do together to achieve those hopes and dreams?’ with Word cloud 4 providing some of the important terms emerging. Responses to this question were strongly linked to the previous question, highlighting the importance of community in providing the solutions for our young children’s futures. Indeed, as with the previous question, the words “community” and “support” came forward as the most common terms around community solutions. Word cloud 4 provides an overview.



Word cloud 4: Proposed community solutions to achieving the hopes and dreams: key terms

Chart 4 provides the alignment of responses to *The Nest* domains, in relation to what we could do together to achieve hopes and dreams for Logan’s children.

Again, please note that comments frequently aligned with more than one theme so the percentages do not add up to 100%.

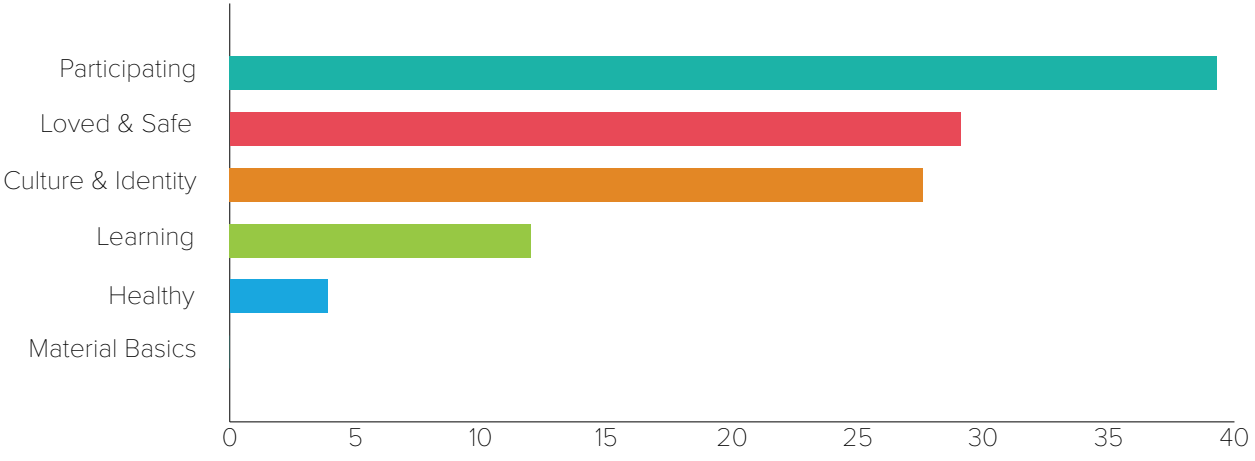


Chart 4: Community-generated solutions: Alignment to *The Nest* domains

Participating (39.6%), as it relates to increased access and connection to community groups and community centres, and effective communication of these available offerings, were seen as important factors in achieving the needs of Logan’s children.

Almost 19% of the respondents remarked that it was important to **work together** as a community **and to be connected** with ‘values at the heart’ (**join together as a community, with values at the heart, for our children**). This frequent reference to ‘values’ offers a very special insight into the shared accountability and community spirit of the Logan community.

Strengthening a **Sense of Culture and Identity** amongst community and specifically young people, were considered critical in creating solutions for Logan’s young children, with **having a voice and being listened to** (9%) and **encouraging young people and believing in them** (7%) emerging as central themes. These themes are captured in Table 6 below.

It is important to note that respondents were unable to propose solutions to address the significant challenges of access to the Material Basics. Specifically, only very few respondents offered comments around solutions to affordable housing.

Domains	% Of all respondents	Key Themes	% Of all respondents
Participating	39.6%	Create more affordable community programs and events	10%
		More community groups and community centres	4.3%
		Share information more effectively with community	4.5%
		More parks and green spaces	3%
		More opportunities to play	1.7%
Loved and Safe	29.1%	Join together as a community, with values at the heart, for our children	18.8%
		Parenting/ Carer support and development	4.5%
		Harsher consequences	2.3%
Sense of Culture & Identity	27.6%	Listen to the voice of families and children and act	9%
		Encourage young people and believe in them	7%
		Raise cultural understanding and inclusion	2.9%
		Be role models	6.7%
		Improve the reputation of Logan	2%
Learning	12.0%	Improve the quality of schools	6.4%
		Help our community members and others understand the challenges in Logan	4.3%
		Help raise awareness of the value of education	2%
Healthy	3.9%	Improve access to the health system	3%
Material Basics	0%		

Table 6: Response rates and key themes: What is one thing we could do together to achieve those hopes and dreams?

“Support local families, invite them to an activity, provide a meal, have a cuppa and a chat.” ●

Conclusion

This report has collated voices from the Logan community across a range of community engagement activities and marks the beginning of an ongoing campaign to hear the hopes and dreams, barriers and ideas from those with lived experience, and therefore expertise, in Logan itself. Only by collecting and analysing these voices will the underlying social and systemic drivers holding disadvantage in place be revealed and targeted for positive change. These voices will form the basis of the strategic response of the Logan Together movement.

The voices in this report have shown us that **levers for change** to address the inequity around material basics and accessibility to services in Logan could include **enhancing levels of family and community support to navigate and access services** and **reducing mental health challenges and early childhood assessment waitlists**. Removing some of the barriers to **financial security, housing and work stability** would contribute to better mental health and the ability for families to provide material basics within their control and raise their voice effectively for others outside of their immediate control.

The Logan community is seen as strong, with **community action, community spirit** and **community connection** frequently highlighted. Change could therefore be built on the strengths of community connectedness and community spirit and mobilised through more community activities and inclusive community co-design and decision making.

Understanding the effects of trauma on building healthy brains helps caregivers parent more effectively and services to intervene early and help prevent **drug addiction and crime** and other disadvantage later in life.

The Logan community is **ready to embrace this opportunity to shape their future** and have **called for the opportunity to be heard** and contribute in meaningful and impactful ways.

NEXT STEPS

The Logan Together movement will continue to gather community voices, including children's, to continually ensure the initiative's strategic priorities are aligned with those of the Logan community.

We will continue to improve data collection and analysis interpretation methods, including becoming even more participatory with community throughout the process.

We will routinely measure Logan's progress toward the prioritised social and systemic changes being called for, and the population level outcomes these changes will hopefully create.

We will also capture the stories of change that sit behind the numbers, including the changes in ways of working against the Collective Impact principles.

It has been a privilege to listen to the wisdom of the Logan community and it is now time to act together, with urgency.

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Appendix One:

1000 Voices - What hopes and dreams do you have for Logan's young children?

Ranking of responses (%) and exemplar community quotes.
 (Quotes in *grey italics* are those collected outside of the 1000 Voices initiative)

Domains	% Of all respondents	Key Themes	% Of all respondents
Loved and Safe	59%	Safe environment	21%
		Happy	11%
		Safe play areas	7%
		Sense of belonging – connection to community/ village	7%
Learning	25%	Education	14%
		Access to high quality education	8%
		Achieve a good level of education	3%
Material Basics	21.5%	Equity – cultural, spiritual, access	8%
Participating	17.5%	Community offerings	7%
Sense of culture & Identity	17.3%	Good reputation for Logan – no stigma	4%
		Self-esteem, confidence and agency	4%
Healthy	16.5%	Healthy: healthy lifestyles, nutrition, physical health and mental health	14.5%
		Sustainable environment	2%



LOVED AND SAFE

Safe Environment

For them to grow up safe and loved, with the best start in life, free from abuse and neglect.

To be happy and healthy and feel safe in the community. To have access to top quality parks, play areas in a safe environment. To have a clean city that supports development of children as well as adults.

To live in a safe community, free from crime and violence to thrive and feel safe doing so.

To be able to play freely, anywhere, knowing that they are safe to be creative and imaginative. To be able to trust each other and adults around them.

That my children can walk the streets at night, in the future, without the fear of being unsafe or stopped because of the colour of their skin.

To be safe, happy, educated and a sense of belonging in the community.

Less crime, more community feel. Better “village” for our kids to grow up in.

Finding a village that helps me support and bring up my kids.

A safe neighbourhood where my children play and have fun.

Kids have freedom to be themselves, and they can explore their surroundings – that is what I had growing up and they are some of my best memories.

Our community is safe and free from violence.

My kids are safe on the streets and can go get me some groceries at the IGA without me having any fear.

Kids being healthy and safe in Logan.

Happy

That they are happy.

Kids are safe, happy and healthy.

Safe play areas

To have good parks and safe places to play. Understanding for children with disabilities.

To be happy and healthy and feel safe in the community. To have access to top quality parks, play areas in a safe environment. To have a clean city that supports development of children as well as adults.

To safely access public spaces that are clean, in good working order (not vandalised) and safe from violence, drugs (including discarded needles), and harassment.

Sense of belonging

To become the best person they can be and strive to give back to the community.

That my kids know they are loved and supported

To be honest citizens of the community and treat everyone with respect.

I hope that every Logan child has at least one person who champions them to greatness. I hope the statement of ‘it takes a village’ is not only a statement but an action we as a community we take personal responsibility for.

That children can participate in the community that they live in; they feel a sense of belonging.

Confident, safe in the community, have a place to fall into when they go through rough times.

Spend time with my children after work, attend sports trainings and have dinner all together – to connect and build a memory bank that they will treasure and hopefully pass on to my grand-children.



LEARNING

Access to quality education

Have access to the best schools & education in SEQ.

That all can receive an excellent education.

Have access to modern and quality facilities in their local areas and schools.

Better and safer schools providing platform to develop their creative skills and create future opportunities for kids in academia, sports and other creative fields.

That they will attend schools without bullies, with smart teachers and programmes designed to raise smart well-balanced adults.

For the schools, kindy’s and early learning centres to have more of a cultural approach in their practice

Have the same educational opportunities, experiences & exposure to succeed. Increase or offer free activities that are career focused or trade-based learning.

That they will have access to, and take full advantage of, quality education and be able to break the poverty cycles that so many of them are born in to & make better lives for themselves

Quality, inclusive education with quality staff that care.

Teachers who are trained to build on each individual child’s needs.

Achieve a good level of education

For my children to achieve greatness in their education and follow passion and not be held back.

I hope see you today grow up with a good education, healthy and at peace.

Good education leading to positive job prospects.

To get a good education.



MATERIAL BASICS

Material basics

Getting the basics with no questions asked to them.

Roof over our heads and food on the table.

Knowing I can provide all the things that my child needs in life.

Having a job, paying my bills, providing for my family, keeping my kids safe.

Equity – access to opportunities

To be happy, healthy, safe and have opportunities available regardless of their families' financial situation.

To grow up in safe neighbourhoods with equal opportunities to play sport, learn music and have access to excellent education with no discrimination in a beautiful sustainable city.

Have the same facilities, experiences as other children in SEQ.

To live in a safe community. To have access to all services that they may require.

For parents on poverty line/addiction, mental health issue to be provided ongoing family support, to better provide for children and recognise needs, early access to counselling re: trauma. Fairplay vouchers – letters sent to local addresses with information to inform parents of getting children actively involved in sports/community giving children a chance to bond and learn in safe environments – equal opportunities.

*To make services available that are easily accessible to them e.g.: University Entrance, Centrelink, *To have more activities like sports that are free or affordable for families.

Our young children and their families have resources, opportunities, and financial support for them to grow, flourish and support other families within their community and village, spiritually, emotionally, mentally and physically.

To have the same resources and start to life, regardless of the postcode they were brought up in.

To not feel that being from Logan is a barrier or restrictive in any way, *They can do anything that anyone in Brisbane might, *Access to the necessary resources to live the life they ought to live.

Have the same opportunities as those with more wealth. That they can achieve what they dream. That they receive all the food they may need for good growth. That they can continue to live in a world free of war and repression. That they have dream that they can achieve and live happy and have people to go to so they can feel safe and ask questions.

To never feel like they can't reach out for help and have the best chance at succeeding regardless of their Background.

Not being judged for being young and having 5 kids.

My children have the same opportunities as others in Australia.

Feeling equal to others.

Equity – cultural/ spiritual

To have a cultural safe community that is inclusive of their thoughts and ideas for a better future.

To be supported and have services that are available for all cultural diversity.

Children to be given every opportunity to learn in a culturally safe environment.

Feeling supported in my choices of parenting.



PARTICIPATING

Community offerings

During school holidays – more programs for children – important for grandparents to take children to these activities and cheaper after hours care for children, and more safety programs instructing children on who, where, what to do safety.

Activities and programs to help build confidence in children.

Providing more facilities and programs that give support and open more opportunities for our kids to work towards their dreams.

More love, caring, programs and suitability for children in department.

Not enough support programs. Too much bureaucracy. Not enough understanding about the real issues and required assistance.

To have access to support services and be involved in peer activities.

To have opportunities to access activities and hobbies that interest them, with support, encouragement and assistance where needed – to be able to pursue their own dreams and develop their own identity.

Our kids' voices are heard on what life is like for them, so they are heard and not try and tell them how to get better, just listen to them and value that they trusted in you to be heard.

Programs for children to attend to build on their community connections.

My children are able to go to activities in the community.

Getting out and about as a family, we need more fun community events they all look very similar.



SENSE OF CULTURE AND IDENTITY

Good reputation for Logan – no stigma

To build a strong community of positive connection and sense of pride.

To have a safe environment. The name Logan is associated with some of the worst. We're known for our cheaper housing and accommodation, so the worst of the worst seek out our area to live. Please protect our children. Clamp down on the drug trafficking and use. Find and motivate our young to put their energies and skills to things that will break their vicious cycles.

A safe community where they know others and are known. Where their postcode doesn't limit their educational options and supports and they are empowered and given permission to dream.

That Logan children may not be influenced but influencers in and out of their own community and for striving for greater things.

Children to feel confident to contribute. If they can do this the whole city will be more child friendly and accessible to children.

To not have "Logan" stigma. Stigma that gives Logan children a ceiling that they can't move past. Children should have every opportunity as other Australian children. They should have access to fun, activities, safe locations and educational spaces to learn and play. It doesn't feel like children from Logan have career and job aspirations due to lack of opportunities. It's not about gender or race anymore; it's about where you live. I want success for my child, but also all children who live in Logan.

To represent Logan in a positive light.
To be uplifted by those around them.

That they can prove the stereotype wrong and achieve their goals.

Self-esteem, confidence and agency

To be healthy, strong, self-confident critical thinkers.

They become strong healthy independent women and men as well as following their dreams.

They remain connected to their culture while participating fully and completely in community. They are well adjusted, happy people who value kindness.

Culture

That they have an opportunity to uphold their Māori culture and tikanga even though they are not in Aotearoa.

To follow the ways of the lord and to grow and respect their elders and learn from the ways of their culture.



HEALTHY

Healthy

To live a happy and healthy life.

Mental health

Look after you first before anyone else; healthy physically but especially more important mentally.

To be healthy and to have everything they need to survive in these trying times.

Love and support for my kids – having a mental health that keeps me in check when I start to not show that I love and support to them.

More support for stay-at-home parents More support for Mums and bubs during the first 6 months. Mum's need a village to support them and the children. Mum's need relevant support at different times. Support should be available all the time, including through COVID. Places with hot tea, coffee and supervision for my child. Support for non-neurotypical babies for the first 12 months to cope with parent relationship breakdown and burnout. Strong healthy family units. Normalise having a child who is displaying developmentally appropriate emotional breakdowns. Children shouldn't be excluded from places because they are still learning how to emotionally regulate themselves. Focus on the early years and educate adults and parents. Parents should be home for the first 2–3 years. Normalise post-natal depression.

Nutrition

Healthy and nutritious food.

Sustainable environment

To have a healthy place and environment for them to grow.

Clean environment, healthy mind, and body, grow up with sensibility.

Have healthy lifestyles and habits. Have access to fresh organic free community gardens.

To have a sustainable planet.

I want the children of Logan to think outside the box. I want them to be creative and be thoughtful and respectful towards the environment. I want them to have a passion for the outdoors and play independently and with others. I want them to share their ideas and show an appreciation of other people ideas and opinions.

A loved and cared for environment. Clean streets with ample trees. Shaded parks and clean equipment. No more trees being torn down for houses or industrial areas. Wildlife returning and being seen. More trees planted.

Clean environment, healthy mind, and body, grow up with sensibility.

More green spaces in general, with consultation and inclusion of children and young people local to the spaces, regarding design and development of those spaces – leading to skills, confidence, and personal connection/accountability for the creations.

Healthy lifestyles

Gardening! Because learning to grow food yourself is a great life lesson and gets the kids out in the dirt and sun.

Safety, opportunity to learn and grow, staying away from drugs and crime.

One day my grandchildren will turn to their parents because they got clean from ICE.

They all attend PCYC and they have a healthy life.

Not to smoke in the streets at 6–10years old.

Parents getting the support needed, when needed knowing where to go for that support, who does what here in Logan.

Appendix Two:

1000 Voices - What gets in the way of achieving these hopes and dreams?

Ranking of responses (%) and exemplar community quotes.

(Quotes in *grey italics* are those collected outside of the 1000 Voices initiative)

Domains	% Of all respondents	Key Themes	% Of all respondents
Loved and Safe	38%	Parenting	11.4%
		Lack of family and community support	8%
		Crime	5.6%
		Drugs and Addiction	2.5%
		Cycle of Trauma	3%
Material Basics	29%	Financial Pressure	10%
		Available funding	5.3%
		Jobs	2.7%
		Housing	2%
Sense of culture & Identity	12.8%	Inclusion	5%
		Stigma – reputation	4.8%
		Sense of self-worth	3%
Learning	12.1%	Quality of schools	5.2%
		Lack of education – parents and youth	3.3%
Participating	10.8%	Lack of activities for young people	5.2%
		Too few parks and green spaces	3.7%
		Cost of activities	3.1%
		Lack of Social opportunities	2.3%
Healthy	9.98%	Awareness of services	5.8%
		Access to services	4.5%
		Mental health	3%



LOVED AND SAFE

Parenting

Not enough help for young parents, not enough help for people to become good stable people before they become parents.

Addiction. there are so many children suffering because their parents are addicted to alcohol, drugs and gambling. I think unless this is addressed at a higher level, we will continue to see the cycle.

I'm concerned about parenting skills in Logan. I'm often confronted by parents yelling, hitting, feeding babies and children incredibly unhealthy foods.

Unwell parents. Unsupported parents.

Parents losing jobs, single parents struggling, Lack of Money, DV, parents that have addictions e.g. Drugs, alcohol, gambling.

Traumatic childhoods, parents not skilled to be parents, cycles of child abuse and neglect, lack of support for families.

Parents not prioritising their children or parents not having the choice to prioritise due to injustice systems e.g. Centrelink, employment etc.

Parents not being given the tools to help them, and their children strive.

parents in cycles of their own childhood experiences not being overcome.

I am raising my grandchildren but feel powerless and not 100% responsible for the decision making, they have been removed from their parents so the department is involved and they don't value me [judged] as the primary caregiver.

Some of my family live in Victoria they seem more progressive when it comes to children and innovation than Queensland.

I feel like I am judged and looked down at because how I raise them doesn't fit a particular way. But I want nothing but the best, and I shouldn't have to prove that to anyone who isn't my children or family.

Lack of family and community support

Being provided with the care, love, attention and support they need from their family and the wider community.

support to help believe that they can.

Family support.

Lack of support at home.

Not having support of family and friends.

parents and young children don't think they have support.

Worldly things such as COVID, natural disasters, finances and not alot of support and encouragement from the community.

It's important that they have a strong support system, a solid environment, by having a lack of support will increase the chance of not being able to fulfil ones hopes and dreams. Toxic environment plays a big part also.

Depending on what dreams the children have the only obstacles would be if the children aren't getting the right support and help from the right people/parents, or even the local community.

Crime

Addiction. there are so many children suffering because their parents are addicted to alcohol, drugs and gambling. I think unless this is addressed at a higher level we will continue to see the cycle.

Community needs to support more parents getting off drugs.

High prevalence of domestic violence.

There is more violence and crime lately, especially during Covid. Not sure when it will get better, but I would love to see it lessen. Less bullying as well would be nice.

Impact of DV on children.

Drugs and addiction

Addiction. there are so many children suffering because their parents are addicted to alcohol, drugs and gambling. I think unless this is addressed at a higher level, we will continue to see the cycle.

People drugs kids that don't have parents looking out as much as they should, not enough police and not enough safe places /people that stand up for young ones and instead do the not my problem thing...

Cycle of Trauma

Services should be trauma informed – grief and loss makes it difficult to retain information.



MATERIAL BASICS

Financial pressure

People from low socioeconomic status having less access to better education, health and fitness due to lack of money.

The poverty cycle becomes so ingrained in people from a young age because it's often all they know and all they see. The allure of not having to work hard, seeing some people make big money illegally, being able to indulge in substances because of a lack of responsibility and accountability, and being able to rely on government payments to survive is often too strong for people to want to change from; especially if their family and friends have strong influences on their lifestyle during their young adult lives.

Money.

Educating parents on support agency and maybe some money skills on how to save for these costs.

Families are do it hard trying to make the money go around to give your kids everything you want them to have.

Don't always have the money for fuel and parking to get to the Children's Hospital as South Brisbane.

We don't have extra money to pay for extra days and I'm worried he won't be ready and fit in at school.

I don't have money to pay for lawyer for family law court My family are missing out on my children.

Costs of most activities and what you can afford is generally so busy it's hard to stop and enjoy the moment.

I feel we lack the funding from government bodies with food prices going up and every other price going up, I find that parents are having to tke on more hours or less suitable hours for their jobs. Leaving them with less time to cook nutritional meals, all with lack of funds take-away is cheaper.

Cost of living.

Available funding into community

The reputation of Logan city as a rough area with a high crime rate. People not wanting to invest money into the area.

Lack of funding in schools.

Funding facility upgrades or building new centres/ opportunities.

Funding for footpaths and age-appropriate play equipment, parking at parks.

Funding facility upgrades or building new centres/ opportunities.

Low funding for area.

Lower socio areas are often given higher funding for providing such things.

Lack of resources and funding.

Jobs

Parents losing jobs, single parents struggling, Lack of Money, DV, parents that have addictions e.g. Drugs, alcohol, gambling.

The poverty cycle becomes so ingrained in people from a young age because it's often all they know and all they see. The allure of not having to work hard, seeing some people make big money illegally, being able to indulge in substances because of a lack of responsibility and accountability, and being able to rely on government payments to survive is often too strong for people to want to change from; especially if their family and friends have strong influences on their lifestyle during their young adult lives.

Housing

Lack of jobs, prices of homes.

unstable housing and no employment.

abuse, homelessness, impoverishment.

Financial stability.

Stability within the home.



SENSE OF CULTURE AND IDENTITY

Inclusion

More culture in schools and activities throughout Logan would be great.

Lack of cultural connection i.e. No Marae or Institutions teaching the language or culture.

culture and language barriers.

The overshadow of other cultures in the community doing great work but not putting First Nations thoughts and ideas into action or priority first. Funding is also another challenge.

Languages different at home and beliefs. Feeling accepted into groups and making them feel included regardless of religion or cultures.

Need for more understanding of multicultural support in school.

My culture and my children learning about it, no options for this but to teach it myself and that's a very limited knowledge. I would love a daycare or school that taught in another cultures language.

Parenting courses / programs – they are in English only, not culturally suitable. Schools / others should consider a NESB specific session.

New Arrivals get six sessions for everything, and then attend TAFE. But if you find a job quickly, or for many women, no TAFE.

Bullying problems at school because of being different.

Access to culturally and language inclusive services and events.

[Not] Know[ing] better how to look after our people, respect our elders. They want the options to see Pasifika services where needed.

[They don't know] How to approach and connect our people and relate, how to understand.

More cultural activities in our community, that celebrate all the cultures that are in Logan.

Stigma – reputation

I think a lot of it is the stereotypes Logan has. Even working in the city, you say you are from Logan and people instantly look down on it. I think it's hard for Logan residents to be taken seriously. There is a reputation, and it needs to be addressed.

The reputation of Logan city as a rough area with a high crime rate.

The stigma that can come from living in Logan. People often put our city down and disregard us for living here.

Societal stigmas.

Stigma and discrimination.

The stereotype that Logan is a high crime and negative place to live.

The negative vibes that's shone upon Logan (media and social).

[There is nowhere to] Go speak to local elders with my children for support. [I would like to] Have a place for me and my kids to yarn with others about our struggles with services and the troubles we face with our children and families without eagle eyes watching us.

Sense of self-worth

Negative thoughts.

People's opinions/ negative vibes not writing what they want to achieve.

Being silent & negative comments from parents.

Negative comments.

*Not understanding who they are, *fear, *not being able to communicate in their own home, *negative conversations.

Logan residents feeling like they have value, power, and control to shape their lives and community.



LEARNING

Quality of schools

Poor local catchment schools with no other options. Not enough diversity in the education that is offered and not enough free extracurricular activities.

Currently worried about local primary schools and negativity I read :(education bullying lack of SED support if needed.

I can't afford private schools that have the brilliant raves for education and support.

Advice and support through daycare/kindy and schools.

Lack of funding in schools.

More culture in schools and activities throughout Logan would be great.

Tools that they can't have at school, not been able to get the learning as the schools don't teach what they may need.

Public schools to provide platforms at par with private schools so that all kids have equal opportunities.

Understaffed and underfunded schools.

Difficulties for schools that need to manage behaviour and so many different skills / abilities of students.

Logan is still catching up in terms of quality in the schools, Difficult background, diverse language (families).

People from low socioeconomic status having less access to better education.

Getting Started at school, more could be done to 'walk through' all the requirements. Too much info all at once for new arrivals.

Address bullying properly in schools.

Lack of education – parents and youth

Lack of education.

Low self-esteem, lack of skills and education, lack of opportunities, lack of support.

Lack of education and support in all aspects.

Lack of education, generational cycles continued (please let's break the cycles!).

Stigma, access to resources and aspirations being visible (e.g., there's no university in Logan besides from one hidden away).

High achievers aren't welcome in Logan.



PARTICIPATING

Lack of activities for young people

Finding appropriate activities that suit a family and various age group.

More culture in schools and activities throughout Logan would be great.

*Lack of activities on weekends e.g.: Dad may be unavailable during the week, *Family separation + Dad may only have children on weekends, *Feels like groups are mainly focused on women and children.

Lack of wholesome cheap activities for teens.

More outdoor fun events. More free low cost sport programs.

Not enough funding or programs in our area to encourage their dreams/goals or support.

Cost of activities

Costs of most activities and what you can afford is generally so busy it's hard to stop and enjoy the moment.

High cost of activities.

Free programs for children.

I want my four kids to participate in out-of-school activities, but [it costs] one child \$360 per year to go to netball. Lower the costs even more! That annual \$150 voucher is helpful, but there is still a massive cost after that and that's only for one seasonal sport. I would like them to be active in team sports all year long.

Too few parks and green spaces

Public transport is a nightmare, we live in Yarrabilba and it is a sad and lonely place if you do not have access to your own transport, no sports associations, no PCYC everything we want to do now that my children have outgrown the water feature at the park we have to travel out of our area for, there's only so many times you can go for a walk to the local park.

Disability accessible parks for small children (also i think all children's parks should be fenced).

City planning is allowing smaller blocks so children have no backyards and the parks are not safe, our local park that has water features has no lighting near the BBQs so you can't enjoy a summer evening with family and friends using the facilities which are always in need of repair or not adequately serviced since the council took over from Lendlease, we were really interested in a table tennis table in another park and it's not useable because there's an obstruction that makes it impossible to use, the design of areas for children, need stronger community input, use existing places, schools and daycares to hear from families not only set up a onetime consultation that not many know about or can attend, go to the people if you want to improve the area for children.

Sports centres, playgrounds, waterpark and more activities.

Rate payers' money used to fund cleaner parks and nature strips and replanting of destroyed environmental areas.

Council and state/federal government approving the destruction of trees and natural habitat for the sake of more buildings. Further displacing wildlife making them rare to see.

Lack of Social opportunities

There needs to be more activities and community events that brings people together.

Building a relationship with neighbours to ensure our kids can play outside with others, provide more opportunities in the community to come together and play.

Transient families. New families not connected.

Identification of families that are alone and do not have external or extended family support.

Insufficient after hours stuff for my school age kids that is cheap.



HEALTHY

Awareness of services

Environments not reflective of all families and lack of communications around available services. Individual academic journeys aren't supported.

[Lack of] Awareness of services that can support.

Lack of knowledge of services. I can't think straight when I'm desperate. I need an easy directory to refer to before I get to that point and its easily accessible.

When I need help [I want it to be] easy to access. I have no idea what different places offer and what I am entitled to.

Better understanding of what's available for my children, and where to go when I am struggling as a parent, like a one stop parent shop in Logan.

Access to services

There needs to be more support around for families with that 3–5 yr bracket as not only are they going through major brain development this is when things like Autism, ADHD, and so on also can be picked up and early intervention along with psychologist can make a huge difference, getting into these support programs is near impossible and getting the support required to help the family is just as hard. Many children slip through the cracks.

Drug usage is high in Logan we need more services like rehabs for all ages and for different cultures that are welcoming to parents trying to get off.

Help for my partner who is addicted to drugs and alcohol, and nothing has worked. It is really affecting my kids and our family.

Lack of services that can support.

General practitioners that understand child health and development.

Availability of therapeutic health services for children.

Access to early health assessments, support and care for children.

Navigating the health system.

Long waiting lists for health care.

No paediatrics in Logan, wait lists are crazy. I feel helpless and not supported and that I have to know all this stuff that I have no idea about. My aunty tells me that I need to get my child seen, but she doesn't know the process either.

Gap between assessment and health appointments for support sometimes up to two years.

Being able to access medical services that don't have long waitlists – we have been waiting to see a pediatrician for over a year and no contact from anyone. I don't even know if we are on anyone's list.

[Lack of] Support to get to health appointments.

Services are fragmented. Dislocation. Families are expected to meet services need and not the other way around.

Headstart is fine, but they are concerned about 4 year olds as assessments are happening but therapeutic referrals still a roadblock.

More health services locally not in the city – it is a major stress for me and my family to attend meetings in the city. I have to plan a whole day as I don't own a vehicle. Why does Logan Hospital not have children's services?

Perinatal services for mothers are nowhere to be seen. Once I had my babies I didn't feel important, especially because I chose not to breastfeed. I didn't have a continuous connection with anyone trained that could walk me through life after having a baby.

To know where to go to get help – I was not aware of what was available right at the beginning of pregnancy. I waited so long from when I went to GP and confirmed my pregnancy until I was seen at hospital.

Getting my child seen by an expert for behaviour challenges – I'm losing my mind don't know where to go, where to start.

I didn't know what to do when I had my baby and the midwife stopped visiting. I was very scared and didn't go to the health nurse because I couldn't deal with a new person in my life that might have judged me.

Accessible healthcare for all, including refugees that the government has welcomed.

Support from ECEI, we have been directed to them and then turned away.

Help and support is only in office hours, the only way I can go to these appointments is to take an unpaid day off work with no way of getting that money back.

I have no idea where to start to check my child for issues in learning. I have looked up what he should be doing right now, and it seems like he is behind. But who helps me? Is it health or education?

Better information around the early years and what supports are available for parents.

Feeling judged when I go to a service.

I don't find community centres an inviting space to go, especially if you get food bank. I feel like they're judging you.

Mental health

Mental health issues, anxiety, unsure how to proceed.

Long wait lists for mental health appointments and the expense of appointments once you can get them.

Undiagnosed mental health issues that they then self-medicate for with drugs and alcohol.

Mental health problems.

I'm young and it hard to be single mother, and I don't want to tell family that I'm struggling with my own mental health.

*Elevated mental health issues, *adults that are still suffering with their own issues and not able to give of their best to their children.*

Long waiting list for mental health services.

Mental [health] services to support children and build their resilience.

Appendix Three:

1000 Voices - What do you think is helping children thrive in Logan (& why)?

Ranking of responses (%) and exemplar community quotes.

(Quotes in *grey italics* are those collected outside of the 1000 Voices initiative)

Domains	% Of all respondents	Key Themes	% Of all respondents
Loved and Safe	40.5%	Family and parents	14%
		Community connections	8.7%
		Community spirit	7.6%
		Sense of agency for children	3.5%
		Role models	3%
Participating	40.3%	Community groups/ organisations	17%
		Community activities/ programs	15%
Other	16%	Unsure/ Don't know	11%
		Nothing	4.9%
Learning	15.7%	Good schools and caring teachers	7.9%
		Play groups	5.2%
		Early Childhood Education and Care services	1.7%
Sense of culture & Identity	12.1%	Cultural connections	4.3%
		Sport	3.5%
		Play	2.3%
Healthy	8.5%	Parks and bushland	8.3%
Material Basics	7.3%	Access to free activities and facilities	5%
		Charities providing food and financial support	2.3%

LOVED AND SAFE



Family and parents

Honestly it depends on the parents.

The kids that are thriving in Logan are the ones who have attentive parents.

Parents doing their absolute best, teachers doing their absolute best, a loving community.

Parents who care.

If they are thriving, then it is due to their parents.

Community connections

Connecting people. Keeping busy.

Good mentors, good support from friends and families, churches & different genuine relationships with people through connections and relationships people get to support each other and look out for each other. Genuine relationships as such have no agenda but keeping an eye out for each other and caring for each other.

Authentic connections within community builds a sense of belonging.

Strong connections, building a sense of belonging and building support.

Authentic community connections and access to opportunities that support this.

Bringing community together and learning how to play. ...allowing for children displaying play to other children, gives children the approval to play and creates connections between other people.

Less is more. Folks are doing a great job demonstrating you don't need a lot of stuff to raise healthy and happy children. There are so many Logan folks focused on making sure children have good relationships and connections in their community as a priority.

Strong community connections i.e.: church, *Parents wanting to give children better opportunities.

[Feeling] Safe and welcome in Logan.

Community spirit

Logan is a great place to live and great especially for families, a lot of green areas and good playgrounds.

I think the community inside Logan itself. Outsiders don't see it but everyone in Logan takes care of each other. It's helping my children thrive because we have access to many things in our community and are lucky to get access to required services.

Community groups, PCYC, so many low cost and free outdoor amenities, parks and events is great for community spirit for families and children.

great community spirit and lots of passionate people.

Community spirit.

Good will.

Neighbourliness.

Sense of Agency for children

Being heard, seen and represented. A child's voice is valid – this disposition need change in homes, community and schools.

Taking the time to listen to them and value what they say.

People listening, mentoring believing in them.

Programs in schools where children are allowed to make decisions and are supported to make mistakes.

Role models

Expectations set with achievable targets and good role models within the community and teachers showing children what it looks like.

Support workers, teachers and role models that care about them. People creating programs to support their growth.

Famous role models that live in community.

Opportunities within schools, *Support systems/teachers/parents/church/Pastors,*Good role models.

Family role models who live in the community.

PARTICIPATING



Community groups/ organisations

Community groups

Community groups are bringing awareness to our children that we never saw possible

community groups, etc. They can support the children and families. Working to support children in areas they develop in and supporting the families in times of need

Community groups are bringing awareness to our children that we never saw possible

Local community groups who support all types of family environments to better outcomes.

Community centres and hubs.

Community activities/ programs

The excellent amount of community services and the outdoor parks, nature reserves and sporting clubs.

so many low cost and free outdoor amenities, parks and events is great for community spirit for families and children.

Support and community services.

Events.

Schools celebrate significant days enthusiastically.



LEARNING

Good schools and caring teachers

Good schools. They are making connections to community, friendships etc.

Good schools providing good pathways.

Over the years I have seen schools encourage and embrace the diversity within the community. Having more diverse ethnic teachers in the schooling community. More open conversations in families.

Wonderful teachers in schools.

Logan has brilliant schools and facilities to enhance one's mind.

More is coming to Logan, more businesses, more homes and schools. Logan is becoming less known for their "bogans" it is helping everyone including children to have more purpose in life!

Good schools and teachers.

community programs, libraries, schools. all have the interests of the children's wellbeing.

Good schools there aren't a lot but the couple we are lucky to have.

Good schools providing good pathways.

Over the years I have seen schools encourage and embrace the diversity within the community.

Wonderful teachers in schools.

Knowing the school I send my child to is supportive and we feel welcomed.

Adult learning in schools to support parents.

Daycares I can trust, staff that know more than me so can teach my kid to get ready for school.

Play groups

All the parent/children's groups and playgroups. They are tailored for everyone to get involved and have fun, which makes the parents get out & about more often with their children – which brings so many positives.

The playgroups; the opportunity to be social with kids from all over Logan

Support services that have inclusivity options (such as some playgroups offer pickup to ensure everyone has access)

Play groups...learning through play and have parents take part and be involved.

Playgroups and Community Centres. Children can play in safe environments. Parents can chat to other parents/workers and feel loved and supported.

ECEC services

Schools. Early childhood education programs. First 5. Cultural hubs. Etc. They do their best to support the child at a different level of holistic awareness.



SENSE OF CULTURE AND IDENTITY

Cultural connections

Resilience. This includes culturally diverse friend groups. My children play with others who are from other cultures and this make them more understanding and empathetic, compassionate for others in need.

*Connections to cultural groups through extended family and friends.

Community and cultural support and the whole 'it takes a village to raise a child' attitude.

Cultural based programs.

cultural centres, or places for children and teenagers that are easily accessible (5–15mins from home).

Location, multiculturalism, opportunity and QLD weather.

Cultural hubs.

it's a very multicultural place and community. So fitting in is easier especially as a migrant family.

Wide cultural diversity.

Connections.

Generosity of community elders.

Multicultural and diversity

Long term connections across generations.

Sport

PCYC and good programs for kids – active *connect with other families.

Extracurricular activities and sport.

Sports, being connected to family and programs that help develop a sense of self.

Sporting communities.

Sport – getting out of their comfort zone.

Sport – a reason why kids can go have fun with friends and coaches that instill habits in the sport that transitions to life skills.

Good education, sporting opportunities, and outdoor recreation opportunities in a safe environment.

Sports, being connected to family and programs that help develop a sense of self.

sports communities are doing an awesome job in giving a sense of belonging and a good family vibe which by default gets the kids parent/s involved too which is awesome.

Sport and arts; it gives them something to do.

Sporting clubs/programs. Activities and groups that encourage socialism with other kids.

Play

My children are connected with local neighbourhood friends and can play with them after school and on weekends. We have lived in this street for over 10 years and there are 4 other families that are the same. The children grew up playing with each other and are still friends and play. This has made them more confident, connected and compassionate.

Adults who support and gave a passion for play.

Nature play areas, nature walks, beautiful friends with same visions to pursue life as it feels right not as one tells of how it should be. Follow and support their little brains to achieve THEIR dreams.

Providing play opportunities and networking to help share education on the importance of play.



HEALTHY

Parks and bushland

Spending time in aesthetically pleasing spaces makes children feel good about themselves and where they come from. Spaces which encourage visitors to Logan also helps to break down the stereotypes and help locals feel a sense of pride about where they come from.

Green space and parks are amazing.

Availability to parks, variety of environments close by.

Our beautiful parks and bushland.

Great parks and free facilities, entertains them. meet up groups gives them a sense of inclusion.

Green spaces, Local Parks.

All the fabulous parks... lots of walking trails in the bush lands.

Available health care.

Accessible health care and other facilities are improving.

Aboriginal and Torres Strait Island one stop shop health services for children.



MATERIAL BASICS

Access to free activities and facilities

Parks and free activities.

free and low-cost activities, beautiful new parks and facilities. These enable children from all backgrounds to engage with community.

Free activities. They allow all children the freedom to participate – no need to have money to get involved.

Low cost development & social activities.

The community helping. Free community events and kids activities e.g. Free School holiday activities.

Activities such as athletics, gymnastics, many free programs, funding vouchers, KRANK program.

Green spaces for children.

Charities providing food and financial support

Local community charities.

Supportive school communities, local charities & organisations, local councillors.

Charities and community centres.

Local charities and organisations.

Affordable housing.

Location between Brisbane and Gold Coast.

Accessible to jobs locally including Brisbane and Gold Coast.

Good infrastructure and lots of services.

A good Council.

Appendix Four:

1000 Voices - What is one thing we could do together to achieve those hopes and dreams?

Ranking of responses (%) and exemplar community quotes.

(Quotes in *grey italics* are those collected outside of the 1000 Voices initiative)

Domains	% Of all respondents	Key Themes	% Of all respondents
Participating	39.6%	Create more affordable community programs and events	10%
		More community groups and community centres	4.3%
		Share information more effectively with community	4.5%
		More parks and green spaces	3%
		More opportunities to play	1.7%
Loved and Safe	29.1%	Join together as a community, with values at the heart, for our children	18.8%
		Parenting/ Carer support and development	4.5%
		Harsher consequences	2.3%
Sense of culture & Identity	27.6%	Listen to the voice of families and children and act	9%
		Encourage young people and believe in them	7%
		Raise cultural understanding and inclusion	2.9%
		Be role models	6.7%
		Improve the reputation of Logan	2%
Learning	12.0%	Improve the quality of schools	6.4%
		Help our community members and others understand the challenges in Logan	4.3%
		Help raise awareness of the value of education	2%
Healthy	3.9%	Improve access to the health system	3%
Material Basics	0%		

PARTICIPATING



Create more affordable community programs and events

Starter programs free, affordable, well spread across the council area.

Organise free sports groups or dollar entry donation style to help pay for morning tea or something.

Make more things affordable.

Be their voice, advocate for activities that can be free or affordable.

Work on implementing activities for families that are low cost, so they are available to everyone.

Cheaper activities for all ages more sporting and extracurricular activities on offer that don't cost an arm and a leg.

Have more support groups, playgroups, fun and low-cost family days with activities for all ages.

Promote more low cost team sporting opportunities.

More community groups and community centres

Have community centres that bring communities together.

Community groups and events and positive role models in the schools and out in the community.

Have community centres that bring communities together. Having playgroups, community gardens and various classes that have something for everyone in the community.

More community centres run events work collaboratively, with other community centres.

We need more community centres.

Create safe drop in spaces.

A cultural centre that provides support regarding employment, housing, health, family support, emergency relief.

Share information more effectively with community

Sharing information to all path forms to reach more children.

More mums and bubs groups and playdates that includes opportunities for parents to gain more information about different services available.

More information about things going on in the community. I don't know how, TV? There is lots of things people don't know that can help.

More parks and green spaces

Make more bike lanes, subsidise environmentally friendly solutions.

More parks, kid (and pram friendly) walking tracks.

Upgraded parks on the southern end of Logan.

Create a hub for children, pitch in days to clean up parks, have all members request for park upgrades.

Maintain parks and facilities to a high standard.

More parks and/ or water parks with shade and parking.

Cleaner parks, better walkways.

More parks that bring people together.

More opportunities to play

Encourage families to get outside and appreciate nature. Showing them the benefits of play.

Create more play communities.

Bring in volunteers' programs to support children to play.

Supply safe places for children to play.

Create a child-based learning environment which encourages children to engaged through play.

Encourage all to stop, slow down and truly connect with their intuition, their uniqueness, them. To encourage more outdoor imaginative play and to unplug. To learn about the innate ability and power that resides within.

Encourage lots of free play.



LOVED AND SAFE

Join together as a community, with values at the heart, for our children

Educate the community about the importance of "being a community" and supporting each other where we can.

Meet families where they are at and help overcome what barriers stop the kids from participating in community activities and services.

Be part of our communities. Self-help groups for people struggling. Community programs.

Networking and growing as a community.

Create a safe community, educate each other.

Community meets to support more parents getting off drugs.

Come together as a group no matter, race, financial status, health status and just be a community.

Remember we're all different individuals who deserve to receive kindness and the best chances in life!

Kindness goes a long way.

Spread kindness.

Promote empathy, self-worth and gratitude.

Understanding each other e.g.: empathy, *understanding learning styles, *understanding the underlying issues.

Support without judgement.

Community engagement.

Hold monthly community meetings

Come up with ideas together to build that community.

Create genuine connections to invest energy and time. Recognising how we to create community connections. Creating a sense of belonging. Thinking and considering how are we going to connect authentically. Need to have people who want to connect, build relationships and take small steps to make this happen.

– Staying connected with families/children from birth to school entry.

– School can provide a consistent support for families but some have so little connection with their community before then.

Be more connected and build a village for our kids, especially the more vulnerable.

Pray and work together to help implement support services to cater to the needs of our Logan children.

Cultural respect and safety as a basis for children to launch from family to community and school, because my children will grow better in a welcoming community that respects diversity.

Kids have freedom to be themselves, and they can explore their surroundings – that is what I had growing up and they are some of my best memories.

A safe neighbourhood where my children play and have fun.

Community spirit – exposing my children to different experiences.

My kids are safe on the streets and can go get me some groceries at the IGA without me having any fear.

Programs for children to attend to build on their community connections.

I want Logan be known for a community that cares and bands together in trouble and we care for our children and support their families.

Parenting/ Carer support and development

More awareness to parents and community about the true effects dv/family violence can have on children, how their brain is affected via it how repairing the damage is harder than preventing it.

Community meets to support more parents getting off drugs.

More activities to help parents be better parents.

Free education for parents, things through daycare and kindy first and foremost and then followed through the schools, teaching parents to be invested in their children and less device time. Supporting parents to put down their own devices.

Educate young parents to break the chain of crime so our kids are safe to play without worry.

Support parents to understand the needs of a developing child so they can be the best parent they can be.

More support and education for parents, as they are the greatest input for the next generation.

Parents getting the support needed, when needed knowing where to go for that support, who does what here in Logan.

Support services for grandparents to access who are caring in informal care arrangements.

Harsher consequences

More support services for parents and families.

Make parents more accountable for their kids' behaviour and make the kids accountable as well when they run wild.

Increase rent prices, more police to let these people know us in Logan are not going to put up with it anymore. More harsh penalty for those that do wrong.

More police on the streets.

More detention centres for the criminal.



SENSE OF CULTURE AND IDENTITY

Listen to the voice of families and children and act

Be transparent, *Listen to our voices and act not just collecting data. *Communicate to and with us.

To LISTEN and EMBRACE each story, race and experience each has to offer. To support respect and embrace the ideas, situations and experiences of each child and for Us, adults to support, learn and help them along these unique journeys.

Listen to our youth. Ask them what they need.

Listening to parents, teachers, care givers and small business owners. Grassroots level is the most crucial way to start a transformation.

Listen to different voices in the community, promoting these groups via flyers not just on social media.

Reach out to everyone no matter social status, culture.

Listen to the kids.

All have a voice and advocate for kids and their families speak up.

Amplifying voices for our kids and minority groups who don't have a space to be open and talk about what they want to say.

Give kids a voice esp. those who are of colour and support them.

Have a forum for everyone to engage and be listened to.

Create more opportunities for young people to have a voice and action those ideas with in community on a platform that will lead to pathways.

Co-design and being heard (having a voice, being part of decision making).

Recognise grandparents as important in the growing up of their grandchildren.

To be involved and have my say on important things that effect my children and family.

Ask communities what they want, like when professional development workshops attendees are asked what they want out of the session.

Encourage young people and believe in them

Listen to our children and support their choices.

By helping and support them to build their confidence to interact with other people.

Educating parents about helping children to boost their confidence.

Cultivate our children voices and give them the microphone (space to be heard).

Support our younger generation, push when it is needed and listened to their concerns.

Raise cultural understanding and inclusion

Creating quality places and events that are rich with culture, inclusion, and diversity. Place or events that are engaging and relevant to the youth.

To LISTEN and EMBRACE each story, race and experience each has to offer.

Provide truly inclusive spaces where children of all abilities and cultures can interact positively.

Keep our culture alive; Support one another; Set goals as families.

Teach each other and learn more about culture.

Work to break down walls of discrimination. Be inclusive of everyone not just specific groups but all recognise First Nation Peoples.

Hard to reach families need more sustained effort – not just CALD, but all cultures because it contributes to a healthier, more connected place.

Be role models

Promote positivity and promote the way we want our children treated but showing those traits.

Community groups and events and positive role models in the schools and out in the community.

Sometimes fathers need support and when we didn't have great father role models how are we meant to know what to do – this father stuff is hard.

Improve the reputation of Logan

I think re-working Logan's reputation. It's an amazing community and that needs to be put out there.

Keep building our community reputation.

Change the reputation & image of Logan City.

Promote 'good news stories' from Logan within mainstream media.

Massive billboards and signs with short & sweet quotes for everyone to read in obvious and prominent areas for whole of Logan to see to encourage us all. Have a vision for Logan and note it on billboards highlighting the importance to dream and become the best person we can be.

Clean up the welcome to Logan suburb(s) signage, rebrand it all with more modern colours etc. and cleaner buildings. If the place looks grubby then the image is grubby and then people will continue to think its trash. Which I don't, but we've all seen the 'only in Logan' comments.



LEARNING

Improve the quality of schools

Communication between local schools to their local community / volunteer centres, offering career & support guidance counsellor offered. Maybe at primary ages, understand their wishes and dreams and start the conversation on 'how to get there'. Encouragement and belief do amazing things to young minds.

Address the issues within our schooling system. Education is the key to long term flourishing and the current school system is outdated and wildly inadequate for children today.

Raise money for better education.

look at the education system through a lens other than a western one. Teach language and traditional ways of being connected to kin and country.

Education all in schools of true history of first nation people.

We need a better literacy program throughout schools. We need to not move kids to high school who have not reached a high school level of literacy as all this means is a continual struggle. We need for schools to not be one size fits all.

Continue to support local schools in ensuring each child has the same access to resources.

Continue to upgrade public spaces, schools and improve support services in the area.

As a community speak up on our values and let people know we value our children and will not tolerate mistreatment. Schools could have community members attached to come and visit to be inspiration, mentors and friends to support all the children. Both state and private schools.

Make catchments larger for schools and more funding for our side of school sports and curricular to be accessible

Better school programs and facilities to encourage healthy movement in schools. More dance, theatre, yoga and team sports.



HEALTHY

Improve access to the health system

Try to fix the health system so our kids can see a relevant health professional without being put on a lengthy wait list, sometimes these kids are waiting for years.

Why can't we have specialist doctors come to Logan Hospital so that we get to appointments.

Better school programs and facilities to encourage healthy movement in schools.

Keep providing good health, community, and support for families in Logan.

Create a support system where they share their deepest thoughts in a healthy environment.

That its ok to parent with mental health and that you can ask for support when its hard.

Healthy food information for parents.

have more free healthy classes.

Services or supports not being flexible in their service delivery.

Services or supports not existing/not enough/large waiting list.

Better access to medical supports through the Logan Hospital.

Improve resources for pregnant and new mums.

Lose the silos. Multi-disciplinary community gateways.

Identifying potential/special talents for kids at early age and providing them with a platform to experiment and work towards creating that as potential career opportunities by promoting such arts such as opening of specialised schools with classes for music arts sports (tennis, football) etc. and allow the kids have access to such facilities.

Change the way schools operate. I don't have a solution but maybe change to start/ finish times, starting school when a child is ready, i.e. 4 years or 7 years with different learning options, outdoor hands on learning with no table top activities. Can we fully re-imagine 'school'.

Engage other programs within schools, help them visualise what careers they could go into.

Education all in schools of true history of first nation people

Provide free or low kindly costs.

Help our community members and others understand the challenges in Logan

More understanding of the issues being faced.

To support each other, encouraging them, understanding their wants and needs.

Help raise awareness of the value of education

Free education for parents, things through daycare and kindly first and foremost and then followed through the schools, teaching parents to be invested in their children and less device time. Supporting parents to put down their own devices.

more high school education around life skills and breaking the cycle.

Introduce incentives for children attending school every day or graduating high school with a clear pathway. Create Logan City spelling bee competitions, there is so much emphasis on sport not enough on education.

Improved employment conversations and visibility to future opportunities. Commitment to education.

More support and education for parents, as they are the greatest input for the next generation.

Roll out community-based groups that aim to support educational outcomes from an early age (ie reading, literacy support groups).

