

Community priorities

Key signs of success



## Children are loved and safe

- Children feel safe, secure, loved and cared for in their environment
- Children have a strong sense of belonging, connection and community
- Children start school socially and emotionally on track
- Parents/caregivers feel safe and have safe spaces to connect
- Parents/caregivers experience a positive sense of wellbeing
- Families have access to a 'village' of wrap-around support



## Children are healthy

- Children meet developmental milestones or receive the personalised support they need to thrive
- Aboriginal and Torres Strait Islander children thrive in their early years
- Parents/caregivers and community have a good understanding of child development
- Families have improved pregnancy and birthing experiences and outcomes
- Services for child health and wellbeing are connected, timely and equitable
- Services have skilled workforces that exceed national quality standards in education, health and wellbeing services



## Children have material basics

- Children have access to quality, healthy food
- Children have secure and stable housing
- Parents/caregivers have stable employment



## Children are learning

- Children are playing, with play considered a critical learning tool
- Children have access to safe green spaces within walking distance of their home
- Children and parents/caregivers have a positive view of themselves as engaged learners
- Early Childhood Education services value collaborative partnerships with families and community
- Early Childhood Education services and primary schools actively promote safety, inclusion and a sense of belonging for all children and families
- Parents/caregivers are actively involved in their children's learning journey



## Children have a strong sense of culture & identity

- First Nations First - Aboriginal and Torres Strait Islander community, families and jarrjums feel like their Indigenous lives matter, respect is paramount and they are heard
- Children remain connected to their culture while participating fully and completely in community
- Children have voice and agency – they feel seen, heard, valued and central to decision making
- Families experience equity in Logan
- Nothing about us without us
- Local data belongs to the people who provide it
- We are proud to live in Logan



## Children have a good start in life

- #/% babies who have a strong and secure bond/attachment with their parent/caregiver at 12 months
- #/% children in care
- #/% pregnant mothers who attend more than 5 antenatal visits during their pregnancy
- #/% babies born full term, healthy and strong



## Children are on track by 3 years old

- #/% children who are developmentally on track at 3 years old or receive the personalised support they need to thrive



## Children are on track by 5 years old

- #/% children who are developmentally on track at 5 years old or receive the personalised support they need to thrive
- #/% children who report enjoying participating in cultural activities outside school hours



## Children are on track by 8 years old

- #/% children who report having an adult at home who really cares about them
- #/% children who are developmentally on track at 8 years old or receive the personalised support they need to thrive
- #/% students who report being engaged with their learning at school
- #/% children who report feeling seen, heard, valued and central to decision-making at home, school and in the community
- #/% children who report feeling like they belong when with other kids their age
- #/% families who report feeling proud to live in Logan



## Family foundations

- #/% families who report being able to get the emotional help and support they need from family
- #/% parents/caregivers who report feeling welcomed and supported in physical and virtual 'parent-friendly' spaces
- #/% parents/caregivers who report feeling confident to create developmentally appropriate environments for their children to be involved in decision making, and to play in
- #/% parents/caregivers who report having access to appropriate food for their children
- #/% parents/caregivers who pay less than 30% of their income on mortgage or rental payments
- #/% jobless families with children under 15 years of age
- #/% students who report being able to get help with schoolwork at home or in their community/'village'



## Strong communities

- #/% families who report being able to get support from a 'village' of friends and neighbours when needed
- #/% families who report having easy access to quality parks and green spaces
- #/% families who report feeling included in local decision making



## Effective systems

- #/% parents/caregivers who report having access to timely and appropriate services to support their child's early childhood development
- #/% Early Childcare Education and Care services meeting or exceeding National Quality Standards 5 & 6

The Community Priorities above are based on 'The Nest', Australia's wellbeing framework for children and young people, developed by ARACY – Australian Research Alliance for Children and Young People.

'Our community' refers to those who get up in the morning and go to sleep at night in Logan

'Family' refers to parents/caregivers and children