

SPLASH

Building our plan for
Logan's children



We respect and acknowledge the Traditional Custodians of the Logan City area, the Yuggera and Yugambeh language speaking people.

We pay respect to the Elders past and present for they hold the memories, the traditions, the culture and hopes of Australia's first peoples.

We acknowledge there are also other Aboriginal and Torres Strait Islander people who live, work in and contribute to the cultural heritage of Logan City.

Making a Splash!

On Friday 14 October 2022, Logan residents, service providers, government leaders, academics and funders came together at Splash! to build a plan to ensure every child in Logan has every opportunity to be the very best they can be.

Logan Together is a community movement committed to the wellbeing of every child in Logan, from 0 to 8 years of age. Our big goal is to see Logan's children happy and healthy for generations to come.

We believe that the only way this can be achieved is to listen to, and work together with the community. So together, we created Splash!

Splash! was a chance to share and understand the meaning behind the 1000 Voices we had collected in 2021-22. We then sat together to offer our own experiences and to consider the data about Logan and bring all of this knowledge together.

The feeling in the room was one of excitement, purpose and deep respect.

This document describes how we spent the day at Splash! and how community created the foundations of our Collective Plan.



Children's and community's voices matter!



Splash! put community at the centre.

Splash! brought together community and Logan Together partners from all across Logan. We heard from community and listened to what they had to say in the following ways:

- **1000 Voices** - we heard about and acted on what people across Logan had told us in 2021-22 about their hopes and dreams for Logan's children
- **all-day workshop** - we talked about the lived experience of community and worked through the 1000 Voices of Logan. Community members worked as equal partners alongside representatives from government, service providers, researchers, investors and other stakeholders
- **the gallery** - all afternoon we had parents, children and families follow a Treasure Hunt, telling us about what community means to them and what was most important for Logan's children, before collecting a goody-bag of treasure!

We'll continue to put community at the centre in our next steps:

- we're taking the foundations of our Collective Plan **back out to cultural leaders and to community**, to continue to refine and make sense of what is important and what actions we need to take
- we'll **collect more voices, including children's voices** to keep us on track and be always led by community
- our actions and activities will be **co-designed with community**

Splash! Two events in one day

SCOPE

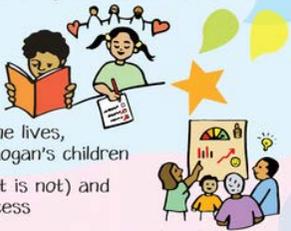


A day for everyone in Logan to shape a collective plan for Logan's children and commit to immediate and long-term change. Together we will add our insights and prioritise our actions. At the end of SPLASH! we will have all the ingredients to create a community-led plan for the future.

OBJECTIVES

At the end of the event, we will:

- ★ Have a better understanding of the lives, challenges and hopes of and for Logan's children
- ★ Know what is important (and what is not) and how Logan wants to measure success
- ★ Be able to create a truly inclusive, community-owned and easy to understand collective plan for Logan's children
- ★ Have clear actions that can be allocated to a person or organisation who will deliver them individually or collectively, with transparency and rigour
- ★ Have more people excited about and committed to being part of the community movement creating change for Logan's children



GIVENS

- ★ We need urgent and long-term sustainable change to improve the lives of Logan's children
- ★ The event must be founded on equity, human rights, social justice and kindness
- ★ Children and families who live in Logan need agency and a strong voice - our children, our future
- ★ Community members will lead decision-making and share accountability
- ★ We need to use all forms of information to understand and shape Logan's story
- ★ The event is a critical part of the collective impact approach



More than 600 people registered to be part of Splash!

In the morning we welcomed Logan residents, service providers, government leaders, academics and funders to an all-day workshop to look at:

- our community's hopes and dreams for their children
- what success would look like if every child in Logan was thriving
- what we already know works for children in Logan
- what we should do next

Then in the afternoon we had families and children from across Logan come to enjoy sports activities, exciting loose parts play areas, face painting, beautiful henna tattoos, dance performances and delicious food from around the world.

Most importantly, families and children at Splash!

- **told us** what they thought success would look like if every child in Logan was thriving
- **let us know their great ideas** for how to make Logan even better for children and families.

After the workshop and the afternoon of play we now have the foundations of a **Collective Plan** that will see Logan's children happy and healthy for generations to come.



Voices

Data

Collective Plan

ARACY Nest

Shared Measurement System

Back to community

Action

SPLASH!
flow of the day

Welcome to Country



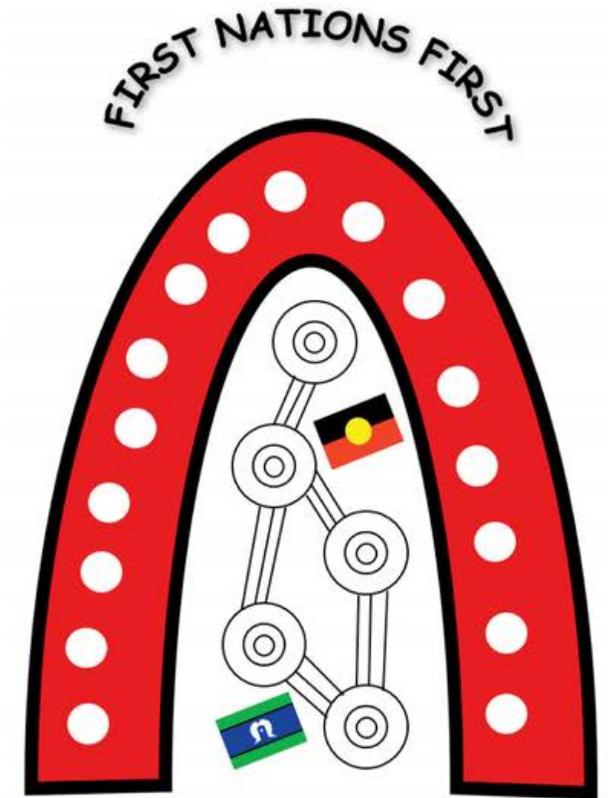
First Nations First!

As Splash! began, Aunty Robyn, our wonderful Traditional Owner and core member of Gnirigomindala Karulbo, generously and graciously Welcomed us all to Country.

Gnirigomindala Karulbo is central to the work of Logan Together.

Gnirigomindala Karulbo is our First Nations Advisory group and sits at the core of Logan Together's governance structure.

Thank you Aunty Robyn!

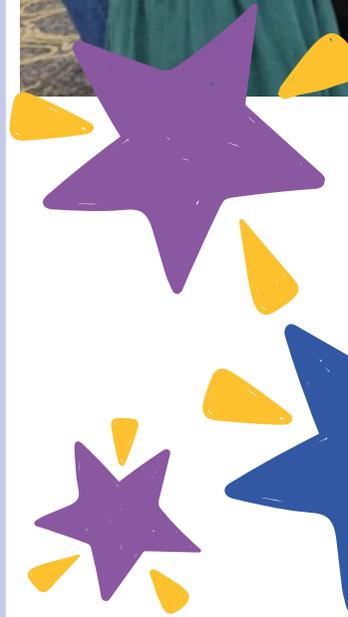


Our MCs for Splash!

Two Logan community members, Tara Hill and Levon Kardashian (the prettiest Kardashian!) hosted the Splash! workshop.

Tara and Levon used their local Logan knowledge and natural wit and reverence to put our community at the centre of Splash!

They made sure everyone was welcome, ready to share their voice and to be part of the work being done during the workshop.



Three core principles

These principles drive Logan Together's work and shaped our day



Louisa Whettam is our amazing Co-Chair of the Logan Together Leadership Table and a member of Gnirigomindala Karulbo, our First Nations Advisory Group. Louisa has painted these principles beautifully for us. These principles guided the work that we did at Splash!

First Nations First



We believe that we need to do the work to strengthen cultural ways of knowing. This will see us shift us from western structures and processes into an intrinsic way of working with a First Nations First approach.

Children at the heart



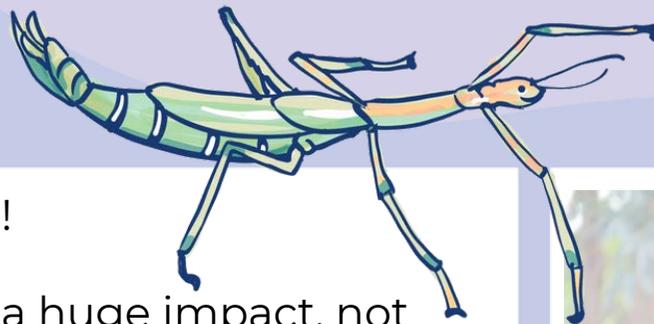
We are helping to ensure children growing up in Logan are loved, safe, valued and thriving. We are working to ensure that the voices of our children directly influence the decisions we make together to ensure their strong futures.

Community led



We believe power should be shared equally with our diverse community. Together we will enable community members to lead decision-making and share accountability with the sectors as confident, capable individuals.

Georgia



Amazing Georgia was our first presenter!

Georgia lives in Kingston. She is making a huge impact, not just in her immediate community, but throughout the state.

Georgia's family has been connected to Logan for over 35 years.

Georgia aspires to start her own Nature Club in 2023 and is playing a vital role in demonstrating that we all have something to contribute to our communities.

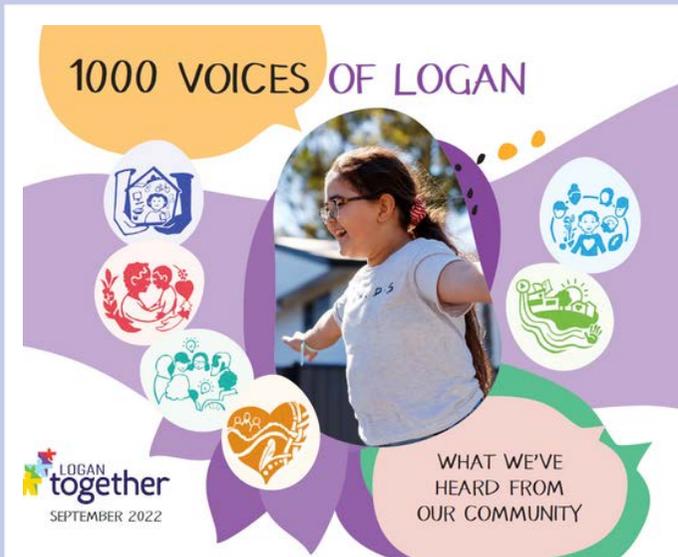
She has inspired many people to stand up and take both control and more action within their own lives. Her community in turn have supported her, which has led to some amazing opportunities for Georgia herself.

Georgia is creating a true community-led initiative that has made direct impact within the community, with no financial assistance from organisations.

Georgia made a Splash! by introducing us to her pet stick-insect and telling us about her passions, barriers and ideas.



1000 Voices of Logan



Next in the workshop, we shared what we heard through the 1000 Voices initiative. Logan, we have been listening to you!

At the end of 2021 and into 2022, the amazing friends and partners of Logan Together chatted with hundreds of Logan community members. We wanted to understand what Logan's children and families felt was most important for Logan's children to help them be happy, healthy and thriving in life.

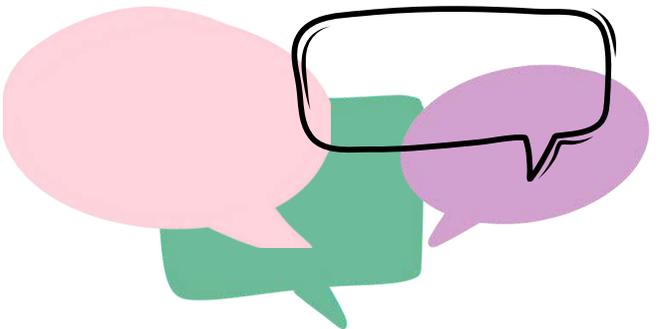
We asked four questions that would show us where to start our work and how we might join hands to address the challenges and opportunities together for our children. Those questions were:

1. What hopes and dreams do you have for Logan's young children?
2. What gets in the way of achieving these hopes and dreams?
3. What do you think is helping children thrive in Logan? (and why?)
4. What is one thing we could do together to achieve these hopes and dreams?

The answers to these questions provided a snapshot in time. **Sharing the 1000 Voices of Logan back to community at Splash!** was a time to celebrate and listen to our community deeply.

Congratulations and thank you everyone who shared their voice.

The 1000 Voices of Logan was launched!



Working with the ARACY* Nest



LOVED AND SAFE



MATERIAL BASICS



HEALTHY



LEARNING



PARTICIPATING



POSITIVE SENSE OF
IDENTITY & CULTURE

We then heard about how, in preparation for Splash! the answers collected in the 1000 Voices initiative were organised into the ARACY Nest domains.

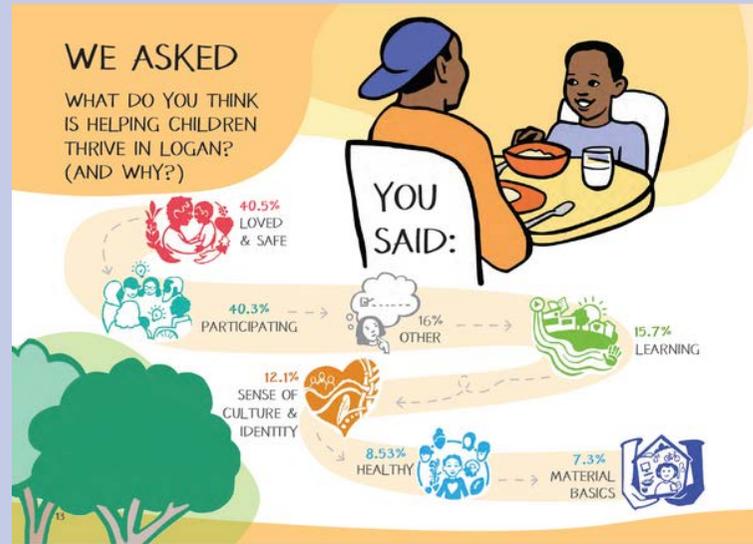
The Nest is a wellbeing framework for children and young people. It is a way of thinking about all the different parts of a child's life and how they are all important for a child to thrive.

The Nest has six 'domains'. When all these domains are supported children can 'fly from the nest' and live happy, healthy lives.

If all six domains are met, this means that children:

- Feel Loved and Safe
- Have the Material Basics
- Are healthy
- Are Learning
- Are Participating
- Have a strong sense of Culture and Identity

*Australian Research Alliance for Children and Youth



After organising the voices in the Nest domains, we were able to identify:

- key themes
- hopes and dreams
- barriers and roadblocks

We could also see solutions that we could work on together so that Logan's children experience the brightest of futures.

These themes were brought into the 'Wading in the Data' discussion tables later in the workshop.

This made sure that the wisdom of the Logan community was the springboard for our new Collective Plan and the work that will happen to put our plan into action!

All that we share



Next-up, two Logan community members, Penny Goodall and Sahba Hamid, invited us to reflect on the fact that we had come together from all across Logan and beyond, with different experiences, backgrounds, cultures and life stories.

We know it can be easy to put people in boxes. But at Splash! we wanted to find the things that we share to help build a Collective Plan for the children of Logan.

We began that journey by asking a few questions. Some were a bit personal but we answered them honestly. It was a safe space for sharing and finding out all that we share.



- Who likes cats more than dogs?
- Who speaks more than 1 language?
- Who loves spicy food?
- Who is caring for children that are not their own?
- Who loves gardening?
- Who has lost somebody they loved?
- Who plays sport as a family?
- Who is distracted by spending too much time on their phone?
- Who volunteers in their community?
- Who wants to make sure Logan's children are happy and healthy for generations to come?



For each of the questions, we were invited to answer with our feet and move into the centre of the room to see all that we shared.

We had all come along because we care about the wellbeing of all our young children in Logan and we all have something to contribute.



Yugambah & Yuggera

SPLASH

for every child in Logan to have the opportunity to be their BEST



First Nations First Aboriginal & Torres Strait Islanders

Georgia's Story

Junior eco award

I want to... Be a Vet & help save the environment

My first school + second school made me feel unsafe

Kindy + my school NOW I love it so much

made me feel unsafe

save us chickens!

- Speak the Truth
- Support others
- be kind + get on with your business!



Feeling Safe, Loved & happy

Please Sign my Petition!



- Truth
- Cultural understanding of intergen. experience of Trauma
- Family connection
 - cultural narrative
- Cultural safety
- Cultural perspective of First Nations First
- Community led
- children at the heart

LOGAN reputation improve our schools

1000 Voices

- 1st stage: asked the adults
- 2nd stage: asking the children

The 4 Questions

- Hopes + dreams for their children?
- Barriers?
- What things ARE working?
- What can we do TOGETHER?

No wrong answers each voice is equal

We are FINALLY hearing the VOICES of Community!

Community - UP Not service providers - down 217 cultures sense of Belonging

- 59% Loved + safe
- 25% Learning
- 21.5% Material Basics
- 17.5% Participating
- 17.3% Sense of Cultural Identity
- 16.5% Healthy

- Financial pressures → Covid ↑
- Housing crisis
- Families can't afford basic activities → especially when you have more than one child
- Getting your child to training
- Long wait lists

- Everyone in Logan helps each other
- community services parks, Nature
- Free activities for all children
- More free/cheaper events + activities
- join together with Value of Children at the heart

This is the graphic recording of the morning workshop session

Diving deep into our planning!



After we found out 'All that we share', we used the Nest domains to dive deeply into our planning. We looked at the voices, at the data and at the evidence of what works well for children in Logan.

We worked in small groups around five of the Nest domains - Loved and Safe, Learning, Healthy, Material Basics and Sense of Culture and Identity. The Participating domain was woven through all of the five other domains.

Each table had a mix of Logan residents, committed community members, service providers, representatives from government and advocacy organisations.

For each domain, we focused on the priorities identified through:

- our own experiences
- 1000 Voices of Logan
- the measures of success based on hard data for Logan

We then balanced our own priorities, the 1000 Voices' priorities and what the data was telling us to choose **five priority areas**.

The buzzing energy and engagement in the room resulted in deep, rich conversation and the beginnings of an incredibly aligned Collective Plan.



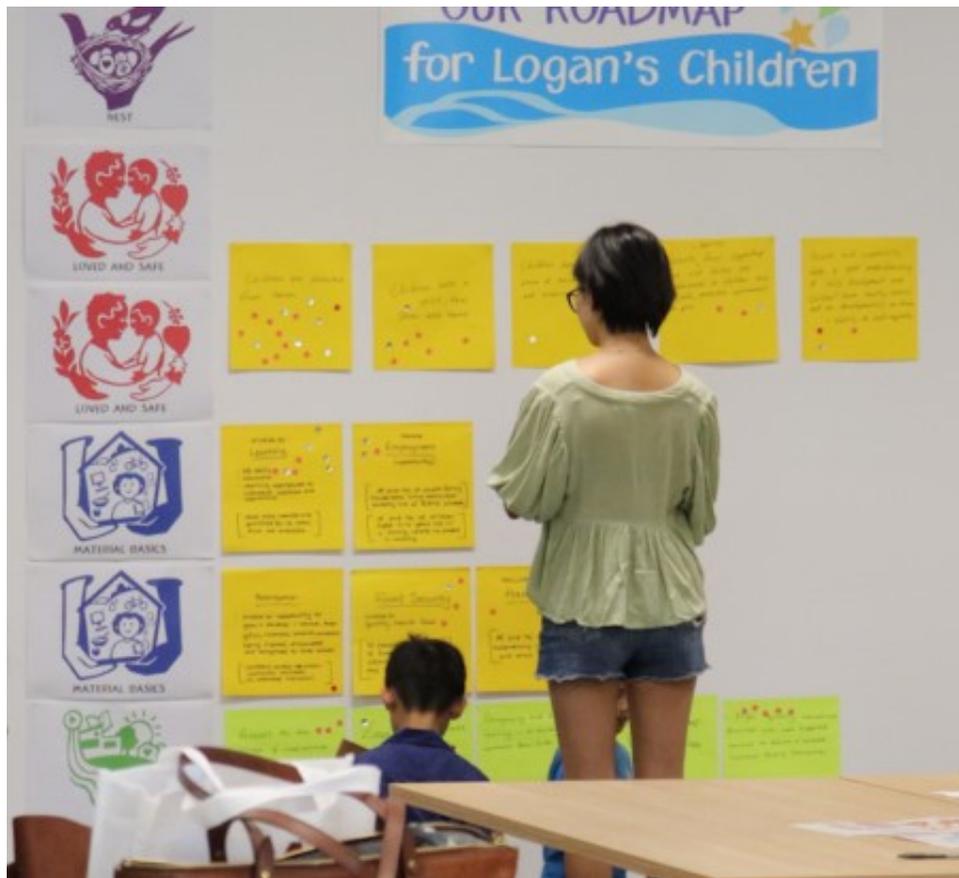
Adding to the experience were actual nests laid out on the tables made by a local artist, and yet more nests created by community members at a local event during 2022 Child Protection Week. Repurposed craft and collected nature materials had been gathered to make these beautiful nests for inspiration at Splash!



Our talented illustrator Rachel (Artbalm) graphically recorded the day

The Gallery

After diving deep in our planning work, each table took their five priority areas downstairs to be displayed in the Gallery. The Gallery was open all afternoon for children and families to give their views on what was most important to focus on in our Collective Plan.



GETTING TO SHARED MEASUREMENT

LOVED & SAFE

Healthy brains self-regulation...
Parents + families + community understand child development

- Voice** → children have a voice, feel seen + heard
- Strong sense of belonging, connection + community
 - Children are protected from harm
 - Parents + families feel supported and risk factors are addressed



→ a safe, protective environment to GROW

HEALTHY

inclusive

→ Access to services

- On track starting school
- Strong sense of belonging
- ★ Playing outside
- Increased services antenatal care



• Strong attachment in first 1000 days

• More connected + collaborative services and systems to support a child's health + wellbeing journey



• All Logan families/children are AWARE of the services that meet THEIR needs.

Material Basics

- Food security → food
 - Secure + stable housing
 - Employment opportunities
 - Education
 - Participation - to grow + develop their gifts + passions
- being inspired + recognised for their talents



LEARNING

Engaged students + families with a positive disposition to learning

- No children in Prep, yr 1 or 2
- Suspended or "disciplinary absence"
- Safe environment + inclusive for ALL children to feel VALUED + with a sense of Agency
- Wrap-around support

- ★ High quality, competent teachers who are supported
- ★ Learning in diverse settings
- ★ Culturally safe + responsive partnerships w/ local orgs

Positive Sense of IDENTITY & CULTURE

- PRIDE Love + celebrate our culture
- Respect for other cultures
- Safety + participation
- FNF → Children + families understand Aboriginal Culture → Local Culture
- Children's voice & AGENCY



Deep listening to children
"Nothing about us without us" → education

RESPECT
Opportunity for Equal success



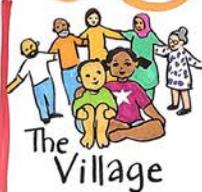
Meet Together as a Group + Community
Gnirigomindala karulbo

Cultural Safety

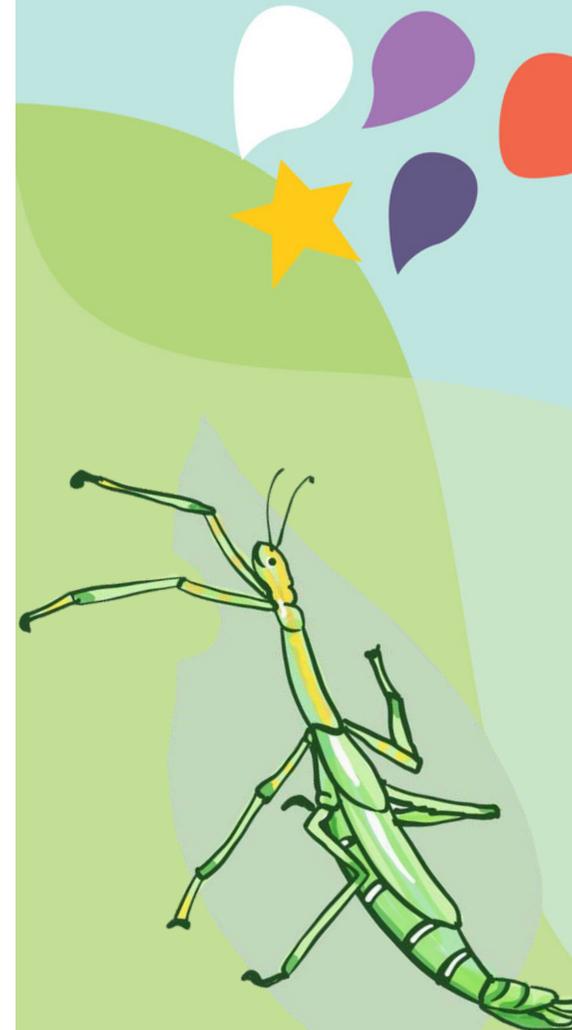
Data sovereignty
→ Community determines



Connection to:
• culture
• community
• family
• each other
• identity



The Village



This is the graphic recording of the workshop session where we dived deeply into our planning

A re-imagined Early Childhood Development system

Restacking the Odds framework	Logan Together Focus Areas	Local evidence-based practice models
Antenatal care	Maternity hubs	Logan Maternal and Child Health Hubs
Sustained Nurse Home Visiting	Nurse Home Visiting	right@home
Support for Parents and Families	Brain Building* (innovation)	Neuroscience Community of Practice & Pathways to Resilience
Early Childhood Education & Care	Early diagnosis and referral	Thriving and on Track
Early years of school	Play-based learning	High quality play
LOGAN SYSTEM ENABLERS		
Community Hubs		
Community Connectors		
Collective Impact		
Cultural Development		



A core suite of offerings

During the afternoon, everyone at Splash! had the chance to:

- hear about what the community and the evidence is telling us works for children in Logan
- share good ideas for change

There are many powerful initiatives in Logan, but often they are not joined-up and can be difficult to find.

Over the last few months, Logan Together has built a 'core suite' of offerings for all children so that we can have a system that sees every child have the best start in life over their first 2000 days.

Researchers know in general what needs to be in place so all children get the best start in life.

In Logan, we've also asked our community the questions 'What is working now for Logan's children?' and 'What is the one thing we could do together to achieve the hopes and dreams for Logan's children?' And the community has told us!

Throughout the afternoon we listened to presentations and chatted about the core suite as a way to re-imagine Logan's Early Childhood Development system. We learned more about how eight different initiatives have improved the lives of children and families in Logan. Below are just two examples of initiatives what we heard about!

Logan's Community Maternal & Child Health Hubs

Community Maternal & Child Health Hubs provide community-led, place-based, and culturally inclusive maternity care for women in Logan so that they experience safe and trustworthy care during pregnancy, birth and beyond.

PURPOSE To improve both the birthing experience and health outcomes for mums, babies and families.

FOCUS ON CHILDHOOD DEVELOPMENT



INGREDIENTS FOR SUCCESS

- ★ Continuity of midwifery care until at least 6 weeks after birth
- ★ Informed choice for women across pregnancy, labour, birth, and after birth
- ★ Involving family and community
- ★ Providing home visits
- ★ Flexible family-friendly scheduling
- ★ Embedded in community organisations
- ★ Wrap-around support
- ★ Welcoming spaces that are already known and well-regarded



"I come from a big family and a strong community back in New Zealand. Now there is a community here. I feel culturally safe and able to bring family into my appointments. It takes a village to raise a child and to learn from each other."

Logan resident and Hub user

Enabler: Community Hubs Model

How Logan's Community Hubs enable Community Connections and build Strong Communities

- ★ Community Hubs build social cohesion and build social capital by providing a space where individuals and families come to together in a safe and welcoming environment with access to a range of specialist assistance.
- ★ Community members can build connections which support friendships, relationships and networks, learning, employment and health needs and which help them to navigate pathways through life.
- ★ Community Hubs in Logan take on many forms to best meet the needs of the specific community they serve: The Family Place, Kingston East Neighbourhood Centre, Logan East Community Neighbourhood Association, CALD Community Hubs and Village Connect provide wonderful, safe and supportive environments for Logan's children and families and grow strong communities.

FOCUS ON CHILDHOOD DEVELOPMENT



INGREDIENTS FOR SUCCESS

- ★ Place based, soft entry services and connection to services that work with families
- ★ Culture, inclusion and respect at the heart
- ★ Early Childhood Development (ECD) and English as an Additional Language or Dialect (EALD) teachers to work with children and families in Community Hubs
- ★ Connectors with CALD and First Nations backgrounds building strong, safe and empowering relationships
- ★ Families building connection with other young families and self-supporting in a caring environment
- ★ Bi-cultural support to ensure smooth transitions



INGREDIENTS FOR SUCCESS

The showcase initiatives within Phase One of our Core Suite for Logan's children have each achieved measurable success. While the focus of each initiative is different, they all have Factors that have seen them succeed. By capturing the essence of these success factors, we have created the

opportunity for improvement and further innovation in the Early Childhood Development system and to point the way to scalability in Logan and beyond.

We have called these insights the 'Ingredients for success' in Logan.

CO-DESIGN



At Logan Together, we are Community-Led. Initiatives in Logan therefore work best when community is involved in the design and delivery as context experts. The provision of authentic opportunities for community to co-create solutions and then monitor outcomes and delivery has changed the way we do things in Logan. Each of these initiatives has co-design and community governance and feedback fully integrated in the work.

Collective Impact is the approach underpinning the work of Logan Together which aims to address complex issues through a collaborative, cross-sectoral and community-led orientation. Each of the initiatives in the showcase has benefitted from either the strength of advocacy of the collective approach at start-up and ongoing, by direct funding to the systems and community navigators, by the bank of knowledge offered by community, by support in data collection and interpretation, or by the alignment and integration of the surrounding allied services. Consciously building partnerships and connecting with stakeholders has both operational and strategic benefits, offering integration, seamless transition, clarity and efficacy. This collective work has underpinned each of the initiatives.

COLLECTIVE IMPACT APPROACH



This approach has been implemented by each of the showcase programs and where it has been implemented there is evidence of strong community acceptance and uptake of the program objectives.

INDIVIDUALISED SUPPORT



Tailor-made support and services specific to the individual needs of a family, child or parent have been adopted by all showcase initiatives. Services that create an assets-based approach for each family or individual has enabled two-way learning to inform impactful pathways which meet family priorities. The work of Logan Together is relational, not purely technical. The culture of care, adaptability and focus that is embodied through the Logan Together movement transcends the collective work of Logan Together and is evident in the delivery of each of these core initiatives.

Logan's community members have told us that 'belonging' is important. We know that community spirit and deep connection are prevalent in pockets of Logan. Our 1000 Voices have told us that Logan's people feel an intense desire to join hands in the work of social change, enabling a strong sense of identity, safety and agency. Within the purposeful work of these showcase initiatives, community connectedness has impacted confidence, enhanced transitions and built support networks, regardless of background, language skills and ability.

BUILDING COMMUNITY CONNECTEDNESS



CULTURAL SENSITIVITY



All core initiatives have shown a conscious approach to cultural sensitivity and awareness-building. Recognising cultural diversity (including indigenous, CALD and non-Indigenous), and meeting the cultural needs of our community has been a protective factor which is strengthening the Logan community.

REMOVING BARRIERS TO ACCESSING SERVICES

Understanding the local experience and therefore identifying and addressing the barriers to accessing services has been identified as one of the major elements to the success of the showcase programs. In Logan, we are moving from a situation where we are simply 'admitting the problem' to a situation where we are tackling matters of access with purpose. In each initiative, accessibility factors are being addressed fundamentally to remove any potential and existing barriers preventing participation.



SEAMLESS REFERRAL PATHWAYS



All showcase initiatives include the development of increasingly seamless referral services. Both the voice of our community and our work with Restacking the Odds (CCGH), has heightened our understanding around the obscurity and disconnection of the system of referrals towards diagnosis and treatment. The strong relationships across the Logan Together movement have supported the enhanced referral processes. Whole of community responses emerging in Eagleby Together, for example, lean towards a 'no wrong door' approach to facilitate movement across the system.

DELIVERY IN PLACE



Place matters to the residents of Logan, and the distance between 'home' and the delivery of the service, as well as the availability of public transport or location of the service (in a school or mobile provider) are important factors in the successful uptake and execution of the program. Consideration by all showcase initiatives about the lack of private transport, financial constraints or travel time to/from the delivery of the initiatives has moved Logan Together partners towards delivery of more equitable conditions for change. Logan's people want to see services delivered flexibly within their community, by community members.

CREATING A SAFE SPACE TO CONNECT



Safety has been raised by the Logan residents when sharing their insights through our 1000 Voices initiative. Creating a safe space for women, children and families; a space where respect and sensitivity permeates every interaction, and an environment where one can share experiences without judgement is central to the core initiatives. In each case, the initiatives have built on the opportunities within an established and trusted 'Gateway' to provide that fundamental safety. The work in each initiative offers a soft entry service which is place-based.

In each case, enabling two-way learning amongst community, staff and other participants has created a lift in skills and capacity. Community members are engaged and enabled to make informed choices through exchanges based on mutual learning and providers can adapt their offerings to affect greater impact. Two-way learning is contributing to both individual growth as well as enhanced social capital, building effective work-place cultures, and supporting behavioural change.

TWO-WAY LEARNING



HOLISTIC, INTEGRATED RESPONSES



Our First Nations cultures across Logan share a holistic approach to wellbeing which creates impact and connection. An understanding of 'the whole' underpins each of the core initiatives, offering wrap-around support across the eco-system, untethered to policy domains. This is a new way of working and has required innovation and nimble 'work-arounds' to expand connections and possibilities within a siloed funding environment.

COMMUNITY CONNECTORS AND NAVIGATORS



Community connectors are at the heart of each core initiative, enabling participation and building clarity around the system in an intentional way. Working with connectors who hold existing trusting relationships has allowed us to reach those community members who have previously remained disengaged. Community Connectors offer the confidence and care to Logan community members, assisting them in the navigation towards previously unseen and unknown opportunities to change the life trajectory of their child.

Ingredients for success

From the research, community voice and the evidence of what initiatives are working best on the ground, we now have a list of ingredients for success in Logan. We talked about how we can use these ingredients to build our own solutions and actions going forward.



Let's celebrate!

We celebrated Logan's children all afternoon with free child-friendly entertainment, food, activities and more!

There were sports activities, music and dance, arts and crafts and fun, interactive ways for adults and children to let us know their hopes and dreams for Logan's children.

Younger children drew with Louisa while older children and adults shared their dreams for Logan, told us what 'community' meant to them, and voted on the beginnings of the Collective Plan which had emerged from the Workshop.





Wow! What a day!

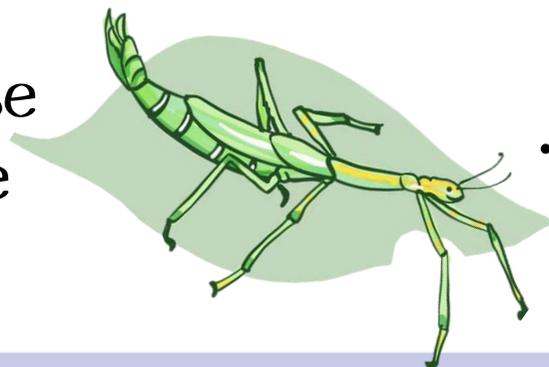
We spent the day listening deeply to community and celebrating Logan's children. We've taken all this information to create two important documents to guide our work.

Our focus on Logan's children



We now know what is important to our community. This will be the map for all our work to see Logan's children happy and healthy

Have a look at these documents over the next 3 pages!



The foundation of our Collective Plan

NEST DOMAIN	OUTCOMES FOR LOGAN'S CHILDREN	SIGNS OF SUCCESS
Loved and Safe	Children have a safe, protective environment in which to grow Children have a strong sense of belonging, connection and community	Children feel safe and secure in their environment Adults feel safe to walk in the streets Children and young people recognise themselves as belonging Social connections able to play together - needs networks Caring Relationships Strong attachment in the first 1000 days (of a baby's life) Positive Behaviour Parent/carer/ services understanding of child development
Material Basics	Children have access to quality, healthy food Secure and stable housing Stable employment	Food security Mortgage and rental stress Healthy food is readily available Children have a safe and comfortable home
Healthy	Children meet each developmental milestone, or receive the personalised support they need to thrive. Improved birthing experience and outcomes for mums, babies and families	On track at Age 2 Mum's access antenatal support Natural births On track at Age 5; physically, socially, emotionally, in language, understanding communication and general knowledge More women not smoking during pregnancy Breast feeding
Learning	Children are playing, with play being considered a critical learning tool Access to the 'village' of wrap-around support to children and their families community Educational setting in early childhood and primary school actively promote safety, inclusion and a sense of belonging for all children and families Engaged children and students and families with a positive view of themselves as learners	Children have a backyard or a green space they can access independently Children can play where they live Parents actively involved in children's learning journey - not just their own children (village) Psychologically safe at school Safe environment Cultural diversity in school & kindy staff - to feel safe, people want to see themselves represented Sense of belonging and inclusion All children have a story of being capable - work with adults (parents and ECEC staff) to promote this capability Children engage in nature/green space Range of freely accessible play (recognised as learning) activities in the community Parents' education level Perceived value of education Good support networks (family learning spaces) No children in Prep, Y1 or Y2 to experience suspension or 'disciplinary absence' All children are valued, equal opportunity - daycare, primary and prep Children feel safe and understood when displaying emotions Ready ECEC, ready families, community, ready schools = ready children Children engaged in learning

We now have detailed information to guide our work, aligned with the Nest domains or contributing to making sure we have effective systems:

- outcomes for Logan's children (these were the priority areas captured on the big post-it notes as part of the all-day workshop, and displayed in the Gallery for community input)
- signs of success for these outcomes (these were captured on small post-it notes as part of the all-day workshop)

Safe, protective environment

Belonging, connection, community

Loved & safe

Deep knowledge of childhood development

Positive view of self as a learner

Inclusive, safe learning spaces

Access to the 'village'

Play

Learning

Material Basics

Secure and stable housing
Secure employment



Quality, healthy food

High quality education and well supported teachers

Effective Systems

Connected, collaborative and well-communicated wellbeing services



Equitable access to quality, inclusive wellbeing services



Participating

Health

Improved birthing outcomes for mums, babies and families

Children meet developmental milestones



Culture and Identity



Equity

First Nations First

Pride in Logan

Data sovereignty

Children's voice and agency

Nothing about us without us

Our Focus on Logan's Children

NEST DOMAIN

OUTCOMES FOR LOGAN'S CHILDREN

★ SIGNS OF SUCCESS ★



Loved and Safe

Children have a safe, protective environment in which to grow

Children feel safe and secure in their environment

Adults feel safe to walk in the streets

Levels of violence

Safe space for parents - non-judgemental help available

Children have a strong sense of belonging, connection and community

Children and young people recognise themselves as belonging

Social connections able to play together - needs networks

Caring Relationships

We look out for other people's kids, we support each other

Neighbours know each other at home and in the community e.g. school and childcare

Humanity - kindness for each other

Parents and community have a good understanding of child development

Strong attachment in the first 1000 days [of a baby's life]

Positive Behaviour

Parent/carer/ services understanding of child development

Empathy

Children have healthy brains

Developmentally on track

Children have access to quality, healthy food

Food security

Healthy food is readily available

Secure and stable housing

Mortgage and rental stress

Children have a safe and comfortable home

Stable employment

Children meet each developmental milestone, or receive the personalised support they need to thrive.

On track at Age 2

On track at Age 5; physically, socially, emotionally, in language, understanding, communication and general knowledge

Improved birthing experience and outcomes for mums, babies and families

Mums access antenatal support

Natural births

More women not smoking during pregnancy

Breast feeding

Children are playing, with play being considered a critical learning tool

Children have a backyard or a green space they can access independently
Children can play where they live

Children engage in nature/green space
Range of freely accessible play (recognised as learning) activities in the community

Access to the 'village' of wrap-around support to children and their families community

Parents actively involved in children's learning journey - not just their own children (village)

Parents' education level

Perceived value of education

Good support networks (family learning spaces)

Educational setting in early childhood and primary school actively promote safety, inclusion and a sense of belonging for all children and families

Psychologically safe at school

Safe environment

Cultural diversity in school & kindy staff - to feel safe, people want to see themselves represented

Sense of belonging and inclusion

No children in Prep, Y1 or Y2 to experience suspension or 'disciplinary absence'

All children are valued, equal opportunity - daycare, primary and prep

Children feel safe and understood when displaying emotions

Engaged children and students and families with a positive view of themselves as learners

All children have a story of being capable - work with adults (parents and ECEC staff) to promote this capability

Ready ECEC, ready families, community, ready schools = ready children

Children engaged in learning



Material Basics



Healthy



Learning

NEST DOMAIN

OUTCOMES FOR LOGAN'S CHILDREN

★ SIGNS OF SUCCESS ★

Culture and Identity

Children have voice and agency; they feel seen, heard and valued and are central to decision-making

Children's voice is informing action to support them

Children can communicate their feelings and needs especially spotting culture

Strong sense of identity and culture

Connections to role models

Every child is confident, happy, full of pride and hope

Children's sense of agency e.g. volunteering outside of their class, supporting other children etc.

Equity

Cultural Equity

Nothing about us without us

Community agency
Self determination

Shared identity

Data sovereignty

Local data belongs to the community who provides it

No shame

Pride in Logan

Logan's children feel accepted and belong
Children confident in themselves - it's ok to be me

Shared identity

Response to the question: 'Do you love to say I'm from Logan?'

We celebrate and share our culture

First Nations First

Understanding and respect of own and other cultures and across generations and between children and belong to Australia

Young people are respectful in own community and in other communities

First Nations First respect

Children and parents understand Aboriginal and Torres Strait Islander cultures

Connection to culture

Young people participating in ethnic/cultural communities

Children are well adjusted, happy people who value kindness

Children remain connected to their culture while participating fully and completely in community

Connected and collaborative Child Health and Wellbeing services and systems which are clearly communicated

Clear connections and warm referrals between service providers

Children are on track developmentally when they start school

Logan families are aware of what services can support their children's individual needs

Equitable access to quality, inclusive health and wellbeing services for Logan's children when and where they need them

Regardless of children's background, all children's health is supported

Access to Antenatal care

Increased system understanding of child mental health needs

Waitlists for services

Services are tailored to the needs of the community, culturally inclusive

Kids to value and be engaged in their health

Increased access by CALD community to specialist support

Kids have enough access to mental health support services

People feel comfortable/confident reaching out for help for poor mental health

High quality education and educational resources with well supported teachers to deliver and exceed National Quality Standards

High quality education

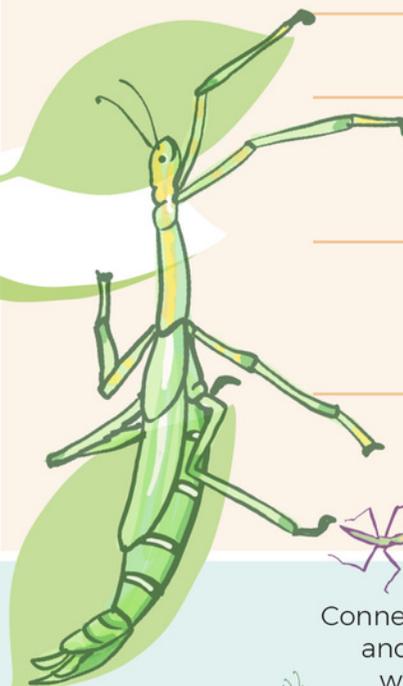
Schools set kids up for success and appreciate individuality

High quality kindy/early childhood centres

Qualified, competent, culturally responsive teachers

Quality leadership in schools

Effective Systems



Next steps!

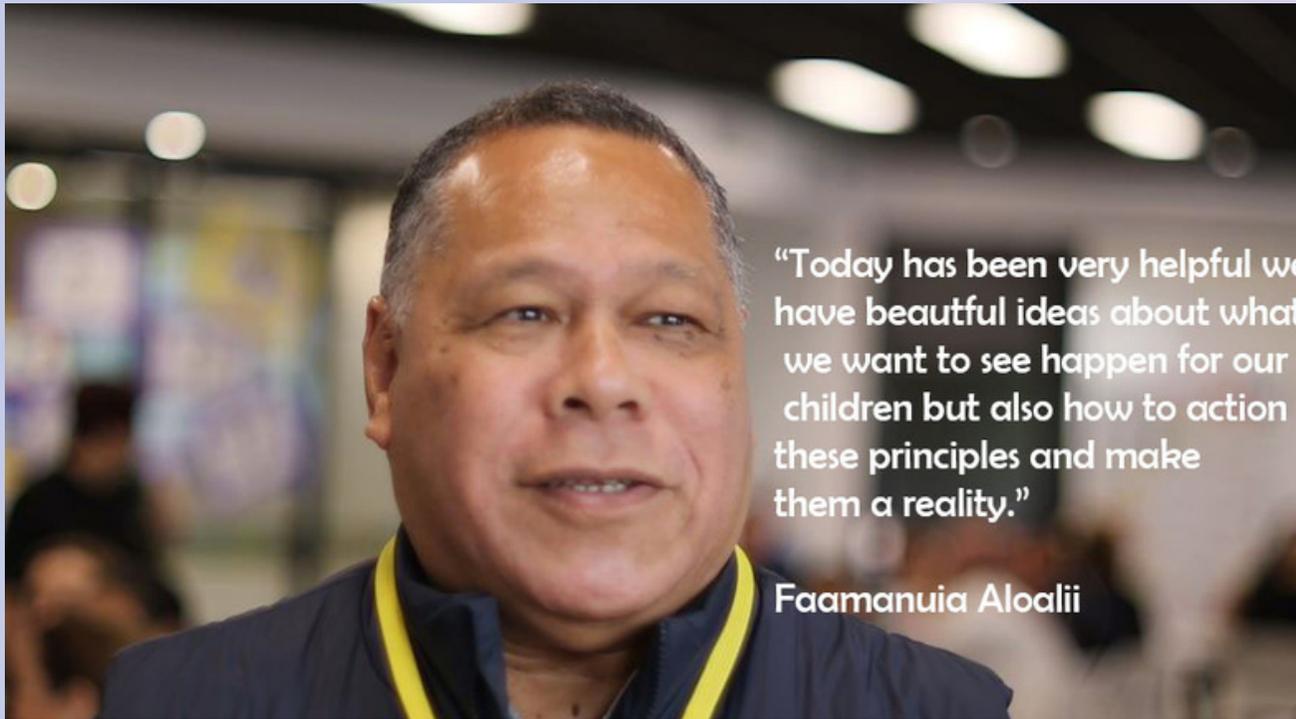
We are at the beginning of the next phase of work for Logan Together.

The **first step** of this work was to communicate back to you, the Logan community, about Splash!

In this document we've told you about the work that community has led to create the foundations of our Collective Plan. **This brings together everything that we worked on and talked about during Splash!**

From here, we'll share the Our Focus for Logan's Children, and the foundations of our Collective Plan far and wide. We will have **more community conversations to strengthen and refine the foundations.** We will be listening to our community, our Cultural Leaders and partners.





“Today has been very helpful we have beautiful ideas about what we want to see happen for our children but also how to action these principles and make them a reality.”

Faamanuia Aloalii



“We’ve been on a journey for a while which now culminates in us moving forward in the community.”

Debbie Miscamble

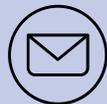
Thank you

This document has been produced by Logan Together partners and friends in support of the Logan Together movement.

Thank you to everyone who is part of the Logan Together journey and to everyone who took part in Splash!



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