



CORNUBIA SUBURB PROFILE

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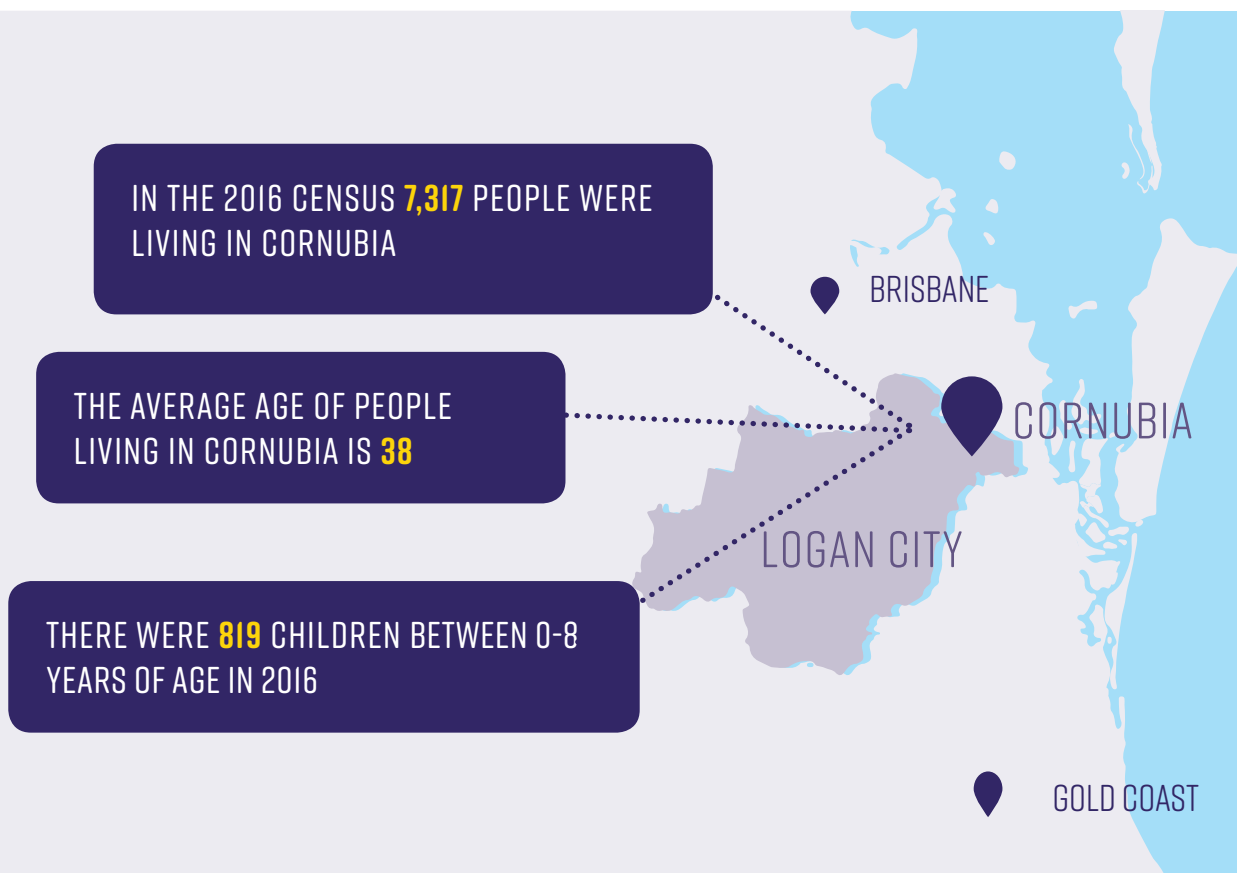
ON TRACK AT 8 YEARS



INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantgether.org.au for the most up-to-date data.



POPULATION

TABLE 1: POPULATION OF THE CORNUBIA COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN CORNUBIA	% OF PEOPLE IN CORNUBIA	AUSTRALIA %
0-4 years	373	5.1	6.3
5-9 years	557	7.6	6.4
10-14 years	534	6.3	6.0
15-19 years	537	7.3	6.1
20-24 years	474	6.5	6.7
25-29 years	399	5.5	7.1
30-34 years	405	5.5	7.3
35-39 years	484	6.6	6.7
40-44 years	541	7.4	6.8
45-49 years	580	7.9	6.8
50-54 years	543	7.4	6.5
55-59 years	547	7.5	6.2
60-64 years	468	6.4	5.6
65-69 years	414	5.7	5.1
70-74 years	241	3.3	3.8
75-79 years	98	1.3	2.8
80-84 years	72	1	2.0
85 years and over	60	0.8	2.1

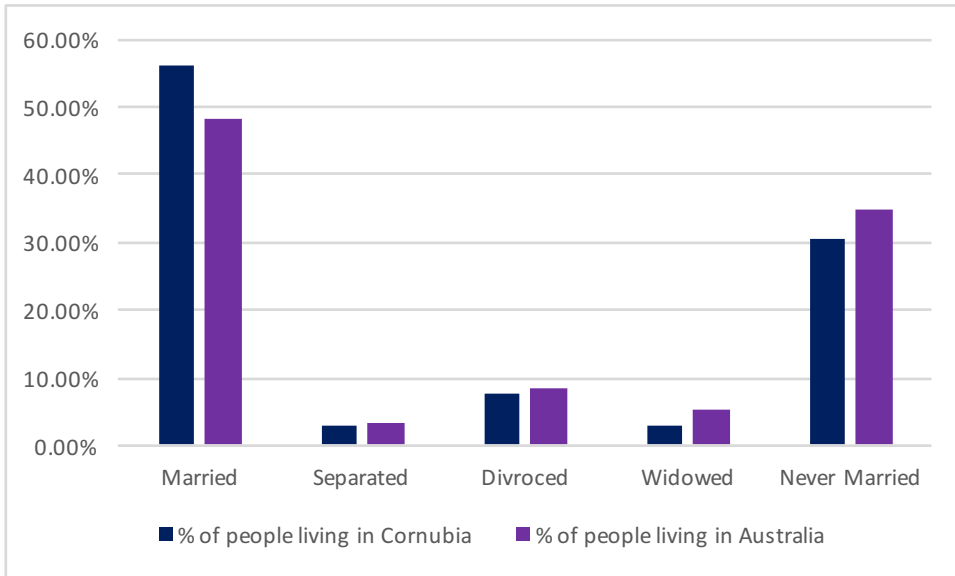
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN CORNUBIA 2016

AGE	NO OF PEOPLE IN CORNUBIA	% CORNUBIA	% AUSTRALIA
0	71	1	1.2
1	77	1.1	1.3
2	78	1.1	1.3
3	74	1	1.3
4	73	1	1.3
5	121	1.7	1.3
6	112	1.5	1.3
7	106	1.4	1.3
8	105	1.4	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN CORNUBIA



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



TABLE 3: FAMILY COMPOSITION IN CORNUBIA

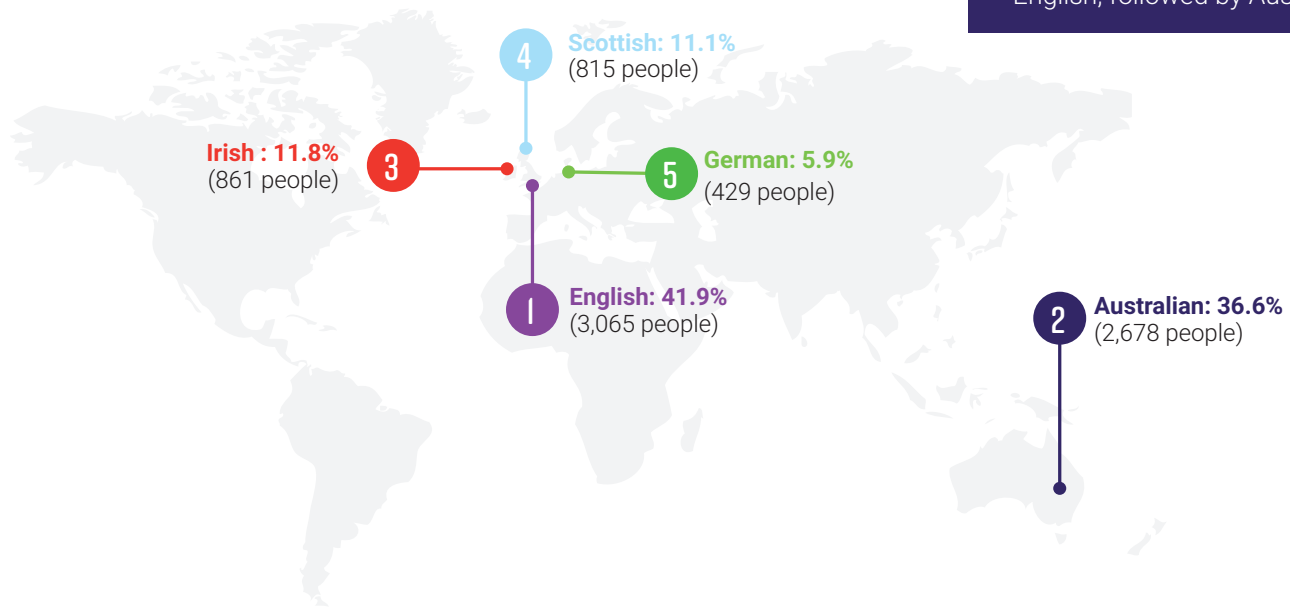
	FAMILIES IN CORNUBIA	PERSONS IN CORNUBIA
Couple family with no children	746	1,487
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	24	135
dependent students and no non-dependent children	86	406
no dependent students and with non-dependent children	29	124
no dependent students and no non-dependent children	195	2,015
Total:	641	2,681
No children under 15 and		
with dependent students and non-dependent children	78	316
with dependent students and no non-dependent children	105	351
no dependent students and with non-dependent children	234	746
Total	412	1,415
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	4	6
dependent students and no non-dependent children	24	83
no dependent students and with non-dependent children	6	13
no dependent students and no non-dependent children	97	246
Total	123	351
No children under 15 and:		
with dependent students and non-dependent children	11	33
with dependent students and no non-dependent children	26	58
no dependent students and with non-dependent children	107	236
Total	150	330
Other family	23	49
Total	2,093	6,3087

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CULTURAL BACKGROUND

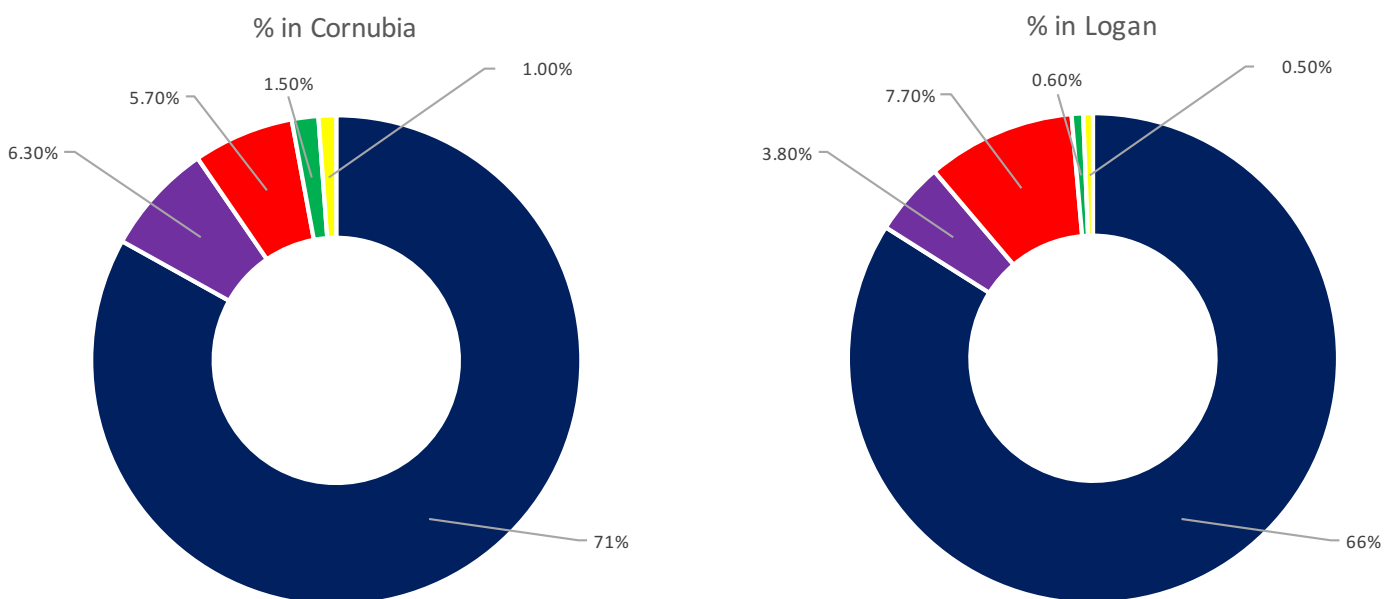
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN CORNUBIA (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN CORNUBIA (TOP 5 RESPONSES)



■ Australia ■ England ■ New Zealand ■ South Africa ■ Scotland

■ Australia ■ England ■ New Zealand ■ South Africa ■ Scotland

Source: ABS Census 2016

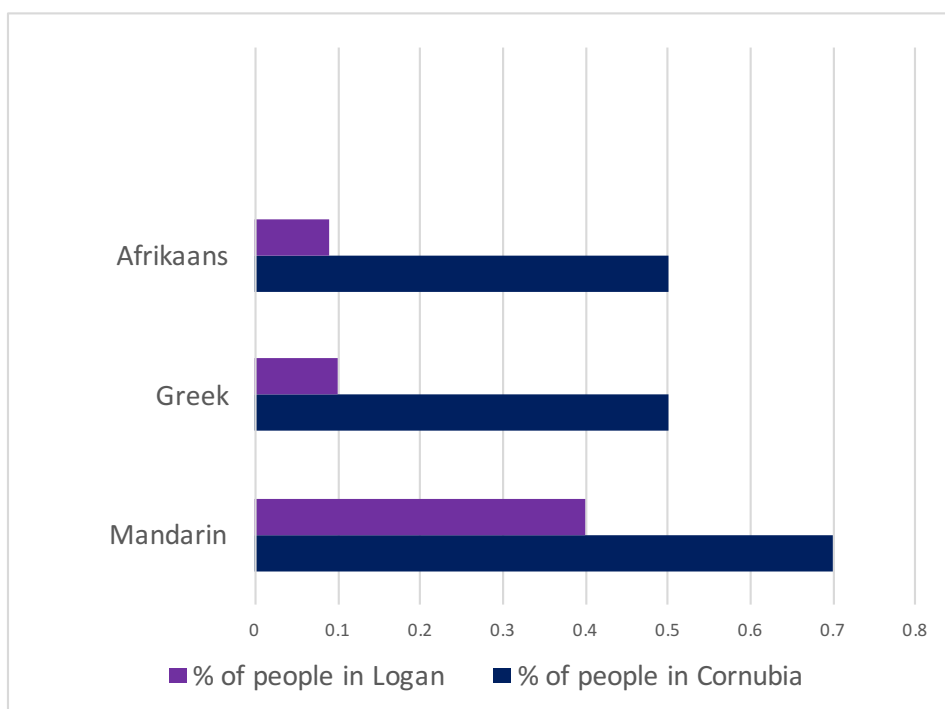
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	7	8	12
5-9 years	16	18	32
10-14 years	13	8	18
15-19 years	4	3	8
20-24 years	7	5	13
25-29 years	3	4	11
30-34 years	7	10	13
35-39 years	7	9	15
40-44 years	3	6	11
45-49 years	0	3	3
50-54 years	0	3	7
55-59 years	3	3	3
60-64 years	0	3	3
65 years and over	4	3	9
Total	70	80	144

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 4 : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP RESPONSES IN CORNUBIA)



6,386 people (87%) of people in Cornubia speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN CORNUBIA ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	CORNUBIA #	CORNUBIA %	AUSTRALIA %
Preschool	77	1.1	4.8
Primary School - Govt.	327	4.5	18.2
Primary School - Catholic	199	2.7	5.3
Primary School - other non Govt.	205	2.8	3.2
Secondary School -Govt.	132	1.8	11.5
Secondary School - Catholic	192	2.6	4.7
Secondary School - other non Govt.	198	2.7	3.9
Technical or Further Education	125	1.7	5.9
University or tertiary institution	318	4.3	16.1
Other	51	0.7	2.8
Not stated	348	4.8	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC centres and NQS rating

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Partnerships with families and communities
7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Cornubia and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
St Matthews OSHC Program	Working Towards
Play and Learn Early Learning Centre	Exceeding
Camelot Child Care Centre	Working Towards

SCHOOLS IN CORNUBIA

There is currently two schools in Cornubia:

SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Chisholm Catholic College	Non-government	Secondary	Year 7 - Year 12
St Matthews School	Non-government	Secondary	Prep - Year 6

TABLE 6: CHISHOLM CATHOLIC COLLEGE ENROLMENTS

Established in 1992 and set in natural bushland, the College currently educates approximately 930 students. We pride ourselves on providing a rich variety of educational experiences within a friendly and caring environment. Our motto is 'Live Christ's Challenge'. To this end we endeavour to include all in our community and to have students focus on how they can make a contribution to our world, similar to the works of our patron Caroline Chisholm.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	70	914	437	477	2%	6%

TABLE 6: ST MATTHEWS SCHOOL ENROLMENTS

In addition to the normal key learning areas, St Matthew's offers a range of activities to enhance the balance of education and provide as many opportunities as we can for the students in our care, particularly in the areas of the arts, sports and technology.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	37	554	263	291	2%	8%

FIGURE 5: CHISHOLM CATHOLIC COLLEGE STUDENT ATTENDANCE - TERM 3 2016

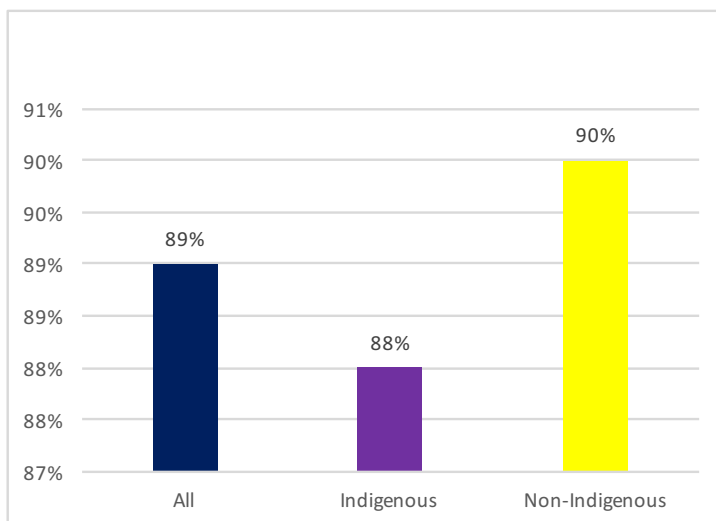
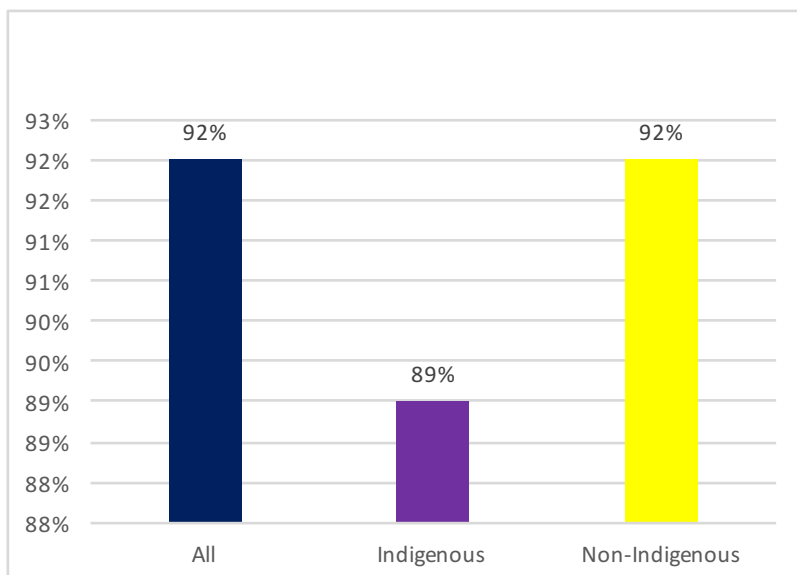


FIGURE 5: ST MATTHEWS SCHOOL - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or ‘developing’.

The AEDC looks at five different elements or domains that are important for children’s development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 10: CORNUBIA AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON 1 OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
69	7.6	6.5	1.2	1.1	4.3	19.6	9.8

NAPLAN PERFORMANCE

TABLE II: NAPLAN RESULTS PERCENTAGE FOR CHISHOLM CATHOLIC COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, “NMS” refers to National Minimum Standard.

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Chisholm Catholic College	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:
Statistically Similar Schools	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:
All Australian Schools	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:	<NMS: NMS: >NMS:

TABLE II: NAPLAN RESULTS PERCENTAGE FOR CHISHOLM CATHOLIC COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Chisholm Catholic College	<NMS: 2 NMS: 17 >NMS: 81	<NMS: 9 NMS: 33 >NMS: 59	<NMS: 6 NMS: 14 >NMS: 79	<NMS: 7 NMS: 26 >NMS: 67	<NMS: 1 NMS: 12 >NMS: 87
Statistically Similar Schools	<NMS: 4 NMS: 16 >NMS: 79	<NMS: 7 NMS: 20 >NMS: 72	<NMS: 5 NMS: 13 >NMS: 82	<NMS: 4 NMS: 19 >NMS: 75	<NMS: 2 NMS: 12 >NMS: 85
All Australian Schools	<NMS: 4 NMS: 14 >NMS: 82	<NMS: 9 NMS: 18 >NMS: 72	<NMS: 5 NMS: 12 >NMS: 80	<NMS: 6 NMS: 14 >NMS: 68	<NMS: 3 NMS: 12 >NMS: 84

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR ST MATTHEWS SCHOOL YEAR 3 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Matthews School	<NMS: 4 NMS: 3 >NMS: 93	<NMS: 1 NMS: 1 >NMS: 98	<NMS: 0 NMS: 15 >NMS: 84	<NMS: 1 NMS: 1 >NMS: 98	<NMS: 0 NMS: 11 >NMS: 88
Statistically Similar Schools	<NMS: 2 NMS: 7 >NMS: 89	<NMS: 1 NMS: 3 >NMS: 95	<NMS: 2 NMS: 9 >NMS: 89	<NMS: 2 NMS: 5 >NMS: 92	<NMS: 2 NMS: 11 >NMS: 86
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR ST MATTHEWS SCHOOL YEAR 5 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Matthews School	<NMS: 11 NMS: 11 >NMS: 79	<NMS: 12 NMS: 14 >NMS: 75	<NMS: 5 NMS: 15 >NMS: 80	<NMS: 3 NMS: 14 >NMS: 83	<NMS: 7 NMS: 16 >NMS: 76
Statistically Similar Schools	<NMS: 4 NMS: 14 >NMS: 80	<NMS: 4 NMS: 13 >NMS: 82	<NMS: 4 NMS: 11 >NMS: 83	<NMS: 3 NMS: 12 >NMS: 83	<NMS: 3 NMS: 13 >NMS: 82
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 19: LEVEL OF EDUCATION OF PEOPLE LIVING IN CORNUBIA

Number of people 15 years and over: 5,850

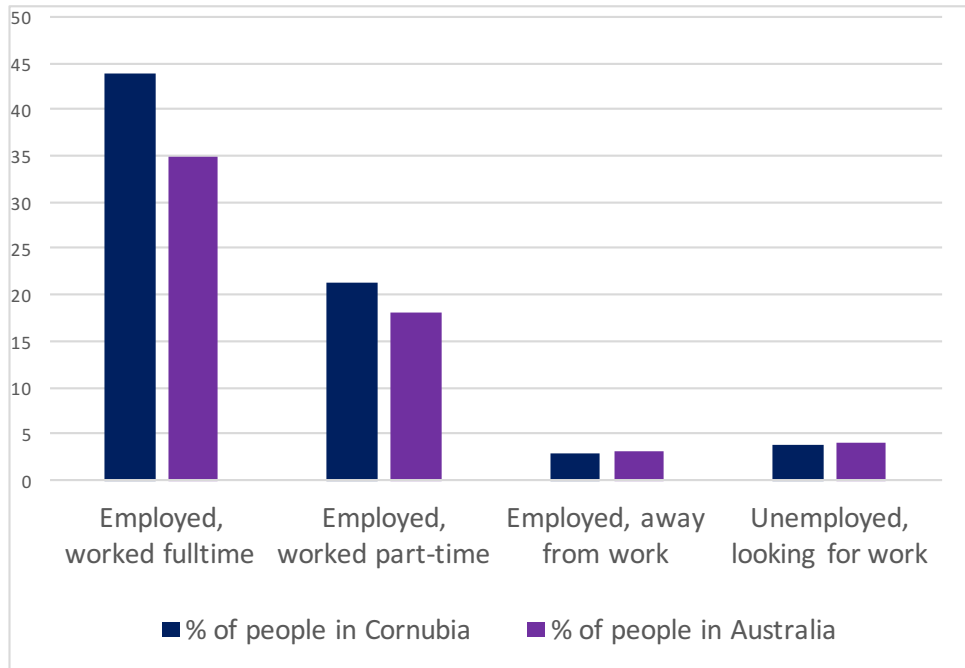
	NO. OF PEOPLE IN CORNUBIA	% OF PEOPLE IN CORNUBIA	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	9	0.2	.07
Doctoral Degree	23	0.4	0.61
Master Degree	119	2	3.1
Grad Dip and Grad Cert	6	0.1	0.14
Grad Dip	69	1.2	1.11
Grad Cert	18	0.3	0.3
Bachelor Degree	680	11.6	11.6
Adv Dip and Dip	8	0.1	.05
Adv Dip/Associate Degree	189	3.2	2.4
Diploma	316	5.4	3.7
Cert III and IV	991	16.9	11.2
Cert I and II	48	0.8	0.7
Cert	81	1.4	1.1
Level of education inadequately described	28	0.5	0.4
Level of education not stated	58	1	1.1

Source: ABS census data 2016



EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 9: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Cornubia: 5,850
 Number of people in the labour force: 4,207
 Number of people not in labour force: 1,389

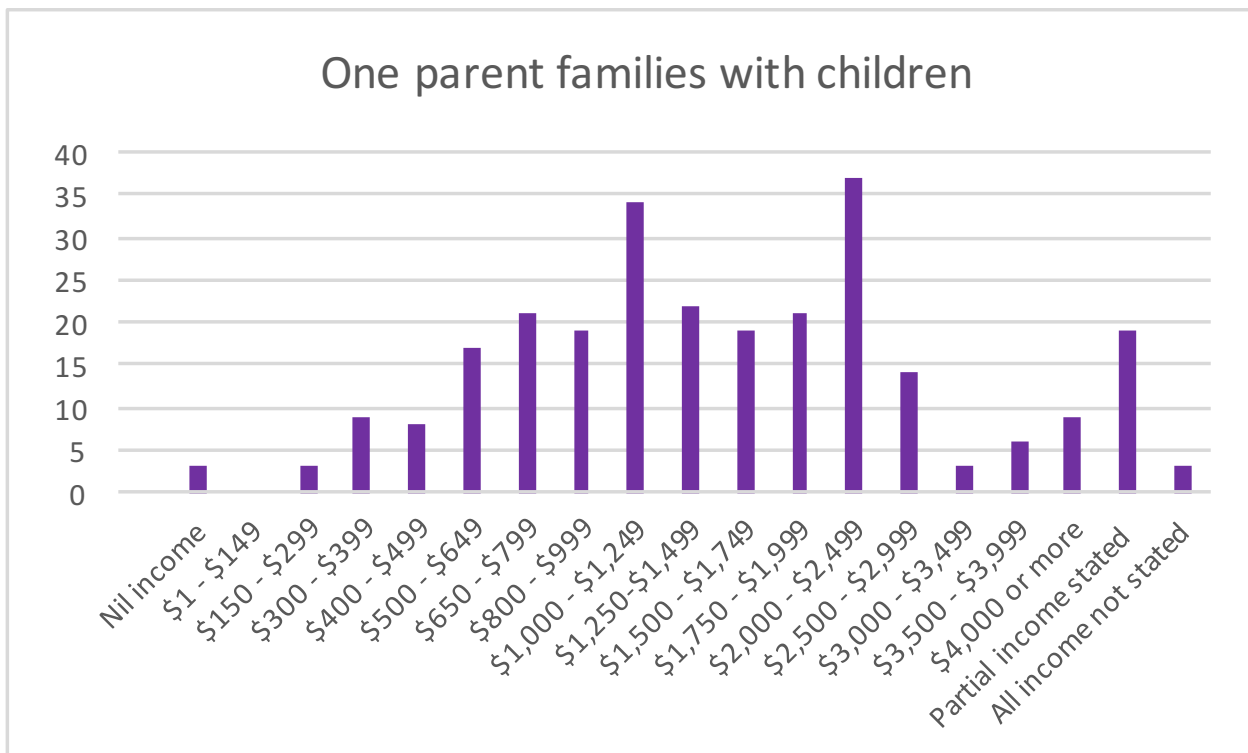
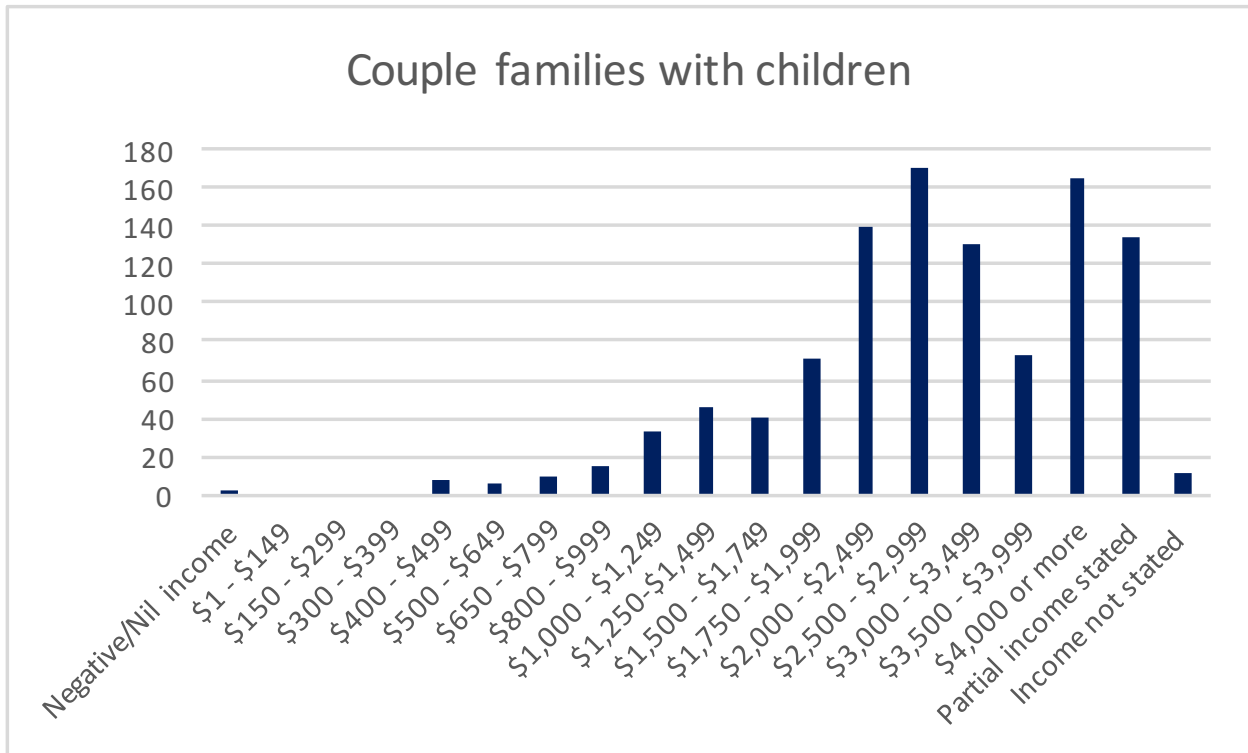
TABLE 20: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN CORNUBIA	% OF PEOPLE IN AUSTRALIA
Managers	9.7	7.3
Professionals	12.8	12.4
Technicians and trade workers	11.5	7.6
Community and personal service workers	7.2	6.0
Clerical and administrative workers	11	7.6
Sales workers	7.5	5.2
Machinery operators and drivers	2.8	3.5
Labourers	4.8	5.3
Inadequately described/not stated	0.7	0.9

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 10: TOTAL WEEKLY INCOME OF FAMILIES IN CORNUBIA



Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TABLE 21: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	CORNUBIA	LOGAN	AUSTRALIA
Median age of persons	38	34	38
Median total personal income (\$/weekly)	796	635	662
Median total family income (\$/weekly)	2,161	1,546	1,734
Median total household income (\$/weekly)	2,067	1,416	1,438
Median mortgage repayment (\$/monthly)	2,000	1,733	1,755
Median rent (\$/weekly)	400	335	335
Average number of persons per bedroom	0.8	0.8	0.9
Average household size	3	2.9	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 22: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN CORNUBIA	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Internet accessed from dwelling	93.2	84.7	83.1
Internet not accessed from dwelling	4.7	12.6	14.1
Not stated	2.1	2.7	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TRANSPORT

FIGURE 10: NUMBER OF MOTOR VEHICLES BY DWELLING

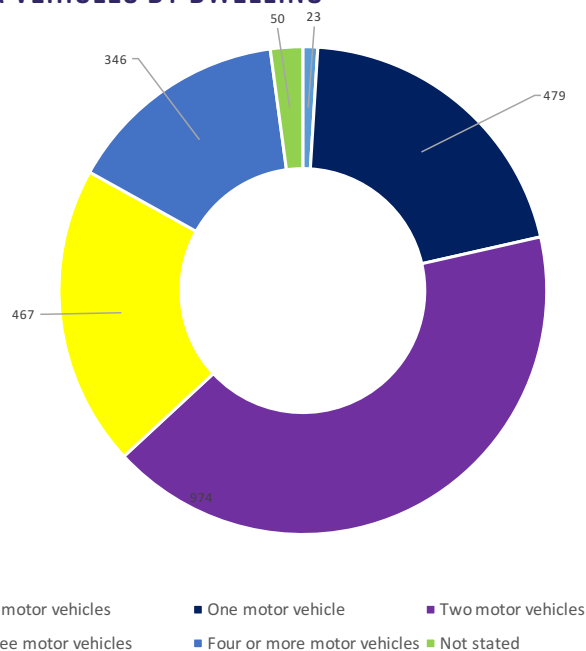


TABLE 23: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN CORNUBIA	% IN LOGAN	% IN AUSTRALIA
Train	0.2	1.3	5.6
Bus	4.3	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0	0.1	0.2
Car, as driver	86	83.1	75.8
Car, as passenger	5.3	6.8	5.7
Truck	1.5	1.9	1.0
Motorbike/scooter	0.7	1.1	0.7
Bicycle	0.4	0.3	1.2
Other	0.4	0.6	0.8
Walked only	1	1.3	4.3

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO [HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP](https://data.police.qld.gov.au/crimestatsmobile/#/map)



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