



JIMBOOMBA SUBURB PROFILE
(INCLUDES FLAGSTONE)

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THE LOGAN TOGETHER ROADMAP



READY TO HAVE KIDS

GOOD START IN LIFE

ON TRACK AT 3 YEARS

ON TRACK AT 5 YEARS

ON TRACK AT 8 YEARS

FAMILY FOUNDATIONS



- Priorities**
- ▶ Jobs and employment
 - ▶ Secure housing
 - ▶ Family safety
 - ▶ Social/emotional wellbeing for all the family
 - ▶ Parents feel knowledgeable and confident

STRONG COMMUNITY



- Priorities**
- ▶ Social connection
 - ▶ An empowered community

EFFECTIVE SYSTEMS

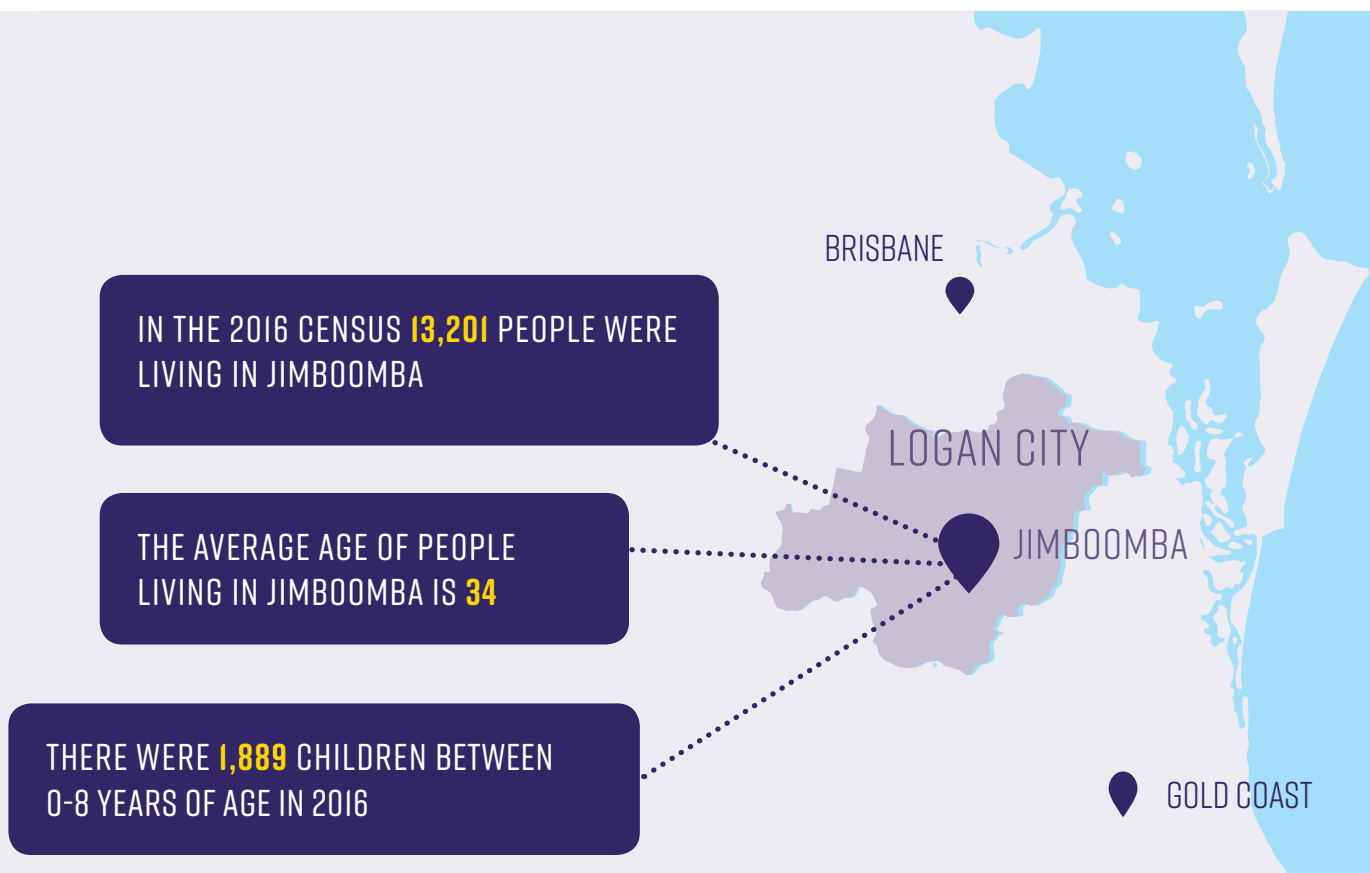


- Priorities**
- ▶ Social investment reform
 - ▶ Child development workforce strategies
 - ▶ Multi-agency service integration

INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantgether.org.au for the most up-to-date data.



POPULATION

TABLE 1: POPULATION OF THE JIMBOOMBA COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN JIMBOOMBA	% OF PEOPLE IN JIMBOOMBA	AUSTRALIA %
0-4 years	973	7.4	6.3
5-9 years	1,135	8.6	6.4
10-14 years	1,173	8.9	6.0
15-19 years	1,114	8.4	6.1
20-24 years	761	5.8	6.7
25-29 years	742	5.6	7.1
30-34 years	833	6.3	7.3
35-39 years	960	7.3	6.7
40-44 years	1,104	8.4	6.8
45-49 years	1,077	8.2	6.8
50-54 years	913	6.9	6.5
55-59 years	718	5.4	6.2
60-64 years	557	4.2	5.6
65-69 years	516	3.9	5.1
70-74 years	316	2.4	3.8
75-79 years	177	1.3	2.8
80-84 years	79	0.6	2.0
85 years and over	65	0.5	2.1

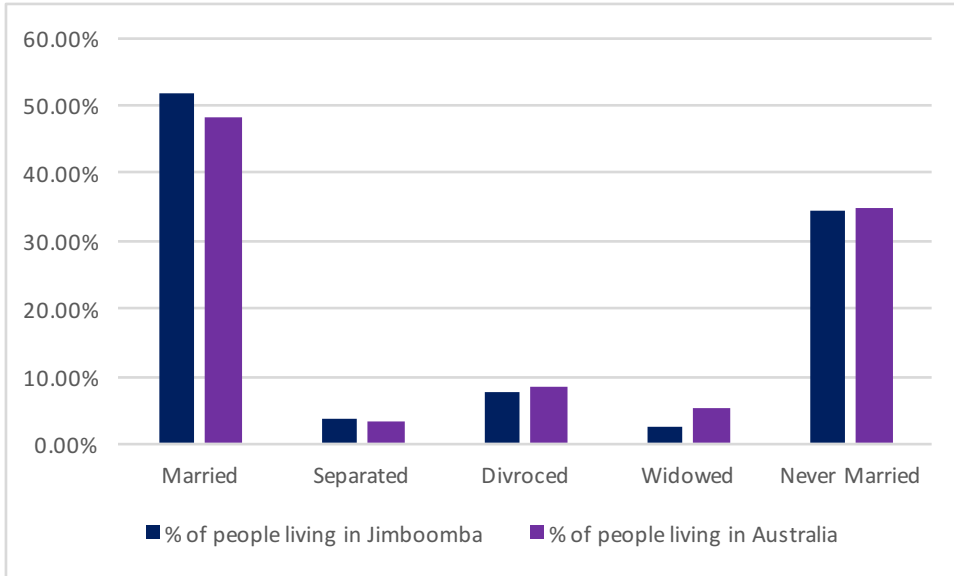
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN LOGAN CENTRAL 2016

AGE	NO OF PEOPLE IN JIMBOOMBA	% JIMBOOMBA	% AUSTRALIA
0	160	1.2	1.2
1	197	1.5	1.3
2	215	1.6	1.3
3	189	1.4	1.3
4	212	1.6	1.3
5	222	1.7	1.3
6	236	1.8	1.3
7	212	1.6	1.3
8	246	1.9	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN JIMBOOMBA



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



TABLE 3: FAMILY COMPOSITION IN JIMBOOMBA

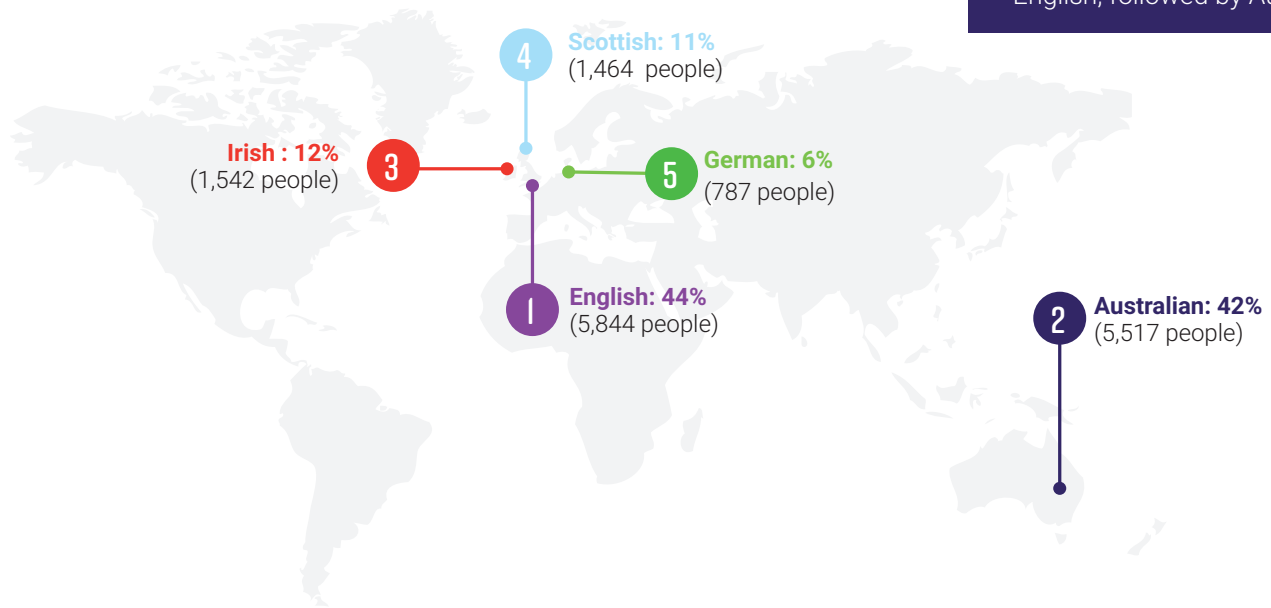
	FAMILIES IN JIMBOOMBA	PERSONS IN JIMBOOMBA
Couple family with no children	1,138	2,282
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	46	262
dependent students and no non-dependent children	220	1,039
no dependent students and with non-dependent children	95	465
no dependent students and no non-dependent children	997	3,988
Total:	1,362	5,751
No children under 15 and		
with dependent students and non-dependent children	107	431
with dependent students and no non-dependent children	116	386
no dependent students and with non-dependent children	359	1,156
Total	582	1,968
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	7	39
dependent students and no non-dependent children	37	146
no dependent students and with non-dependent children	22	85
no dependent students and no non-dependent children	228	670
Total	298	935
No children under 15 and:		
with dependent students and non-dependent children	13	47
with dependent students and no non-dependent children	40	95
no dependent students and with non-dependent children	123	280
Total	179	421
Other family	28	54
Total	1,575	11,409

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CULTURAL BACKGROUND

FIGURE 2: ANCESTRY OF PEOPLE LIVING IN JIMBOOMBA (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN JIMBOOMBA (TOP 5 RESPONSES)

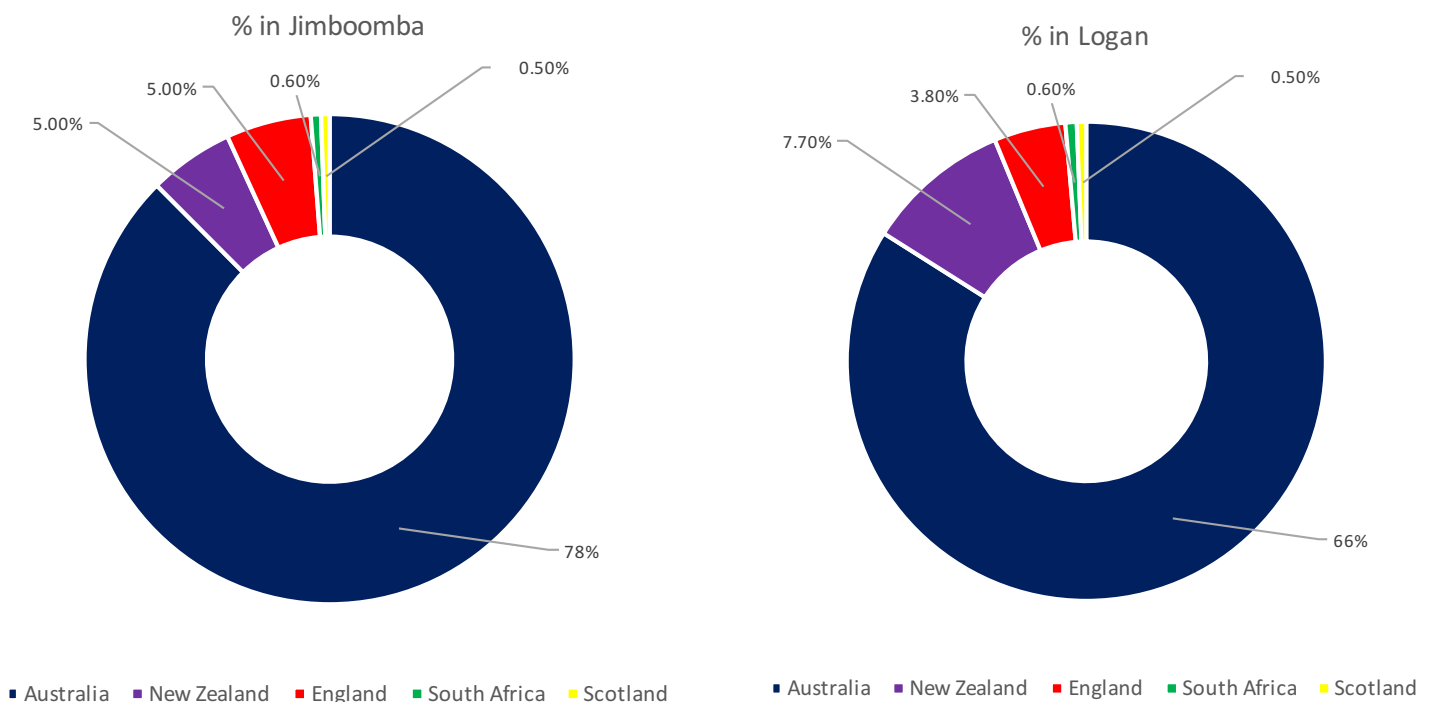


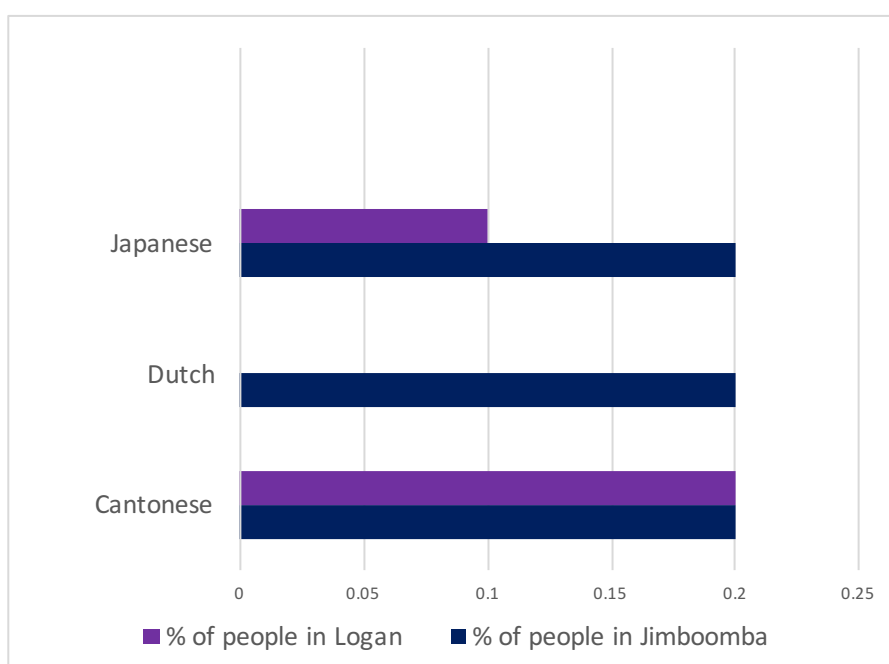
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	23	23	48
5-9 years	34	34	71
10-14 years	36	40	78
15-19 years	24	25	48
20-24 years	16	18	35
25-29 years	9	22	32
30-34 years	16	11	26
35-39 years	6	15	29
40-44 years	16	10	27
45-49 years	6	9	18
50-54 years	6	3	12
55-59 years	4	4	10
60-64 years	5	3	6
65 years and over	7	3	10
Total	218	228	446

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 4 : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN JIMBOOMBA)



11,999 people (91%) of people in Jimboomba speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN JIMBOOMBA ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	JIMBOOMBA #	JIMBOOMBA %	AUSTRALIA %
Preschool	203	1.5	4.8
Primary School - Govt.	1,105	8.4	18.2
Primary School - Catholic	246	1.9	5.3
Primary School - other non Govt.	203	1.5	3.2
Secondary School -Govt.	748	5.6	11.5
Secondary School - Catholic	255	2	4.7
Secondary School - other non Govt.	170	1.2	3.9
Technical or Further Education	232	1.7	5.9
University or tertiary institution	310	2.3	16.1
Other	84	0.6	2.8
Not stated	720	5.5	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC CENTRES AND NQS RATING

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Partnerships with families and communities
7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Jimboomba and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
Jimboomba Education and Childcare	Meeting
Jimboomba Community Kindergarten	Meeting
Little Gems Childcare & Early Learning Centre	Not yet rated
Johanna Street Early Learning Centre	Working towards
Hills Early Learning Centre	Working towards
Emmaus Kindergarten Jimboomba	Exceeding

SCHOOLS IN JIMBOOMBA/FLAGSTONE

There are currently five schools in Jimboomba/Flagstone

SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Flagstone State Community College	Government	Secondary	Year 7 - Year 12
Flagstone State School	Government	Primary	Prep - Year 6
Emmaus College	Non-government	Combined	Prep - Year 12
Jimboomba State School	Government	Primary	Prep - Year 6
Hills International College	Non-government	Combined	Prep - Year 12

TABLE 6: FLAGSTONE STATE COMMUNITY COLLEGE ENROLMENTS

Flagstone State Community College is situated on 15 hectares in Flagstone Estate. Opened in January 2002, the College now numbers over 900 students from Year 7-12.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	82	865	419	446	7%	6%

TABLE 7: FLAGSTONE STATE SCHOOL ENROLMENTS

Flagstone State School is situated on the outskirts of Jimboomba in the Flagstone Estate. Popular with young families, this growth has seen the school increase steadily in size over the past 3 years to currently having 705 students.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	46	672	340	332	7%	5%

TABLE 8: EMMAUS COLLEGE ENROLMENTS

Emmaus College is a P-12, co-educational, ecumenical college formed in partnership with the Catholic, Anglican, Lutheran and Uniting Churches and is owned and administered by Brisbane Catholic Education.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	84	1324	661	663	2%	2%

TABLE 9: JIMBOOMBA STATE SCHOOL ENROLMENTS

Jimboomba State School is a large rural school. The school draws students from a variety of home backgrounds, from acreage properties to average house blocks. There is a large Special Education Programme facility on site catering for students with disabilities. These students are included in the general class population but supported through the Special Education Program.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	52	769	351	418	7%	4%

TABLE 10: HILLS INTERNATIONAL COLLEGE ENROLMENTS

Hills International College is a co-educational P to 12 Independent International school with approximately 500 students that offers unique educational opportunities in an environment where language, culture and activities are shared.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	39	516	237	279	1%	8%

FIGURE 5: FLAGSTONE STATE COMMUNITY COLLEGE STUDENT ATTENDANCE - TERM 3 2016

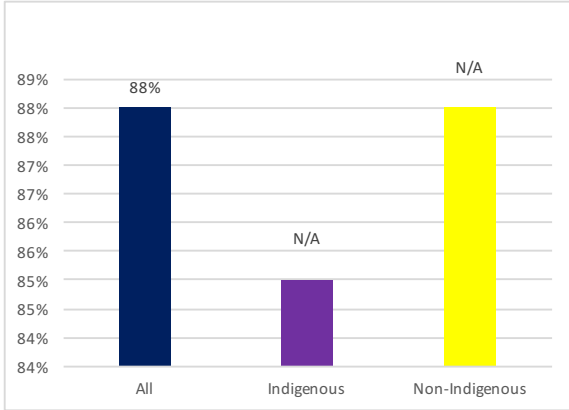


FIGURE 6: FLAGSTONE STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016

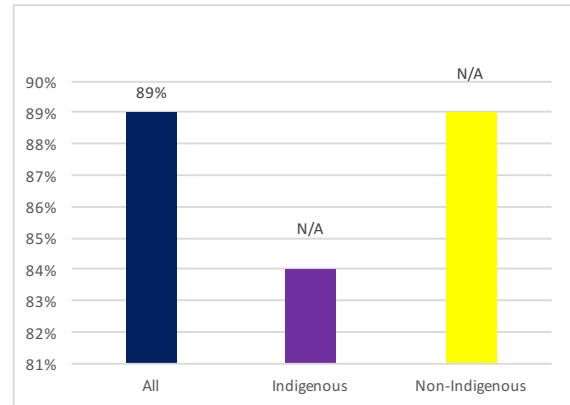


FIGURE 7: EMMAUS COLLEGE STUDENT ATTENDANCE - TERM 3 2016

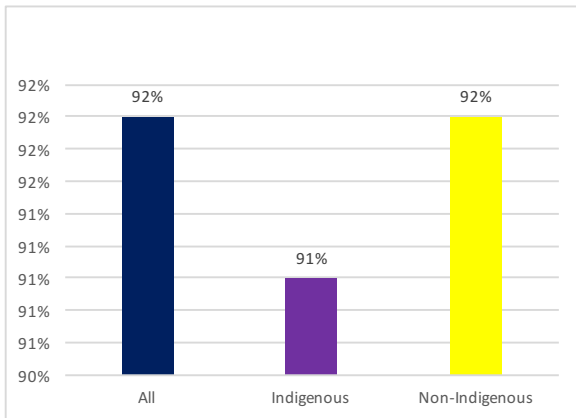


FIGURE 8: HILLS INTERNATIONAL COLLEGE STUDENT ATTENDANCE - TERM 3 2016

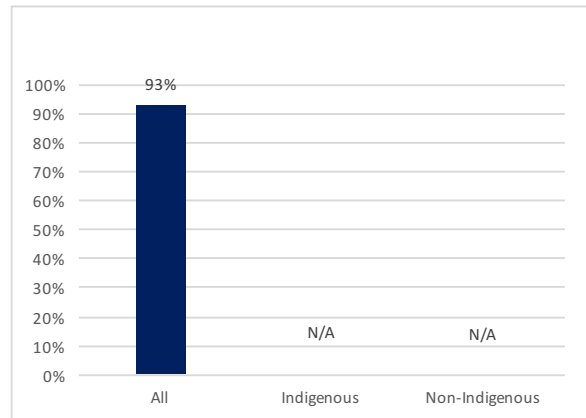
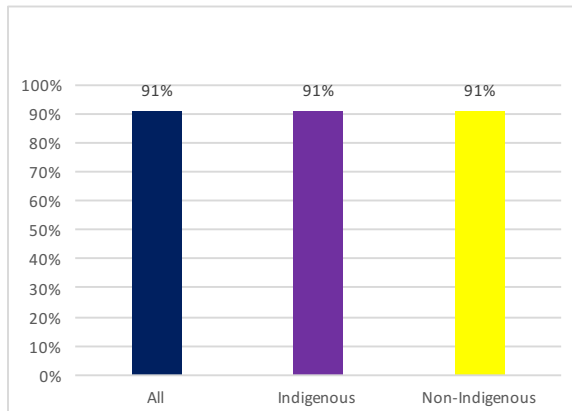


FIGURE 9: JIMBOOMBA STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or ‘developing’.

The AEDC looks at five different elements or domains that are important for children’s development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE II: JIMBOOMBA AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON 1 OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
238	12.2%	9.9%	9.9%	4.1%	9.5%	24.3%	11.3%

Jimboomba did not feature in the top 10 most vulnerable suburbs where children were identified as developmentally vulnerable across 5 domains.

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, “NMS” refers to National Minimum Standard.

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR FLAGSTONE STATE COMMUNITY COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Flagstone State Community College	<NMS: 8 NMS: 17 >NMS: 71	<NMS: 12 NMS: 36 >NMS: 49	<NMS: 6 NMS: 17 >NMS: 74	<NMS: 6 NMS: 28 >NMS: 64	<NMS: 3 NMS: 21 >NMS: 74
Statistically Similar Schools	<NMS: 7 NMS: 21 >NMS: 70	<NMS: 13 NMS: 26 >NMS: 60	<NMS: 9 NMS: 19 >NMS: 71	<NMS: 8 NMS: 26 >NMS: 65	<NMS: 5 NMS: 19 >NMS: 75
All Australian Schools	<NMS: 4 NMS: 14 >NMS: 82	<NMS: 9 NMS: 18 >NMS: 72	<NMS: 5 NMS: 12 >NMS: 80	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 3 NMS: 12 >NMS: 84

TABLE 13: NAPLAN RESULTS PERCENTAGE FOR FLAGSTONE STATE COMMUNITY COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Flagstone State Community College	<NMS: 6 NMS: 33 >NMS: 56	<NMS: 26 NMS: 29 >NMS: 39	<NMS: 16 NMS: 22 >NMS: 74	<NMS: 10 NMS: 26 >NMS: 57	<NMS: 6 NMS: 30 >NMS: 59
Statistically Similar Schools	<NMS: 8 NMS: 24 >NMS: 67	<NMS: 23 NMS: 26 >NMS: 49	<NMS: 15 NMS: 18 >NMS: 71	<NMS: 14 NMS: 22 >NMS: 62	<NMS: 4 NMS: 24 >NMS: 71
All Australian Schools	<NMS: 5 NMS: 16 >NMS: 77	<NMS: 15 NMS: 23 >NMS: 60	<NMS: 8 NMS: 15 >NMS: 80	<NMS: 8 NMS: 20 >NMS: 71	<NMS: 3 NMS: 15 >NMS: 80

TABLE 14: NAPLAN RESULTS PERCENTAGE FOR FLAGSTONE STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Flagstone State School	<NMS: 3 NMS: 12 >NMS: 83	<NMS: 1 NMS: 13 >NMS: 86	<NMS: 4 NMS: 11 >NMS: 85	<NMS: 5 NMS: 4 >NMS: 91	<NMS: 5 NMS: 20 >NMS: 76
Statistically Similar Schools	<NMS: 4 NMS: 15 >NMS: 81	<NMS: 2 NMS: 7 >NMS: 89	<NMS: 5 NMS: 15 >NMS: 79	<NMS: 4 NMS: 7 >NMS: 86	<NMS: 5 NMS: 16 >NMS: 78
All Australian Schools	<NMS: 5 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

TABLE 15: NAPLAN RESULTS PERCENTAGE FOR FLAGSTONE STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Flagstone State School	<NMS: 7 NMS: 18 >NMS: 75	<NMS: 17 NMS: 25 >NMS: 58	<NMS: 7 NMS: 17 >NMS: 76	<NMS: 3 NMS: 17 >NMS: 80	<NMS: 4 NMS: 13 >NMS: 83
Statistically Similar Schools	<NMS: 8 NMS: 19 >NMS: 72	<NMS: 7 NMS: 15 >NMS: 77	<NMS: 7 NMS: 13 >NMS: 78	<NMS: 5 NMS: 16 >NMS: 76	<NMS: 5 NMS: 17 >NMS: 77
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 16: NAPLAN RESULTS PERCENTAGE FOR EMMAUS COLLEGE YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Emmaus College	<NMS: 0 NMS: 3 >NMS: 98	<NMS: 0 NMS: 0 >NMS: 100	<NMS: 0 NMS: 3 >NMS: 98	<NMS: 0 NMS: 3 >NMS: 97	<NMS: 0 NMS: 9 >NMS: 92
Statistically Similar Schools	<NMS: 3 NMS: 9 >NMS: 88	<NMS: 1 NMS: 4 >NMS: 94	<NMS: 3 NMS: 11 >NMS: 85	<NMS: 3 NMS: 5 >NMS: 91	<NMS: 3 NMS: 12 >NMS: 84
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

TABLE 17: NAPLAN RESULTS PERCENTAGE FOR EMMAUS COLLEGE YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Emmaus College	<NMS: 1 NMS: 9 >NMS: 89	<NMS: 2 NMS: 9 >NMS: 88	<NMS: 1 NMS: 6 >NMS: 94	<NMS: 0 NMS: 14 >NMS: 86	<NMS: 1 NMS: 12 >NMS: 87
Statistically Similar Schools	<NMS: 4 NMS: 13 >NMS: 81	<NMS: 4 NMS: 13 >NMS: 82	<NMS: 5 NMS: 10 >NMS: 84	<NMS: 4 NMS: 12 >NMS: 82	<NMS: 4 NMS: 12 >NMS: 82
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 82	<NMS: 4 NMS: 13 >NMS: 82

TABLE 18: NAPLAN RESULTS PERCENTAGE FOR EMMAUS COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Emmaus College	<NMS: 0 NMS: 22 >NMS: 77	<NMS: 11 NMS: 23 >NMS: 66	<NMS: 3 NMS: 15 >NMS: 83	<NMS: 4 NMS: 25 >NMS: 71	<NMS: 3 NMS: 19 >NMS: 78
Statistically Similar Schools	<NMS: 4 NMS: 15 >NMS: 80	<NMS: 7 NMS: 21 >NMS: 72	<NMS: 4 NMS: 15 >NMS: 80	<NMS: 5 NMS: 21 >NMS: 73	<NMS: 2 NMS: 13 >NMS: 84
All Australian Schools	<NMS: 4 NMS: 14 >NMS: 82	<NMS: 9 NMS: 18 >NMS: 72	<NMS: 5 NMS: 12 >NMS: 80	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 3 NMS: 12 >NMS: 84

TABLE 19: NAPLAN RESULTS PERCENTAGE FOR EMMAUS COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Emmaus College	<NMS: 3 NMS: 20 >NMS: 77	<NMS: 13 NMS: 25 >NMS: 62	<NMS: 9 NMS: 19 >NMS: 71	<NMS: 10 NMS: 22 >NMS: 68	<NMS: 3 NMS: 15 >NMS: 81
Statistically Similar Schools	<NMS: 5 NMS: 17 >NMS: 76	<NMS: 15 NMS: 24 >NMS: 59	<NMS: 10 NMS: 17 >NMS: 73	<NMS: 9 NMS: 23 >NMS: 66	<NMS: 2 NMS: 17 >NMS: 81
All Australian Schools	<NMS: 5 NMS: 16 >NMS: 77	<NMS: 15 NMS: 23 >NMS: 60	<NMS: 8 NMS: 15 >NMS: 76	<NMS: 8 NMS: 20 >NMS: 71	<NMS: 3 NMS: 15 >NMS: 80

TABLE 20: NAPLAN RESULTS PERCENTAGE FOR JIMBOOMBA STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Jimboomba State School	<NMS: 4 NMS: 12 >NMS: 81	<NMS: 4 NMS: 13 >NMS: 80	<NMS: 5 NMS: 21 >NMS: 71	<NMS: 1 NMS: 3 >NMS: 75	<NMS: 3 NMS: 13 >NMS: 80
Statistically Similar Schools	<NMS: 4 NMS: 12 >NMS: 80	<NMS: 2 NMS: 7 >NMS: 86	<NMS: 5 NMS: 13 >NMS: 77	<NMS: 4 NMS: 6 >NMS: 76	<NMS: 3 NMS: 14 >NMS: 79
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 83	<NMS: 3 NMS: 11 >NMS: 85

TABLE 21: NAPLAN RESULTS PERCENTAGE FOR JIMBOOMBA STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Jimboomba State School	<NMS: 5 NMS: 19 >NMS: 74	<NMS: 17 NMS: 22 >NMS: 61	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 6 NMS: 18 >NMS: 75	<NMS: 4 NMS: 15 >NMS: 80
Statistically Similar Schools	<NMS: 8 NMS: 16 >NMS: 73	<NMS: 7 NMS: 15 >NMS: 74	<NMS: 7 NMS: 14 >NMS: 77	<NMS: 5 NMS: 16 >NMS: 76	<NMS: 5 NMS: 17 >NMS: 76
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 22: NAPLAN RESULTS PERCENTAGE FOR HILLS INTERNATIONAL COLLEGE YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Hills International College	<NMS: 5 NMS: 14 >NMS: 81	<NMS: 3 NMS: 8 >NMS: 89	<NMS: 5 NMS: 14 >NMS: 81	<NMS: 14 NMS: 8 >NMS: 78	<NMS: 3 NMS: 27 >NMS: 70
Statistically Similar Schools	<NMS: 3 NMS: 8 >NMS: 88	<NMS: 1 NMS: 4 >NMS: 94	<NMS: 2 NMS: 11 >NMS: 85	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 2 NMS: 12 >NMS: 85
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 86	<NMS: 3 NMS: 11 >NMS: 85

TABLE 23: NAPLAN RESULTS PERCENTAGE FOR HILLS INTERNATIONAL COLLEGE YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Hills International College	<NMS: 6 NMS: 19 >NMS: 76	<NMS: 6 NMS: 13 >NMS: 81	<NMS: 3 NMS: 13 >NMS: 83	<NMS: 6 NMS: 6 >NMS: 87	<NMS: 6 NMS: 10 >NMS: 83
Statistically Similar Schools	<NMS: 4 NMS: 13 >NMS: 83	<NMS: 4 NMS: 12 >NMS: 82	<NMS: 4 NMS: 10 >NMS: 86	<NMS: 3 NMS: 12 >NMS: 85	<NMS: 2 NMS: 13 >NMS: 84
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 24: NAPLAN RESULTS PERCENTAGE FOR HILLS INTERNATIONAL COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Hills International College	<NMS: 14 NMS: 30 >NMS: 56	<NMS: 15 NMS: 26 >NMS: 59	<NMS: 10 NMS: 28 >NMS: 61	<NMS: 10 NMS: 23 >NMS: 67	<NMS: 5 NMS: 22 >NMS: 74
Statistically Similar Schools	<NMS: 3 NMS: 16 >NMS: 81	<NMS: 5 NMS: 20 >NMS: 75	<NMS: 4 NMS: 13 >NMS: 82	<NMS: 4 NMS: 17 >NMS: 79	<NMS: 2 NMS: 11 >NMS: 87
All Australian Schools	<NMS: 4 NMS: 14 >NMS: 82	<NMS: 9 NMS: 18 >NMS: 72	<NMS: 5 NMS: 12 >NMS: 80	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 3 NMS: 12 >NMS: 84

TABLE 25: NAPLAN RESULTS PERCENTAGE FOR HILLS INTERNATIONAL COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Hills International College	<NMS: 13 NMS: 22 >NMS: 65	<NMS: 32 NMS: 19 >NMS: 48	<NMS: 30 NMS: 8 >NMS: 62	<NMS: 22 NMS: 22 >NMS: 57	<NMS: 14 NMS: 14 >NMS: 72
Statistically Similar Schools	<NMS: 3 NMS: 16 >NMS: 80	<NMS: 11 NMS: 24 >NMS: 64	<NMS: 8 NMS: 14 >NMS: 77	<NMS: 8 NMS: 19 >NMS: 73	<NMS: 2 NMS: 14 >NMS: 83
All Australian Schools	<NMS: 5 NMS: 16 >NMS: 77	<NMS: 15 NMS: 23 >NMS: 60	<NMS: 8 NMS: 15 >NMS: 76	<NMS: 8 NMS: 20 >NMS: 71	<NMS: 3 NMS: 15 >NMS: 80

TABLE 26: LEVEL OF EDUCATION OF PEOPLE LIVING IN JIMBOOMBA

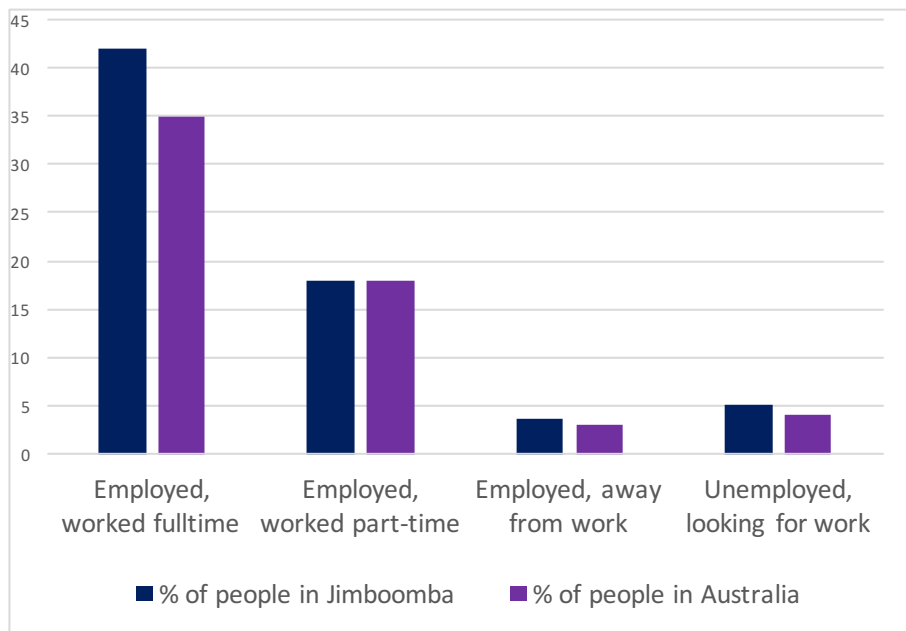
Number of people 15 years and over: 9,925

	NO. OF PEOPLE IN JIMBOOMBA	% OF PEOPLE IN JIMBOOMBA	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	3	0.03	.07
Doctoral Degree	3	0.03	0.61
Master Degree	75	0.7	3.1
Grad Dip and Grad Cert	4	0.04	0.14
Grad Dip	61	0.6	1.11
Grad Cert	18	0.2	0.3
Bachelor Degree	512	5	11.6
Adv Dip and Dip	5	0.05	.05
Adv Dip/Associate Degree	203	2	2.4
Diploma	417	4	3.7
Cert III and IV	2,003	20	11.2
Cert I and II	111	1.1	0.7
Cert	154	1.5	1.1
Level of education inadequately described	38	0.4	0.4
Level of education not stated	142	1.4	1.1

Source: ABS census data 2016

EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 10: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Jimboomba: 9,925
 Number of people in the labour force: 6,804
 Number of people not in labour force: 2,605

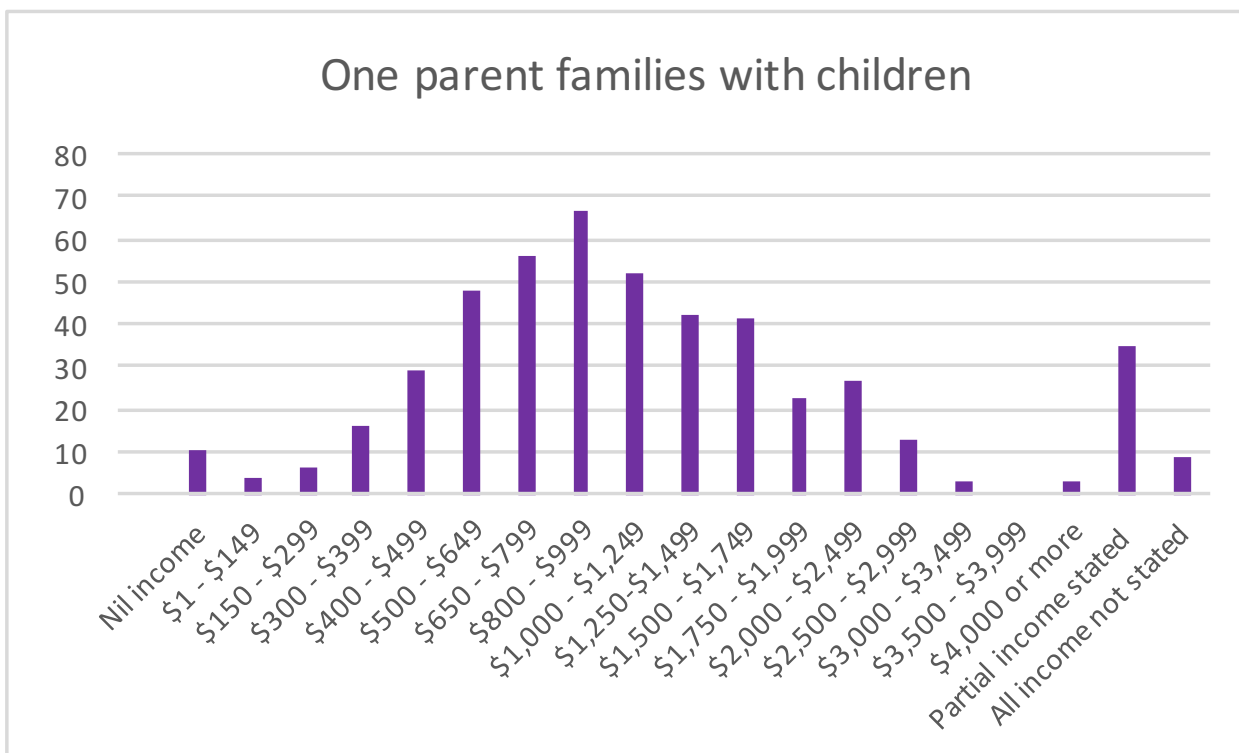
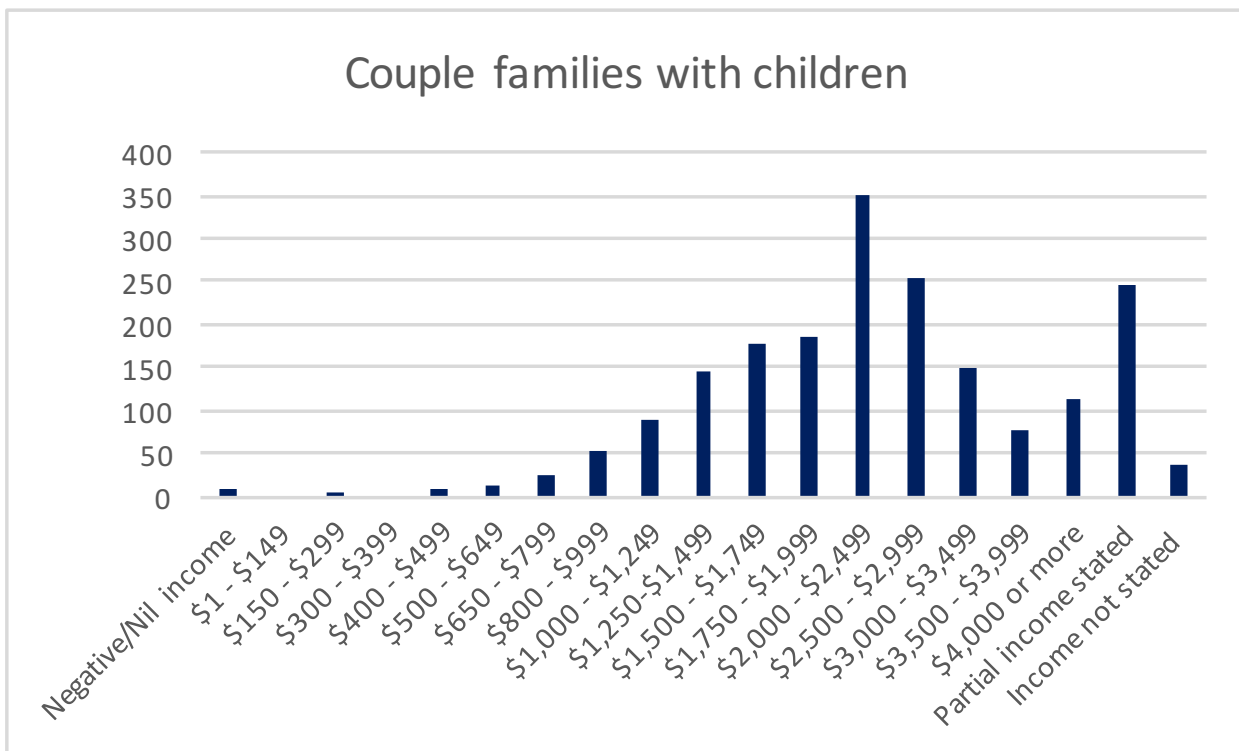
TABLE 27: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN JIMBOOMBA	% OF PEOPLE IN AUSTRALIA
Managers	6	7.3
Professionals	7	12.4
Technicians and trade workers	12	7.6
Community and personal service workers	7	6.0
Clerical and administrative workers	10	7.6
Sales workers	6	5.2
Machinery operators and drivers	7	3.5
Labourers	7	5.3
Inadequately described/not stated	1	0.9

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE II: TOTAL WEEKLY INCOME OF FAMILIES IN JIMBOOMBA



Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TABLE 28: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	JIMBOOMBA	LOGAN	AUSTRALIA
Median age of persons	34	34	38
Median total personal income (\$/weekly)	706	635	662
Median total family income (\$/weekly)	1,814	1,546	1,734
Median total household income (\$/weekly)	1,822	1,416	1,438
Median mortgage repayment (\$/monthly)	1,950	1,733	1,755
Median rent (\$/weekly)	395	335	335
Average number of persons per bedroom	0.8	0.8	0.9
Average household size	3.3	2.9	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 29: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN JIMBOOMBA	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Internet accessed from dwelling	90	84.7	83.1
Internet not accessed from dwelling	8	12.6	14.1
Not stated	2.3	2.7	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TRANSPORT

FIGURE 12: NUMBER OF MOTOR VEHICLES BY DWELLING

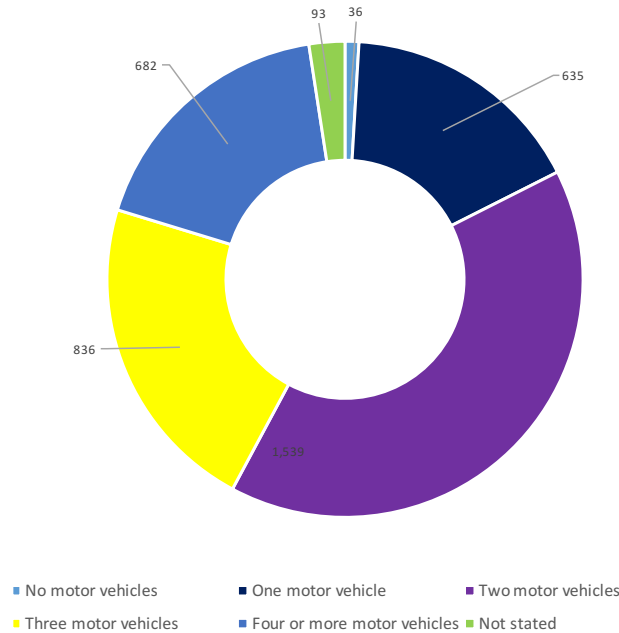


TABLE 30: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN JIMBOOMBA	% IN LOGAN	% IN AUSTRALIA
Train	0.3	1.3	5.6
Bus	1	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0.05	0.1	0.2
Car, as driver	87	83.1	75.8
Car, as passenger	4.7	6.8	5.7
Truck	3.7	1.9	1.0
Motorbike/scooter	1	1.1	0.7
Bicycle	0.1	0.3	1.2
Other	0.7	0.6	0.8
Walked only	1.2	1.3	4.3

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO [HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP](https://data.police.qld.gov.au/crimestatsmobile/#/map)



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