



DAISY HILL SUBURB PROFILE

CONTENTS

INTRODUCTION 01

POPULATION..... 02

CULTURAL BACKGROUND.....06

EDUCATION 08

EMPLOYMENT & HOUSEHOLD INFORMATION..... 18

TRANSPORT..... 21

THE LOGAN TOGETHER ROADMAP



READY TO HAVE KIDS

GOOD START IN LIFE

ON TRACK AT 3 YEARS

ON TRACK AT 5 YEARS

ON TRACK AT 8 YEARS

FAMILY FOUNDATIONS



Priorities

- ▶ Jobs and employment
- ▶ Secure housing
- ▶ Family safety
- ▶ Social/emotional wellbeing for all the family
- ▶ Parents feel knowledgeable and confident

STRONG COMMUNITY



Priorities

- ▶ Social connection
- ▶ An empowered community

EFFECTIVE SYSTEMS



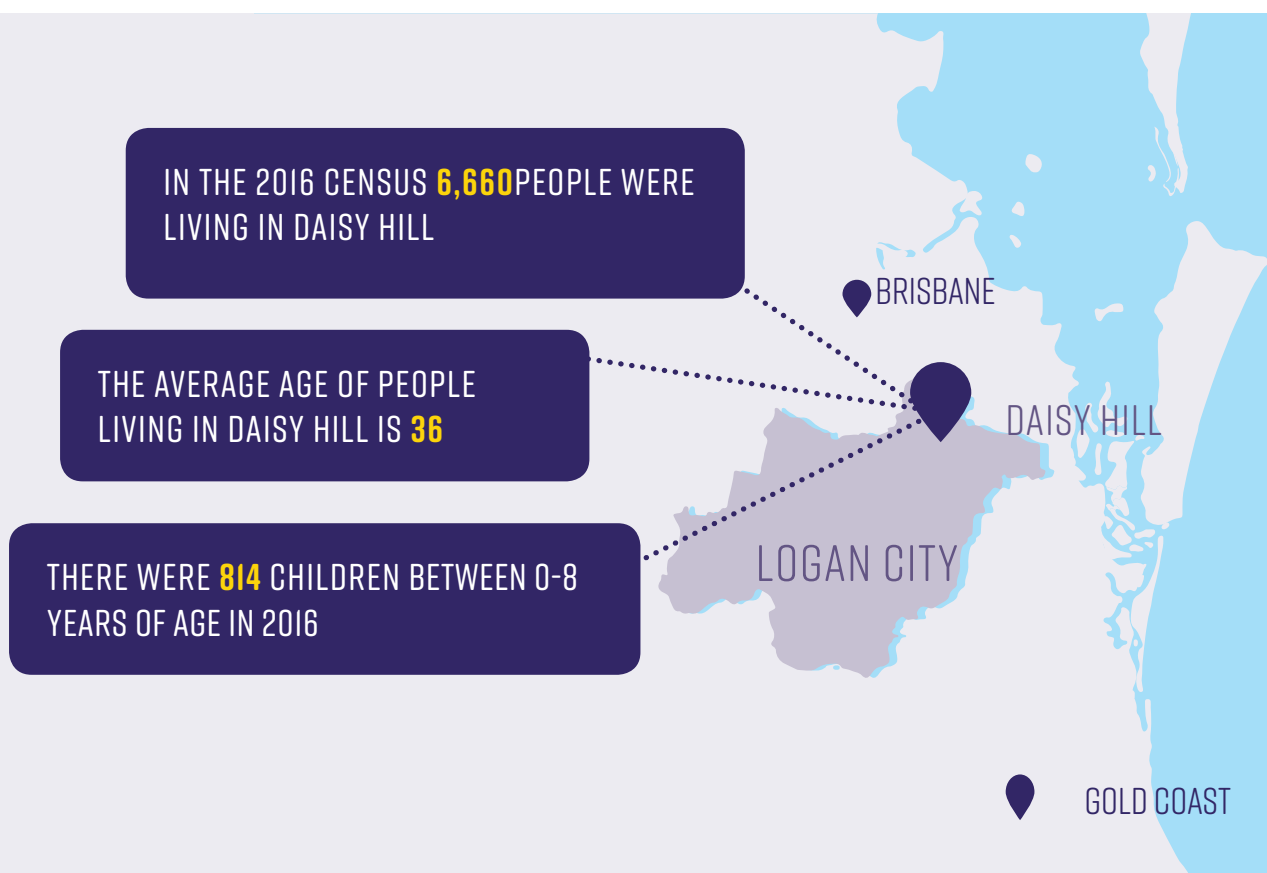
Priorities

- ▶ Social investment reform
- ▶ Child development workforce strategies
- ▶ Multi-agency service integration

INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether.org.au for the most up-to-date data.



POPULATION

TABLE 1: POPULATION OF THE DAISY HILL COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN DAISY HILL	% OF PEOPLE IN DAISY HILL	AUSTRALIA %
0-4 years	418	6.3	6.3
5-9 years	517	7.8	6.4
10-14 years	483	7.3	6.0
15-19 years	439	6.6	6.1
20-24 years	411	6.2	6.7
25-29 years	414	6.2	7.1
30-34 years	460	6.9	7.3
35-39 years	504	7.6	6.7
40-44 years	524	7.9	6.8
45-49 years	464	7.0	6.8
50-54 years	409	6.1	6.5
55-59 years	418	6.3	6.2
60-64 years	377	5.7	5.6
65-69 years	385	5.8	5.1
70-74 years	221	3.3	3.8
75-79 years	132	2.0	2.8
80-84 years	44	0.6	2.0
85 years and over	52	0.8	2.1

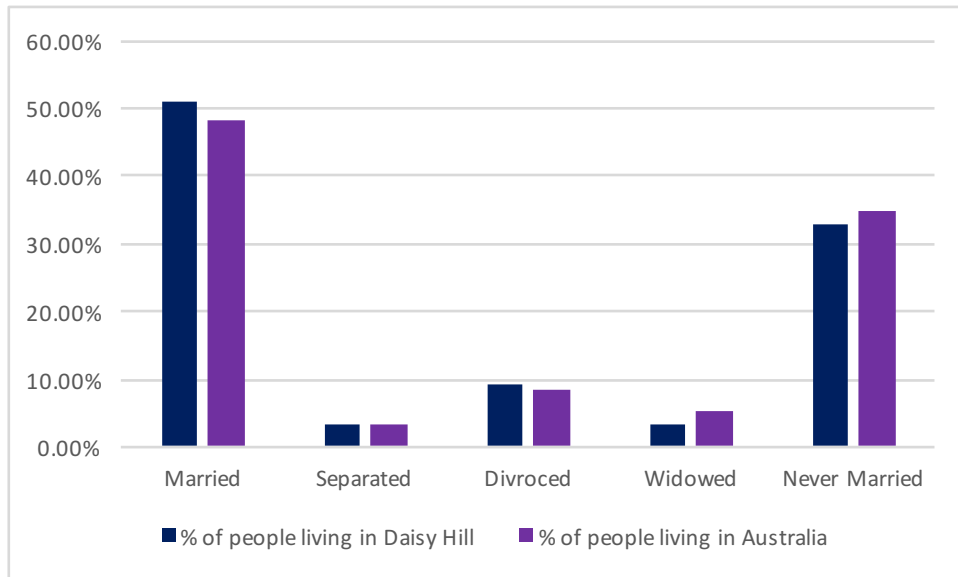
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN DAISY HILL 2016

AGE	NO OF PEOPLE IN DAISY HILL	% DAISY HILL	% AUSTRALIA
0	68	1	1.2
1	77	1.2	1.3
2	93	1.4	1.3
3	96	1.4	1.3
4	80	1.2	1.3
5	94	1.4	1.3
6	117	1.8	1.3
7	93	1.4	1.3
8	96	1.4	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN DAISY HILL



Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.



TABLE 3: FAMILY COMPOSITION IN DAISY HILL

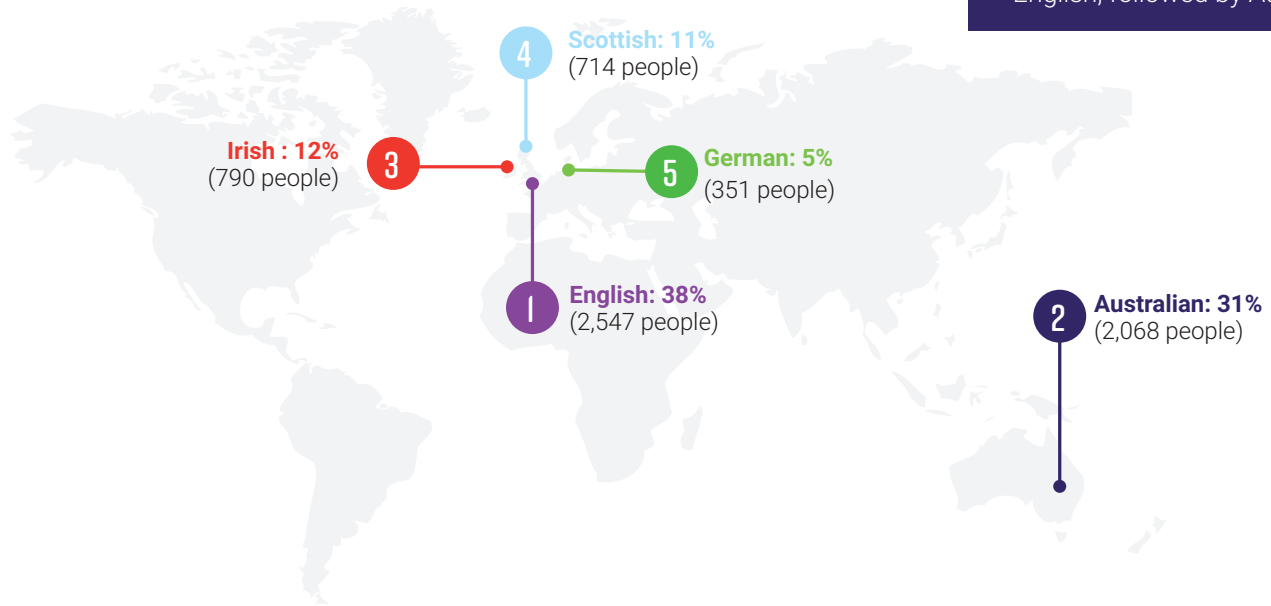
	FAMILIES IN DAISY HILL	PERSONS IN DAISY HILL
Couple family with no children	652	1,318
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	10	40
dependent students and no non-dependent children	80	373
no dependent students and with non-dependent children	30	133
no dependent students and no non-dependent children	481	1,906
Total:	599	2,452
No children under 15 and		
with dependent students and non-dependent children	43	185
with dependent students and no non-dependent children	79	270
no dependent students and with non-dependent children	140	451
Total	266	902
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	0	10
dependent students and no non-dependent children	25	89
no dependent students and with non-dependent children	12	42
no dependent students and no non-dependent children	123	317
Total	164	457
No children under 15 and:		
with dependent students and non-dependent children	16	45
with dependent students and no non-dependent children	39	97
no dependent students and with non-dependent children	113	238
Total	169	387
Other family	17	44
Total	1,879	5,561

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CULTURAL BACKGROUND

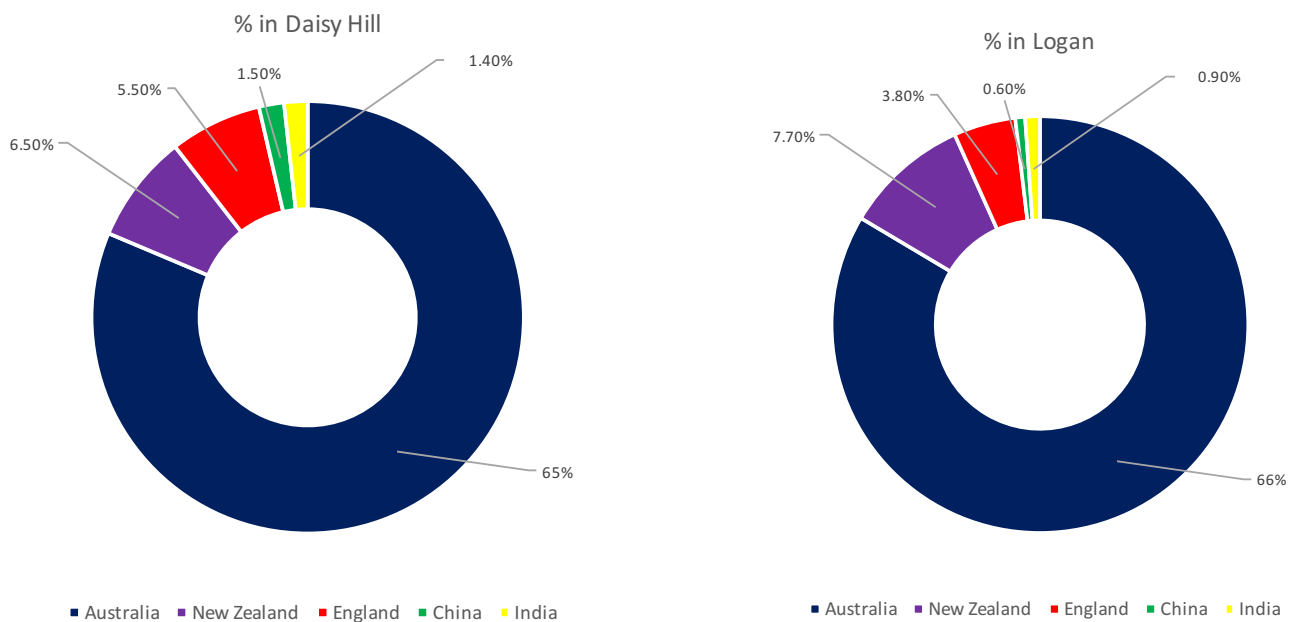
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN DAISY HILL (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN DAISY HILL (TOP 5 RESPONSES)



Source: ABS Census 2016

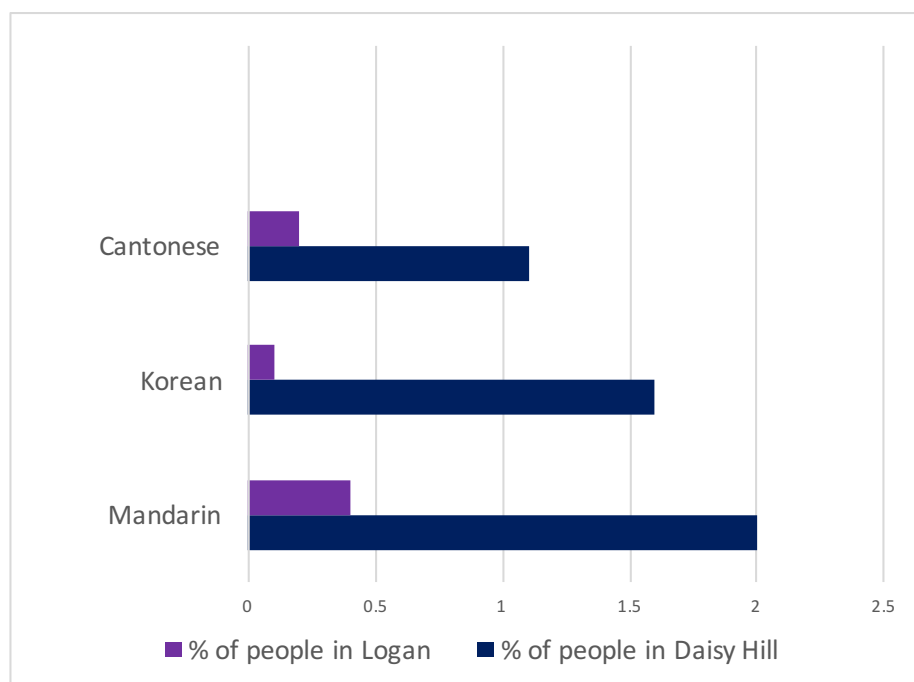
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	9	3	16
5-9 years	3	6	11
10-14 years	8	17	27
15-19 years	3	8	13
20-24 years	3	5	12
25-29 years	9	3	8
30-34 years	0	4	4
35-39 years	9	8	9
40-44 years	0	4	5
45-49 years	0	3	3
50-54 years	3	4	5
55-59 years	4	3	8
60-64 years	0	0	0
65 years and over	0	0	0
Total	55	69	129

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 4 : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN DAISY HILL)



5,260 people (79%) of people in Daisy Hill speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN DAISY HILL ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	DAISY HILL #	DAISY HILL %	AUSTRALIA %
Preschool	95	1.4	4.8
Primary School - Govt.	300	4.5	18.2
Primary School - Catholic	156	2.3	5.3
Primary School - other non Govt.	204	3	3.2
Secondary School -Govt.	163	2.5	11.5
Secondary School - Catholic	97	1.5	4.7
Secondary School - other non Govt.	237	3.5	3.9
Technical or Further Education	120	1.8	5.9
University or tertiary institution	346	5.2	16.1
Other	49	0.7	2.8
Not stated	307	4.6	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC CENTRES AND NQS RATING

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Partnerships with families and communities
7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Daisy Hill and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
Daisy Hill Early Learning Centre	Working towards
Rosie's Early Learning	Exceeding
John Paul College Kindergarten	Exceeding
Daisy Hill and Southside FDC	Exceeding
John Paul College Early Learning Centre	Exceeding

SCHOOLS IN DAISY HILL

There are currently three schools in Daisy Hill:

SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Daisy Hill State School	Primary	Government	Prep - Year 6
St Edward the Confessor	Primary	Non-government	Prep - Year 6
John Paul College	Secondary	Non-government	Prep - Year 12

TABLE 6: DAISY HILL STATE SCHOOL ENROLMENTS

Approximately 200 students attend the school, Daisy Hill State School pride themselves on a strong positive and caring school culture that is focused and committed to the learning of each student. Their vision is to promote a passion for learning to inspire students to strive, learn and succeed now, and in the future.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	19	199	107	92	10%	22%

TABLE 7: ST EDWARD THE CONFESSOR ENROLMENTS

St Edward the Confessor School seeks to provide a safe environment where children are able to live and grow in faith, life and learning. A Catholic primary school, St Edward's is located on 8 hectares of land at Chatswood Road, Daisy Hill. The school prides itself on offering a friendly caring atmosphere to its more than 450 students from Prep to Year 7.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	34	540	270	270	0%	9%

TABLE 8: JOHN PAUL COLLEGE ENROLMENTS

John Paul College, is a private, independent, ecumenical, co-educational day-school. The College is divided into individual schools, each with a clearly delineated campus that provides a safe and secure environment custom-designed to meet the learning requirements of the various age cohorts. These include JPC Primary School, Kindergarten, Junior Primary (Prep to Year 3) and Senior Primary (Years 4 to 6), JPC Middle School (Years 7 to 9), JPC Senior School (Years 10 -12) and John Paul International College. Child Care and Outside School Hours Care services are also available.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	27	373	206	167	1%	10%

FIGURE 5: DAISY HILL STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016

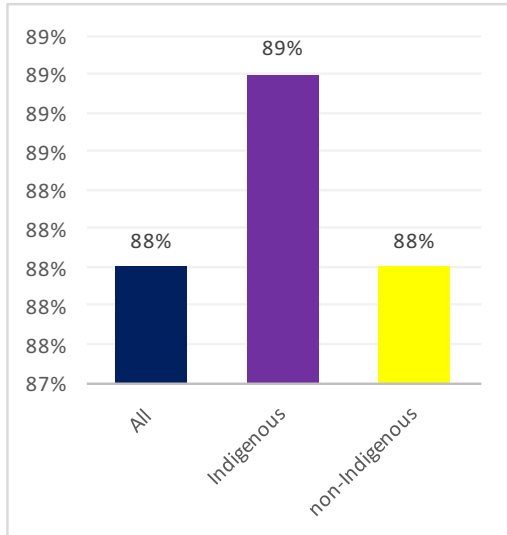


FIGURE 6 ST EDWARD THE CONFESSOR STUDENT ATTENDANCE - TERM 3 2016

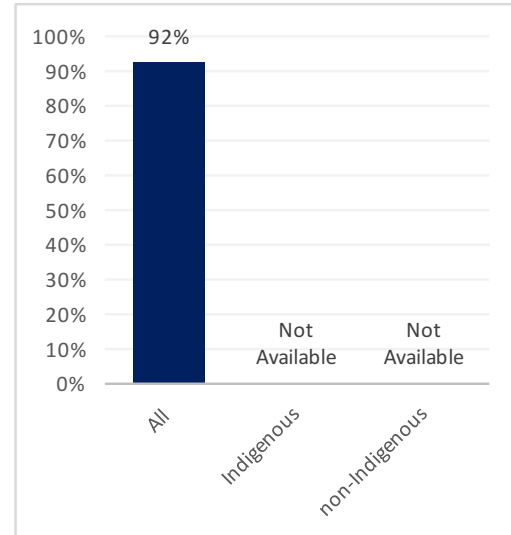
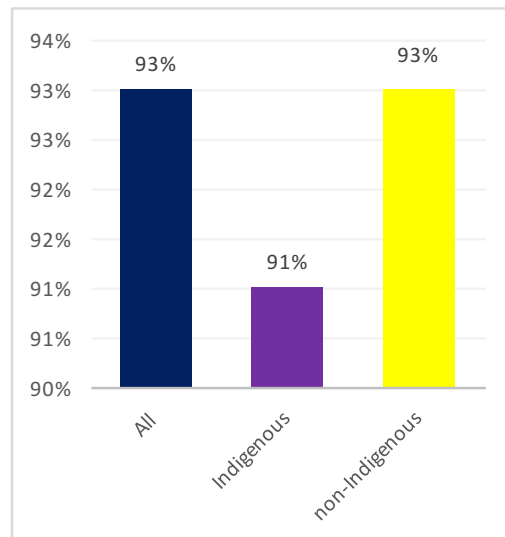


FIGURE 7: JOHN PAUL COLLEGE STUDENT ATTENDANCE - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or ‘developing’.

The AEDC looks at five different elements or domains that are important for children’s development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 10: DAISY HILL AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON 1 OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
112	11.3%	19.8%	16%	4.7%	7.5%	31.1%	18.9%

Daisy Hill ranked 7th in the percentage of children developmentally vulnerable in social competence, after Berrinba, Park Ridge, Loganholme, Eagleby, Windaroo and Crestmead. Daisy Hill also ranked 8th highest in the percentage of children developmentally vulnerable in emotional maturity after Logan Village, Windaroo, Bahrs Scrub, Loganholme, Mount Warren Park, Munruben and Crestmead.

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, “NMS” refers to National Minimum Standard.

TABLE 11: NAPLAN RESULTS PERCENTAGE FOR DAISY HILL STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Daisy Hill State School	<NMS: 5 NMS: 23 >NMS: 68	<NMS: 0 NMS: 14 >NMS: 82	<NMS: 0 NMS: 14 >NMS: 82	<NMS: 0 NMS: 9 >NMS: 86	<NMS: 5 NMS: 9 >NMS: 82
Statistically Similar Schools	<NMS: 4 NMS: 13 >NMS: 81	<NMS: 2 NMS: 7 >NMS: 88	<NMS: 5 NMS: 15 >NMS: 77	<NMS: 4 NMS: 7 >NMS: 87	<NMS: 4 NMS: 16 >NMS: 77
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR DAISY HILL STATE SCHOOL YEAR 5 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Daisy Hill State School	<NMS: 19 NMS: 14 >NMS: 57	<NMS: 29 NMS: 33 >NMS: 82	<NMS: 29 NMS: 10 >NMS: 58	<NMS: 19 NMS: 24 >NMS: 53	<NMS: 10 NMS: 38 >NMS: 48
Statistically Similar Schools	<NMS: 9 NMS: 16 >NMS: 63	<NMS: 8 NMS: 17 >NMS: 88	<NMS: 9 NMS: 14 >NMS: 73	<NMS: 7 NMS: 16 >NMS: 74	<NMS: 6 NMS: 20 >NMS: 71
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 92	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 13: NAPLAN RESULTS PERCENTAGE FOR ST EDWARD THE CONFESSOR YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Edward the Confessor	<NMS: 2 NMS: 5 >NMS: 92	<NMS: 0 NMS: 2 >NMS: 97	<NMS: 1 NMS: 4 >NMS: 95	<NMS: 0 NMS: 2 >NMS: 98	<NMS: 0 NMS: 11 >NMS: 89
Statistically Similar Schools	<NMS: 1 NMS: 5 >NMS: 92	<NMS: 1 NMS: 2 >NMS: 97	<NMS: 1 NMS: 6 >NMS: 91	<NMS: 1 NMS: 4 >NMS: 94	<NMS: 2 NMS: 7 >NMS: 90
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85



TABLE 13: NAPLAN RESULTS PERCENTAGE FOR ST EDWARD THE CONFESSOR YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Edward the Confessor	<NMS: 2 NMS: 11 >NMS: 66	<NMS: 3 NMS: 13 >NMS: 84	<NMS: 5 NMS: 5 >NMS: 88	<NMS: 2 NMS: 3 >NMS: 94	<NMS: 0 NMS: 5 >NMS: 95
Statistically Similar Schools	<NMS: 3 NMS: 9 >NMS: 87	<NMS: 3 NMS: 8 >NMS: 89	<NMS: 3 NMS: 8 >NMS: 89	<NMS: 2 NMS: 10 >NMS: 88	<NMS: 2 NMS: 9 >NMS: 87
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 72	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 14: NAPLAN RESULTS PERCENTAGE FOR JOHN PAUL COLLEGE YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
John Paul College	<NMS: 1 NMS: 7 >NMS: 90	<NMS: 1 NMS: 8 >NMS: 90	<NMS: 1 NMS: 13 >NMS: 85	<NMS: 2 NMS: 3 >NMS: 94	<NMS: 2 NMS: 12 >NMS: 86
Statistically Similar Schools	<NMS: 1 NMS: 5 >NMS: 93	<NMS: 0 NMS: 2 >NMS: 96	<NMS: 1 NMS: 6 >NMS: 92	<NMS: 1 NMS: 2 >NMS: 95	<NMS: 1 NMS: 6 >NMS: 91
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85



TABLE 15: NAPLAN RESULTS PERCENTAGE FOR JOHN PAUL COLLEGE YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
John Paul College	<NMS: 2 NMS: 6 >NMS: 92	<NMS: 3 NMS: 11 >NMS: 84	<NMS: 3 NMS: 7 >NMS: 89	<NMS: 0 NMS: 4 >NMS: 95	<NMS: 2 NMS: 3 >NMS: 94
Statistically Similar Schools	<NMS: 2 NMS: 8 >NMS: 89	<NMS: 3 NMS: 7 >NMS: 89	<NMS: 2 NMS: 7 >NMS: 90	<NMS: 1 NMS: 8 >NMS: 91	<NMS: 1 NMS: 6 >NMS: 92
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 16: NAPLAN RESULTS PERCENTAGE FOR JOHN PAUL COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
John Paul College	<NMS: 7 NMS: 10 >NMS: 82	<NMS: 11 NMS: 20 >NMS: 68	<NMS: 8 NMS: 10 >NMS: 82	<NMS: 5 NMS: 15 >NMS: 80	<NMS: 2 NMS: 9 >NMS: 88
Statistically Similar Schools	<NMS: 2 NMS: 8 >NMS: 89	<NMS: 3 NMS: 13 >NMS: 83	<NMS: 2 NMS: 8 >NMS: 90	<NMS: 2 NMS: 10 >NMS: 88	<NMS: 1 NMS: 5 >NMS: 92
All Australian Schools	<NMS: 4 NMS: 14 >NMS: 82	<NMS: 9 NMS: 18 >NMS: 72	<NMS: 5 NMS: 12 >NMS: 80	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 3 NMS: 12 >NMS: 84

TABLE 17: NAPLAN RESULTS PERCENTAGE FOR JOHN PAUL COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
John Paul College	<NMS: 8 NMS: 17 >NMS: 75	<NMS: 23 NMS: 22 >NMS: 55	<NMS: 17 NMS: 18 >NMS: 65	<NMS: 16 NMS: 13 >NMS: 71	<NMS: 1 NMS: 9 >NMS: 90
Statistically Similar Schools	<NMS: 2 NMS: 10 >NMS: 87	<NMS: 8 NMS: 17 >NMS: 74	<NMS: 5 NMS: 9 >NMS: 86	<NMS: 5 NMS: 10 >NMS: 85	<NMS: 1 NMS: 6 >NMS: 94
All Australian Schools	<NMS: 5 NMS: 16 >NMS: 77	<NMS: 15 NMS: 23 >NMS: 60	<NMS: 8 NMS: 15 >NMS: 64	<NMS: 8 NMS: 20 >NMS: 71	<NMS: 3 NMS: 15 >NMS: 80

TABLE 19: LEVEL OF EDUCATION OF PEOPLE LIVING IN DAISY HILL

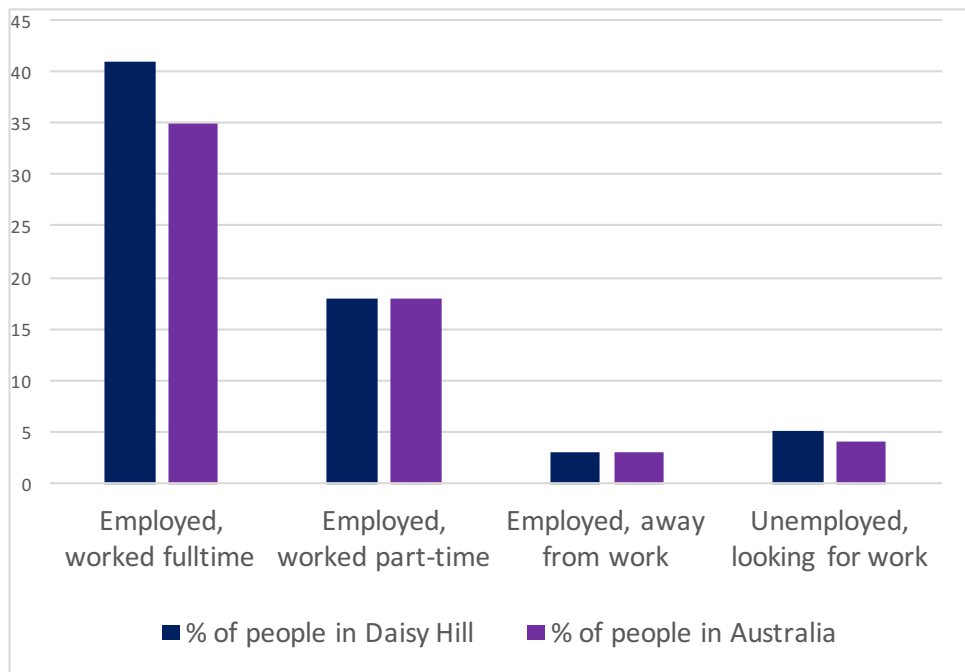
Number of people 15 years and over: 5,241

	NO. OF PEOPLE IN DAISY HILL	% OF PEOPLE IN DAISY HILL	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	5	0.09	.07
Doctoral Degree	34	0.6	0.61
Master Degree	155	3	3.1
Grad Dip and Grad Cert	15	0.3	0.14
Grad Dip	60	1.1	1.11
Grad Cert	22	0.4	0.3
Bachelor Degree	618	12	11.6
Adv Dip and Dip	5	0.09	.05
Adv Dip/Associate Degree	160	3	2.4
Diploma	265	5	3.7
Cert III and IV	749	14	11.2
Cert I and II	37	0.7	0.7
Cert	67	1.2	1.1
Level of education inadequately described	24	0.5	0.4
Level of education not stated	58	1.1	1.1

Source: ABS Census 2016

EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 9: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Daisy Hill: 5,241
 Number of people in the labour force: 3,526
 Number of people not in labour force: 1,498

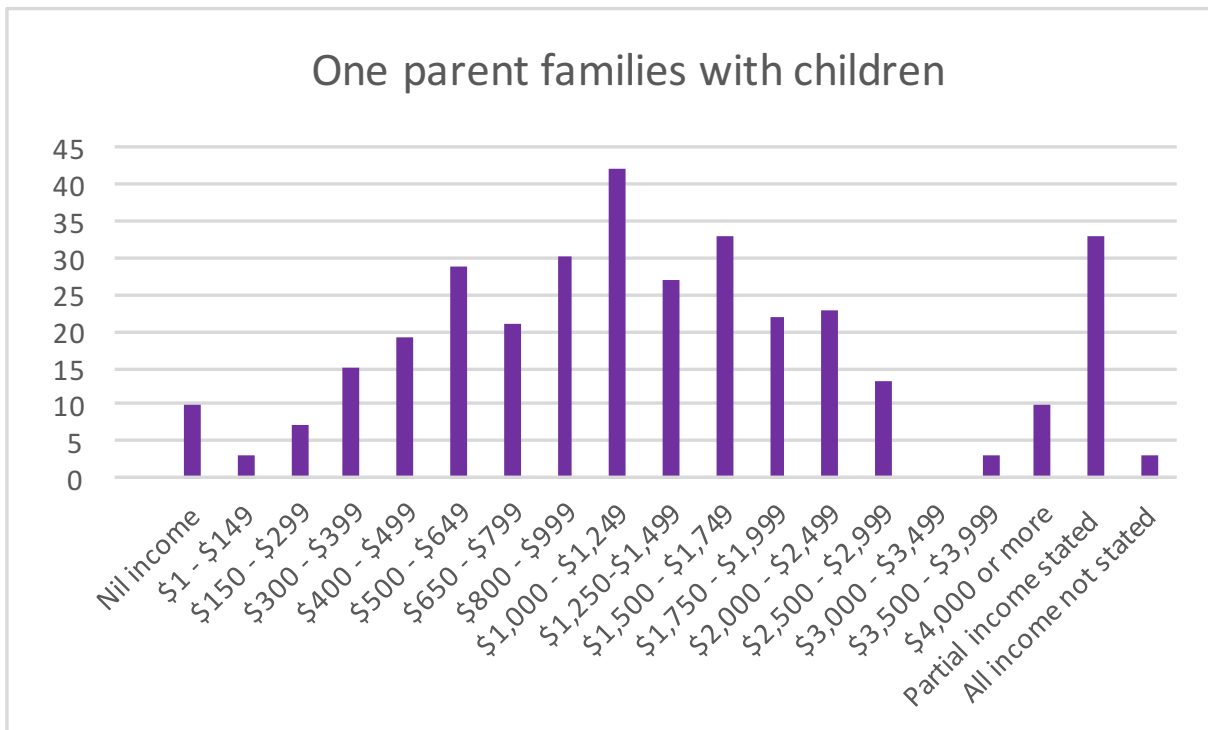
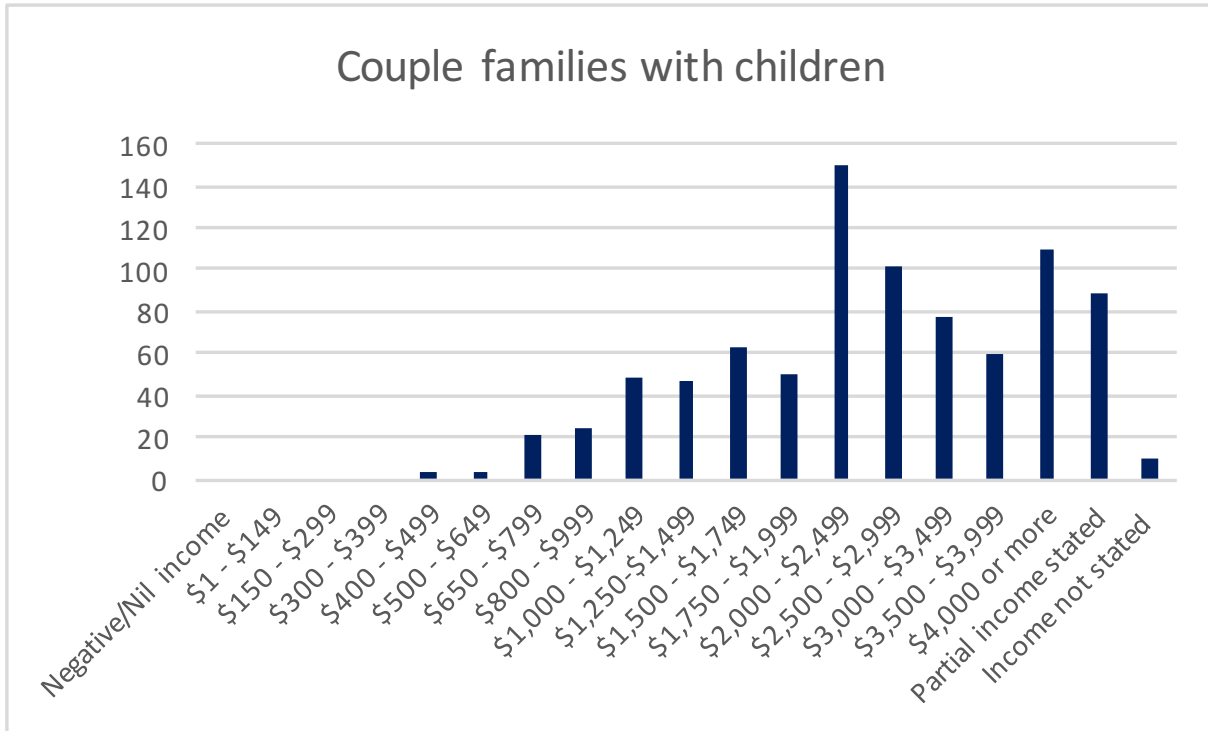
TABLE 20: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN DAISY HILL	% OF PEOPLE IN AUSTRALIA
Managers	7	7.3
Professionals	14	12.4
Technicians and trade workers	9	7.6
Community and personal service workers	6	6.0
Clerical and administrative workers	9	7.6
Sales workers	6	5.2
Machinery operators and drivers	3	3.5
Labourers	5	5.3
Inadequately described/not stated	1	0.9

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 10: TOTAL WEEKLY INCOME OF FAMILIES IN DAISY HILL



Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TABLE 21: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	DAISY HILL	LOGAN	AUSTRALIA
Median age of persons	36	34	38
Median total personal income (\$/weekly)	742	635	662
Median total family income (\$/weekly)	1,878	1,546	1,734
Median total household income (\$/weekly)	1,715	1,416	1,438
Median mortgage repayment (\$/monthly)	1,831	1,733	1,755
Median rent (\$/weekly)	370	335	335
Average number of persons per bedroom	0.8	0.8	0.9
Average household size	2.8	2.9	2.6

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 22: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN DAISY HILL	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Internet accessed from dwelling	90	84.7	83.1
Internet not accessed from dwelling	8	12.6	14.1
Not stated	2.4	2.7	2.6

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TRANSPORT

FIGURE 10: NUMBER OF MOTOR VEHICLES BY DWELLING

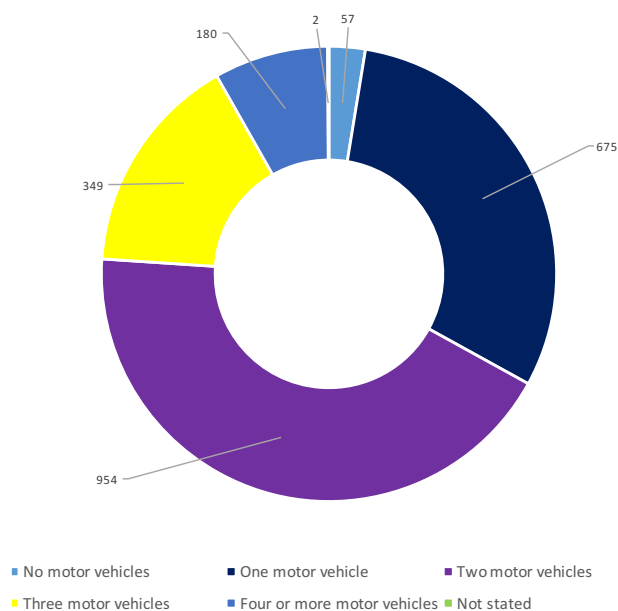


TABLE 23: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN DAISY HILL	% IN LOGAN	% IN AUSTRALIA
Train	0.1	1.3	5.6
Bus	6	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0.1	0.1	0.2
Car, as driver	83	83.1	75.8
Car, as passenger	6	6.8	5.7
Truck	1	1.9	1.0
Motorbike/scooter	0.8	1.1	0.7
Bicycle	0.4	0.3	1.2
Other	0.4	0.6	0.8
Walked only	1.5	1.3	4.3

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO
[HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP](https://data.police.qld.gov.au/crimestatsmobile/#/map)



 (07) 3382 1163

 info@logantogether.org.au

 facebook.com/LoganTogether

 [@LoganTogether](https://twitter.com/LoganTogether)

