

LOGAN CENTRAL SUBURB PROFILE



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THE LOGAN TOGETHER ROADMAP

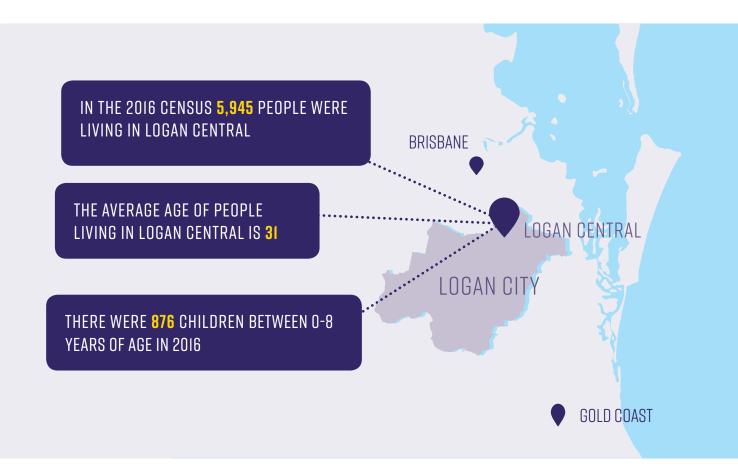




INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether. org.au for the most up-to-date data.



logantogether.org.au

POPULATION

TABLE I: POPULATION OF THE LOGAN CENTRAL COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN LOGAN CENTRAL	%. OF PEOPLE IN LOGAN Central	AUSTRALIA %
0-4 years	507	8.5	6.3
5-9 years	445	7.5	6.4
10-14 years	447	7.5	6.0
15-19 years	516	8.7	6.1
20-24 years	483	8.1	6.7
25-29 years	418	7.0	7.1
30-34 years	421	7.1	7.3
35-39 years	379	6.4	6.7
40-44 years	373	6.3	6.8
45-49 years	338	5.7	6.8
50-54 years	304	5.1	6.5
55-59 years	277	4.7	6.2
60-64 years	284	4.8	5.6
65-69 years	329	5.5	5.1
70-74 years	203	3.4	3.8
75-79 years	120	2.0	2.8
80-84 years	72	1.2	2.0
85 years and over	42	0.7	2.1

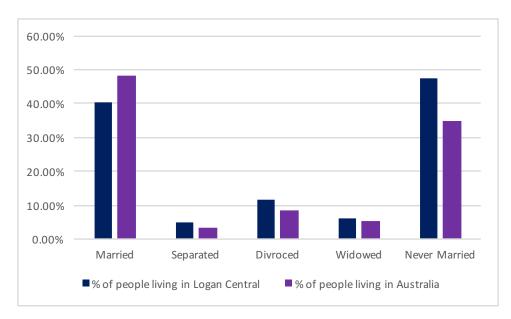
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN LOGAN CENTRAL 2016

AGE	NO OF PEOPLE IN Logan Gentral	% LOGAN CENTRAL	% AUSTRALIA
0	96	1.6	1.2
1	109	1.8	1.3
2	109	1.8	1.3
3	100	1.7	1.3
4	94	1.6	1.3
5	98	1.6	1.3
6	100	1.7	1.3
7	87	1.5	1.3
8	84	1.4	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN LOGAN CENTRAL



Source: ABS Census 2016 (people aged 15 and over)
Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



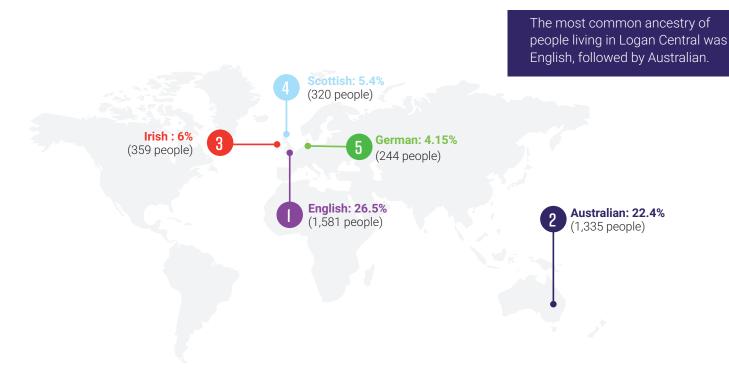
TABLE 3: FAMILY COMPOSITION IN LOGAN CENTRAL

	FAMILIES IN LOGAN CENTRAL	PERSONS IN LOGAN CENTRAL
Couple family with no children	330	678
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	29	151
dependent students and no non-dependent children	60	348
no dependent students and with non-dependent children	30	141
no dependent students and no non-dependent children	298	1,272
Total:	419	1,918
No children under 15 and		
with dependent students and non-dependent children	28	148
with dependent students and no non-dependent children	26	76
no dependent students and with non-dependent children	105	351
Total	158	570
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	18	112
dependent students and no non-dependent children	34	142
no dependent students and with non-dependent children	16	67
no dependent students and no non-dependent children	186	558
Total	254	877
No children under 15 and:		
with dependent students and non-dependent children	12	50
with dependent students and no non-dependent children	26	70
no dependent students and with non-dependent children	129	288
Total	170	405
Other family	430	1,279
Total	49	99

Source: ABS Census 2016

CULTURAL BACKGROUND

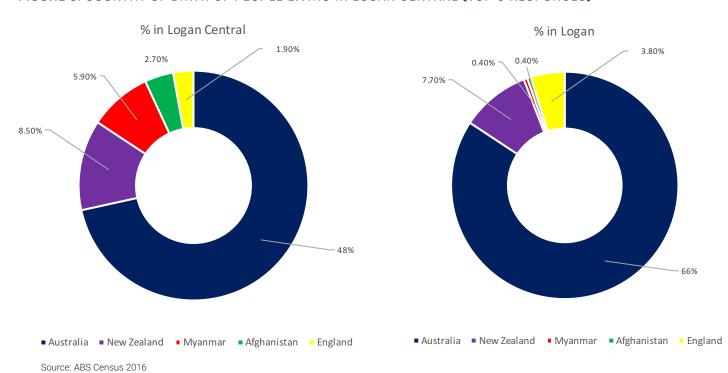
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN LOGAN CENTRAL (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN LOGAN CENTRAL (TOP 5 RESPONSES)



5

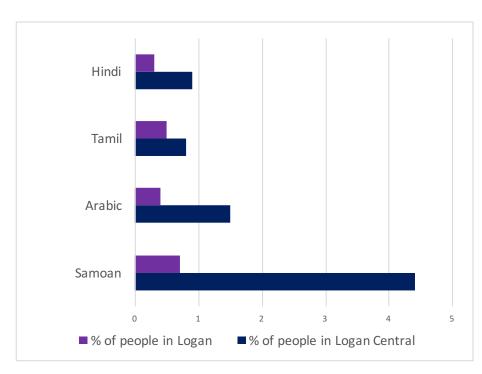
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	10	22	34
5-9 years	24	27	49
10-14 years	30	22	55
15-19 years	21	22	41
20-24 years	14	10	26
25-29 years	10	8	15
30-34 years	8	10	22
35-39 years	5	6	15
40-44 years	3	8	17
45-49 years	4	9	18
50-54 years	9	3	13
55-59 years	3	6	7
60-64 years	3	0	5
65 years and over	8	7	11
Total	155	167	320

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

FIGURE 4: LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 4 RESPONSES IN LOGAN CENTRAL)



3,267 people (55%) of people in Logan Central speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN LOGAN CENTRAL ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	LOGAN CENTRAL #	LOGAN CENTRAL %	AUSTRALIA %
Preschool	73	1.2	4.8
Primary School - Govt.	438	7.3	18.2
Primary School - Catholic	54	0.9	5.3
Primary School - other non Govt.	49	0.8	3.2
Secondary School -Govt.	400	6.7	11.5
Secondary School - Catholic	23	0.3	4.7
Secondary School - other non Govt.	57	0.9	3.9
Technical or Further Education	210	3.5	5.9
University or tertiary institution	126	2.1	16.1
Other	71	1.1	2.8
Not stated	535	9	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services

ECEC CENTRES AND NOS RATING

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

- 1. Educational program and practice
- 2. Children's health and safety
- 3. Physical environment
- 4. Staffing arrangements
- 5. Relationships with children
- 6. Partnerships with families and communities
- 7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Logan Central and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
New Generation Family Day Care	Not yet rated
Pebbles Family Day Care	Working towards
Juba Star Family Day care	Working towards
Kaleidoscope Kids Early Learning Centre	Meeting
Mothers Choice Family Day Care	Working towards
Teeny Tiny Family Day Care	Not yet rated
My Little Place	Working towards
123 Grow	Meeting

SCHOOLS IN LOGAN CENTRAL

There are currently four schools in Logan Central:

SCHOOL NAME	SECTOR	ТҮРЕ	STATUS AS AT SEPTEMBER 2017
Logan City Special School	Special	Government	Prep - Year 6
Woodridge State High School	Combined	Special	Year 1 - 12
Woodridge State School	Primary	Non-government	Prep - Year 6

TABLE 6: LOGAN CITY SPECIAL SCHOOL ENROLMENTS

In 2017 the average enrolment is approximately 160 students. This consists of students from Year 1 to Year 12 age. There are many cultures represented including South Sea Islands, New Zealand, India, South Africa, Middle East, Thailand, and Cambodia.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	43	143	32	111	11%	24%

TABLE 7: WOODRIDGE STATE HIGH SCHOOL ENROLMENTS

Woodridge State High School has a very diverse school community which enhances the culture and learning opportunities. Woodridge SHS has specialist units for Special Education, English as a Second Language and an Intensive Learning Centre (for students who have no English Language skills). Woodridge SHS is focused on producing positive learning outcomes and connected pathways to employment, education and or training for all students.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	137	1284	669	615	7%	73%

TABLE 8: WOODRIDGE STATE SCHOOL ENROLMENTS

At Woodridge State School around 75% of students come from a LOTE background; Members of this primary school community, including staff, parents, Community Liaison Officers and citizens, have demonstrated passionate dedication and commitment to improving the life chances of children from approximately 30

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	86	744	376	368	9%	72%

FIGURE 5: LOGAN CITY SPECIAL SCHOOL STUDENT ATTENDANCE - TERM 3 2016

76%

75%

All

84% 83% 82% 82% 81% 80% 79% 78% 78%

Indigenous

Non-Indigenous

FIGURE 6 WOODRIDGE SHS STUDENT ATTEN-DANCE - TERM 3 2016

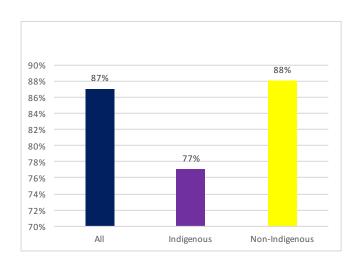
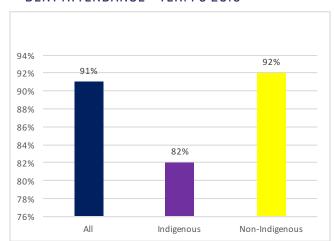


FIGURE 7: WOODRIDGE STATE SCHOOL STU-DENT ATTENDANCE - TERM 3 2016





10 Logan Central Suburb Profile

AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or 'developing'.

The AEDC looks at five different elements or domains that are important for children's development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 9: LOGAN CENTRAL AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH &	SOCIAL	EMOTIONAL	LANGUAGE &	COMMUNICATION SKILLS &	VULNERABLE ON I	VULNERABLE ON 2
	WELLBEING	COMPETENCE	MATURITY	COGNITIVE SKILLS	GENERAL KNOWLEDGE	OR > DOMAINS	OR > DOMAINS
114	19.1%	12.7%	13.6%	18.2%	20%	41.8%	22.7%

Logan Central ranked 2nd highest in the % of children developmentally vulnerable in physical health and wellbeing (after Waterford West). Logan Central ranked 3rd in the % of children developmentally vulnerable in Language and Cognitive skills and 4th in communication skills and general knowledge. 41.8% of children in Logan Central were developmentally vulnerable on one or more domains (ranked 2nd Highest after Crestmead) and 22.7% of children were developmentally vulnerable on two or more domains (ranked 7th).

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, "NMS" refers to National Minimum Standard.

TABLE IO: NAPLAN RESULTS PERCENTAGE FOR WOODRIDGE STATE HIGH SCHOOL YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge State High School	<nms: 9<br="">NMS: 41 >NMS: 50</nms:>	<nms: 17<br="">NMS: 35 >NMS: 48</nms:>	<nms: 18<br="">NMS: 11 >NMS: 71</nms:>	<nms: 16<br="">NMS: 30 >NMS: 54</nms:>	<nms: 8<br="">NMS: 30 >NMS: 62</nms:>
Statistically Similar Schools	<nms: 14<br="">NMS: 30 >NMS: 54</nms:>	<nms: 22<br="">NMS: 28 >NMS: 47</nms:>	<nms: 16<br="">NMS: 21 >NMS: 58</nms:>	<nms: 15<br="">NMS: 31 >NMS: 50</nms:>	<nms: 10<br="">NMS: 30 >NMS: 58</nms:>
All Australian Schools	<nms: 4<br="">NMS: 14 >NMS: 82</nms:>	<nms: 9<br="">NMS: 18 >NMS: 72</nms:>	<nms: 5<br="">NMS:12 >NMS: 80</nms:>	<nms: 6<br="">NMS: 14 >NMS: 78</nms:>	<nms: 3<br="">NMS: 12 >NMS: 84</nms:>

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TABLE II: NAPLAN RESULTS PERCENTAGE FOR WOODRIDGE STATE HIGH SCHOOL YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge State High School	<nms: 23<br="">NMS: 38 >NMS: 66</nms:>	<nms: 35<br="">NMS: 36 >NMS: 28</nms:>	<nms: 23<br="">NMS: 23 >NMS: 54</nms:>	<nms: 38<br="">NMS: 28 >NMS: 34</nms:>	<nms: 9<br="">NMS: 45 >NMS: 45</nms:>
Statistically Similar Schools	<nms: 14<br="">NMS: 30 >NMS: 54</nms:>	<nms: 22<br="">NMS: 28 >NMS: 47</nms:>	<nms: 16<br="">NMS: 21 >NMS: 58</nms:>	<nms: 15<br="">NMS: 31 >NMS: 50</nms:>	<nms: 10<br="">NMS: 30 >NMS: 58</nms:>
All Australian Schools	<nms: 4<br="">NMS: 14 >NMS: 42</nms:>	<nms: 9<br="">NMS: 18 >NMS: 72</nms:>	<nms: 5<br="">NMS:12 >NMS: 80</nms:>	<nms: 6<br="">NMS: 14 >NMS: 78</nms:>	<nms: 3<br="">NMS: 12 >NMS: 84</nms:>

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR WOODRIDGE STATE SCHOOL YEAR 3 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge State School	<nms: 3<br="">NMS: 11 >NMS: 86</nms:>	<nms: 3<br="">NMS: 15 >NMS: 83</nms:>	<nms: 0<br="">NMS: 18 >NMS: 82</nms:>	<nms: 5<br="">NMS: 7 >NMS: 89</nms:>	<nms: 6<br="">NMS: 16 >NMS: 78</nms:>
Statistically Similar Schools	<nms: 10<br="">NMS: 24 >NMS: 65</nms:>	<nms: 6<br="">NMS: 16 >NMS: 77</nms:>	<nms: 4<br="">NMS: 22 >NMS: 65</nms:>	<nms: 9<br="">NMS: 12 >NMS: 77</nms:>	<nms: 9<br="">NMS: 26 >NMS: 65</nms:>
All Australian Schools	<nms: 3<br="">NMS: 8 >NMS: 86</nms:>	<nms: 2<br="">NMS: 4 >NMS: 92</nms:>	<nms: 12<br="">NMS: 8 >NMS: 86</nms:>	<nms: 3<br="">NMS: 7 >NMS: 88</nms:>	<nms: 3<br="">NMS: 11 >NMS: 85</nms:>

TABLE 13: NAPLAN RESULTS PERCENTAGE FOR WOODRIDGE **STATE SCHOOL** YEAR 5 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge State School	<nms: 4<br="">NMS: 29 >NMS: 65</nms:>	<nms: 1<br="">NMS: 16 >NMS: 82</nms:>	<nms: 4<br="">NMS: 9 >NMS: 87</nms:>	<nms: 3<br="">NMS: 17 >NMS: 80</nms:>	<nms: 4<br="">NMS: 22 >NMS: 74</nms:>
Statistically Similar Schools	<nms: 19<br="">NMS: 25 >NMS: 54</nms:>	<nms: 16<br="">NMS: 22 >NMS: 59</nms:>	<nms: 17<br="">NMS: 18 >NMS: 62</nms:>	<nms: 13<br="">NMS: 23 >NMS: 63</nms:>	<nms: 14<br="">NMS: 30 >NMS: 53</nms:>
All Australian Schools	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 5<br="">NMS: 13 >NMS: 80</nms:>	<nms: 6<br="">NMS:12 >NMS: 81</nms:>	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 4<br="">NMS: 13 >NMS: 82</nms:>

TABLE 14: LEVEL OF EDUCATION OF PEOPLE LIVING IN LOGAN CENTRAL

Number of people 15 years and over: 4,543

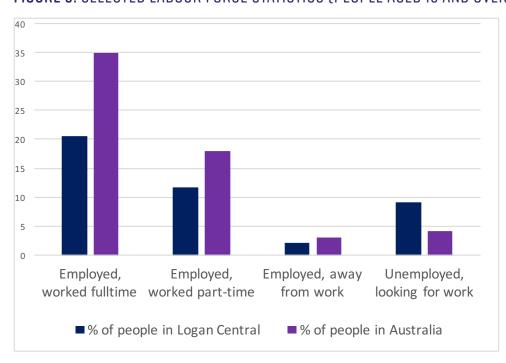
	NO. OF PEOPLE IN LOGAN CENTRAL	%. OF PEOPLE IN Logan Central	% OF PEOPLE IN AUS- Tralia
Postgraduate Degree	0	0	.07
Doctoral Degree	0	0	0.61
Master Degree	22	0.4	3.1
Grad Dip and Grad Cert	0	0	0.14
Grad Dip	14	0.3	1.11
Grad Cert	3	0.06	0.3
Bachelor Degree	107	2.3	11.6
Adv Dip and Dip	0	0	.05
Adv Dip/Associate Degree	37	0.8	2.4
Diploma	94	2.0	3.7
Cert III and IV	344	7.5	11.2
Cert I and II	38	0.8	0.7
Cert	38	0.8	1.1
Level of education inadequately described	11	0.2	0.4
Level of education not stated	58	1.2	1.1

Source: ABS census data 2016



EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 8: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Logan Central: 4,543

Number of people in the labour

force: 2,205

Number of people not in labour

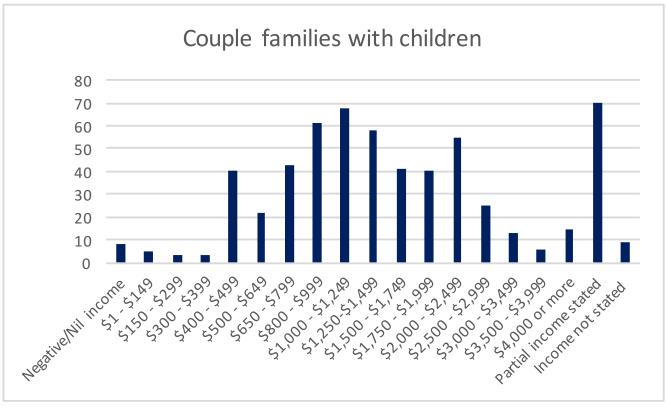
force: 1,985

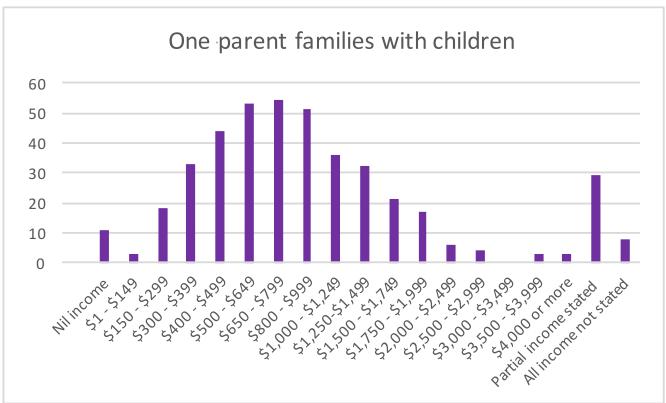
TABLE 20: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN LOGAN CENTRAL	% OF PEOPLE IN Australia
Managers	1.7	7.3
Professionals	2.5	12.4
Technicians and trade workers	5.1	7.6
Community and personal service workers	4.1	6.0
Clerical and administrative workers	4	7.6
Sales workers	2.9	5.2
Machinery operators and drivers	5.4	3.5
Labourers	7.9	5.3
Inadequately described/not stated	0.6	0.9

Source: ABS Census 2016

FIGURE 9: TOTAL WEEKLY INCOME OF FAMILIES IN LOGAN CENTRAL





Source: ABS Census 2016:

TABLE 15: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	LOGAN CENTRAL	LOGAN	AUSTRALIA
Median age of persons	31	34	38
Median total personal income (\$/weekly)	422	635	662
Median total family income (\$/weekly)	971	1,546	1,734
Median total household income (\$/weekly)	856	1,416	1,438
Median mortgage repayment (\$/monthly)	1,350	1,733	1,755
Median rent (\$/weekly)	265	335	335
Average number of persons per bedroom	1	0.8	0.9
Average household size	2.9	2.9	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 16: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN LOGAN CENTRAL	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUS- Tralia
Inernet accessed from dwelling	68.5	84.7	83.1
Internet not accessed from dwelling	27	12.6	14.1
Not stated	4	2.7	2.6

Source: ABS Census 2016:

TRANSPORT

FIGURE 10: NUMBER OF MOTOR VEHICLES BY DWELLING

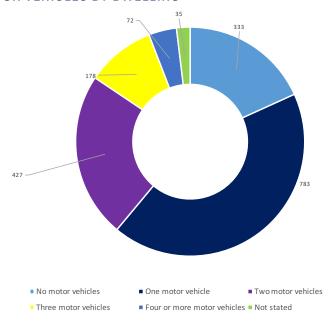


TABLE 17: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN LOGAN CENTRAL	% IN LOGAN	% IN AUSTRALIA
Train	4.6	1.3	5.6
Bus	3.1	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0.2	0.1	0.2
Car, as driver	74	83.1	75.8
Car, as passenger	11.3	6.8	5.7
Truck	0.8	1.9	1.0
Motorbike/scooter	1.5	1.1	0.7
Bicycle	0.5	0.3	1.2
Other	0.6	0.6	0.8
Walked only	2.5	1.3	4.3

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP



(07) 3382 1163 (a) info@logantogether.org.au (b) facebook.com/LoganTogether (c) @LoganTogether

