



LOGAN RESERVE SUBURB PROFILE

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READY TO HAVE KIDS

GOOD START IN LIFE

ON TRACK AT 3 YEARS

ON TRACK AT 5 YEARS

ON TRACK AT 8 YEARS



INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether.org.au for the most up-to-date data.

IN THE 2016 CENSUS **3,521** PEOPLE WERE LIVING IN LOGAN RESERVE

THE AVERAGE AGE OF PEOPLE LIVING IN LOGAN RESERVE IS **29**

THERE WERE **581** CHILDREN BETWEEN 0-8 YEARS OF AGE IN 2016



POPULATION

TABLE 1: POPULATION OF THE LOGAN RESERVE COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN LOGAN RESERVE	% OF PEOPLE IN LOGAN RESERVE	AUSTRALIA %
0-4 years	349	9.9	6.3
5-9 years	288	8.2	6.4
10-14 years	223	6.3	6.0
15-19 years	226	6.4	6.1
20-24 years	329	9.3	6.7
25-29 years	371	10.5	7.1
30-34 years	296	8.4	7.3
35-39 years	228	6.5	6.7
40-44 years	200	5.7	6.8
45-49 years	216	6.1	6.8
50-54 years	197	5.6	6.5
55-59 years	197	5.6	6.2
60-64 years	113	3.2	5.6
65-69 years	127	3.6	5.1
70-74 years	71	2	3.8
75-79 years	52	1.5	2.8
80-84 years	31	0.8	2.0
85 years and over	10	0.2	2.1

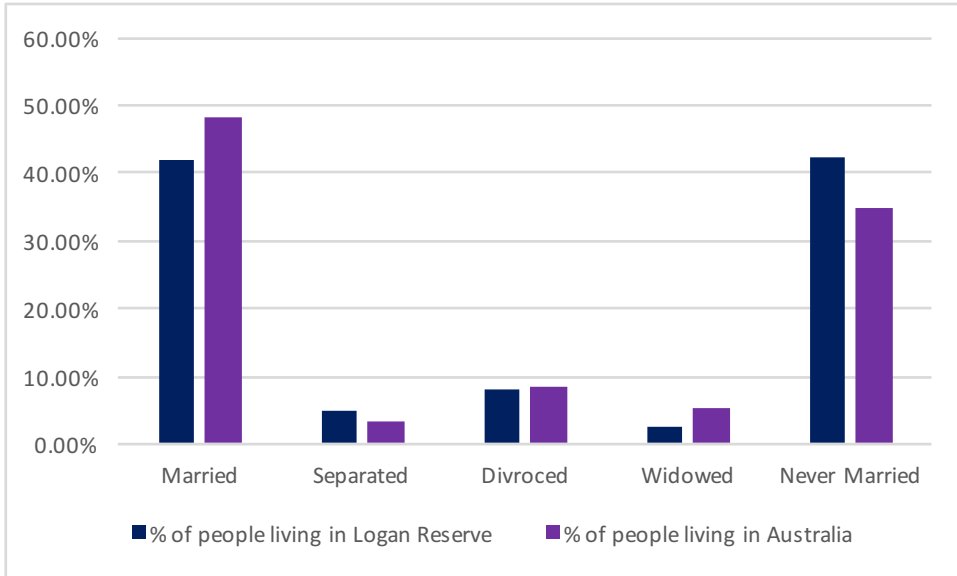
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN LOGANLEA 2016

AGE	NO OF PEOPLE IN LOGAN RESERVE	% LOGAN RESERVE	% AUSTRALIA
0	59	1.7	1.2
1	74	2.1	1.3
2	66	1.9	1.3
3	81	2.3	1.3
4	67	1.9	1.3
5	57	1.6	1.3
6	71	2	1.3
7	57	1.6	1.3
8	49	1.4	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN LOGAN RESERVE



Source: ABS Census 2016 (people aged 15 and over)
 Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



TABLE 3: FAMILY COMPOSITION IN LOGAN RESERVE

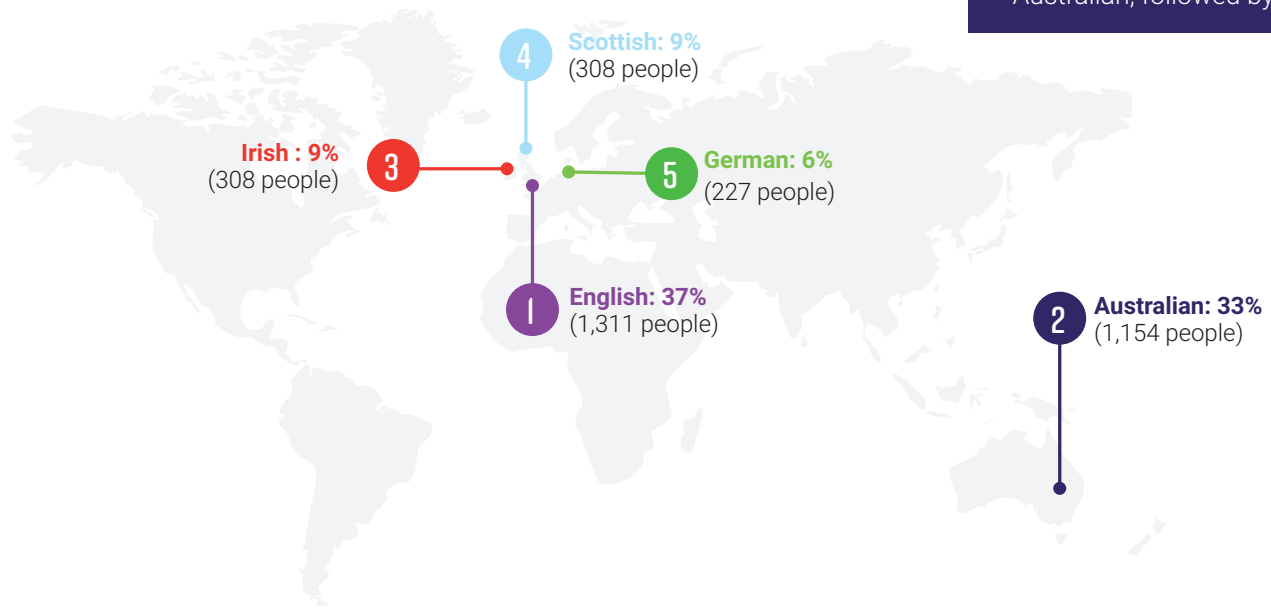
	FAMILIES IN LOGAN RESERVE	PERSONS IN LOGANLEA
Couple family with no children	283	569
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	9	51
dependent students and no non-dependent children	33	190
no dependent students and with non-dependent children	23	124
no dependent students and no non-dependent children	259	1,028
Total:	331	1,395
No children under 15 and		
with dependent students and non-dependent children	28	113
with dependent students and no non-dependent children	19	54
no dependent students and with non-dependent children	79	249
Total	123	415
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	0	3
dependent students and no non-dependent children	7	36
no dependent students and with non-dependent children	12	36
no dependent students and no non-dependent children	81	228
Total	104	308
No children under 15 and:		
with dependent students and non-dependent children	7	27
with dependent students and no non-dependent children	10	23
no dependent students and with non-dependent children	42	98
Total	66	150
Other family	10	22
Total	911	2,858

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

CULTURAL BACKGROUND

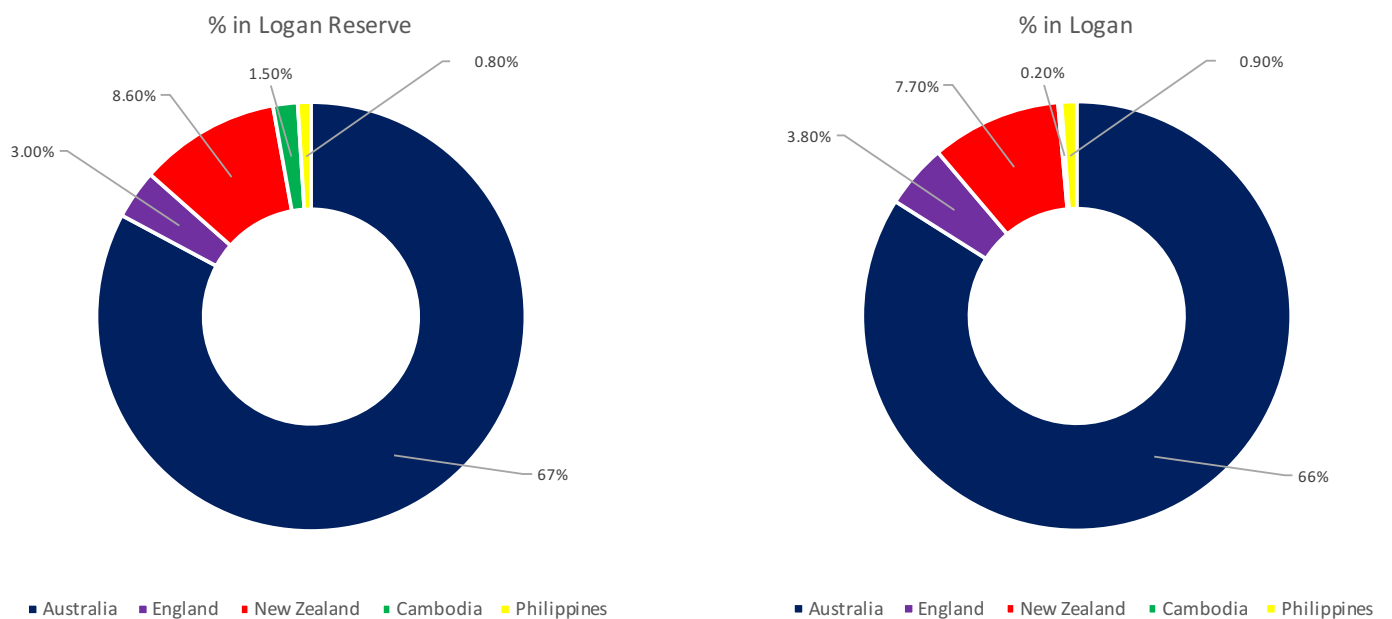
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN LOGAN RESERVE (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN LOGAN RESERVE (TOP 5 RESPONSES)



Source: ABS Census 2016

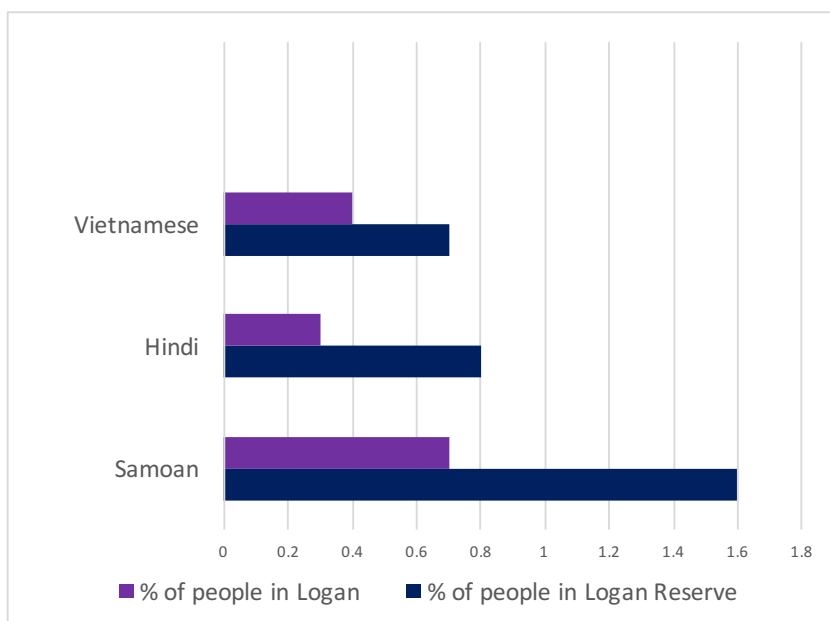
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	14	12	22
5-9 years	9	12	25
10-14 years	4	8	10
15-19 years	10	8	16
20-24 years	3	6	14
25-29 years	3	4	7
30-34 years	8	3	11
35-39 years	3	3	8
40-44 years	3	5	4
45-49 years	4	3	7
50-54 years	5	3	3
55-59 years	0	0	0
60-64 years	0	0	0
65 years and over	0	0	0
Total	59	71	129

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 4 : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN LOGAN RESERVE)



2,779 people (79%) of people in Logan Reserve speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN LOGAN RESERVE ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	LOGAN RESERVE #	LOGAN RESERVE %	AUSTRALIA %
Preschool	66	1.9	4.8
Primary School - Govt.	269	7.6	18.2
Primary School - Catholic	18	0.5	5.3
Primary School - other non Govt.	50	1.4	3.2
Secondary School -Govt.	141	4	11.5
Secondary School - Catholic	28	0.8	4.7
Secondary School - other non Govt.	47	1.3	3.9
Technical or Further Education	77	2.2	5.9
University or tertiary institution	116	3.3	16.1
Other	20	0.6	2.8
Not stated	237	6.7	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC centres and NQS rating

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Partnerships with families and communities
7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Loganlea and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
C&K Logan Reserve Community Kindergarten	Exceeding

SCHOOLS IN LOGANLEA

There is currently one school in Logan Reserve:

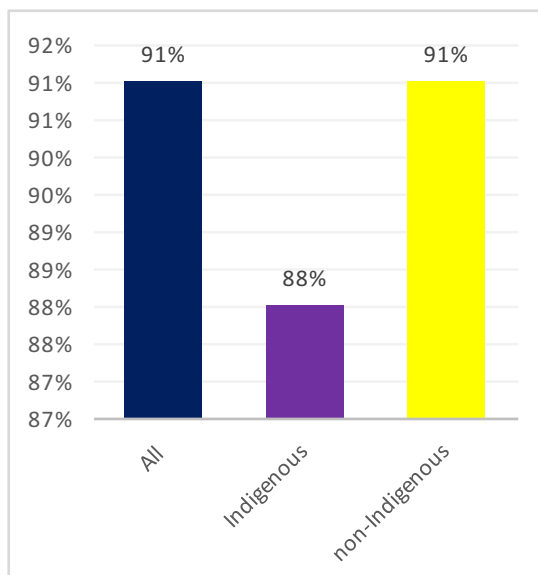
SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Logan Reserve State School	Primary	Government	Prep - Year 6

TABLE 6: LOGAN RESERVE STATE SCHOOL ENROLMENTS

Our focus is on a fully integrated school from Prep through to Year 7 characterized by an academic focus, flexible teaching/learning environments, quality curriculum, productive pedagogies, authentic assessment and timely reporting.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	37	470	239	231	9%	10%

FIGURE 5: LOGANLEA SHS STUDENT ATTENDANCE - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or 'developing'.

The AEDC looks at five different elements or domains that are important for children's development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 10: LOGAN RESERVE AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON 1 OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
49	8.9	6.7	11.4	4.4	11.1	25	11.1

Loganlea ranked 5th highest in the percentage of children developmentally vulnerable in language and cognitive skills. The suburb also ranked 8th highest in communications skills and general knowledge and emotional maturity. Loganlea has 39% of children (ranked 5th highest) developmentally vulnerable on one or more domains and 22.9% (ranked 6th highest) of children are developmentally vulnerable on two or more domains.

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, “NMS” refers to National Minimum Standard.

TABLE II: NAPLAN RESULTS PERCENTAGE FOR LOGAN RESERVE STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Logan Reserve State School	<NMS: 4 NMS: 14 >NMS: 82	<NMS:0 NMS: 5 >NMS: 95	<NMS: 7 NMS: 14 >NMS: 80	<NMS: 2 NMS: 9 >NMS: 90	<NMS: 4 NMS: 21 >NMS: 75
Statistically Similar Schools	<NMS: 4 NMS: 12 >NMS: 80	<NMS: 2 NMS: 8 >NMS: 90	<NMS: 5 NMS: 14 >NMS: 78	<NMS: 5 NMS: 6 >NMS: 86	<NMS: 4 NMS: 17 >NMS: 77
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR LOGAN RESERVE STATE SCHOOL YEAR 5 AGAINST ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Logan Reserve State School	<NMS: 10 NMS: 14 >NMS: 74	<NMS: 8 NMS: 16 >NMS: 72	<NMS: 10 NMS: 8 >NMS: 80	<NMS: 6 NMS: 6 >NMS: 86	<NMS: 10 NMS: 12 >NMS: 78
Statistically Similar Schools	<NMS: 7 NMS: 16 >NMS: 75	<NMS: 7 NMS: 15 >NMS: 76	<NMS: 7 NMS: 13 >NMS: 78	<NMS: 5 NMS: 16 >NMS: 77	<NMS: 6 NMS: 17 >NMS: 75
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

TABLE 19: LEVEL OF EDUCATION OF PEOPLE LIVING IN LOGAN RESERVE

Number of people 15 years and over: 2,664

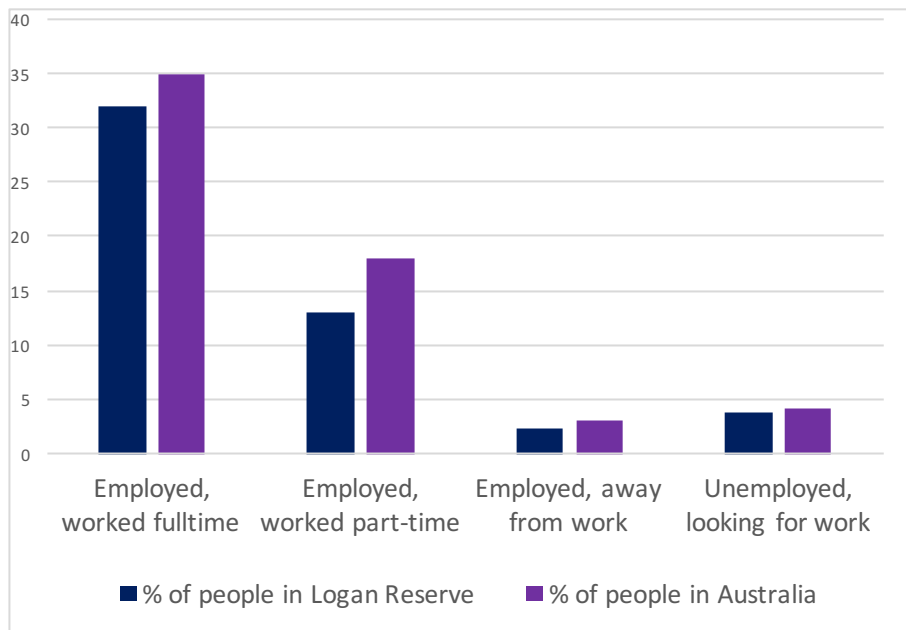
	NO. OF PEOPLE IN LOGAN RESERVE	% OF PEOPLE IN LOGAN RESERVE	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	0	0	.07
Doctoral Degree	3	0.1	0.61
Master Degree	24	0.9	3.1
Grad Dip and Grad Cert	0	0	0.14
Grad Dip	14	0.5	1.11
Grad Cert	0	0	0.3
Bachelor Degree	173	6.5	11.6
Adv Dip and Dip	0	0	.05
Adv Dip/Associate Degree	37	1.4	2.4
Diploma	117	4.4	3.7
Cert III and IV	454	17	11.2
Cert I and II	26	0.9	0.7
Cert	52	1.9	1.1
Level of education inadequately described	8	0.3	0.4
Level of education not stated	31	1.2	1.1

Source: ABS census data 2016



EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 9: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Logan Reserve: 2,664
 Number of people in the labour force: 1,800
 Number of people not in labour force: 684

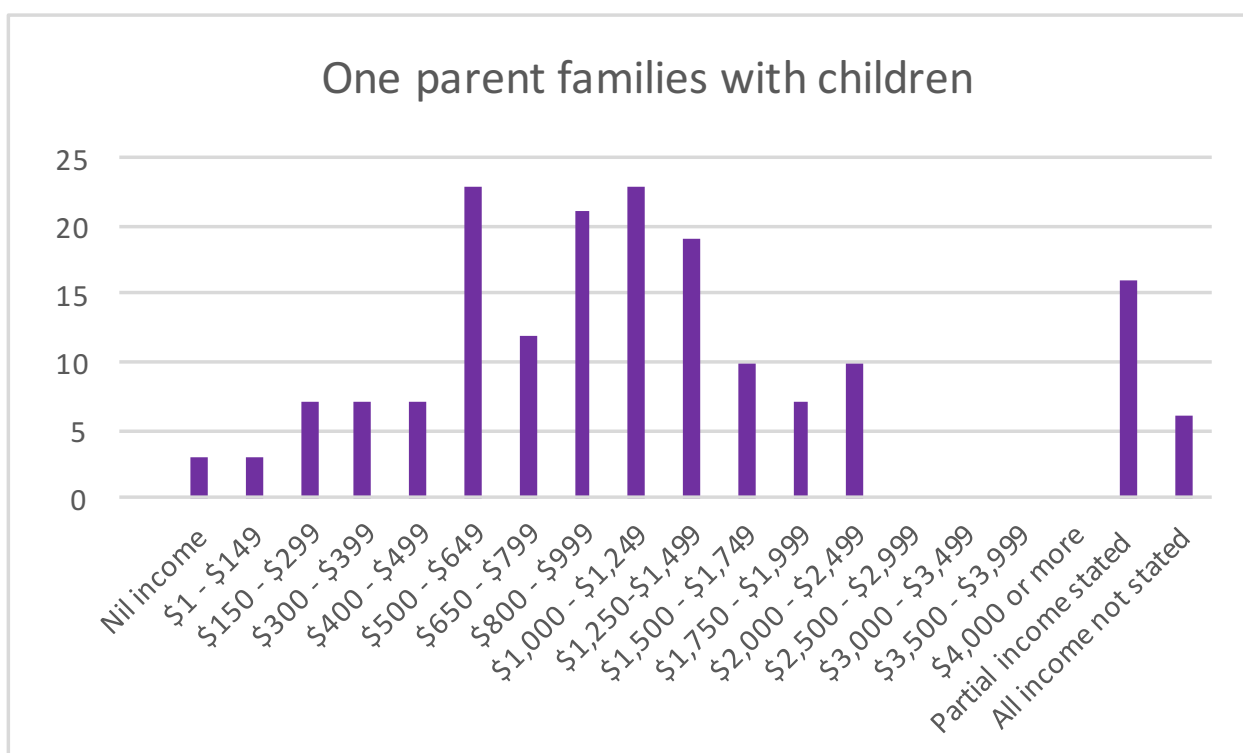
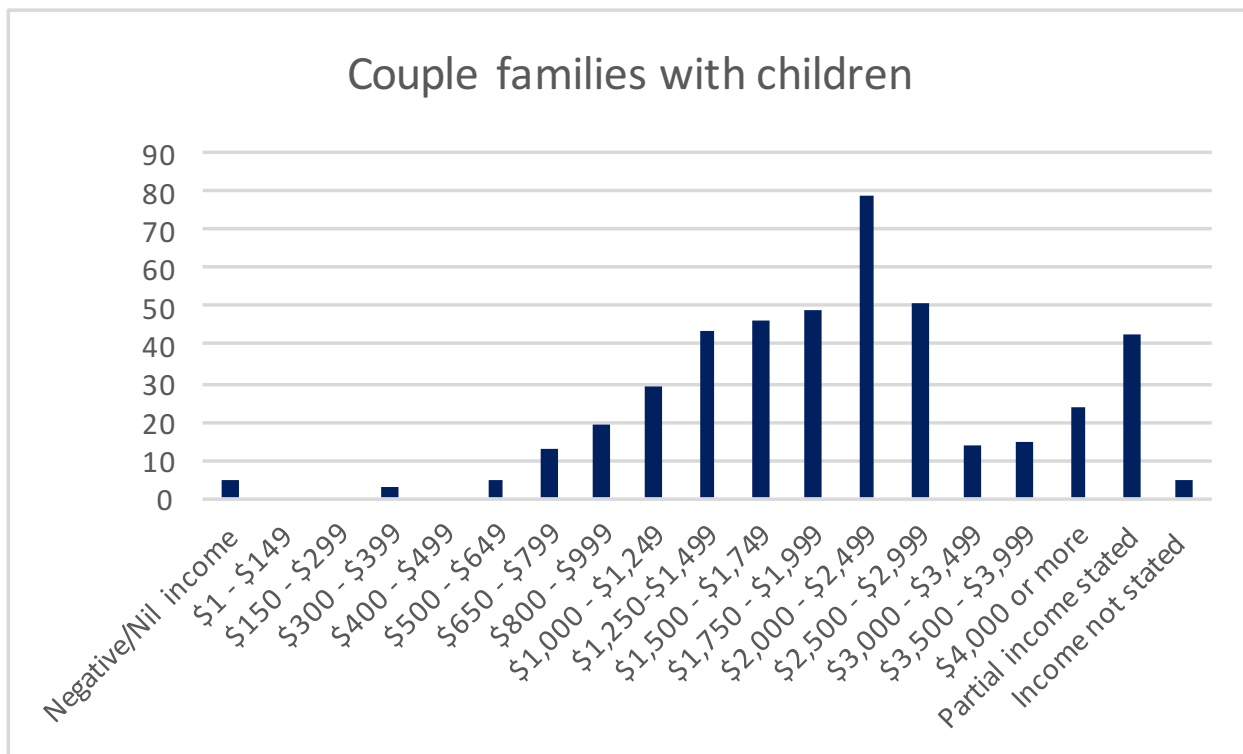
TABLE 20: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	63% OF PEOPLE IN LOGAN RESERVE	% OF PEOPLE IN AUSTRALIA
Managers	5.7	7.3
Professionals	7.7	12.4
Technicians and trade workers	10	7.6
Community and personal service workers	6.8	6.0
Clerical and administrative workers	8.9	7.6
Sales workers	6	5.2
Machinery operators and drivers	7.4	3.5
Labourers	8.7	5.3
Inadequately described/not stated	1	0.9

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 10: TOTAL WEEKLY INCOME OF FAMILIES IN LOGAN RESERVE



Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TABLE 21: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	LOGAN RESERVE	LOGAN	AUSTRALIA
Median age of persons	29	34	38
Median total personal income (\$/weekly)	708	635	662
Median total family income (\$/weekly)	1,651	1,546	1,734
Median total household income (\$/weekly)	1,655	1,416	1,438
Median mortgage repayment (\$/monthly)	1,753	1,733	1,755
Median rent (\$/weekly)	390	335	335
Average number of persons per bedroom	0.8	0.8	0.9
Average household size	3.1	2.9	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 22: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN LOGAN RESERVE	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Internet accessed from dwelling	90	84.7	83.1
Internet not accessed from dwelling	8	12.6	14.1
Not stated	1.7	2.7	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

TRANSPORT

FIGURE 10: NUMBER OF MOTOR VEHICLES BY DWELLING

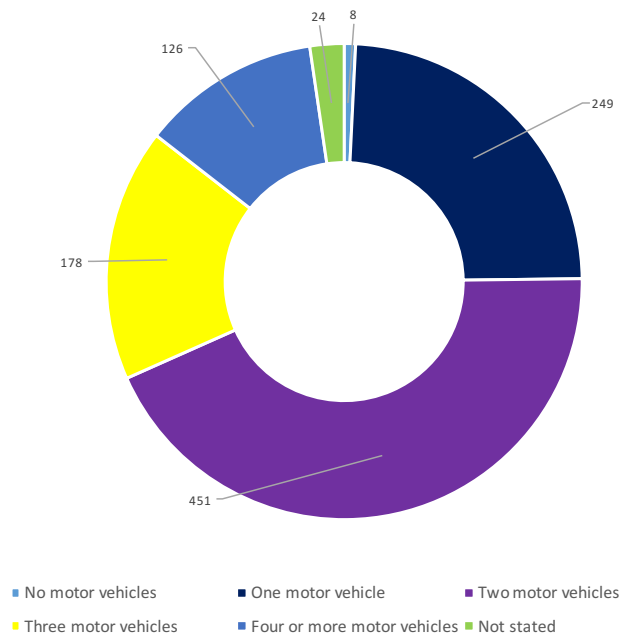


TABLE 23: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN LOGAN RSEERVE	% IN LOGAN	% IN AUSTRALIA
Train	1.9	1.3	5.6
Bus	1.3	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0	0.1	0.2
Car, as driver	84	83.1	75.8
Car, as passenger	7.7	6.8	5.7
Truck	2.7	1.9	1.0
Motorbike/scooter	1	1.1	0.7
Bicycle	0.2	0.3	1.2
Other	0.7	0.6	0.8
Walked only	0.9	1.3	4.3

Source: ABS Census 2016:

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CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO [HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP](https://data.police.qld.gov.au/crimestatsmobile/#/map)



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