



# LOGANHOLME SUBURB PROFILE

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## THE LOGAN TOGETHER ROADMAP



**READY TO HAVE KIDS**

**GOOD START IN LIFE**

**ON TRACK AT 3 YEARS**

**ON TRACK AT 5 YEARS**

**ON TRACK AT 8 YEARS**

### FAMILY FOUNDATIONS



**Priorities**

- ▶ Jobs and employment
- ▶ Secure housing
- ▶ Family safety
- ▶ Social/emotional wellbeing for all the family
- ▶ Parents feel knowledgeable and confident

### STRONG COMMUNITY



**Priorities**

- ▶ Social connection
- ▶ An empowered community

### EFFECTIVE SYSTEMS



**Priorities**

- ▶ Social investment reform
- ▶ Child development workforce strategies
- ▶ Multi-agency service integration

# INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit [www.logantgether.org.au](http://www.logantgether.org.au) for the most up-to-date data.



# POPULATION

**TABLE 1: POPULATION OF THE LOGANHOLME COMMUNITY BY AGE IN 2016**

AGE	NO. OF PEOPLE IN LOGANHOLME	% OF PEOPLE IN LOGANHOLME	AUSTRALIA %
0-4 years	501	7.9	6.3
5-9 years	550	8.7	6.4
10-14 years	421	6.7	6.0
15-19 years	429	6.8	6.1
20-24 years	407	6.5	6.7
25-29 years	460	7.3	7.1
30-34 years	511	8.1	7.3
35-39 years	484	7.7	6.7
40-44 years	484	7.7	6.8
45-49 years	380	6	6.8
50-54 years	364	5.8	6.5
55-59 years	355	5.6	6.2
60-64 years	308	4.9	5.6
65-69 years	277	4.4	5.1
70-74 years	196	3.1	3.8
75-79 years	92	1.5	2.8
80-84 years	41	0.65	2.0
85 years and over	29	0.46	2.1

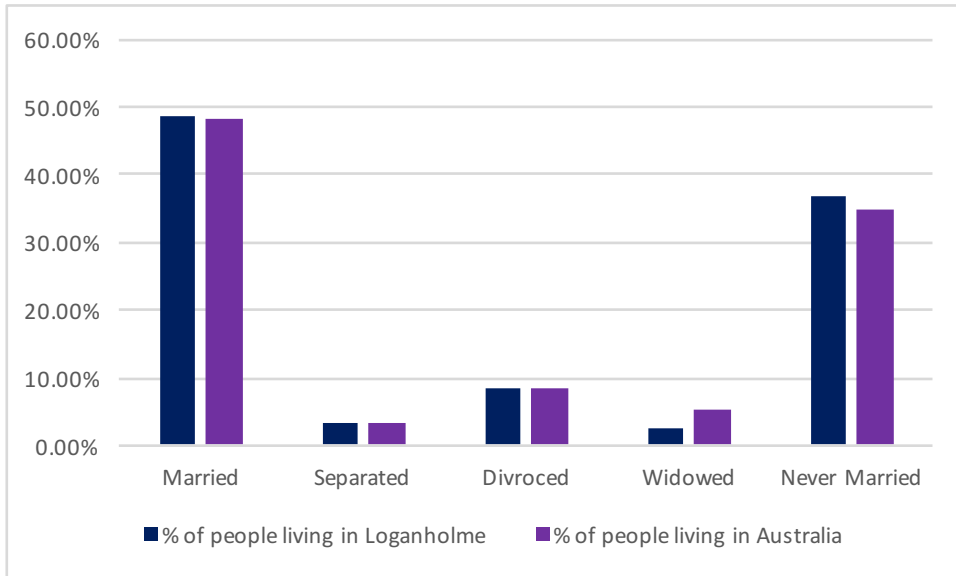
Source: ABS census data 2016

**TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN LOGANHOLME 2016**

AGE	NO OF PEOPLE IN LOGANHOLME	% LOGANHOLME	% AUSTRALIA
0	91	1.4	1.2
1	97	1.5	1.3
2	113	1.8	1.3
3	109	1.7	1.3
4	99	1.6	1.3
5	113	1.8	1.3
6	121	1.9	1.3
7	121	1.9	1.3
8	92	1.5	1.3

Source: ABS census data 2016

**FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN LOGANHOLME**



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



**TABLE 3: FAMILY COMPOSITION IN LOGANHOLME**

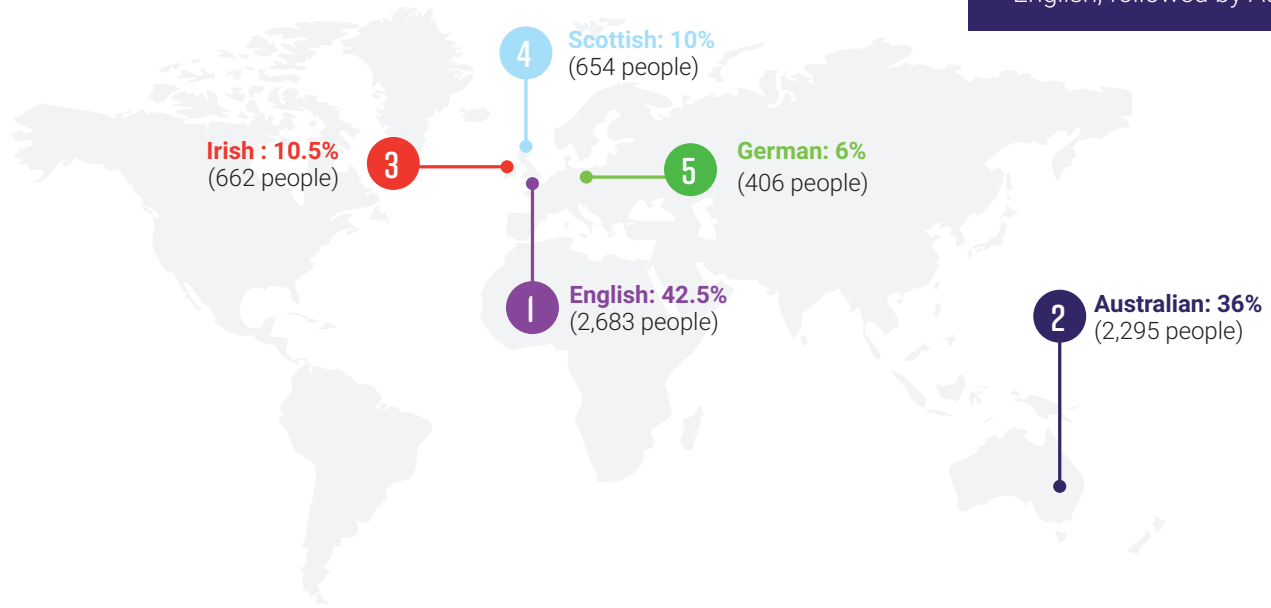
	FAMILIES IN LOGANHOLME	PERSONS IN LOGANHOLME
<b>Couple family with no children</b>	556	1,115
<b>Couple family with:</b>		
Children under 15 and:		
dependent students and non-dependent children	12	77
dependent students and no non-dependent children	71	337
no dependent students and with non-dependent children	33	161
no dependent students and no non-dependent children	497	1,984
Total:	620	2,560
No children under 15 and		
with dependent students and non-dependent children	35	155
with dependent students and no non-dependent children	36	132
no dependent students and with non-dependent children	156	497
Total	228	780
<b>One parent family with:</b>		
Children under 15 and:		
dependent students and non-dependent children	6	26
dependent students and no non-dependent children	22	86
no dependent students and with non-dependent children	7	26
no dependent students and no non-dependent children	136	379
Total	165	517
No children under 15 and:		
with dependent students and non-dependent children	21	58
with dependent students and no non-dependent children	22	53
no dependent students and with non-dependent children	103	217
Total	137	335
<b>Other family</b>	25	51
Total	1,732	5,358

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

# CULTURAL BACKGROUND

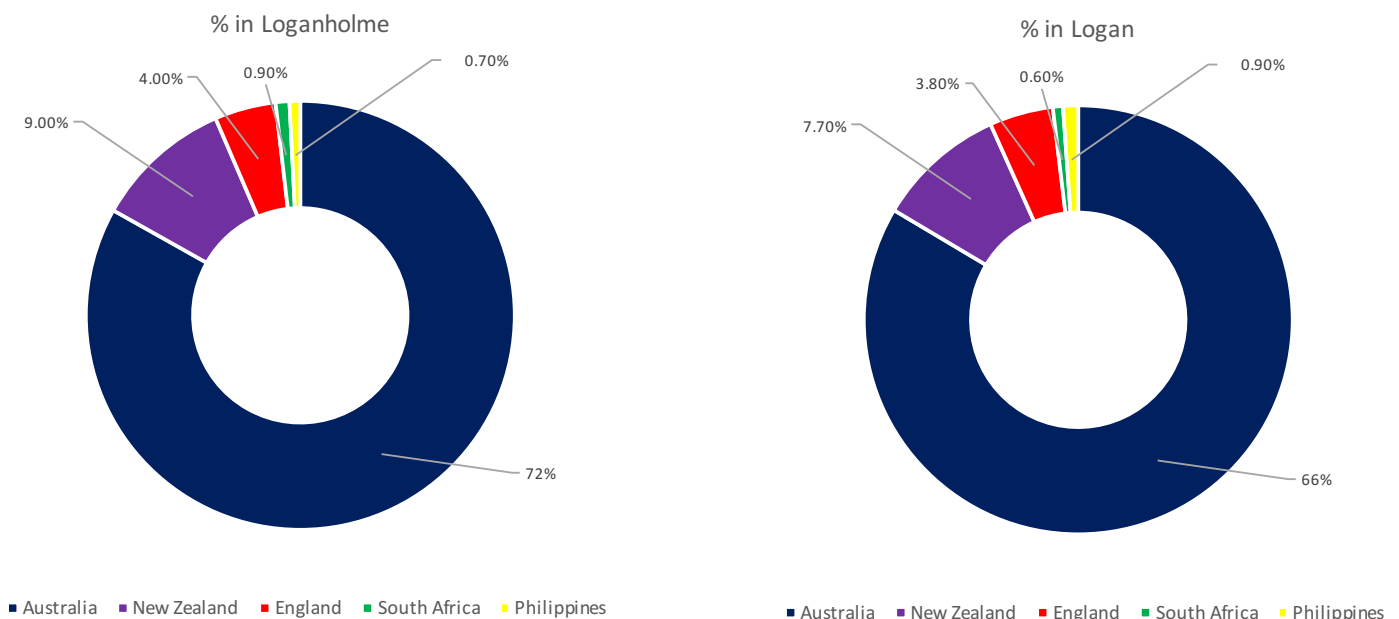
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN LOGANHOLME (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN LOGANHOLME (TOP 5 RESPONSES)



Source: ABS Census 2016

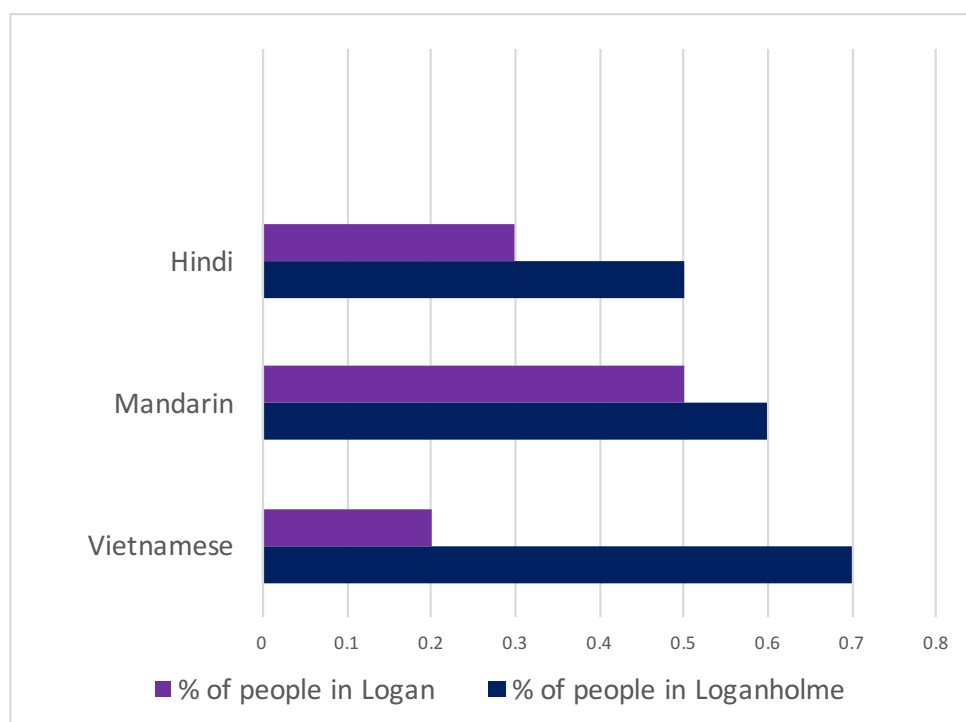
**TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE**

AGE	MALES	FEMALES	TOTAL
0-4 years	3	4	10
5-9 years	10	10	19
10-14 years	7	10	17
15-19 years	6	10	20
20-24 years	0	8	10
25-29 years	8	5	10
30-34 years	7	3	6
35-39 years	11	8	16
40-44 years	7	3	8
45-49 years	3	0	3
50-54 years	3	7	8
55-59 years	0	0	3
60-64 years	3	3	3
65 years and over	3	3	7
<b>Total</b>	<b>70</b>	<b>77</b>	<b>150</b>

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

**FIGURE 4 : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN LOGANHOLME)**



5,543 people (88%) of people in Loganholme speak only English in the home, compared to 78% in Logan as a whole.



# EDUCATION

**TABLE 5: NUMBER OF PEOPLE LIVING IN LOGANHOLME ATTENDING AN EDUCATIONAL INSTITUTION**

EDUCATION TYPE	LOGANHOLME #	LOGANHOLME %	AUSTRALIA %
Preschool	95	1.5	4.8
Primary School - Govt.	487	7.7	18.2
Primary School - Catholic	90	1.4	5.3
Primary School - other non Govt.	90	1.4	3.2
Secondary School -Govt.	257	4	11.5
Secondary School - Catholic	70	1.1	4.7
Secondary School - other non Govt.	105	1.6	3.9
Technical or Further Education	108	1.7	5.9
University or tertiary institution	182	2.8	16.1
Other	36	0.6	2.8
Not stated	297	5	23.7



## EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

### ECEC centres and NQS rating

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Partnerships with families and communities
7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Crestmead and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
Wandilla Magic Child Care Centre	Working towards
Ascot Drive Early Childhood Centre	Working towards
Play and Learn Early Learning Centre – Bismark Street	Exceeding
Cubby Care Early Learning - Loganholme	Working towards

# SCHOOLS IN LOGANHOLME

There is currently one school in Loganholme:

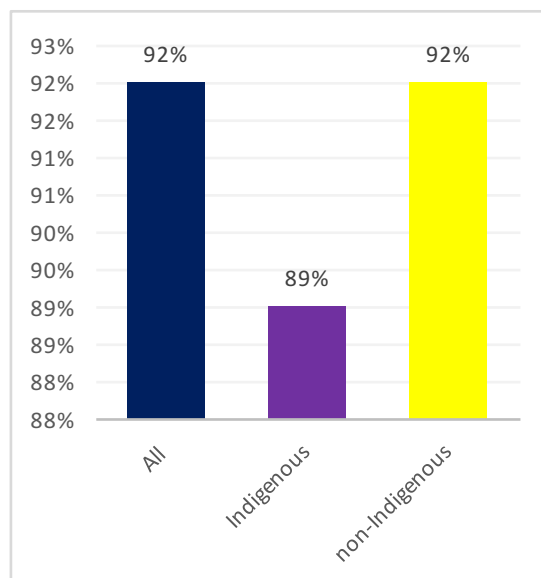
SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Loganholme State School	Primary	Government	Prep - Year 6

## TABLE 6: LOGANHOLME STATE SCHOOL ENROLMENTS

Loganholme State School focusses on academic excellence, building a positive community perception, developing creative thinkers, creating globally responsible citizens of the future, promoting healthy minds and bodies, providing a supportive and safe environment based on responsible conduct and catering for individual difference.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	38	521	256	265	4%	13%

FIGURE 5: LOGANHOLME STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016



# AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or ‘developing’.

The AEDC looks at five different elements or domains that are important for children’s development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

**TABLE 7: LOGANHOLME AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS**

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON 1 OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
130	17.6	22.7	17.6	7.6	21	39.5	24.4

Loganholme ranked 3rd highest in the percentage of children developmentally vulnerable on one or more domains and the percentage of children that were developmentally vulnerable on two or more domains.

Loganholme ranked 2nd highest in the percentage of children developmentally vulnerable in communication skills, 3rd highest in social competence, 4th highest in emotional maturity and 10th in physical health and wellbeing.



## NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, “NMS” refers to National Minimum Standard.

**TABLE 8: NAPLAN RESULTS PERCENTAGE FOR LOGANHOLME STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS**

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Loganholme State School	<NMS: 0 NMS: 5 >NMS: 96	<NMS: 0 NMS: 7 >NMS: 93	<NMS: 0 NMS: 10 >NMS: 90	<NMS: 0 NMS: 2 >NMS: 99	<NMS: 0 NMS: 14 >NMS: 96
Statistically Similar Schools	<NMS: 3 NMS: 9 >NMS: 86	<NMS: 1 NMS: 5 >NMS: 92	<NMS: 4 NMS: 12 >NMS: 82	<NMS: 3 NMS: 6 >NMS: 88	<NMS: 3 NMS: 14 >NMS: 86
All Australian Schools	<NMS: 3 NMS: 8 >NMS: 86	<NMS: 2 NMS: 4 >NMS: 92	<NMS: 4 NMS: 8 >NMS: 86	<NMS: 3 NMS: 7 >NMS: 88	<NMS: 3 NMS: 11 >NMS: 85

**TABLE 9: NAPLAN RESULTS PERCENTAGE FOR LOGANHOLME STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS**

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Loganholme State School	<NMS: 8 NMS: 16 >NMS: 75	<NMS: 8 NMS: 26 >NMS: 66	<NMS: 3 NMS: 11 >NMS: 87	<NMS: 3 NMS: 8 >NMS: 88	<NMS: 1 NMS: 11 >NMS: 88
Statistically Similar Schools	<NMS: 6 NMS: 14 >NMS: 78	<NMS: 6 NMS: 14 >NMS: 79	<NMS: 6 NMS: 11 >NMS: 80	<NMS: 5 NMS: 14 >NMS: 79	<NMS: 5 NMS: 16 >NMS: 77
All Australian Schools	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 5 NMS: 13 >NMS: 80	<NMS: 6 NMS: 12 >NMS: 81	<NMS: 5 NMS: 10 >NMS: 83	<NMS: 4 NMS: 13 >NMS: 82

**TABLE 10: LEVEL OF EDUCATION OF PEOPLE LIVING IN LOGANHOLME**

Number of people 15 years and over: 8,694

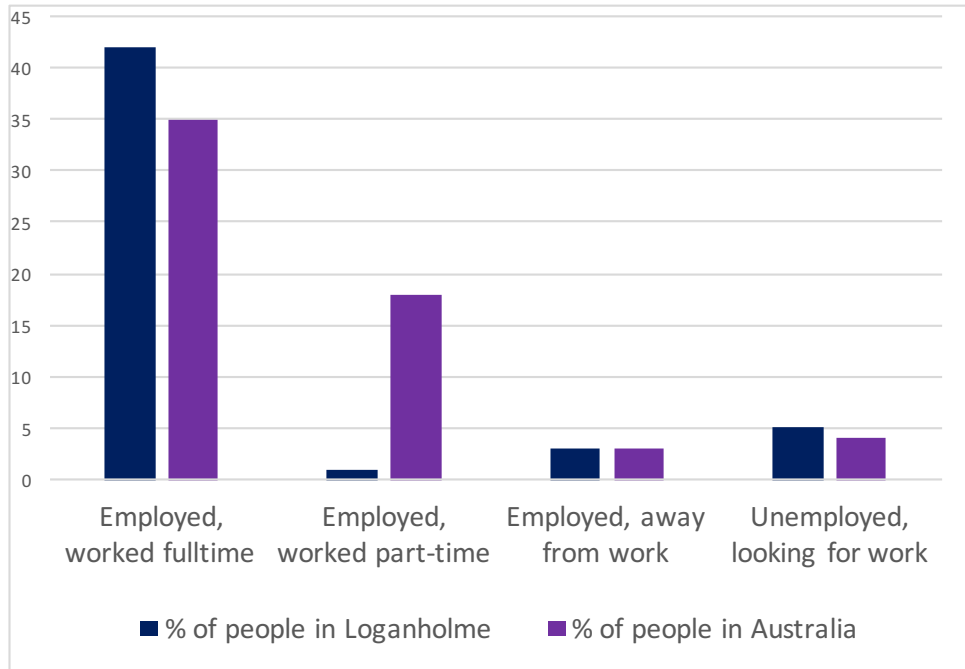
	NO. OF PEOPLE IN LOGANHOLME	% OF PEOPLE IN LOGANHOLME	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	0	0	.07
Doctoral Degree	16	0.3	0.61
Master Degree	48	0.9	3.1
Grad Dip and Grad Cert	9	0.2	0.14
Grad Dip	23	0.5	1.11
Grad Cert	11	0.2	0.3
Bachelor Degree	288	6	11.6
Adv Dip and Dip	3	0.06	.05
Adv Dip/Associate Degree	96	2	2.4
Diploma	239	5	3.7
Cert III and IV	926	19	11.2
Cert I and II	39	0.8	0.7
Cert	64	1.3	1.1
Level of education inadequately described	22	0.5	0.4
Level of education not stated	73	1.5	1.1

Source: ABS Census 2016



# EMPLOYMENT AND HOUSEHOLD INFORMATION

**FIGURE 6: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)**



**Number of people aged 15 years and over in Loganholme: 4,831**  
**Number of people in the labour force: 3,354**  
**Number of people not in labour force: 1,271**

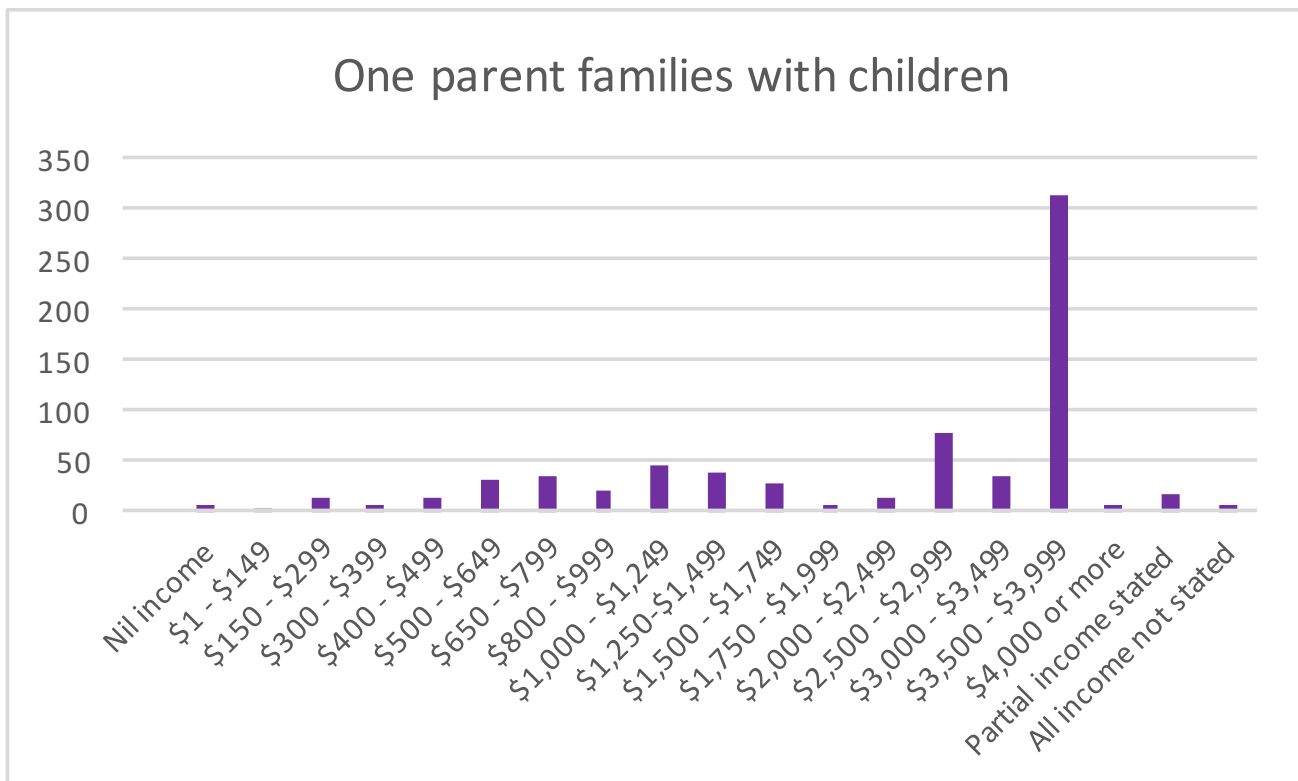
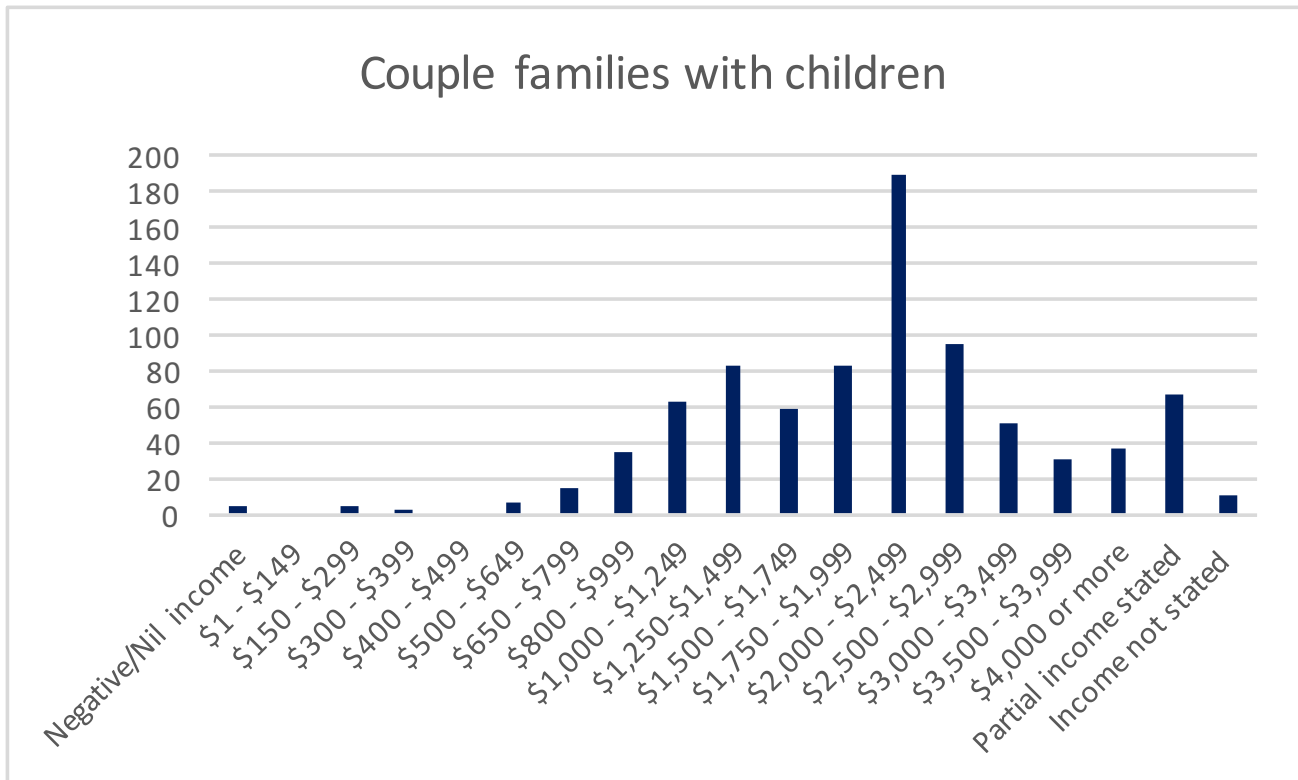
**TABLE II: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)**

	% OF PEOPLE IN LOGANHOLME	% OF PEOPLE IN AUSTRALIA
Managers	272	7.3
Professionals	389	12.4
Technicians and trade workers	593	7.6
Community and personal service workers	331	6.0
Clerical and administrative workers	503	7.6
Sales workers	329	5.2
Machinery operators and drivers	275	3.5
Labourers	362	5.3
Inadequately described/not stated	47	0.9

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 7: TOTAL WEEKLY INCOME OF FAMILIES IN CRESTMEAD



Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.



**TABLE 12: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE**

	LOGANHOLME	LOGAN	AUSTRALIA
Median age of persons	33	34	38
Median total personal income (\$/weekly)	715	635	662
Median total family income (\$/weekly)	1,668	1,546	1,734
Median total household income (\$/weekly)	1,619	1,416	1,438
Median mortgage repayment (\$/monthly)	1,733	1,733	1,755
Median rent (\$/weekly)	365	335	335
Average number of persons per bedroom	0.8	0.8	0.9
Average household size	3	2.9	2.6

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

## INTERNET CONNECTION

**TABLE 13: DWELLING INTERNET CONNECTION**

	% OF DWELLINGS IN LOGANHOLME	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Internet accessed from dwelling	91	84.7	83.1
Internet not accessed from dwelling	7	12.6	14.1
Not stated	2.2	2.7	2.6

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

# TRANSPORT

FIGURE 8: NUMBER OF MOTOR VEHICLES BY DWELLING

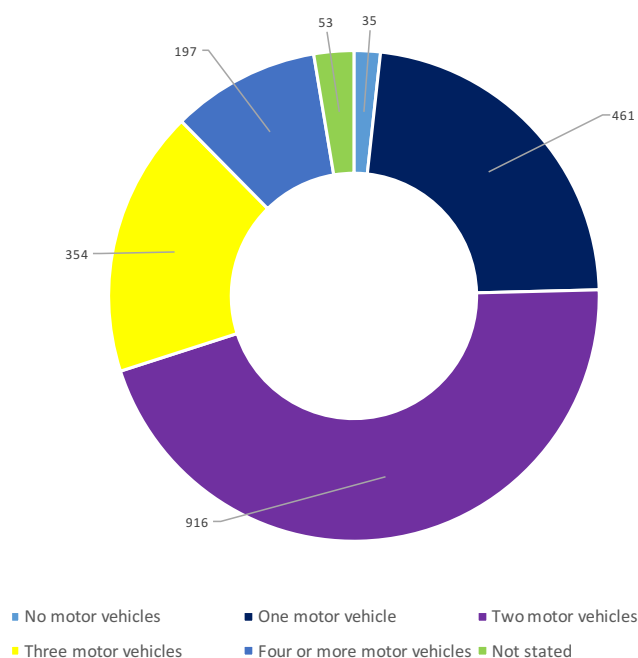


TABLE 14: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN LOGANHOLME	% IN LOGAN	% IN AUSTRALIA
Train	0.5	1.3	5.6
Bus	4.2	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0	0.1	0.2
Car, as driver	84	83.1	75.8
Car, as passenger	7	6.8	5.7
Truck	1.8	1.9	1.0
Motorbike/scooter	1.4	1.1	0.7
Bicycle	0.3	0.3	1.2
Other	0.5	0.6	0.8
Walked only	0.9	1.3	4.3

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.

## CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO [HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP](https://data.police.qld.gov.au/crimestatsmobile/#/map)



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