

# **WOODRIDGE** SUBURB PROFILE



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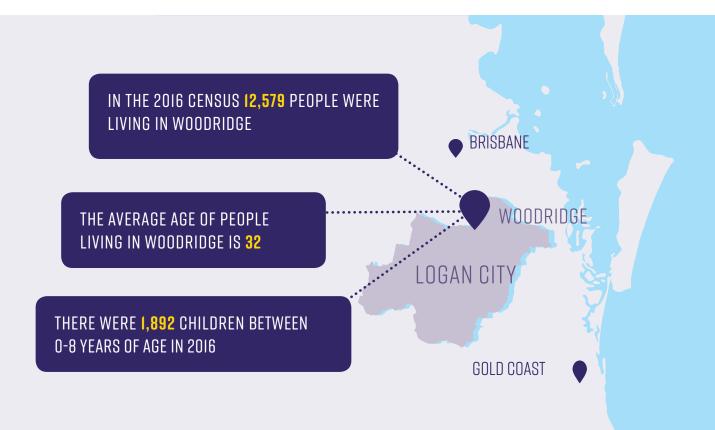
### THE LOGAN TOGETHER ROADMAP



# INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether. org.au for the most up-to-date data.



# POPULATION

### TABLE I: POPULATION OF THE WOODRIDGE COMMUNITY BY AGE IN 2016

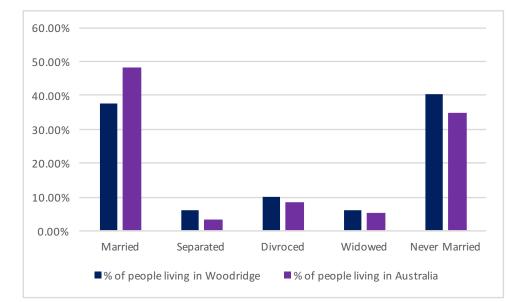
AGE	NO. OF PEOPLE IN Odridge	W0-	%. OF PEOPLE IN WOODRIDGE	AUSTRALIA %
0-4 years	1,124		8.9	6.3
5-9 years	973		7.7	6.4
10-14 years	910		7.2	6.0
15-19 years	889		7.1	6.1
20-24 years	960		7.6	6.7
25-29 years	960		7.6	7.1
30-34 years	943		7.5	7.3
35-39 years	911		7.2	6.7
40-44 years	771		6.1	6.8
45-49 years	735		5.8	6.8
50-54 years	613		4.9	6.5
55-59 years	627		5.0	6.2
60-64 years	554		4.4	5.6
65-69 years	520		4.1	5.1
70-74 years	400		3.2	3.8
75-79 years	279		2.2	2.8
80-84 years	194		1.5	2.0
85 years and over	192		1.5	2.1

Source: ABS census data 2016

### TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN WOODRIDGE 2016

AGE	NO OF PEOPLE IN WOODRIDGE	% WOODRIDGE	% AUSTRALIA
0	214	1.7	1.2
1	252	2.0	1.3
2	235	1.9	1.3
3	220	1.7	1.3
4	201	1.6	1.3
5	182	1.4	1.3
6	206	1.6	1.3
7	201	1.6	1.3
8	181	1.4	1.3

Source: ABS census data 2016



### FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN WOODRIDGE

Source: ABS Census 2016 (people aged 15 and over) Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.



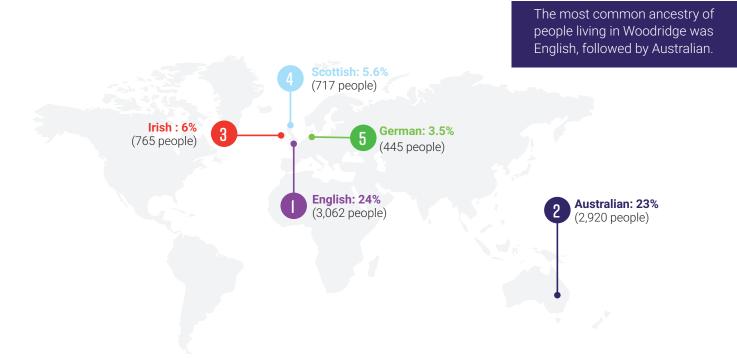
### TABLE 3: FAMILY COMPOSITION IN WOODRIDGE

	FAMILIES IN WOODRIDGE	PERSONS IN WOODRIDGE
Couple family with no children	743	1,519
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	51	317
dependent students and no non-dependent children	135	777
no dependent students and with non-dependent children	65	338
no dependent students and no non-dependent children	653	2,692
Total:	895	4,121
No children under 15 and		
with dependent students and non-dependent children	44	180
with dependent students and no non-dependent children	51	184
no dependent students and with non-dependent children	169	535
Total	261	910
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	20	106
dependent students and no non-dependent children	74	300
no dependent students and with non-dependent children	43	168
no dependent students and no non-dependent children	389	1,126
Total	521	1,689
No children under 15 and:		
with dependent students and non-dependent children	29	113
	62	140
with dependent students and no non-dependent children no dependent students and with non-dependent children	276	611
Total	363	866
rotar	000	000
Other family	95	204
Total	2,880	9,314

Source: ABS Census 2016 (people aged 15 and over) Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

# **CULTURAL BACKGROUND**

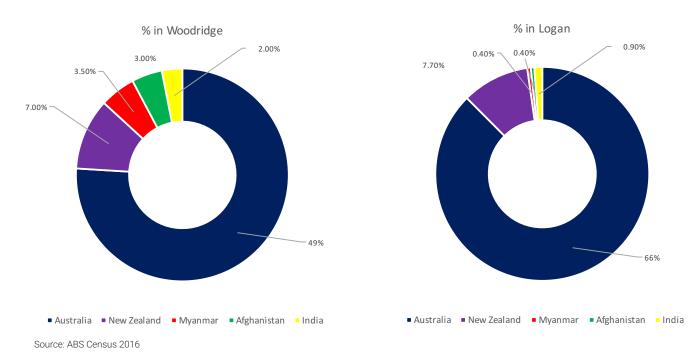
### FIGURE 2: ANCESTRY OF PEOPLE LIVING IN WOODRIDGE (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

### FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN WOODRIDGE (TOP 5 RESPONSES)

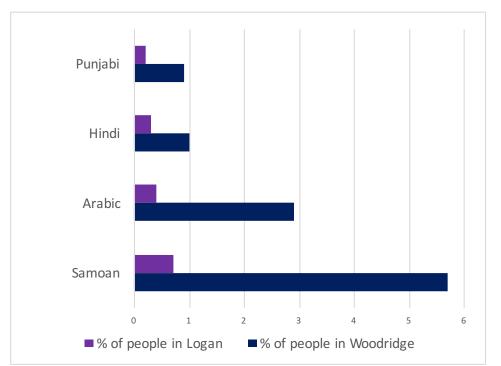


### TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	52	36	85
5-9 years	45	31	81
10-14 years	43	42	83
15-19 years	35	29	64
20-24 years	21	31	49
25-29 years	20	34	50
30-34 years	18	14	25
35-39 years	17	19	38
40-44 years	14	20	37
45-49 years	12	18	30
50-54 years	4	16	25
55-59 years	18	11	21
60-64 years	7	10	15
65 years and over	9	13	24
Total	310	319	629

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or columns to differ by small amounts from table totals.



## **FIGURE 4** : LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 4 RESPONSES IN WOODRIDGE)

6,905 people (55%) of people in Woodridge speak only English in the home, compared to 78% in Logan as a whole.

# EDUCATION

### TABLE 5: NUMBER OF PEOPLE LIVING IN WOODRIDGE ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	WOODRIDGE #	WOODRIDGE %	AUSTRALIA %
Preschool	146	1.1	4.8
Primary School - Govt.	929	7.3	18.2
Primary School - Catholic	120	0.9	5.3
Primary School - other non Govt.	100	0.8	3.2
Secondary School -Govt.	759	6	11.5
Secondary School - Catholic	58	0.4	4.7
Secondary School - other non Govt.	75	0.6	3.9
Technical or Further Education	438	3.5	5.9
University or tertiary institution	334	2.6	16.1
Other	200	1.6	2.8
Not stated	1,085	8.6	23.7



### EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

### ECEC CENTRES AND NOS RATING

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The overall service ratings are:

- Excellent rating, awarded by ACECQA
- Exceeding National Quality Standard
- Meeting National Quality Standard
- Working towards National Quality Standard
- Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

- 1. Educational program and practice
- 2. Children's health and safety
- 3. Physical environment
- 4. Staffing arrangements
- 5. Relationships with children
- 6. Partnerships with families and communities
- 7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Woodridge and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
Pellican Point Early Learning Centre	Working Towards
Kids Village Child Care Centre	Meeting
Active Kids Early Learning Centre - Logan Central	Working Towards
C&K Woodridge North Community Kindergarten	Exceeding
Cherubs on Leichhardt Early Care and Education Centre	Meeting
Burragah Kindergarten	Not yet rated
Mojo Montessori Early Learning Centre	Working Towards
Snookums Early Learning Centre	Working Towards
Sunny Face Early Learning Centre	Meeting

### SCHOOLS IN WOODRIDGE

#### There are currently three schools in Woodridge

SCHOOL NAME	SECTOR	ТҮРЕ	STATUS AS AT SEPTEMBER 2017
Harris Fields State Primary	Primary	Government	Prep - Year 6
St Pauls School	Primary	Non-government	Prep - Year 6
Woodridge North State School	Primary	Government	Prep - Year 6

### **TABLE 6: HARRIS FIELDS STATE PRIMARY ENROLMENTS**

Harris Fields has a high proportion of students with English as a second language, drawn from a large Pacific Island community. The number of refugees fluctuates but is increasing to add to the rich cultural mix of the school. The school vision, 'success through encouragement, inspiration and leadership' is at the centre of the school.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	35	501	277	274	12%	46%

#### **TABLE 7: ST PAULS SCHOOL ENROLMENTS**

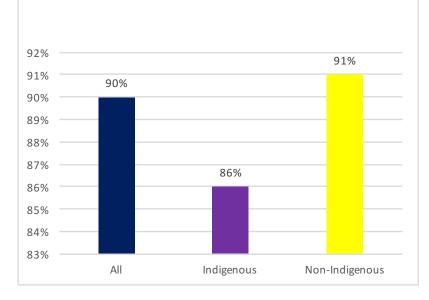
The general feel of the school is one of a diverse, welcoming community in which the school's mission statement and expressed core values of respect, safety and learning characterise students and adults as belonging to a caring responsible and respectful community.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND Other than English
2016	24	264	122	142	7%	59%

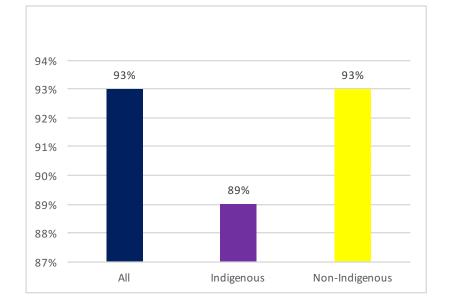
### TABLE 8: WOODRIDGE NORTH STATE SCHOOL ENROLMENTS

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	42	518	250	268	11%	51%

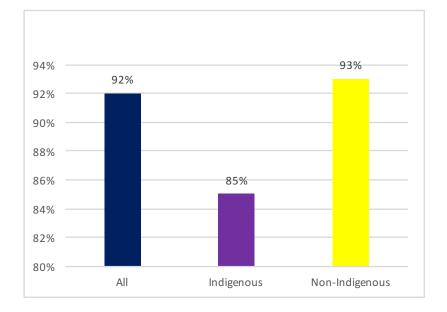
### **FIGURE 5**: HARRIS FIELDS STATE PRIMARY STUDENT ATTENDANCE - TERM 3 2016



### FIGURE 6 ST PAULS SCHOOL STUDENT ATTENDANCE - TERM 3 2016



### FIGURE 7: WOODRIDGE NORTH STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016



### AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)(AEDC)

## The AEDC is a nationwide measure that looks at how well children across Australia are growing up or 'developing'.

The AEDC looks at five different elements or domains that are important for children's development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

## **TABLE 9:** WOODRIDGE AEDC (2015 DATA) NUMBER AND % OF CHILDRENDEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH &	SOCIAL	EMOTIONAL	LANGUAGE &	COMMUNICATION SKILLS &	VULNERABLE ON I	VULNERABLE ON 2
	Wellbeing	Competence	MATURITY	Cognitive skills	General Knowledge	OR > DOMAINS	OR > DOMAINS
232	14	15.8	9.5	18.5	20.3	39.2	20.3

Woodridge ranked 2nd highest (after Crestmead) in the percentage of children developmentally vulnerable in language and cognitive skills.

In Communication skills and general knowledge Woodridge ranked 3rd highest in the % of children developmentally vulnerable after Waterford West and Loganholme.

39.2% of children in Woodridge were developmentally vulnerable on one or more domains (ranked 4th highest) and 20.3% of children were developmentally vulnerable on two or more domains (ranked 10th).



### NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, "NMS" refers to National Minimum Standard.

## TABLE IO: NAPLAN RESULTS PERCENTAGE FOR HARRIS FIELDS STATE PRIMARY YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Harris Fields State Primary	<nms: 0%<br="">NMS: 6% &gt;NMS: 92%</nms:>	<nms: 2%<br="">NMS: 19% &gt;NMS: 78%</nms:>	<nms: 2%<br="">NMS: 9% &gt;NMS: 87%</nms:>	<nms: 6%<br="">NMS: 0% &gt;NMS: 93%</nms:>	<nms: 2%<br="">NMS: 10% &gt;NMS: 86%</nms:>
Statistically Similar Schools	<nms: 5%<br="">NMS: 15% &gt;NMS: 77%</nms:>	<nms: 3%<br="">NMS: 9% &gt;NMS: 86%</nms:>	<nms: 6%<br="">NMS: 16% &gt;NMS: 76%</nms:>	<nms: 4%<br="">NMS: 8% &gt;NMS: 86%</nms:>	<nms: 6%<br="">NMS: 19% &gt;NMS: 74%</nms:>
All Australian Schools	<nms: 3%<br="">NMS: 8% &gt;NMS: 86%</nms:>	<nms: 2%<br="">NMS: 4% &gt;NMS: 92%</nms:>	<nms: 4%<br="">NMS: 8% &gt;NMS: 86%</nms:>	<nms: 3%<br="">NMS: 7% &gt;NMS: 88%</nms:>	<nms: 3%<br="">NMS: 11% &gt;NMS: 85%</nms:>

# **TABLE II:** NAPLAN RESULTS PERCENTAGE FOR HARRIS FIELDS STATE PRIMARYYEAR 5 AGAINST ALLAUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Harris Fields State Primary	<nms: 0%<br="">NMS: 16% &gt;NMS: 85%</nms:>	<nms: 10%<br="">NMS: 29% &gt;NMS: 61\$</nms:>	<nms: 2%<br="">NMS: 6% &gt;NMS: 93%</nms:>	<nms: -<br="">NMS: - &gt;NMS: 98%</nms:>	<nms: 0%<br="">NMS: 20% &gt;NMS: 80%</nms:>
Statistically Similar Schools	<nms: 10%<br="">NMS: 20% &gt;NMS: 68%</nms:>	<nms: 9%<br="">NMS: 18% &gt;NMS: 71%</nms:>	<nms: 9%<br="">NMS: 15% &gt;NMS: 73%</nms:>	<nms: 7%<br="">NMS: 16% &gt;NMS: 75%</nms:>	<nms: 7%<br="">NMS: 21% &gt;NMS: 69</nms:>
All Australian Schools	<nms: 5%<br="">NMS: 10% &gt;NMS: 83%</nms:>	<nms: 5%<br="">NMS: 13% &gt;NMS: 80%</nms:>	<nms: 6%<br="">NMS: 12% &gt;NMS: 81%</nms:>	<nms: 5%<br="">NMS: 10% &gt;NMS: 83%</nms:>	<nms: 4%<br="">NMS: 13% &gt;NMS: 82%</nms:>

## **TABLE 12**: NAPLAN RESULTS PERCENTAGE FOR **ST PAULS SCHOOL** YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Pauls School	<nms: 3%<="" td=""><td><nms: 3%<="" td=""><td><nms: 0%<="" td=""><td><nms: 0%<="" td=""><td><nms: 9%<="" td=""></nms:></td></nms:></td></nms:></td></nms:></td></nms:>	<nms: 3%<="" td=""><td><nms: 0%<="" td=""><td><nms: 0%<="" td=""><td><nms: 9%<="" td=""></nms:></td></nms:></td></nms:></td></nms:>	<nms: 0%<="" td=""><td><nms: 0%<="" td=""><td><nms: 9%<="" td=""></nms:></td></nms:></td></nms:>	<nms: 0%<="" td=""><td><nms: 9%<="" td=""></nms:></td></nms:>	<nms: 9%<="" td=""></nms:>
	NMS: 29%	NMS: 9%	NMS: 20%	NMS: 14%	NMS: 15%
	>NMS: 55%	>NMS: 75%	>NMS: 66%	>NMS: 72%	>NMS: 62%
Statistically Similar Schools	<nms: 7%<br="">NMS: 18% &gt;NMS: 74%</nms:>	<nms: 3%<br="">NMS: 10% &gt;NMS: 83%</nms:>	<nms: 9%<br="">NMS: 18% &gt;NMS: 70%</nms:>	<nms: 8%<br="">NMS: 10% &gt;NMS: 79%</nms:>	<nms: 6%<br="">NMS: 21% &gt;NMS: 69%</nms:>
All Australian Schools	<nms: 3%<="" td=""><td><nms: 2%<="" td=""><td><nms: 4%<="" td=""><td><nms: 3%<="" td=""><td><nms: 3%<="" td=""></nms:></td></nms:></td></nms:></td></nms:></td></nms:>	<nms: 2%<="" td=""><td><nms: 4%<="" td=""><td><nms: 3%<="" td=""><td><nms: 3%<="" td=""></nms:></td></nms:></td></nms:></td></nms:>	<nms: 4%<="" td=""><td><nms: 3%<="" td=""><td><nms: 3%<="" td=""></nms:></td></nms:></td></nms:>	<nms: 3%<="" td=""><td><nms: 3%<="" td=""></nms:></td></nms:>	<nms: 3%<="" td=""></nms:>
	NMS: 8%	NMS: 4%	NMS: 8%	NMS: 7%	NMS: 11%
	>NMS: 86%	>NMS: 92%	>NMS: 86%	>NMS: 88%	>NMS: 85%

## **TABLE 13**: NAPLAN RESULTS PERCENTAGE FOR **ST PAULS SCHOOL** YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Pauls School	<nms: 18%<="" th=""><th><nms: 17%<="" th=""><th><nms: 20%<="" th=""><th><nms: 14%<="" th=""><th><nms: 18%<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 17%<="" th=""><th><nms: 20%<="" th=""><th><nms: 14%<="" th=""><th><nms: 18%<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 20%<="" th=""><th><nms: 14%<="" th=""><th><nms: 18%<="" th=""></nms:></th></nms:></th></nms:>	<nms: 14%<="" th=""><th><nms: 18%<="" th=""></nms:></th></nms:>	<nms: 18%<="" th=""></nms:>
	NMS: 24%	NMS: 37%	NMS: 23%	NMS: 29%	NMS: 33%
	>NMS: 53%	>NMS: 40%	>NMS: 52\$	>NMS: 52%	>NMS: 42%
Statistically Similar Schools	<nms: 15%<br="">NMS: 20% &gt;NMS: 62%</nms:>	<nms: 12%<br="">NMS: 21% &gt;NMS: 66%</nms:>	<nms: 13%<br="">NMS: 16% &gt;NMS: 68%</nms:>	<nms: 9%<br="">NMS: 21% &gt;NMS: 68%</nms:>	<nms: 9%<br="">NMS: 24 &gt;NMS: 65%</nms:>
All Australian Schools	<nms: 5%<="" td=""><td><nms: 5%<="" td=""><td><nms: 6%<="" td=""><td><nms: 5%<="" td=""><td><nms: 4%<="" td=""></nms:></td></nms:></td></nms:></td></nms:></td></nms:>	<nms: 5%<="" td=""><td><nms: 6%<="" td=""><td><nms: 5%<="" td=""><td><nms: 4%<="" td=""></nms:></td></nms:></td></nms:></td></nms:>	<nms: 6%<="" td=""><td><nms: 5%<="" td=""><td><nms: 4%<="" td=""></nms:></td></nms:></td></nms:>	<nms: 5%<="" td=""><td><nms: 4%<="" td=""></nms:></td></nms:>	<nms: 4%<="" td=""></nms:>
	NMS: 10%	NMS: 13%	NMS: 12%	NMS: 10%	NMS: 13%
	>NMS: 83%	>NMS: 80%	>NMS: 81%	>NMS: 83%	>NMS: 82%

## TABLE 14: NAPLAN RESULTS PERCENTAGE FOR **WOODRIDGE NORTH STATE SCHOOL YEAR 3** AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge North State School	<nms: 3%<br="">NMS:16% &gt;NMS: 82%</nms:>	<nms: 2%<br="">NMS: 6% &gt;NMS: 93%</nms:>	<nms: 5%<br="">NMS: 15% &gt;NMS: 80%</nms:>	<nms: 6%<br="">NMS: 6% &gt;NMS: 88%</nms:>	<nms: 5%<br="">NMS: 27% &gt;NMS: 69%</nms:>
Statistically Similar Schools	<nms: 8%<br="">NMS: 18% &gt;NMS: 71%</nms:>	<nms: 3%<br="">NMS: 11% &gt;NMS: 83%</nms:>	<nms: 9%<br="">NMS: 18% &gt;NMS: 71%</nms:>	<nms: 7%<br="">NMS: 11% &gt;NMS: 79%</nms:>	<nms: 7%<br="">NMS: 21% &gt;NMS: 69%</nms:>
All Australian Schools	<nms: 3%<br="">NMS: 8% &gt;NMS: 86%</nms:>	<nms: 2%<br="">NMS: 4% &gt;NMS: 92%</nms:>	<nms: 4%<br="">NMS: 8% &gt;NMS: 86%</nms:>	<nms: 3%<br="">NMS: 7% &gt;NMS: 88%</nms:>	<nms: 3%<br="">NMS: 11% &gt;NMS: 855</nms:>

## **TABLE 15**: NAPLAN RESULTS PERCENTAGE FOR **WOODRIDGE NORTH STATE SCHOOL** YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Woodridge North State School	<nms: 5%<br="">NMS: 26% &gt;NMS: 69%</nms:>	<nms: 3%<br="">NMS: 33% &gt;NMS: 64%</nms:>	<nms: 7%<br="">NMS: 16% &gt;NMS: 77%</nms:>	<nms: 7%<br="">NMS: 25% &gt;NMS: 68%</nms:>	<nms: 5%<br="">NMS: 30% &gt;NMS: 65%</nms:>
Statistically Similar Schools	<nms: 15%<br="">NMS: 21% &gt;NMS: 64%</nms:>	<nms: 13%<br="">NMS: 22% &gt;NMS: 63%</nms:>	<nms: 12%<br="">NMS: 16% &gt;NMS: 70%</nms:>	<nms: 10%<br="">NMS: 21% &gt;NMS: 68%</nms:>	<nms: 11%<br="">NMS: 24% &gt;NMS: 63%</nms:>
All Australian Schools	<nms: 5%<br="">NMS: 10% &gt;NMS: 83%</nms:>	<nms: 5%<br="">NMS: 13% &gt;NMS: 80%</nms:>	<nms: 6%<br="">NMS: 12% &gt;NMS: 81%</nms:>	<nms: 5%<br="">NMS: 10% &gt;NMS: 83%</nms:>	<nms: 4%<br="">NMS: 13% &gt;NMS: 82%</nms:>

### TABLE 16: LEVEL OF EDUCATION OF PEOPLE LIVING IN WOODRIDGE

#### Number of people 15 years and over: 9,569

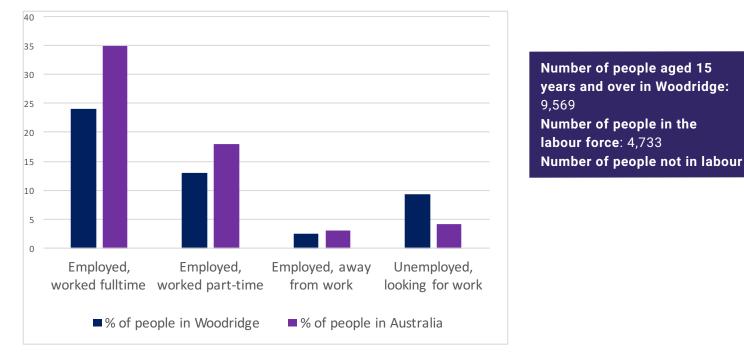
	NO. OF PEOPLE IN WOODRIDGE	%. OF PEOPLE IN WOODRIDGE	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	0	0	.07
Doctoral Degree	8	0.08	0.61
Master Degree	100	1	3.1
Grad Dip and Grad Cert	9	0.09	0.14
Grad Dip	40	0.4	1.11
Grad Cert	4	0.04	0.3
Bachelor Degree	360	3.8	11.6
Adv Dip and Dip	3	0.03	.05
Adv Dip/Associate Degree	93	0.97	2.4
Diploma	272	2.8	3.7
Cert III and IV	837	8.7	11.2
Cert I and II	93	0.9	0.7
Cert	93	0.9	1.1
Level of education inadequately described	39	0.4	0.4
Level of education not stated	93	0.9	1.1

Source: ABS Census 2016:



# EMPLOYMENT AND HOUSEHOLD INFORMATION

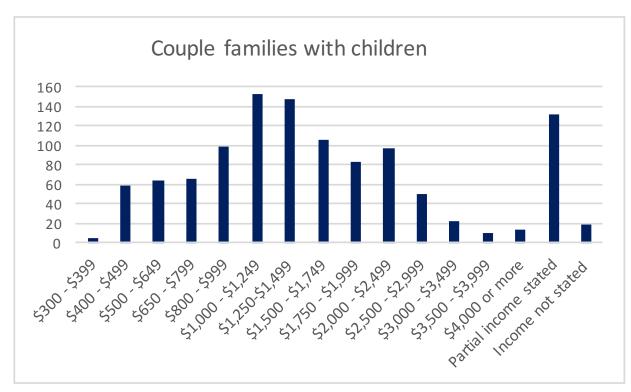
### FIGURE 9: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



### TABLE 17: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

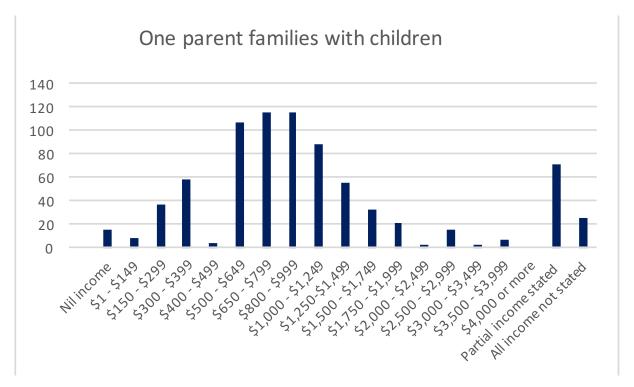
	% OF PEOPLE IN WOODRIDGE	% OF PEOPLE IN AUSTRALIA
Managers	1.8	7.3
Professionals	3.4	12.4
Technicians and trade workers	5.9	7.6
Community and personal service workers	5.2	6.0
Clerical and administrative workers	3.9	7.6
Sales workers	3.1	5.2
Machinery operators and drivers	6.1	3.5
Labourers	9.3	5.3
Inadequately described/not stated	0.9	0.9

Source: ABS Census 2016:



#### FIGURE IO: TOTAL WEEKLY INCOME OF FAMILIES IN BEENLEIGH

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### TABLE 18: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	BEENLEIGH	LOGAN	AUSTRALIA
Median age of persons	32	34	38
Median total personal income (\$/weekly)	458	635	662
Median total family income (\$/weekly)	1,031	1,546	1,734
Median total household income (\$/weekly)	937	1,416	1,438
Median mortgage repayment (\$/monthly)	1,267	1,733	1,755
Median rent (\$/weekly)	275	335	335
Average number of persons per bedroom	1	0.8	0.9
Average household size	2.8	2.9	2.6

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

### **INTERNET CONNECTION**

### TABLE 19: DWELLING INTERNET CONNECTION

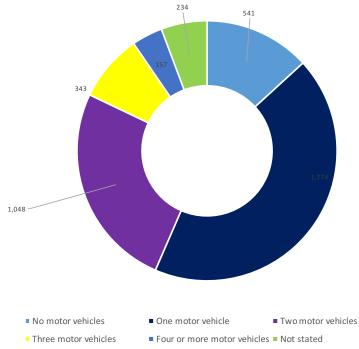
	% OF DWELLINGS IN WOODRIDGE	% OF DWELLINGS IN Logan	% OF DWELLINGS IN AUS- TRALIA
Inernet accessed from dwelling	72.6	84.7	83.1
Internet not accessed from dwelling	22.5	12.6	14.1
Not stated	4.8	2.7	2.6

Source: ABS Census 2016:



# TRANSPORT

### FIG: NUMBER OF MOTOR VEHICLES BY DWELLING



### TABLE 20: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN WOODRIDGE	% IN LOGAN	% IN AUSTRALIA
Train	3.6	1.3	5.6
Bus	3.7	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Тахі	0.5	0.1	0.2
Car, as driver	76	83.1	75.8
Car, as passenger	9.8	6.8	5.7
Truck	1.1	1.9	1.0
Motorbike/scooter	0.9	1.1	0.7
Bicycle	0.4	0.3	1.2
Other	1	0.6	0.8
Walked only	2.1	1.3	4.3

Source: ABS Census 2016:

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

### **CRIME FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO** HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP



