

CRESTMEAD SUBURB PROFILE



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THE LOGAN TOGETHER ROADMAP





INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as pther Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether. org.au for the most up-to-date data.



logantogether.org.au

POPULATION

TABLE I: POPULATION OF THE CRESTMEAD COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN CRESTMEAD	%. OF PEOPLE IN CRESTMEAD	AUSTRALIA %
0-4 years	1,179	9.7	6.3
5-9 years	1,220	10	6.4
10-14 years	1,053	8.7	6.0
15-19 years	951	7.8	6.1
20-24 years	934	7.7	6.7
25-29 years	984	8.1	7.1
30-34 years	961	7.9	7.3
35-39 years	865	7.1	6.7
40-44 years	789	6.5	6.8
45-49 years	713	5.9	6.8
50-54 years	668	5.5	6.5
55-59 years	577	4.7	6.2
60-64 years	473	3.9	5.6
65-69 years	351	2.9	5.1
70-74 years	210	1.7	3.8
75-79 years	109	0.9	2.8
80-84 years	69	0.5	2.0
85 years and over	45	0.4	2.1

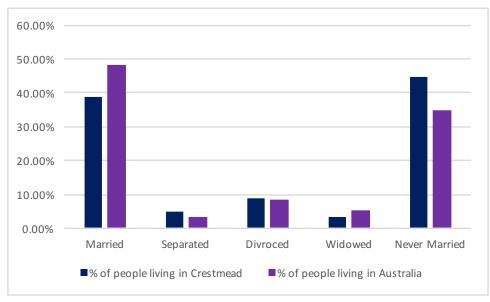
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN CRESTMEAD 2016

AGE	NO OF PEOPLE IN CRESTMEAD	% CRESTMEAD	% AUSTRALIA
0	189	1.6	1.2
1	252	2.1	1.3
2	216	1.8	1.3
3	285	2.3	1.3
4	240	2	1.3
5	239	2	1.3
6	242	2	1.3
7	234	1.9	1.3
8	236	1.9	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN CRESTMEAD



Source: ABS Census 2016 (people aged 15 and over)



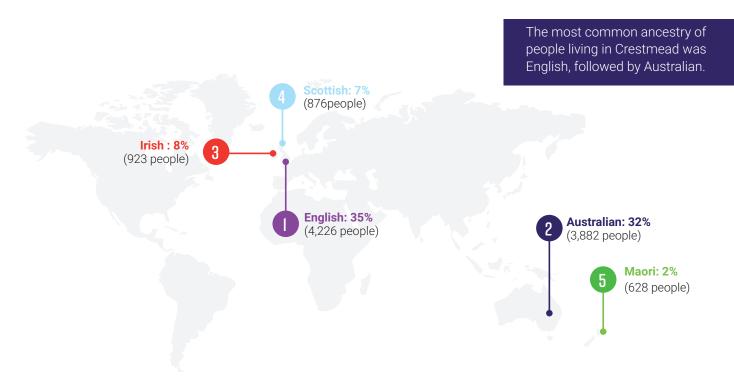
TABLE 3: FAMILY COMPOSITION IN CRESTMEAD

	FAMILIES IN CRESTMEAD	PERSONS IN CRESTMEAD
Couple family with no children	726	1,463
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	42	261
dependent students and no non-dependent children	146	799
no dependent students and with non-dependent children	102	531
no dependent students and no non-dependent children	755	3,209
Total:	1,046	4,795
No children under 15 and		
with dependent students and non-dependent children	57	255
with dependent students and no non-dependent children	65	197
no dependent students and with non-dependent children	254	812
Total	370	1,262
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	18	89
dependent students and no non-dependent children	61	239
no dependent students and with non-dependent children	56	188
no dependent students and no non-dependent children	375	1,132
Total	502	1,653
No children under 15 and:		
with dependent students and non-dependent children	25	79
with dependent students and no non-dependent children	46	105
no dependent students and with non-dependent children	212	478
Total	285	661
Other family	786	2,318
Total	2,968	9,937

Source: ABS Census 2016

CULTURAL BACKGROUND

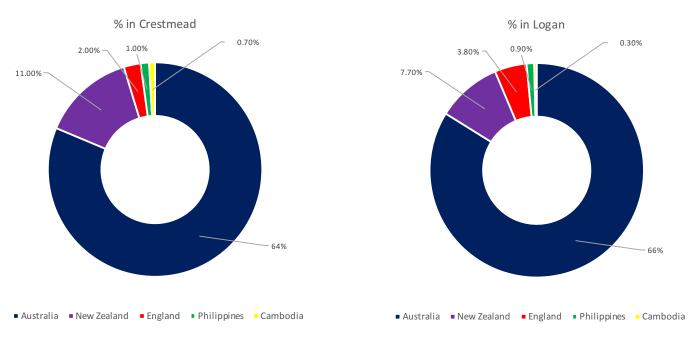
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN CRESTMEAD (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN CRESTMEAD (TOP 5 RESPONSES)



Source: ABS Census 2016

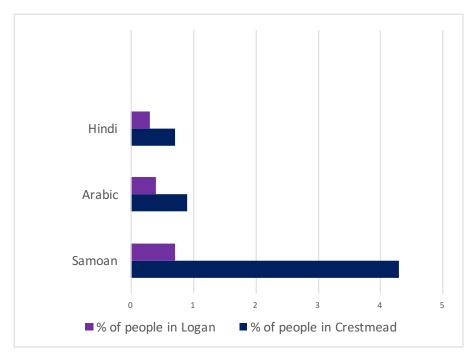
TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	46	52	92
5-9 years	42	45	88
10-14 years	40	32	73
15-19 years	24	15	40
20-24 years	28	19	39
25-29 years	24	20	46
30-34 years	18	13	37
35-39 years	15	12	25
40-44 years	10	11	27
45-49 years	13	4	33
50-54 years	3	12	13
55-59 years	4	6	14
60-64 years	3	9	13
65 years and over	5	3	7
Total	267	256	527

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

FIGURE 4: LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN CRESTMEAD)



8,973 people (74%) of people in Crestmead speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN CRESTMEAD ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	CRESTMEAD #	CRESTMEAD %	AUSTRALIA %
Preschool	172	1.4	4.8
Primary School - Govt.	1,125	9.2	18.2
Primary School - Catholic	206	1.7	5.3
Primary School - other non Govt.	108	0.8	3.2
Secondary School -Govt.	720	6	11.5
Secondary School - Catholic	143	1.2	4.7
Secondary School - other non Govt.	77	0.6	3.9
Technical or Further Education	239	2	5.9
University or tertiary institution	263	2.2	16.1
Other	122	1	2.8
Not stated	1,138	9	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC centres and NQS rating

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The o	verall service ratings are:	The 7 quality areas of the National Quality Standard are		
 Excellent rating, awarded by ACECQA 		1.	Educational program and practice	
•	Exceeding National Quality Standard	2.	Children's health and safety	
•	Meeting National Quality Standard	3.	Physical environment	
•	Working towards National Quality Standard	4.	Staffing arrangements	
•	Significant Improvement Required	5.	Relationships with children	
Services must display their ratings at the service at			Partnerships with families and communities	
all tim	. ,	7	Leadership and service management	

The following is a list of the Early Education and Care services currently available in Crestmead and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING		
C&K Crestmead Community Kindergarten	Meeting		
Amaze Active Crestmead	Meeting		
Goodstart Early Learning Crestmead - Julie Street	Exceeding		
Crestmead Early Education Centre	Working towards		
Play Laugh and Grow Family Daycare	Not yet rated		

SCHOOLS IN CRESTMEAD

There are currently two schools in Crestmead:

SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Crestmead State School	Primary	Government	Prep - Year 6
St Francis College	Combined	Non-Government	Prep - Year 12

TABLE 6: CRESTMEAD STATE SCHOOL ENROLMENTS

Crestmead State School was established in 1984 and is a co-educational state school located in Logan City. It has now become one of the largest primary schools in Queensland, which brings a wealth of resources and staff to the school. Despite this size, the school maintains a palpable family friendly atmosphere where people get to know each other and contribute to our community. The new school motto and vision statement is "Excellence ~ Positivity ~ Community.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	85	1203	566	637	8%	27%

TABLE 7: ST FRANCIS COLLEGE ENROLMENTS

St Francis College Crestmead is a Catholic, Co-educational College run by Brisbane Catholic Education. It enrols students from Prep to Year 12, currently has an enrolment of around 750 and is expected to grow in size steadily over the next few years. The school is situated in Logan City adjacent to the Southern edges of Brisbane. Their vision is to be a contemporary Catholic school that is inspired by the Franciscan values of simplicity and harmony.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	72	954	474	480	7%	36%

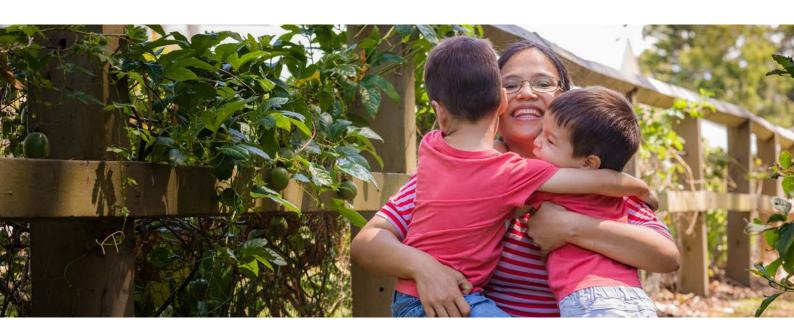
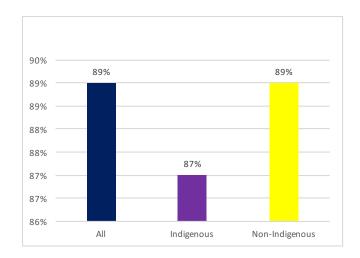


FIGURE 5: CRESTMEAD STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016

92% 91% 91% 91% 90% 90% 89% 89% 89% 89% 88% ΔII Indigenous Non-Indigenous

FIGURE 6 ST FRANCIS COLLEGE STUDENT ATTENDANCE - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or 'developing'.

The AEDC looks at five different elements or domains that are important for children's development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 8: MARSDEN AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH & WELLBEING	SOCIAL COMPETENCE	EMOTIONAL MATURITY	LANGUAGE & COGNITIVE SKILLS	COMMUNICATION SKILLS & GENERAL KNOWLEDGE	VULNERABLE ON I OR > DOMAINS	VULNERABLE ON 2 OR > DOMAINS
271	18.5	20	16.7	26.2	17.3	46.3	23.5

Crestmead has the highest percentage of children developmentally vulnerable on one or more domains and ranks 5th highest in the percentage of children who are developmentally vulnerable on two or more domains.

Crestmead has the highest percentage of children who are developmentally vulnerable in language and cognitive skills at 26.2%. The suburb also ranks 6th highest in physical health and wellbeing and social competence. Crestmead also ranks 7 highest in emotional maturity and communication skills and general knowledge.

Crestmead is the only suburb that appeared in the top ten across all domains.

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, "NMS" refers to National Minimum Standard.

TABLE 9: NAPLAN RESULTS PERCENTAGE FOR CRESTMEAD STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Crestmead State School	<nms: 4<br="">NMS: 23 >NMS: 71</nms:>	<nms: 1<br="">NMS: 6 >NMS: 91</nms:>	<nms: 3<br="">NMS: 19 >NMS: 75</nms:>	<nms: 3<br="">NMS: 8 >NMS: 86</nms:>	<nms: 8<br="">NMS: 21 >NMS: 70</nms:>
Statistically Similar Schools	<nms: 6<br="">NMS: 16 >NMS: 76</nms:>	<nms: 3<br="">NMS: 9 >NMS: 85</nms:>	<nms: 6<br="">NMS: 17 >NMS: 75</nms:>	<nms: 5<br="">NMS: 8 >NMS: 84</nms:>	<nms: 7<br="">NMS: 19 >NMS: 72</nms:>
All Australian Schools	<nms: 3<br="">NMS: 8 >NMS: 86</nms:>	<nms: 2<br="">NMS: 4 >NMS: 92</nms:>	<nms: 4<br="">NMS: 8 >NMS: 86</nms:>	<nms: 3<br="">NMS: 7 >NMS: 88</nms:>	<nms: 3<br="">NMS: 11 >NMS: 85</nms:>

TABLE IO: NAPLAN RESULTS PERCENTAGE FOR CRESTMEAD STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Crestmead State School	<nms: 8<br="">NMS: 22 >NMS: 68</nms:>	<nms: 11<br="">NMS: 22 >NMS: 65</nms:>	<nms: 6<br="">NMS: 13 >NMS: 79</nms:>	<nms: 4<br="">NMS: 21 >NMS: 73</nms:>	<nms: 7<br="">NMS: 21 >NMS: 71</nms:>
Statistically Similar Schools	<nms: 10<br="">NMS: 20 >NMS: 67</nms:>	<nms: 9<br="">NMS: 17 >NMS: 72</nms:>	<nms: 9<br="">NMS: 15 >NMS: 74</nms:>	<nms: 7<br="">NMS: 16 >NMS: 75</nms:>	<nms: 8<br="">NMS: 22 >NMS: 67</nms:>
All Australian Schools	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 5<br="">NMS: 13 >NMS: 80</nms:>	<nms: 6<br="">NMS: 12 >NMS: 81</nms:>	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 4<br="">NMS: 13 >NMS: 82</nms:>

TABLE II: NAPLAN RESULTS PERCENTAGE FOR ST FRANCIS COLLEGE YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Francis College	<nms:7< th=""><th><nms: 9<="" th=""><th><nms: 12<="" th=""><th><nms: 17<="" th=""><th><nms:14< th=""></nms:14<></th></nms:></th></nms:></th></nms:></th></nms:7<>	<nms: 9<="" th=""><th><nms: 12<="" th=""><th><nms: 17<="" th=""><th><nms:14< th=""></nms:14<></th></nms:></th></nms:></th></nms:>	<nms: 12<="" th=""><th><nms: 17<="" th=""><th><nms:14< th=""></nms:14<></th></nms:></th></nms:>	<nms: 17<="" th=""><th><nms:14< th=""></nms:14<></th></nms:>	<nms:14< th=""></nms:14<>
	NMS: 25	NMS: 10	NMS: 22	NMS: 9	NMS: 21
	>NMS: 65	>NMS: 79	>NMS: 65	>NMS: 72	>NMS: 64
Statistically Similar Schools	<nms: 6<br="">NMS: 16 >NMS: 77</nms:>	<nms: 3<br="">NMS: 9 >NMS: 85</nms:>	<nms: 7<br="">NMS: 16 >NMS: 74</nms:>	<nms: 7<br="">NMS: 9 >NMS: 84</nms:>	<nms: 6<br="">NMS: 20 >NMS: 71</nms:>
All Australian Schools	<nms: 3<="" th=""><th><nms: 2<="" th=""><th><nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 2<="" th=""><th><nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:>	<nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:>	<nms: 3<="" th=""></nms:>
	NMS: 8	NMS: 4	NMS: 8	NMS: 7	NMS: 11
	>NMS: 86	>NMS: 92	>NMS: 86	>NMS: 88	>NMS: 85

TABLE II: NAPLAN RESULTS PERCENTAGE FOR ST FRANCIS COLLEGE YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Francis College	<nms: 19<="" th=""><th><nms: 20<="" th=""><th><nms: 22<="" th=""><th><nms: 16<="" th=""><th><nms:24< th=""></nms:24<></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 20<="" th=""><th><nms: 22<="" th=""><th><nms: 16<="" th=""><th><nms:24< th=""></nms:24<></th></nms:></th></nms:></th></nms:>	<nms: 22<="" th=""><th><nms: 16<="" th=""><th><nms:24< th=""></nms:24<></th></nms:></th></nms:>	<nms: 16<="" th=""><th><nms:24< th=""></nms:24<></th></nms:>	<nms:24< th=""></nms:24<>
	NMS: 36	NMS: 27	NMS: 22	NMS: 32	NMS: 35
	>NMS: 45	>NMS: 53	>NMS: 56	>NMS: 52	>NMS: 42
Statistically Similar Schools	<nms: 9<br="">NMS: 18 >NMS: 72</nms:>	<nms: 9<br="">NMS16 >NMS: 74</nms:>	<nms: 9<br="">NMS: 14 >NMS: 75</nms:>	<nms: 7<br="">NMS: 16 >NMS: 75</nms:>	<nms: 7<br="">NMS: 19 >NMS: 73</nms:>
All Australian Schools	<nms: 5<="" th=""><th><nms: 5<="" th=""><th><nms: 6<="" th=""><th><nms: 5<="" th=""><th><nms: 4<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 5<="" th=""><th><nms: 6<="" th=""><th><nms: 5<="" th=""><th><nms: 4<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 6<="" th=""><th><nms: 5<="" th=""><th><nms: 4<="" th=""></nms:></th></nms:></th></nms:>	<nms: 5<="" th=""><th><nms: 4<="" th=""></nms:></th></nms:>	<nms: 4<="" th=""></nms:>
	NMS: 10	NMS: 13	NMS: 12	NMS: 10	NMS: 13
	>NMS: 83	>NMS: 80	>NMS: 81	>NMS: 83	>NMS: 82

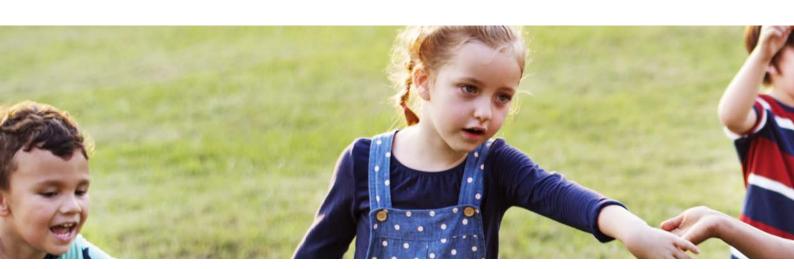


TABLE II: NAPLAN RESULTS PERCENTAGE FOR ST FRANCIS COLLEGE YEAR 7 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 7 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Francis College	<nms: 13<="" th=""><th><nms: 24<="" th=""><th><nms: 14<="" th=""><th><nms: 16<="" th=""><th><nms: 10<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 24<="" th=""><th><nms: 14<="" th=""><th><nms: 16<="" th=""><th><nms: 10<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 14<="" th=""><th><nms: 16<="" th=""><th><nms: 10<="" th=""></nms:></th></nms:></th></nms:>	<nms: 16<="" th=""><th><nms: 10<="" th=""></nms:></th></nms:>	<nms: 10<="" th=""></nms:>
	NMS: 35	NMS: 36	NMS: 27	NMS: 33	NMS: 35
	>NMS: 51	>NMS: 39	>NMS: 58	>NMS: 50	>NMS: 56
Statistically Similar Schools	<nms: 7<br="">NMS: 21 >NMS: 72</nms:>	<nms: 11<br="">NMS: 24 >NMS: 53</nms:>	<nms: 8<br="">NMS: 17 >NMS: 74</nms:>	<nms: 7<br="">NMS: 24 >NMS: 68</nms:>	<nms: 4<br="">NMS: 19 >NMS: 76</nms:>
All Australian Schools	<nms: 4<="" th=""><th><nms: 9<="" th=""><th><nms: 5<="" th=""><th><nms: 6<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 9<="" th=""><th><nms: 5<="" th=""><th><nms: 6<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 5<="" th=""><th><nms: 6<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:>	<nms: 6<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:>	<nms: 3<="" th=""></nms:>
	NMS: 14	NMS: 18	NMS: 12	NMS: 14	NMS: 13
	>NMS: 82	>NMS: 62	>NMS: 80	>NMS: 78	>NMS: 84

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR ST FRANCIS COLLEGE YEAR 9 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 9 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
St Francis College	<nms: 12<="" th=""><th><nms: 30<="" th=""><th><nms: 23<="" th=""><th><nms: 26<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 30<="" th=""><th><nms: 23<="" th=""><th><nms: 26<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 23<="" th=""><th><nms: 26<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:>	<nms: 26<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:>	<nms: 7<="" th=""></nms:>
	NMS: 33	NMS: 30	NMS: 19	NMS: 19	NMS: 37
	>NMS: 56	>NMS: 39	>NMS: 59	>NMS: 57	>NMS: 59
Statistically Similar Schools	<nms: 7<br="">NMS: 23 >NMS: 68</nms:>	<nms: 22<br="">NMS: 26 >NMS: 50</nms:>	<nms: 13<br="">NMS: 15 >NMS: 70</nms:>	<nms: 13<br="">NMS: 22 >NMS: 63</nms:>	<nms: 4<br="">NMS: 23 >NMS: 71</nms:>
All Australian Schools	<nms: 5<="" th=""><th><nms: 15<="" th=""><th><nms: 8<="" th=""><th><nms: 8<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 15<="" th=""><th><nms: 8<="" th=""><th><nms: 8<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 8<="" th=""><th><nms: 8<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:>	<nms: 8<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:>	<nms: 3<="" th=""></nms:>
	NMS: 16	NMS: 23	NMS: 15	NMS: 20	NMS: 15
	>NMS: 77	>NMS: 60	>NMS: 76	>NMS: 71	>NMS: 80



TABLE 13: LEVEL OF EDUCATION OF PEOPLE LIVING IN CRESTMEAD

Number of people 15 years and over: 8,694

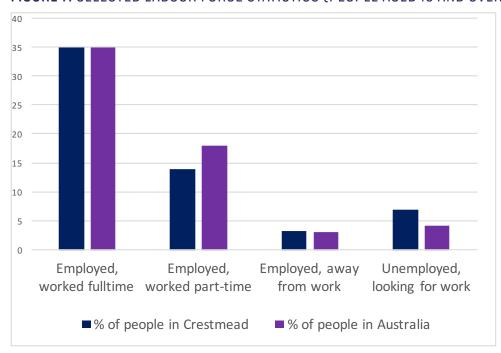
	NO. OF PEOPLE IN CRESTMEAD	%. OF PEOPLE IN CRESTMEAD	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	0	0	.07
Doctoral Degree	3	0.03	0.61
Master Degree	34	0.4	3.1
Grad Dip and Grad Cert	6	0.06	0.14
Grad Dip	23	0.2	1.11
Grad Cert	6	0.06	0.3
Bachelor Degree	278	3	11.6
Adv Dip and Dip	9	0.1	.05
Adv Dip/Associate Degree	87	1	2.4
Diploma	293	3.4	3.7
Cert III and IV	1,224	14	11.2
Cert I and II	84	0.1	0.7
Cert	121	1.4	1.1
Level of education inadequately described	31	0.4	0.4
Level of education not stated	152	1.8	1.1

Source: ABS Census 2016



EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 7: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



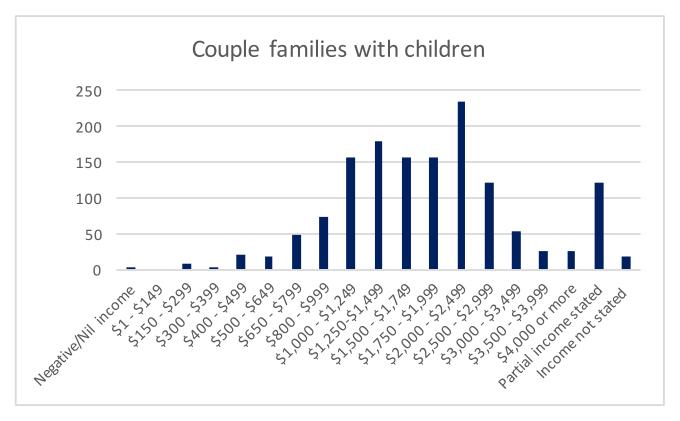
Number of people aged 15 years and over in Crestmead: 8,694
Number of people in the labour force: 5,235
Number of people not in labour force: 2,717

TABLE 14: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN CRESTMEAD	% OF PEOPLE IN AUSTRALIA
Managers	3	7.3
Professionals	4	12.4
Technicians and trade workers	8	7.6
Community and personal service workers	6.4	6.0
Clerical and administrative workers	7	7.6
Sales workers	5	5.2
Machinery operators and drivers	9	3.5
Labourers	10	5.3
Inadequately described/not stated	1.1	0.9

Source: ABS Census 2016

FIGURE 8: TOTAL WEEKLY INCOME OF FAMILIES IN CRESTMEAD



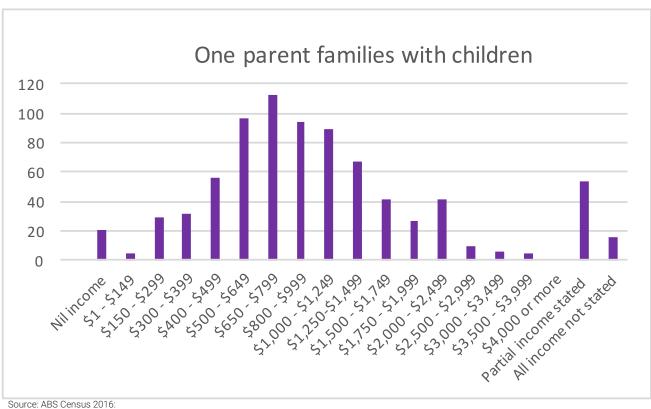


TABLE 15: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	CRESTMEAD	LOGAN	AUSTRALIA
Median age of persons	28	34	38
Median total personal income (\$/weekly)	606	635	662
Median total family income (\$/weekly)	1,378	1,546	1,734
Median total household income (\$/weekly)	1,348	1,416	1,438
Median mortgage repayment (\$/monthly)	1,517	1,733	1,755
Median rent (\$/weekly)	340	335	335
Average number of persons per bedroom	0.9	0.8	0.9
Average household size	3.2	2.9	2.6

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 16: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN CRESTMEAD	% OF DWELLINGS IN LOGAN	% OF DWELLINGS IN AUSTRALIA
Inernet accessed from dwelling	84	84.7	83.1
Internet not accessed from dwelling	13	12.6	14.1
Not stated	2.4	2.7	2.6

Source: ABS Census 2016

TRANSPORT

FIGURE 9: NUMBER OF MOTOR VEHICLES BY DWELLING

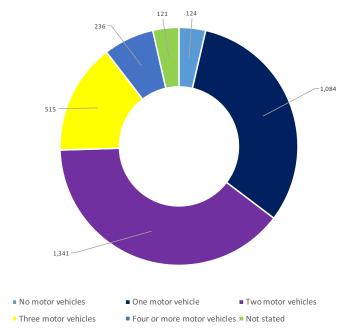


TABLE 17: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN CRESTMEAD	% IN LOGAN	% IN AUSTRALIA
Train	1.2	1.3	5.6
Bus	2.7	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0.07	0.1	0.2
Car, as driver	83	83.1	75.8
Car, as passenger	8.5	6.8	5.7
Truck	1.3	1.9	1.0
Motorbike/scooter	1.3	1.1	0.7
Bicycle	0.4	0.3	1.2
Other	0.4	0.6	0.8
Walked only	1.2	1.3	4.3

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP



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