

MARSDEN SUBURB PROFILE



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THE LOGAN TOGETHER ROADMAP

► Jobs and employment

► Secure housing

► Family safety

► Social/emotional wellbeing for all the family

► Parents feel knowledgeable and confident



► Social connection
► An empowered community

Priorities

➤ Social investment reform

➤ Child development workforce strategies

➤ Multi-agency service integration

INTRODUCTION

The following profile has been developed to support the analysis of population characteristics at a suburb level. In addition to population characteristics there is a particular focus on children aged 0-8 years, with the Australian Early Development Census (AEDC) and Naplan data being included where available.

This information, as well as other Logan Suburb Profiles, can be found on the Logan Together website, along with a detailed Roadmap. This is a live document which is frequently being updated, so please visit www.logantogether. org.au for the most up-to-date data.



logantogether.org.au

POPULATION

TABLE I: POPULATION OF THE MARSDEN COMMUNITY BY AGE IN 2016

AGE	NO. OF PEOPLE IN Marsden	%. OF PEOPLE IN Marsden	AUSTRALIA %
0-4 years	1,438	10.2	6.3
5-9 years	1,413	10	6.4
10-14 years	1,225	8.7	6.0
15-19 years	1,103	7.8	6.1
20-24 years	1,167	8.3	6.7
25-29 years	1,129	8	7.1
30-34 years	1,129	8	7.3
35-39 years	935	6.6	6.7
40-44 years	873	6.2	6.8
45-49 years	783	5.6	6.8
50-54 years	747	5.3	6.5
55-59 years	636	4.5	6.2
60-64 years	483	3.4	5.6
65-69 years	429	3	5.1
70-74 years	248	1.8	3.8
75-79 years	160	1.1	2.8
80-84 years	120	0.8	2.0
85 years and over	60	0.4	2.1

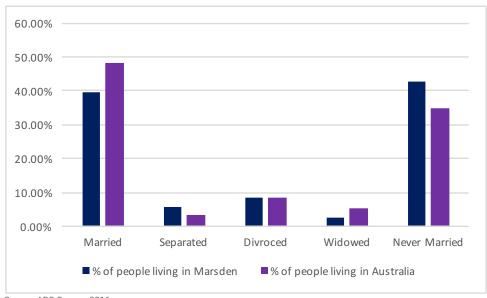
Source: ABS census data 2016

TABLE 2: BREAKDOWN BY AGE OF CHILDREN 0-8 YEARS IN MARSDEN 2016

AGE	NO OF PEOPLE IN MARSDEN	% MARSDEN	% AUSTRALIA
0	233	1.7	1.2
1	319	2.3	1.3
2	288	2	1.3
3	311	2.2	1.3
4	289	2.1	1.3
5	265	1.9	1.3
6	295	2.1	1.3
7	293	2.1	1.3
8	317	2.3	1.3

Source: ABS census data 2016

FIGURE I: REGISTERED MARITAL STATUS OF PEOPLE AGED 15 YEARS AND OVER IN MARSDEN



Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.



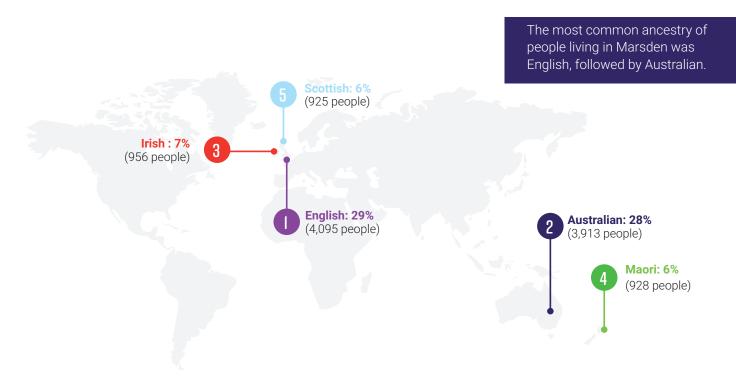
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TABLE 3: FAMILY COMPOSITION IN MARSDEN

	FAMILIES IN MARSDEN	PERSONS IN MARSDEN
Couple family with no children	761	1,553
Couple family with:		
Children under 15 and:		
dependent students and non-dependent children	61	409
dependent students and no non-dependent children	181	1,006
no dependent students and with non-dependent children	86	419
no dependent students and no non-dependent children	885	3,719
Total:	1,219	5,553
No children under 15 and		
with dependent students and non-dependent children	58	268
with dependent students and no non-dependent children	61	216
no dependent students and with non-dependent children	241	808
Total	368	1,287
One parent family with:		
Children under 15 and:		
dependent students and non-dependent children	33	171
dependent students and no non-dependent children	54	210
no dependent students and with non-dependent children	52	219
no dependent students and no non-dependent children	446	1,345
Total	583	1,946
No children under 15 and:		
with dependent students and non-dependent children	24	85
with dependent students and no non-dependent children	52	115
no dependent students and with non-dependent children	207	472
Total	283	666
Other family	64	139
Total	3,279	11,150

CULTURAL BACKGROUND

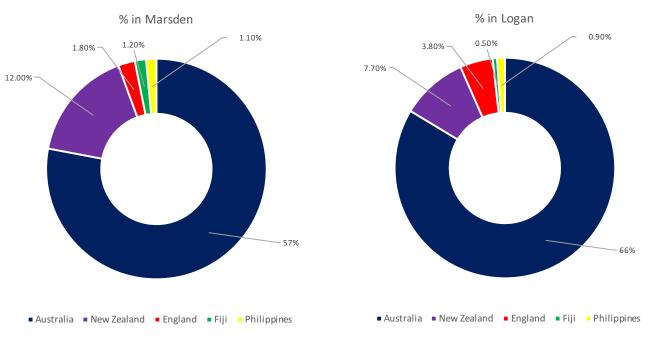
FIGURE 2: ANCESTRY OF PEOPLE LIVING IN MARSDEN (TOP 5 COUNTRIES OF BIRTH OF PARENTS)



Source: ABS Census 2016 (people aged 15 and over)

Please note that there are small random adjustments made to all cell values to protect the confidentiality of data. These adjustments may cause the sum of rows or columns to differ by small amounts from table totals.

FIGURE 3: COUNTRY OF BIRTH OF PEOPLE LIVING IN MARSDEN (TOP 5 RESPONSES)



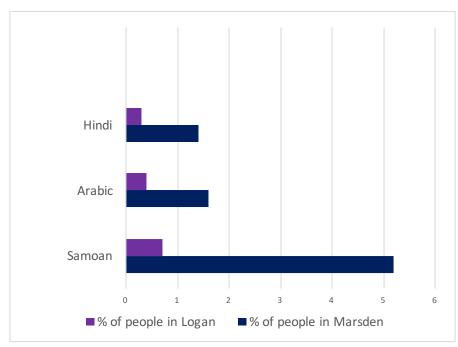
Source: ABS Census 2016

TABLE 4: ABORIGINAL AND/OR TORRES STRAIT ISLANDER PEOPLE

AGE	MALES	FEMALES	TOTAL
0-4 years	37	47	87
5-9 years	38	34	69
10-14 years	41	30	65
15-19 years	27	28	57
20-24 years	22	23	47
25-29 years	22	25	43
30-34 years	14	15	26
35-39 years	16	7	27
40-44 years	16	10	22
45-49 years	9	14	24
50-54 years	5	14	22
55-59 years	6	6	10
60-64 years	0	10	7
65 years and over	6	3	7
Total	246	271	519

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

FIGURE 4: LANGUAGE OTHER THAN ENGLISH SPOKEN IN THE HOME (TOP 3 RESPONSES IN MARSDEN)



9,226 people (65%) of people in Marsden speak only English in the home, compared to 78% in Logan as a whole.

EDUCATION

TABLE 5: NUMBER OF PEOPLE LIVING IN MARSDEN ATTENDING AN EDUCATIONAL INSTITUTION

EDUCATION TYPE	MARSDEN #	MARSDEN %	AUSTRALIA %
Preschool	255	1.8	4.8
Primary School - Govt.	1,305	9.2	18.2
Primary School - Catholic	134	0.9	5.3
Primary School - other non Govt.	165	1.2	3.2
Secondary School -Govt.	850	6	11.5
Secondary School - Catholic	83	0.5	4.7
Secondary School - other non Govt.	123	0.8	3.9
Technical or Further Education	293	2	5.9
University or tertiary institution	326	2.3	16.1
Other	147	1	2.8
Not stated	1,610	11.4	23.7



EARLY EDUCATION AND CARE

There are many different types of early education and care services. Most are regulated under the National Quality Framework (NQF) including; family day care, long day care, kindergarten/preschool and outside school hours care.

Regulated services are required to meet high national standards to ensure children are safe and are given opportunities for learning and development on a regular basis. These services are given quality ratings to help families choose the best service for their child and family.

The National Quality Framework introduced a new quality standard in 2012 to improve education and care across long day care, family day care, preschool/kindergarten, and outside school hours care services.

ECEC CENTRES AND NOS RATING

Services are assessed against the 7 quality areas of the National Quality Standard (NQS) and given an overall rating based on these results.

The National Quality Framework includes the National Law and National Regulations, the National Quality Standard, an assessment and quality rating process and national learning frameworks.

The ov	rerall service ratings are:
•	Excellent rating, awarded by ACECQA
•	Exceeding National Quality Standard
•	Meeting National Quality Standard
•	Working towards National Quality Standard
•	Significant Improvement Required

Services must display their ratings at the service at all times.

The 7 quality areas of the National Quality Standard are:

- 1. Educational program and practice
- 2. Children's health and safety
- 3. Physical environment
- 4. Staffing arrangements
- 5. Relationships with children
- 6. Partnerships with families and communities
- 7. Leadership and service management

The following is a list of the Early Education and Care services currently available in Marsden and their National Quality Standard (NQS) Ratings as at the time of writing.

CENTRE NAME	OVERALL NATIONAL QUALITY STANDARDS RATING
Marsden Kindergarten and Childcare Centre	Working towards
Helping Hands Marsden	Meeting
KDK Kids First - Burrowes	Meeting
Macarthy Road Education and Childcare	Working towards
Goodstart Early Learning - Crestmead Third Avenue	Meeting
Marsden Early Learning Centre	Meeting

SCHOOLS IN MARSDEN

There are currently two schools in Marsden:

SCHOOL NAME	SECTOR	TYPE	STATUS AS AT SEPTEMBER 2017
Marsden State School	Primary	Government	Prep - Year 6
Burrowes State School	Primary	Government	Prep - Year 6

TABLE 6: MARSDEN STATE SCHOOL ENROLMENTS

The Marsden State School Campus has a focus on supporting the individual needs of the learner via a Special Education Unit that caters for children with special needs, as well as a large Primary School that provides a wide range of general and specialist services. Engaging units of study, including Mathematics and English investigations and challenges are features of the curriculum.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	73	986	474	512	11%	32%

TABLE 7: BURROWES STATE SCHOOL ENROLMENTS

Burrowes State School ensures high levels of educational achievement by valuing students, quality and accountability. The principles of effective teaching and learning underpin Burrowes State School's educational programs from Prep through to Year 7. Burrowes State School meets the diverse needs of its students and has developed productive partnerships with the school community. School initiatives have included a school breakfast program, a variety of clubs including chess, environment and technology, social skills programs and a Healthy Community-Healthy Families project to ensure school readiness of children from birth to five years old.

YEAR	TEACHING STAFF	TOTAL	FEMALE	MALE	INDIGENOUS	LANGUAGE BACKGROUND OTHER THAN ENGLISH
2016	59	795	382	413	7%	40%

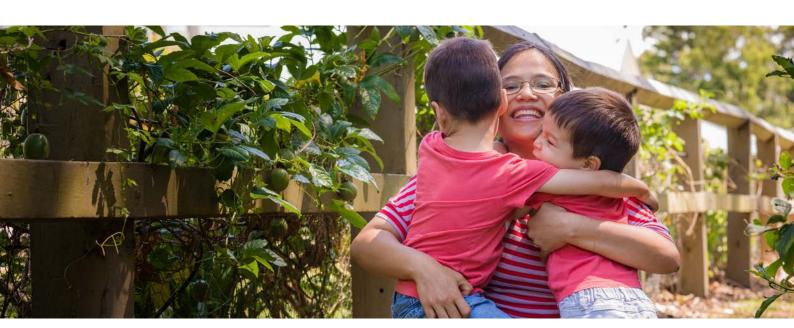


FIGURE 5: MARSDEN STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016

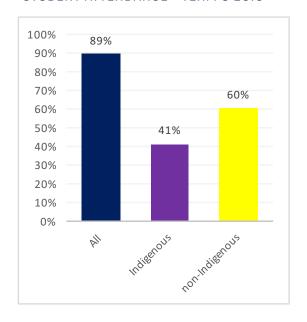
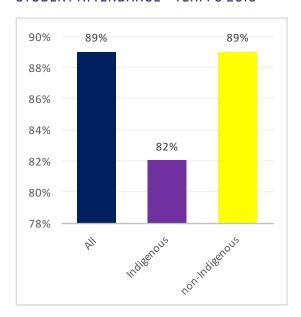


FIGURE 6 BURROWES STATE SCHOOL STUDENT ATTENDANCE - TERM 3 2016



AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

The AEDC is a nationwide measure that looks at how well children across Australia are growing up or 'developing'.

The AEDC looks at five different elements or domains that are important for children's development. These are: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based); and communication skills and general knowledge.

The AEDC is collected every three years in schools across Australia. The data collection was completed in 2009, 2012 and 2015.

TABLE 8: MARSDEN AEDC (2015 DATA) NUMBER AND % OF CHILDREN DEVELOPMENTALLY VULNERABLE ON ONE OR MORE DOMAINS

# CHILDREN	PHYSICAL HEALTH &	SOCIAL	EMOTIONAL	LANGUAGE &	COMMUNICATION SKILLS &	VULNERABLE ON I	VULNERABLE ON 2
	WELLBEING	COMPETENCE	MATURITY	COGNITIVE SKILLS	GENERAL KNOWLEDGE	OR > DOMAINS	OR > DOMAINS
291	17.4	16.7	11.6	13.8	13.8	36.7	19.6

Marsden ranked 7th highest in the percentage of children developmentally vulnerable in one or more domains after Crestmead, Logan Central, Loganholme, Woodridge, Loganlea and Eagleby.

NAPLAN PERFORMANCE

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. In the tables below, "NMS" refers to National Minimum Standard.

TABLE 9: NAPLAN RESULTS PERCENTAGE FOR MARSDEN STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Marsden State School	<nms: 6<="" th=""><th><nms: 0<="" th=""><th><nms: 5<="" th=""><th><nms: 14<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 0<="" th=""><th><nms: 5<="" th=""><th><nms: 14<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 5<="" th=""><th><nms: 14<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:></th></nms:>	<nms: 14<="" th=""><th><nms: 7<="" th=""></nms:></th></nms:>	<nms: 7<="" th=""></nms:>
	NMS: 18	NMS: 16	NMS: 17	NMS: 11	NMS: 30
	>NMS: 76	>NMS: 83	>NMS: 78	>NMS: 75	>NMS: 63
Statistically Similar Schools	<nms: 8<br="">NMS: 20 >NMS: 71</nms:>	<nms: 5<br="">NMS: 11 >NMS: 82</nms:>	<nms: 9<br="">NMS: 18 >NMS: 71</nms:>	<nms: 8<br="">NMS: 11 >NMS: 79</nms:>	<nms: 8<br="">NMS: 23 >NMS: 66</nms:>
All Australian Schools	<nms: 3<="" th=""><th><nms: 2<="" th=""><th><nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:></th></nms:>	<nms: 2<="" th=""><th><nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:></th></nms:>	<nms: 4<="" th=""><th><nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:></th></nms:>	<nms: 3<="" th=""><th><nms: 3<="" th=""></nms:></th></nms:>	<nms: 3<="" th=""></nms:>
	NMS: 8	NMS: 4	NMS: 8	NMS: 7	NMS: 11
	>NMS: 86	>NMS: 92	>NMS: 86	>NMS: 88	>NMS: 85

TABLE IO: NAPLAN RESULTS PERCENTAGE FOR MARSDEN STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Marsden State School	<nms: 17<="" td=""><td><nms: 17<="" td=""><td><nms: 14<="" td=""><td><nms:14< td=""><td><nms: 13<="" td=""></nms:></td></nms:14<></td></nms:></td></nms:></td></nms:>	<nms: 17<="" td=""><td><nms: 14<="" td=""><td><nms:14< td=""><td><nms: 13<="" td=""></nms:></td></nms:14<></td></nms:></td></nms:>	<nms: 14<="" td=""><td><nms:14< td=""><td><nms: 13<="" td=""></nms:></td></nms:14<></td></nms:>	<nms:14< td=""><td><nms: 13<="" td=""></nms:></td></nms:14<>	<nms: 13<="" td=""></nms:>
	NMS: 26	NMS: 33	NMS: 19	NMS: 26	NMS: 29
	>NMS: 57	>NMS: 50	>NMS: 67	>NMS: 60	>NMS: 58
Statistically Similar Schools	<nms: 16<br="">NMS: 22 >NMS: 60</nms:>	<nms: 15<br="">NMS: 22 >NMS: 62</nms:>	<nms: 15<br="">NMS: 17 >NMS: 66</nms:>	<nms: 11<br="">NMS: 22 >NMS: 67</nms:>	<nms:12 NMS: 25 >NMS: 62</nms:12
All Australian Schools	<nms: 5<="" td=""><td><nms: 5<="" td=""><td><nms: 6<="" td=""><td><nms: 5<="" td=""><td><nms: 4<="" td=""></nms:></td></nms:></td></nms:></td></nms:></td></nms:>	<nms: 5<="" td=""><td><nms: 6<="" td=""><td><nms: 5<="" td=""><td><nms: 4<="" td=""></nms:></td></nms:></td></nms:></td></nms:>	<nms: 6<="" td=""><td><nms: 5<="" td=""><td><nms: 4<="" td=""></nms:></td></nms:></td></nms:>	<nms: 5<="" td=""><td><nms: 4<="" td=""></nms:></td></nms:>	<nms: 4<="" td=""></nms:>
	NMS: 10	NMS: 13	NMS: 12	NMS: 10	NMS: 13
	>NMS: 83	>NMS: 80	>NMS: 81	>NMS: 83	>NMS: 82

TABLE II: NAPLAN RESULTS PERCENTAGE FOR BURROWES STATE SCHOOL YEAR 3 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 3 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Burrowes State School	<nms: 10<br="">NMS: 24 >NMS: 65</nms:>	<nms: 9<br="">NMS: 19 >NMS: 71</nms:>	<nms: 14<br="">NMS: 21 >NMS: 64</nms:>	<nms: 8<br="">NMS: 9 >NMS: 82</nms:>	<nms: 10<br="">NMS: 26 >NMS: 62</nms:>
Statistically Similar Schools	<nms: 8<br="">NMS: 17 >NMS: 74</nms:>	<nms: 5<br="">NMS: 11 >NMS: 81</nms:>	<nms: 8<br="">NMS: 17 >NMS: 73</nms:>	<nms: 7<br="">NMS: 9 >NMS: 81</nms:>	<nms: 6<br="">NMS: 21 >NMS: 71</nms:>
All Australian Schools	<nms:3 NMS: 8 >NMS: 86</nms:3 	<nms: 2<br="">NMS: 4 >NMS: 92</nms:>	<nms: 4<br="">NMS: 8 >NMS: 86</nms:>	<nms: 3<br="">NMS: 7 >NMS: 88</nms:>	<nms: 3<br="">NMS: 11 >NMS: 85</nms:>

TABLE 12: NAPLAN RESULTS PERCENTAGE FOR BURROWES STATE SCHOOL YEAR 5 AGAINST STATISTICALLY SIMILAR SCHOOLS AND ALL AUSTRALIAN SCHOOLS

YEAR 5 2016	READING	WRITING	SPELLING	GRAMMAR PUNCTUATION	NUMERACY
Burrowes State School	<nms: 20<br="">NMS: 18 >NMS: 62</nms:>	<nms: 25<br="">NMS: 15 >NMS: 61</nms:>	<nms: 18<br="">NMS: 15 >NMS: 68</nms:>	<nms: 12<br="">NMS: 23 >NMS: 65</nms:>	<nms: 21<br="">NMS: 24 >NMS: 55</nms:>
Statistically Similar Schools	<nms: 12<br="">NMS: 20 >NMS: 67</nms:>	<nms: 12<br="">NMS: 19 >NMS: 67</nms:>	<nms: 12<br="">NMS: 16 >NMS: 70</nms:>	<nms: 9<br="">NMS: 19 >NMS: 71</nms:>	<nms: 9<br="">NMS: 23 >NMS: 66</nms:>
All Australian Schools	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 5<br="">NMS: 13 >NMS: 80</nms:>	<nms: 6<br="">NMS: 12 >NMS: 81</nms:>	<nms: 5<br="">NMS: 10 >NMS: 83</nms:>	<nms: 4<br="">NMS: 13 >NMS: 82</nms:>



TABLE 13: LEVEL OF EDUCATION OF PEOPLE LIVING IN MARSDEN

Number of people 15 years and over: 9,995

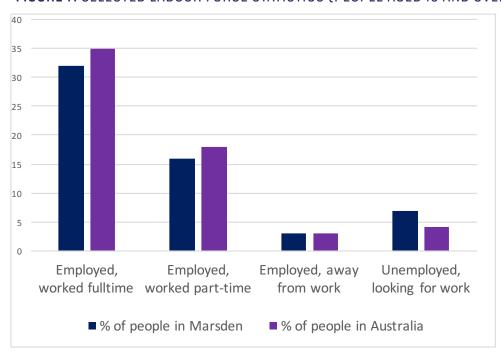
	NO. OF PEOPLE IN MARSDEN	%. OF PEOPLE IN Marsden	% OF PEOPLE IN AUSTRALIA
Postgraduate Degree	0	0	.07
Doctoral Degree	6	0.06	0.61
Master Degree	79	0.7	3.1
Grad Dip and Grad Cert	4	0.04	0.14
Grad Dip	40	0.4	1.11
Grad Cert	0	0	0.3
Bachelor Degree	342	3.4	11.6
Adv Dip and Dip	4	0.04	.05
Adv Dip/Associate Degree	112	1.1	2.4
Diploma	357	3.5	3.7
Cert III and IV	1,286	12.8	11.2
Cert I and II	94	0.9	0.7
Cert	132	1.3	1.1
Level of education inadequately described	38	0.4	0.4
Level of education not stated	121	1.2	1.1

Source: ABS Census 2016



EMPLOYMENT AND HOUSEHOLD INFORMATION

FIGURE 7: SELECTED LABOUR FORCE STATISTICS (PEOPLE AGED 15 AND OVER)



Number of people aged 15 years and over in Marsden: 9,995

Number of people in the labour

force: 5,786

Number of people not in labour

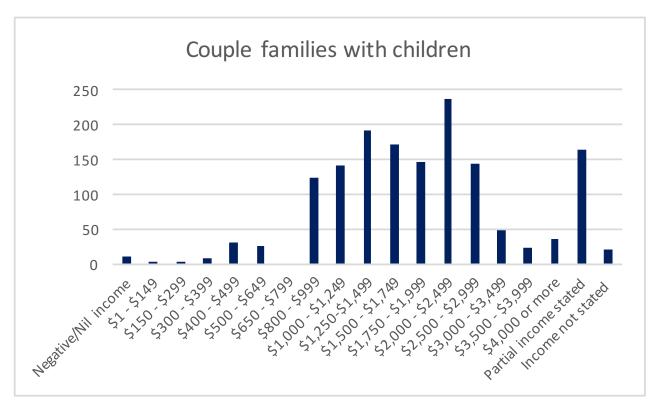
force: 3,157

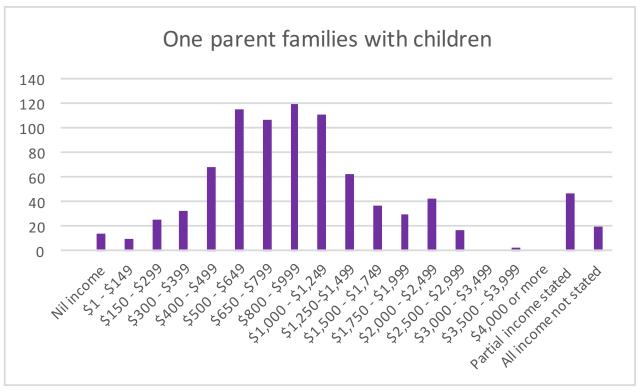
TABLE 14: NO OF PERSONS EMPLOYED BY OCCUPATION (PEOPLE AGED 15 YEARS AND OVER)

	% OF PEOPLE IN MARSDEN	% OF PEOPLE IN Australia
Managers	3.1	7.3
Professionals	4.2	12.4
Technicians and trade workers	6.8	7.6
Community and personal service workers	6.7	6.0
Clerical and administrative workers	6.1	7.6
Sales workers	4.6	5.2
Machinery operators and drivers	9.3	3.5
Labourers	8.9	5.3
Inadequately described/not stated	1.0	0.9

Source: ABS Census 2016

FIGURE 8: TOTAL WEEKLY INCOME OF FAMILIES IN MARSDEN





Source: ABS Census 2016:

TABLE 15: HOUSEHOLD INCOME AND HOUSING COSTS - SELECTED MEDIANS AND AVERAGE

	MARSDEN	LOGAN	AUSTRALIA
Median age of persons	28	34	38
Median total personal income (\$/weekly)	581	635	662
Median total family income (\$/weekly)	1,342	1,546	1,734
Median total household income (\$/weekly)	1,325	1,416	1,438
Median mortgage repayment (\$/monthly)	1,520	1,733	1,755
Median rent (\$/weekly)	350	335	335
Average number of persons per bedroom	0.9	0.8	0.9
Average household size	3.3	2.9	2.6

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

INTERNET CONNECTION

TABLE 16: DWELLING INTERNET CONNECTION

	% OF DWELLINGS IN MARSDEN	% OF DWELLINGS IN Logan	% OF DWELLINGS IN AUSTRALIA
Inernet accessed from dwelling	81	84.7	83.1
Internet not accessed from dwelling	15	12.6	14.1
Not stated	4	2.7	2.6

Source: ABS Census 2016

TRANSPORT

FIGURE 9: NUMBER OF MOTOR VEHICLES BY DWELLING

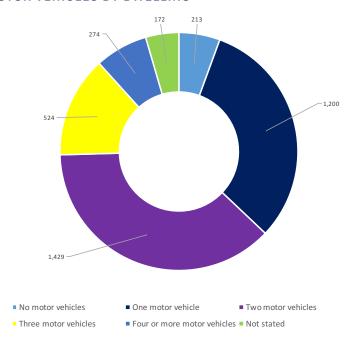


TABLE 17: PRIMARY SINGLE METHOD OF TRANSPORT TO WORK

	% IN MARSDEN	% IN LOGAN	% IN AUSTRALIA
Train	1	1.3	5.6
Bus	2.7	3.3	3.7
Ferry	0	0	0.1
Tram (includes light rail)	0	0	0.7
Taxi	0.1	0.1	0.2
Car, as driver	82	83.1	75.8
Car, as passenger	9.7	6.8	5.7
Truck	1.5	1.9	1.0
Motorbike/scooter	0.8	1.1	0.7
Bicycle	0.4	0.3	1.2
Other	0.8	0.6	0.8
Walked only	0.9	1.3	4.3

Source: ABS Census 2016

Please note small random adjustments are made to cell values to protect the confidentiality of data. This may cause the sum of rows or colunns to differ by small amounts from table totals.

CRIME

FOR UP-TO-DATE CRIME INFORMATION ABOUT THIS AND OTHER LOGAN SUBURBS, GO TO HTTPS://DATA.POLICE.QLD.GOV.AU/CRIMESTATSMOBILE/#/MAP



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